FORT SCOTT COMMUNITY COLLEGE
BOARD OF TRUSTEES – SPECIAL MEETING MINUTES
SEPTEMBER 18, 2026 – 12:00 p.m.
Ellis Fine Arts Building

The Board of Trustees of Fort Scott Community College met in special session on September 18, 2026, at 12:00 p.m. in the Ellis Fine Arts Building.

PRESENT: Ronda Bailey, Destry Brown, Chad Cosens, Marilyn Hoyt, Doug Ropp

ABSENT: Chad McKinnis

ALSO PRESENT: President Dr. Jack Welch, Clerk Lindsay Hill, Dr. Larry Guerrero, Gina Shelton, Keith Stiffelmire and other faculty, staff, and community members.

1.0 Call to Order
Chair Doug Ropp called the meeting to order at 12:00p.m. with roll call of the board members by the clerk.

2.0 Flag Salute & Invocation
Completed.

3.0 Architect Presentations
Presentations and proposals were heard by the following Architects for the TEC+ project:

3.1 Architect One, Inc.

3.2 HTK Architects, Inc

3.3 PGAV Architects

4.0 Leadership Reports & Updates
Reports were received from Academic Affairs, Advancement, Athletics, Finance & Operations, and the President.

5.0 Review of September 18th – Agenda Items
The Board reviewed agenda items for the September 18th regular meeting.

6.0 Personnel

6.1 Executive Session

Doug Ropp moved that the Board recess into executive session to discuss personnel matters of non-elected personnel pursuant to the exception to protect the privacy interests of individuals under K.S.A. 75-4319(b)(1) and that the open meeting shall resume at 2:40 p.m. in the meeting room. The Board invited President Dr. Jack Welch, Keith Stiffelmire, and Boa Casper to join the executive session.

Chad Cosens seconded the motion. Motion approved 5-0.

Boa Casper exited Executive Session at 2:27pm.

5.2 Return to Open Session

Doug Ropp moved the Board return to open session at 2:40 p.m. Ronda Bailey seconded the motion.
Motion approved 5-0.

7.0 Adjournment

Doug Ropp moved to adjourn the meeting. Chad Cosens seconded.
Motion approved 5-0.

The Board adjourned at 2:43 pm.

Board Chair: Doug Ropp

Date: 10/19/26

Attest:
Clerk, Board of Trustees Audrey Hill
Date: 10/19/26

REQUEST FOR PROPOSALS

Fort Scott Community College TEC+ Workforce Education & Technical Training Center

LISTEN. DESIGN. INSPIRE.

BOARD OF EDUCATION

FORT SCOTT COMMUNITY COLLEGE



Our Commitment to FSCC TEC+

LISTEN - At Architect One, we believe great design begins with listening. For FSCC TEC+, that means understanding not only the College's vision, but also the needs of faculty, students, workforce partners, employers, and the broader community. Through thoughtful programming and stakeholder engagement, we will work with Fort Scott Community College to understand how the facility functions today, where opportunities exist, and how the building can continue to evolve as workforce needs change.

DESIGN - For more than 30 years, we have created client-focused environments through a thoughtful and collaborative approach to architecture and design. We see FSCC TEC+ as an opportunity to transform an existing industrial facility into a modern, flexible, and highly functional center for technical education. Our approach will balance innovation with durability, efficiency, cost awareness, and long-term adaptability—creating spaces that support hands-on instruction today while allowing programs, technology, and training opportunities to grow in the future.

I**NSPIRE** - FSCC TEC+ is more than a renovation. It is an opportunity to create a destination that reflects the College's commitment to workforce education and strengthens its connection to regional business and industry. The facility should inspire students, support faculty, welcome employers and community partners, and clearly communicate the possibilities created through Career and Technical Education. Through architecture, visualization, and presentation-quality graphics, we will help bring that vision to life for students, donors, grant partners, legislators, and the community.

At Architect One, we are committed to providing FSCC with a responsive, collaborative team throughout the project—from discovery and programming through design, construction documentation, and bidding. We understand the importance of creating a facility that is both immediately impactful and capable of serving the College for decades to come. Just as importantly, we recognize that the vision for TEC+ must be communicated well before construction begins, and we are prepared to provide the compelling renderings and visual materials needed to support fundraising, grant applications, Board presentations, and community engagement.



Your vision. Your story. Your space. We look forward to helping Fort Scott Community College bring TEC+ to life.

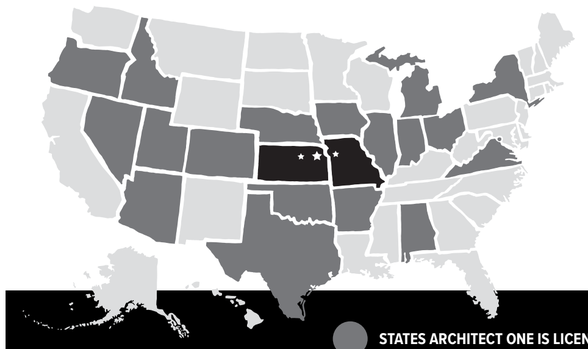
Respectfully,

Scott E. Gales, AIA, LEED AP, NCARB
Architect - President
seg@ao.design | 785.271.7010 | www.ao.design

About Architect One - Since 1988

We are a full service Architecture, Planning and Interior Design firm providing complete professional design services. These services include traditional and emerging professional building design, master planning, space programming, documentation, contract administration, and building code and accessibility evaluation.

