

### Assessment Report: Co-Curricular

Department: Library	Academic Year: 2023-24		Submitted By: Susie Arvidson
Objectives	Means of Program Assessment and Benchmark:	Summary of Data Collected and Findings:	Use of Results:
FSCC students will demonstrate knowledge and understanding of academic integrity after receiving academic integrity support and education.	<ul style="list-style-type: none"> <li>• Academic integrity violations               <ul style="list-style-type: none"> <li>○ Benchmark: Academic integrity violations will decline following library educational opportunities.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Academic Integrity Violation cases continued to decline in 2022-23 from the previous year. In 19-20, there were 21 cases reported. As noted previously, 20-21 had 44 cases which is when the modality of the classes was changed to online. In 21-22, there were 32 cases and, finally, in 22-23 there were 26 cases. So, although the number of cases declined, data collected did not consider the total number of students to determine a percentage decline, therefore this does not provide an accurate reflection for a decrease in cases.</li> <li>• Benchmark met</li> </ul>	<ul style="list-style-type: none"> <li>• It was determined that the data gathered did not provide complete data related to the percentage increase or decrease of academic integrity violations. Therefore, the means of assessment and benchmarks were revised to the following which will be implemented in the 2023-24 academic year:               <ul style="list-style-type: none"> <li>• Benchmark #1: Academic Integrity violations will decline by 1% following library educational opportunities.</li> <li>• Benchmark #2: Students will identify a 3 or higher rating in their understanding of academic integrity via a Likert scale question on student survey.</li> </ul> </li> <li>• FSCC Library will continue to offer one-shot lessons in the English and FYE courses, specifically addressing issues related to academic integrity. The library will also provide information related to academic integrity and its consequences via social media and library workshops including an optional new student orientation. Accessibility of the librarian in convenient locations at designated times.</li> </ul>
FSCC Students will be able to identify, access, interpret, and use information effectively for academic success, research, and lifelong learning.	<ul style="list-style-type: none"> <li>• Assessments following one-shot instruction and faculty feedback.               <ul style="list-style-type: none"> <li>• Benchmark: 90% of the students will be able to locate three distinct college level resources.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• 71% of the students indicated they were able to locate three distinct college level resources.</li> <li>• Benchmark NOT met</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to offer library one-shot lessons in English and the First Year Experience courses on library usage. Add one-shot lessons in speech classes. Offer a new student workshop in the library. Accessibility of the librarian in convenient locations at designated times.</li> <li>• It was noted that this is a high benchmark. It will remain for additional year to monitor, then will be reviewed in the summer 24.</li> </ul>

<p>FSCC students will be able to access collections aligned with areas of research, curricular foci, or institutional strengths.</p>	<ul style="list-style-type: none"> <li>• Library assessment survey <ul style="list-style-type: none"> <li>• Benchmark: FSCC students will improve their research skills after one-on-one consultation with librarian personnel 90% of the time.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• 100% of the completed surveys rated the library services used related a to research skills instruction and assistance as a 5 on a 5-point scale. (5/5) <ul style="list-style-type: none"> <li>○ Benchmark met</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• The Library Assessment Survey is not consistently used by students and patrons. Library personnel may not be present at all times of the day to remind them to complete it.</li> </ul>
<p>FSCC students, faculty, and community will be able to discover information in all formats through effective use of technology and organization of knowledge.</p>	<ul style="list-style-type: none"> <li>• Library assessment survey. <ul style="list-style-type: none"> <li>• Benchmark: Faculty, students, and community members will exhibit a satisfaction rating of 4 or more on a 5-point scale, 90% of the time.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• 100% of the completed surveys rated the overall library services as a 5 on a 5-point scale. (5/5) <ul style="list-style-type: none"> <li>○ Benchmark met</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Library assessment survey will be revised and administered in the academic year 2023-24.</li> </ul>