

Assessment Report: Co-Curricular

Department: Library	Academic Year: 21-22		Submitted By: Susie Arvidson
Objectives	Means of Program Assessment and Criteria for Success:	Summary of Data Collected and findings:	Use of Results:
FSCC students will demonstrate knowledge and understanding of academic integrity after receiving academic integrity support and education.	<ul style="list-style-type: none"> • Academic integrity violations <ul style="list-style-type: none"> • Benchmark: Academic integrity violations will decline following library educational opportunities. 	<ul style="list-style-type: none"> • There was a decline in plagiarism cases in 2021-22 from 2020-21, however, 2020-21 was the year where the modality of the classes was changed to online. <ul style="list-style-type: none"> • Benchmark met 	<ul style="list-style-type: none"> • Continue to offer library one-shot lessons in English and the First Year Experience courses specifically on academic integrity. • Discourage academic integrity violations via social and printed media. • Offer new student workshop in the library. • Accessibility of the librarian in convenient locations at designated times.
FSCC Students will be able to identify, access, interpret, and use information effectively for academic success, research, and lifelong learning.	<ul style="list-style-type: none"> • Assessments following one-shot instruction and faculty feedback. <ul style="list-style-type: none"> • Benchmark: 90% of the students will be able to locate three distinct college level resources. 	<ul style="list-style-type: none"> • There was a slight increase in the percent of students from the previous year, who are able to identify, access, interpret, and use information following one-shot instruction. <ul style="list-style-type: none"> • Benchmark met 	<ul style="list-style-type: none"> • Continue to offer library one-shot lessons in English and the First Year Experience courses on library usage. • Offer new student workshop in the library. • Accessibility of the librarian in convenient locations at designated times.
FSCC students will be able to access collections aligned with areas of research, curricular foci, or institutional strengths.	<ul style="list-style-type: none"> • Library assessment survey <ul style="list-style-type: none"> • Benchmark: FSCC students will improve their research skills after one-on-one consultation with librarian personnel 90% of the time. 		<ul style="list-style-type: none"> • Library assessment survey will be administered in the academic year 2022-23.
FSCC students, faculty, and community will be able to discover information in all formats through effective use of technology and organization of knowledge.	<ul style="list-style-type: none"> • Library assessment survey. <ul style="list-style-type: none"> • Benchmark: Faculty, students, and community members will exhibit a satisfaction rating of 4 or more on a 5-point scale, 90% of the time. 		<ul style="list-style-type: none"> • Library assessment survey will be administered in the academic year 2022-23.