We partner with engineering consultants and general contractors to develop and coordinate all documentation required for permitting, balancing code and jurisdictional requirements with the project's goals, budget, and schedule.



STATES ARCHITECT ONE IS LICENSED

Office Locations

Topeka | Manhattan | Kansas City

What We Do

- SPACE PROGRAMMING
- ARCHITECTURE & BUILDING DESIGN
- INTERIOR DESIGN
- BUILDING RENOVATION
- ADAPTIVE REUSE
- BUILDING CODE ANALYSIS
- ADA ACCESSIBILITY ANALYSIS
- SITE PLANNING
- FURNITURE DESIGN & SELECTION
- MASTER PLANNING + PHASING & COST ANALYSES
- PROJECT FEASIBILITY STUDIES
- FACILITY AUDIT
- FACILITY MANAGEMENT TOOLS
- FACILITY MASTER PLANNING
- 3D BUILDING MODELING
- CONSTRUCTION ADMINISTRATION
- HISTORIC PRESERVATION
- LEED CERTIFICATION
- BRANDING & MESSAGING
- FIRE CODE FOOTPRINT ANALYSIS & DOCUMENTATION
- OWNER'S ADVOCATE

Architecture & Design

Architect One provides comprehensive architectural services spanning planning, design, and construction. Our approach prioritizes functional, durable, and efficient environments that support day-to-day operations while delivering thoughtful, high-performing design solutions. Each project is grounded in understanding how a facility is used, ensuring spaces perform as effectively as they look.

Master Planning & Site Design

Our master planning and site design process establishes a clear, strategic framework for long-term success. We begin by understanding operational needs, site constraints, and future growth, then develop solutions that improve efficiency, circulation, and overall site performance. The result is a practical, implementable plan that supports phased development and long-term adaptability.

Space Planning & Interior Design

Space planning and interior design at Architect One is driven by function first. We focus on optimizing workflow, improving usability, and creating environments that support the people and operations within them. Through thoughtful layouts, durable material selections, and efficient use of space, we deliver interiors that enhance performance, safety, and long-term value.

CIVIC | COMMERCIAL | EDUCATION | HISTORIC
HOSPITALITY | MASTER PLANNING | LIVING
INDUSTRIAL | MIXED USE | MEDICAL | WORSHIP



7 Phases - One Story.

PHASE 1 - PRE-DESIGN DISCOVERY

This is where we get to know you. Your vision and passion. Your needs, wants, limitations and expectations.

PHASE 2 - SCHEMATIC DESIGN

We develop a strategy that will guide us through implementation planning and lead into initial drawings.

PHASE 3 - DESIGN DEVELOPMENT

Things start to come to life. You will see renderings and get a feel for the tangible aspects of the project.

PHASE 4 - CONSTRUCTION DOCUMENTS

We create the guidelines to navigate your project through completion.

PHASE 5 - PROCUREMENT AND BIDDING

We provide assistance through the permitting and bidding process and advocate for your vision throughout the journey.

PHASE 6 - CONSTRUCTION ADMINISTRATION

Plots may twist and turn and your project may need to shift. We are there to problem-solve and find the most effective way to keep your vision on track and the budget in check.

PHASE 7 - CLOSE OUT

The project may be complete - but your story is just beginning.



LIBERAL HIGH SCHOOL - LIBRARY RENOVATION



JARDINE MIDDLE SCHOOL - CANOPY

PROJECT TEAM



Scott Gales, AIA, NCARB, LEED-AP

Kansas State University
B. Architectural Studies

A native Kansan, Scott has worked and lived in the Topeka and northeast Kansas area for more than 30 years. His passion for well-designed architecture has helped shape the skyline that he sees every day. Scott believes that building beautifully begins with building community. He is committed to making the Midwest a place his children would want to live, work, and play as they pursue their own dreams and goals as adults.

Project Role

Principal in Charge
Kansas Architect of Record (KS-4201)

Selected Projects

Washburn University Facilities Services Office & Warehouse | Topeka, KS
KSU Tracz Family Band Hall at Memorial Stadium | Manhattan, KS
Kansas School for the Blind - Various Projects | Kansas City, KS
Highland Community College Master Plan & Facilities Care and Maintenance | Highland, KS
Independence Community College Masterplan | Independence, KS
Seward County Community College Allied Health Center | Liberal, KS
Seward County Community College West Campus Phase I & II | Liberal, KS



Jacquelyn Rakoski-Diediker, Associate AIA

New Jersey Institute of Technology
B. Architecture

Jackie is a project manager with experience and capabilities driven toward fostering dialogue that keeps projects on track and on budget. Organized and thorough, she is a construction administration specialist ensuring refined construction outcomes for her clients. She is an active volunteer in multiple organizations in Topeka, Kansas since 2011 and enjoys finding opportunities to make her community a better place. Jackie brings this sense of community spirit to every project and each client she works with.

Project Role

Senior Project Manager
Client Communications, Project Specifications Manual, Construction Documents, Construction Administration, BIM Modeling, Architectural Design

Selected Projects

Coffeyville Community College CTE Building | Coffeyville, KS
Washburn University Facilities Services Office & Warehouse | Topeka, KS
Topeka Center for Advanced Learning & Careers | Topeka, KS
Kansas School for the Blind - Various Projects | Kansas City, KS
USD 501 Jardine Middle School Entry | Topeka, KS
Seward County Community College Allied Health Center | Liberal, KS
Seward County Community College West Campus Phase I & II | Liberal, KS



Tyler Duggan, Associate AIA

University of Kansas
B. Architecture, M. Architecture & Design

Tyler has blossomed into more than a team player; he assists project managers and leads others to tackle our most challenging projects. With projects ranging in scope, size, and scale, he is excited to continue learning and growing in the profession. As he continues to grow as a designer, he hopes to design spaces that meet client needs and help to make the community feel welcomed. Tyler will provide design solutions that will help to maximize efficiency while also prioritizing beautiful spaces.

Project Role

Project Manager
Architectural Design, Visualizations, Presentation Graphics, Construction Documents

Selected Projects

USD 480 Masterplan | Liberal, KS
USD 480 Liberal High School Rainscreen | Liberal, KS
USD 501 Jadine Middle School Entry Canopy | Topeka, KS
Coffeyville Community College Master Plan | Coffeyville, KS
Highland Community College Master Plan & Facilities Care and Maintenance | Highland, KS
Washburn University Facilities Services Office & Warehouse | Topeka, KS
Independence Community College Masterplan | Independence, KS



Lindsey Tiller

Kansas State University, 2023
Master of Interior Architecture and Product Design

Lindsey is a driven designer who is passionate about problem-solving and strives to develop optimal design solutions for each project. She holds a master's degree in interior architecture from Kansas State University, where she pursued hands-on welding and fine woodworking skills alongside traditional architectural courses. She is meticulous in addressing every detail, whether related to design, safety, or function, as architecture requires precision at every stage of a project.

Project Role

Interior Designer
Space Planning/Programming, Material and Finish Selection, Design Research, Visualizations, Construction Documents

Selected Projects

Grandview High School Renovation | Grandview, MO **
Rising Hill Elementary Addition | Kansas City, MO **
Metropolitan Community College Exterior Space | Kansas City, MO **
Allen Community College Maintenance Facility | Iola, KS
Family First Office Remodel | Manhattan, KS

** Notes previous work experience

THE REST OF THE TEAM



Emily Koenig, AIA
Senior Project Architect



Andrew Thomas
Senior Project Manager
BIM CAD Manager



Morgan M. Gales, AIA
Project Architect



Blanca Morales Wilson
Project Manager



Kennedy Rietzke, Associate IIDA
Interior Designer



Makayla Beier
Interior Designer



Mariana Guerra
Project Manager



Lake Deam
Associate Project Manager
BIM Technician



Anna Orosco, Associate IIDA
Interior Designer



Sonya L. Johnson
Office Administrator



Brooklyn Farrell
Senior Business Manager



Ken Stranz
Business Development Director

Educational Architectural Services Experience

Architect One has extensive experience supporting educational institutions through campus renovations, deferred maintenance initiatives, historic building upgrades, accessibility improvements, adaptive reuse projects, facility assessments, new facility design, athletic facility improvements, and long-term on-call architectural services throughout Kansas and the greater Kansas region. Our portfolio includes K–12 school districts, specialized educational facilities, and student-focused learning environments, as well as community colleges and technical education centers, all designed to support evolving academic and operational needs.

Our team understands the unique challenges associated with active educational campuses, including phased construction, occupied renovations, schedule coordination, campus safety, and maintaining continuity of operations during construction. Through responsive communication, stakeholder coordination, and flexible project delivery, we support a wide range of campus improvement initiatives, including infrastructure coordination, interior reconfigurations, secure entry improvements, historic upgrades, and ongoing facility modernization efforts.

Recent and ongoing educational services include collegiate work for Seward County Community College, Highland Community College, Independence Community College, Coffeyville Community College, and Allen Community College. Our K-12 partners include Topeka Public Schools USD 501, Liberal Public Schools USD 480, the Kansas State School for the Blind, the Kansas State School for the Deaf, These long-term partnerships have strengthened our ability to provide responsive service, collaborative coordination, and practical architectural solutions tailored to evolving institutional needs.





Next Generation Environments That Inspire Learning & Discovery

Today, learning happens everywhere: in and out of the classroom, on and off campus, in formal and informal settings. Today's educational buildings foster a new culture of learning that is increasingly multi-dimensional, global, social, experiential, and interactive.

These spaces encompass a full range of learning environments, from traditional classrooms to flexible, hands-on settings that encourage collaboration, exploration, and real-world problem solving. They incorporate the latest technology to support hybrid curricula, provide instant feedback, and create immersive simulation environments.

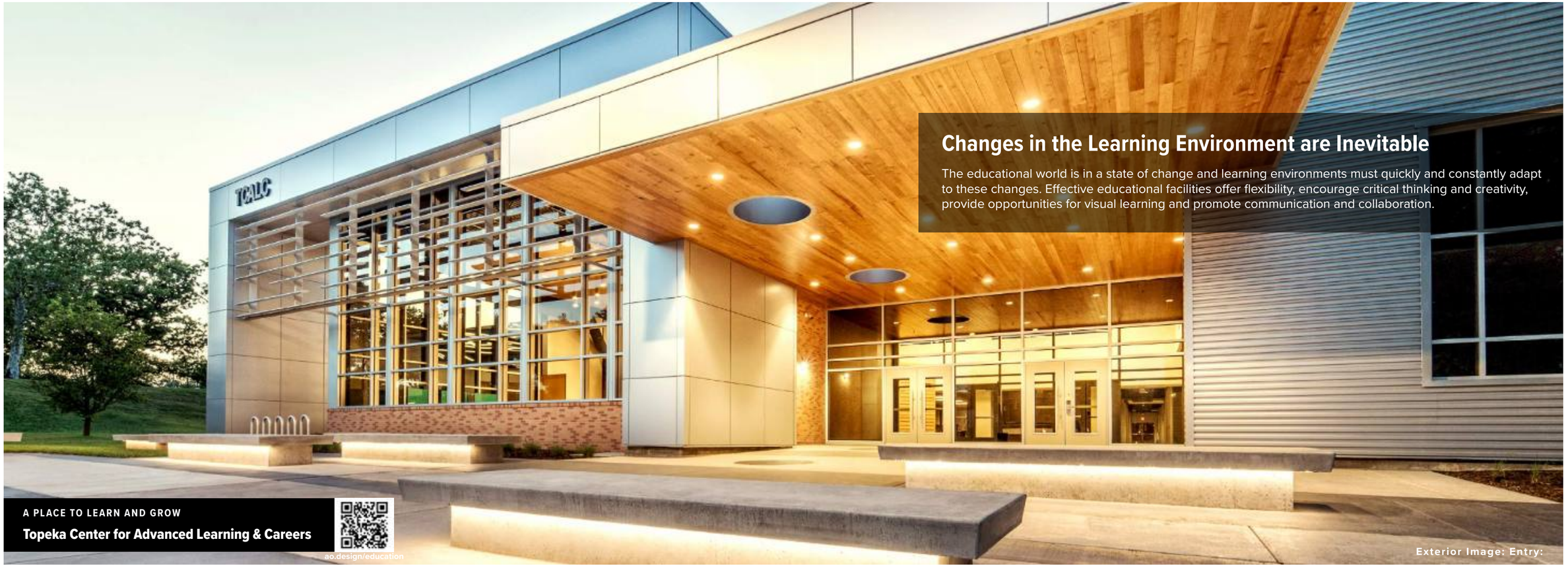
The best design solutions are flexible enough to adapt to future advancements while supporting our current understanding of how students learn best. They create environments that respond to today's learning goals while allowing the space to evolve as those goals and technologies change.

Shaping the Future

While we can't predict the future, we can help shape it, together. We work with institutions across the Midwest to solve complex problems facing the evolving landscape of educational facilities. Our innovative designs provide flexible spaces and technological advances that fuel the success of students, teachers, faculty and administrators.

Basic Contacts

Name:	Architect One, Inc.
Address:	906 S Kansas Ave, Suite 200, Topeka, KS 66612
Telephone:	785-271-7010
Email:	seg@ao.design
Primary POC:	Scott Gales, President



Changes in the Learning Environment are Inevitable

The educational world is in a state of change and learning environments must quickly and constantly adapt to these changes. Effective educational facilities offer flexibility, encourage critical thinking and creativity, provide opportunities for visual learning and promote communication and collaboration.

A PLACE TO LEARN AND GROW

Topeka Center for Advanced Learning & Careers

ao.design/education

Exterior Image: Entry:

Relevant Experience

Allen Community College Facilities & Maintenance, Shop and Warehouse

IOLA, KS

The new Career and Technical Education building at Allen Community College in Iola, Kansas will house innovative programs that are tailored for individuals who are passionate about hands-on learning and real-world skills. The spacious, light-filled classrooms and cutting-edge laboratories are designed to facilitate interactive learning, encouraging students to explore their passions in fields like architecture, engineering, healthcare, and more. The design prioritizes flexibility, offering adaptable spaces that can evolve with the ever-changing demands of technical education.

Woven throughout design are collaborative zones where students can work together on projects both in and out of the classroom, fostering a collaborative environment that encourages teamwork and peer learning. The northern portion of the facility contains CNC and welding shops that provide hands-on training opportunities for students. The trades training room is a multipurpose space meant to house a variety of training programs. Exterior access allows equipment to easily be brought in for hands on training experience. The western part of the design includes four lecture spaces overlooking the existing campus pond. These lecture halls are divided by movable partition walls, allowing for flexibility in activity and class size. The partitions can be fully opened to create one large space to host events within the college and Iola community.



Exterior Image



Interior Image: Shop and Warehouse



Interior Image: Offices

Allen Community College Facilities Assessment & Space Allocation

IOLA, KS

Working with a wide range of clients to assess existing conditions, evaluate space utilization and code/accessibility compliance, and develop practical strategies for maintaining, adapting, and prioritizing investments in existing facilities is a common need many organizations require. Our approach connects facility needs with each owner's broader operational, financial, and strategic goals.

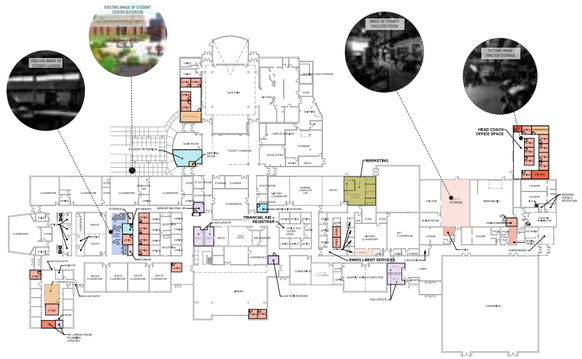
For Allen Community College (ACC) in Iola, Kansas, Architect One assessed the approximately 100-acre campus and six primary buildings, including the Main Classroom Building, Theater Building, Student Gymnasium/Rec Center, and three residence halls. The assessment documented existing conditions, current uses, functionality, compliance, and opportunities for improvement.

Through a collaborative charrette with leadership, staff, faculty, and students, Architect One identified current and emerging needs and explored opportunities to better utilize and reposition existing spaces. The process looked beyond facility conditions to consider how the campus functions, how it is experienced, and how existing resources can better support ACC's future.

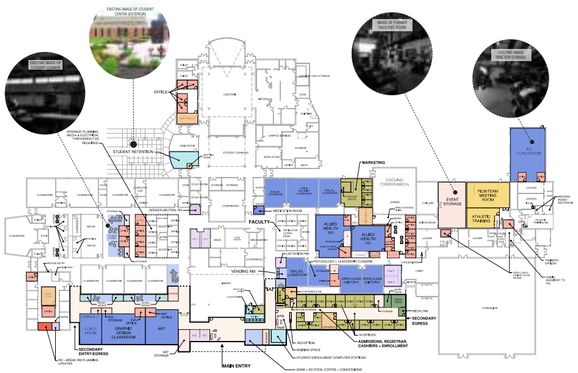
Recommendations focused on improving student experience, campus identity, and functionality of existing facilities while responding to contemporary expectations for a college environment. The resulting framework provides ACC with a clear, actionable roadmap for prioritizing projects, guiding capital investments, and making informed decisions about how existing facilities can best support students, programs, and long-term institutional goals.



Aerial Image: ACC Campus



Main Campus Option 1



Main Campus Option 2

Allen Community College
Career & Technical Education Building

IOLA, KS

The new Career and Technical Education (CTE) building at Allen Community College in Iola, Kansas, is a state-of-the-art facility designed by our team at Architect One. This versatile space has been thoughtfully planned to meet the evolving needs of both students and the community. The building features modern classrooms equipped with the latest technology, creating a dynamic learning environment. These classrooms are designed with flexibility in mind, allowing them to seamlessly transform into an event center that can host community gatherings, seminars, and conferences.

In addition to the classrooms, the facility includes specialized labs for hands-on learning in fields such as healthcare, engineering, and IT. Each lab is outfitted with industry-standard equipment, providing students with real-world experience to prepare them for successful careers.

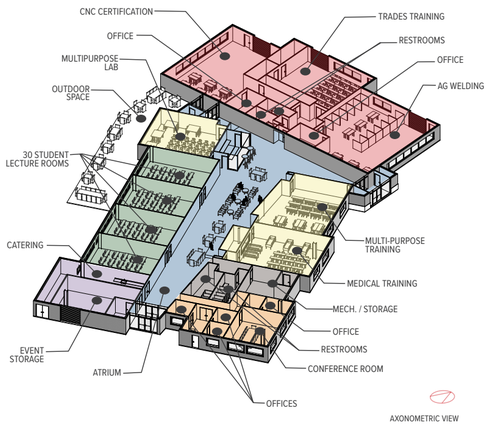
The expansive shop area supports technical training in fields like automotive, welding, and construction, offering students a dedicated space with top-tier machinery and workstations. This area is designed to encourage both individual projects and collaborative learning.



Concept Rendering: Entrance



Concept Rendering: Lobby



AXONOMETRIC VIEW



Concept Rendering: Exterior Building Design

Seward County Community College

LIBERAL, KS

Architect One's partnership with Seward County Community College (SCCC) began in 2012 and has grown alongside the college's evolving role in Southwest Kansas. SCCC is a community-focused institution committed to creating opportunities for students while responding to the educational, workforce, and economic needs of the region. Its programs span university transfer, career and technical education, continuing education, and workforce development, allowing the college to serve students pursuing many different paths.

Our relationship began with the development of a comprehensive campus master plan to help SCCC respond to its growth and establish a long-term direction for the campus. Through an in-depth discovery process, we worked with faculty, administrators, students, and community members to understand the college's priorities, identify emerging opportunities, and anticipate future academic and programmatic needs. The resulting vision looked beyond individual buildings to consider how the campus could better support teaching and learning, student life, workforce preparation, and the college's connection to the surrounding community.

Since that initial effort, Architect One has continued to work with SCCC as its needs and opportunities have evolved. This has included planning for new facilities, renovations to existing buildings, and the development of spaces that support growing and changing programs. A strong example is the development of SCCC's West Campus, where an existing vacated community building was repurposed to expand the college's capacity to deliver specialized workforce education. The facility provides a dedicated home for the Diesel Technology program, which prepares students for careers requiring hands-on technical knowledge and skills.

The West Campus has developed incrementally to align facilities with available funding and the program's growth. Phase One introduced new restrooms, training classrooms, faculty offices, and a break area. Phase Two expanded the program with additional training classrooms, meeting space, and larger faculty offices. Fundraising is currently underway for Phase Three, which will further expand the facility's capabilities with additional event and gathering space that can support both campus and community activities.

Together, these efforts reflect a long-term partnership focused not only on individual projects, but on helping SCCC adapt its facilities to changing educational needs, expand opportunities for students, and build a campus that can continue to serve the college and surrounding community well into the future.



Exterior Image: SCCC Allied Health Center


SCCC West Campus Exterior Render


SCCC Allied Health Center Entry


SCCC West Campus Commons


Interior Render: West Campus Classroom

Liberal High School Library Remodel & Theater Rain Screen

LIBERAL, KS

As identified through the Facilities Master Plan developed for Liberal USD 480, the existing library at Liberal High School no longer fully supported the school's evolving educational needs. The space offered limited flexibility for collaboration, technology, and different learning and testing environments. At the same time, aging masonry at the exterior of the high school's theater created an opportunity to address the building's condition while giving it a stronger presence on campus. The overall renovation project included improvements to the library's layout and inviting feel, along with a new aluminum panel façade that gives the high school a fresh, modern appearance while addressing the aging exterior.

The redesigned library provides a mix of open areas for collaboration and quieter spaces for study and testing. Flexible seating allows the space to support different group sizes and activities, while improved circulation makes it easier to move between the different areas of the library. At the theater, the new aluminum panel façade addresses water infiltration, brings new life to the existing building, and creates a distinct architectural feature that gives the high school a stronger identity on campus.

Together, these improvements enhance the student experience, provide a more functional and flexible learning environment, and give the high school a stronger presence within the community.



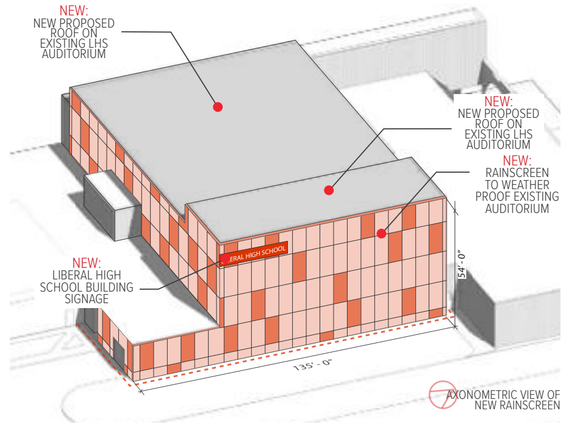
Before Image: Library

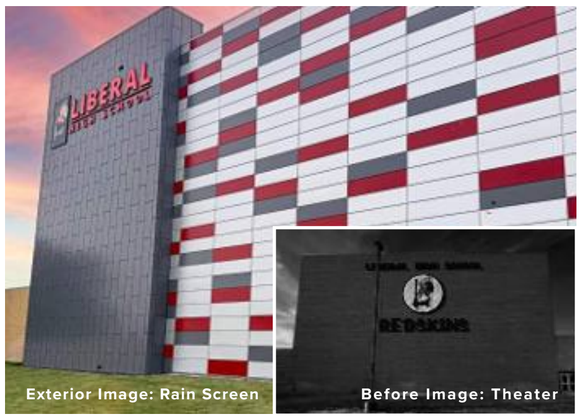


Interior Image: Office and Seating Area



Interior Image: Reading Nook





Exterior Image: Rain Screen

Before Image: Theater

Capital Campaign & Visualization Experience

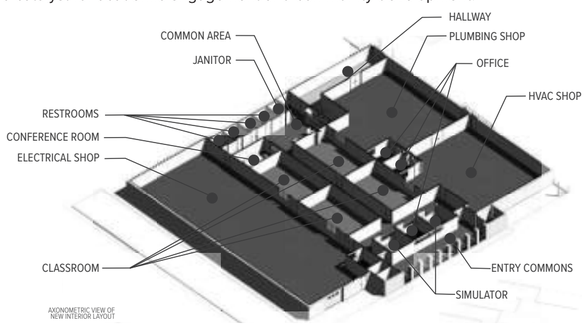
Coffeyville Community College CTE Building

COFFEYVILLE, KS

Coffeyville Community College engaged Architect one to create a vision to bring to life a new Career and Technical Education (CTE) Building design in Coffeyville, KS. CTE programs and hands on training play a pivotal role in the development of a community college and its curriculum. These programs encompass various technical professions, such as welding, electrical training, carpentry, plumbing, and real-world training. By offering CTE programs, community colleges can address the growing demand for skilled professionals, contributing to the community's overall well-being.

The envisioned Career and Technical Education, reusing an older building on campus is designed to be a dynamic hub for technical education. At its heart lies a bright and welcoming reception, classrooms, dedicated teacher and staff offices, and a versatile array of multi-purpose rooms. The new facility seeks to establish a pinnacle in training programs at the heart of the CCC campus, embodying a commitment to excellence in education.

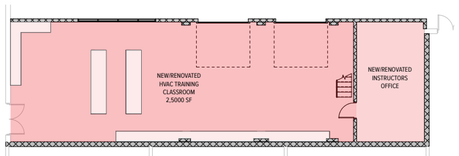
The intended design prioritizes collaboration, learning, and innovation. By strategically placing this center on the main campus, the CCC aims to attract more students and act as a catalyst for academic engagement and community development.



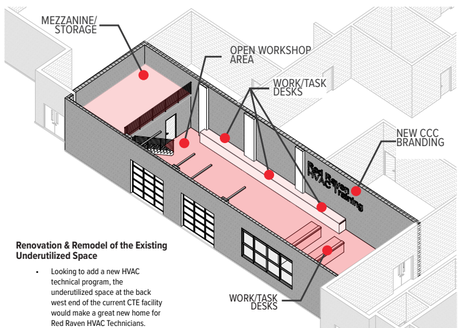
AXONOMETRIC VIEW OF NEW INTERIOR LAYOUT


Exterior Render: West Facade

HVAC Classroom Study



FIRST FLOOR PLAN - PROPOSED NEW HVAC CLASSROOM



Renovation & Remodel of the Existing Underutilized Space

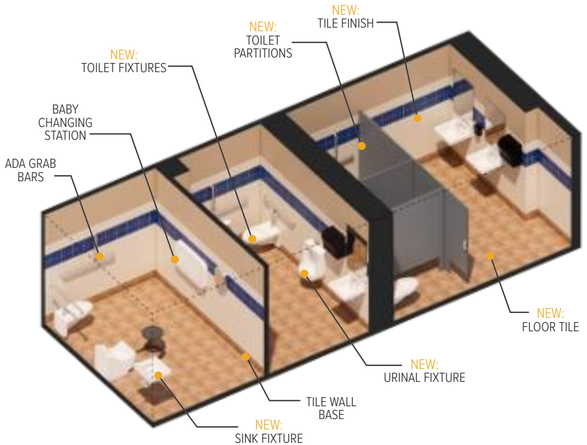
- Looking to add a new HVAC technical program, the underutilized space at the back west end of the current CTE facility would make a great new home for Red Raven HVAC Technicians.

PROPOSED HVAC CLASSROOM

Washburn Student Union Restroom Remodel, ADA & Cultural Integration Improvements

TOPEKA, KS

Home to the campus C-Store, Student Service Center, and Food Court, called "Union Market," Memorial Union is a highly visited and broadly traveled stop for many people traversing Washburn's campus. Considered "The Living Room" of campus, the Union serves as a point of first impressions for many students. Architect One was asked to make the two existing family restrooms and the women's restroom in the Memorial Union meet today's aesthetic and practical use standards. Given that one is only given a single chance to make a first impression, Architect One took the opportunity very seriously to create an impactful and budget friendly improvement to the existing facilities.




Interior Image: Family Restroom


Interior Concept Render: Family Restroom

Independence Community College - Welding School

INDEPENDENCE, KS

With growing local, regional, and national needs for trades and technical workers, ICC plans to become one of the Midwest leaders in certifying and graduating trades and technical workers. Having already invested in the Cessna Learning Center, ICC's goals and expectations to become a leader in trades and technical programs is within reach. The opportunity for a new Welding School and Lab at ICC will help to position ICC as the front runner in trades and technical programs within Independence and the region and will help to foster community and education.

By leveraging its existing investment in the Cessna Learning Center and Fab Lab, ICC is well on its way to achieving its goals and aspirations of leadership in trades and technical programs. Introducing a new Welding School will help solidify ICC's position as a front-runner in trades and technical education and will help to prepare ICC and ICC students for their futures.



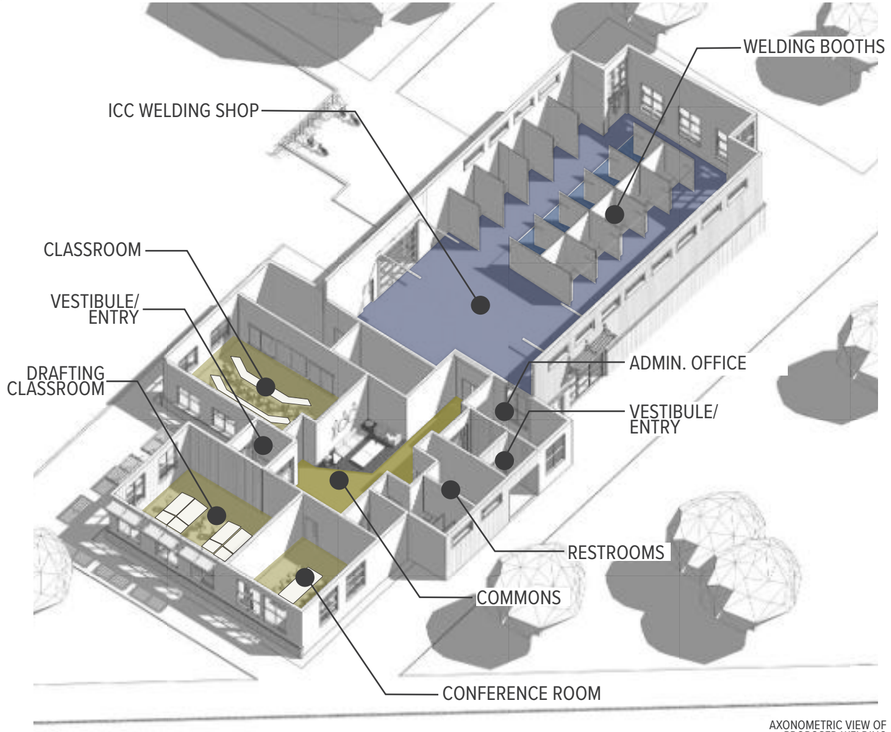
Exterior Concept Render Of Proposed Welding Lab



Exterior Concept Render Of Proposed Welding Lab

TAKING A CLOSER LOOK:

The proposed ICC Welding School features a metal building package that will include adequate classrooms, facility offices, common space, fabrication space, welding practice, and learning areas, etc. to accommodate the needs of ICC students and staff.



AXONOMETRIC VIEW OF PROPOSED WELDING SCHOOL



Conceptual Rendering of SCCC
Innovation Center - Liberal, KS

Seward County Community College Master Plan

Liberal, KS

Architect One's relationship with Seward County Community College began in 2012 when we were commissioned to develop a master plan for their growing campus. Through a lengthy, in-depth discovery process, we identified challenges, opportunities, goals and priorities for both current and future programming within the institution. We engaged various members of the community, faculty, administration and student population to develop a best-laid plan for the long-term success of the school. Concepts were developed for both newly constructed facilities, as well as major renovations to existing structures.

To date, we have completed construction on a state-of-the-art allied health facility and have a number of additional projects in the works. Our working relationship with SCCC is ongoing, as we continue to use effective master planning efforts to identify opportunities that will advance students' educational experience for years to come.




Interior Concept Render


Interior Concept Render

Relevant Experience

Independence Community College
- Master Plan
- Pedestrian Bridge Renovation
- Inge Theatre Renovation
- Independence Community College Misc. Feasibility Studies (2022-present)

Washburn University
- Washburn Facilities RR
- Washburn Reroof
- Washburn X-Ray Room
- Washburn Student Union Re-Roof
- Washburn Tech Building D Remodel
- Washburn - Henderson 111 Window Replacement
- Washburn Student Union FCFP
- Washburn Student Union RR (ADA & Cultural Integration Improvements)

Allen Community College
- Biology Labs
- Restrooms & Locker Rooms
- Burlingame Classroom Addition
- ADA Improvements
- Maintenance Facility
- Allen Community College Master Plan
- Allen Community College Miscellaneous Feasibility Studies (2022-present)

Manhattan Area Technical College
- Master Plan
- BioScience
- Welcome Desk

Kansas State University
- KSU Memorial Band Stadium
- KSU Endowment Interior Remodel
- KSU Foundation Signage & Fitness Center
- KSU Foundation Miscellaneous Feasibility Studies (2015-2021)

Highland Community College
- Highland Community College Bell Tower Improvements
- Highland Community College Bell and Donor Plaza
- Highland Community College Student Union Project Planning and Feasibility

Coffeyville Community College
- Coffeyville Community College Master Plan
- Coffeyville Community College CTE Building
- Coffeyville Community College Misc. Feasibility Studies

USD 501
- Jardine Middle School Entry Canopy
- Topeka High School - Video Lab
- Topeka High Classroom Remodels
- Topeka High Entry Remodel
- Topeka West High School - Leadership Classroom
- Topeka West High School - Security Improvement
- Topeka West High School - Parking Lot Repairs and Resealing
- Highland Park Central - Window Replacement and Entry
- Landon Building Entry
- USD 501 Miscellaneous Feasibility Studies (1988-present)

USD 480
- Bright Start Building Entry Remodel
- Liberal High School - Library Remodel
- Liberal High School - Rain Screen
- Liberal High School - Master Planning
- USD 480 Miscellaneous Feasibility Studies (2016-present)

Kansas State School for the Blind (KSSB)
- KSSB Vestibule and Commons
- KSSB Brighton Elevator Addition
- KSSB Johnson Building Gym Remodel
- KSSB Roth Administration Code Analysis
- KSSB Miscellaneous Feasibility Studies (2022-present)

Project Approach

1. Listen First
We begin by understanding the needs of the work; the function, purpose, and people it serves. We engage leadership, facilities teams, users, and other stakeholders to understand programs, operations, challenges, and goals.

2. Team Organization
Successful projects start with a well-managed team. Internally, we establish clear roles and expectations for each team member so everyone understands their part and how it connects to the larger project. Each project includes a Principal in Charge, Senior Project Architect/Manager, Associate Project Manager(s), and Interior Designer(s). The final configuration is often determined by the scale and scope of the project ahead.

3. Learn the Building
We document existing conditions, review available records, and evaluate site, systems, code, and other key considerations. For new buildings and additions, we analyze potential site constraints and local zoning restrictions. Early investigation helps identify challenges, opportunities, and what can be retained or repurposed.

4. Define Priorities
We work with key stakeholders to establish priorities based on impact, condition, budget, schedule, operations, and long-term goals. When appropriate, we present options and trade-offs to support informed decisions.

5. Refine and Communicate
We refine design options through regular owner reviews, incorporating feedback while evaluating decisions against budget and schedule, communicating implications along the way. Regular reviews keep priorities aligned and allow the design to evolve efficiently.

In the internal design process Team members are encouraged to raise questions early, share concerns, and bring forward solutions. This creates a collaborative environment where problems can be addressed early, and creative designs are developed.

6. Plan for the Work
For occupied facilities, construction planning begins during design. We address phasing, temporary spaces, circulation, access, safety, security, and ongoing operations to develop a practical approach to construction.

7. Document and Coordinate
We develop clear, coordinated documents and work closely with owners, engineers, and consultants to resolve conflicts and address constructability. Our team emphasizes early coordination and encourages questions and concerns to be raised before they affect the client, schedule, or budget.

8. Support Construction - Manage the project beyond the drawings
We remain engaged through construction as the owner's advocate—answering questions, reviewing submittals and changes, observing progress, and helping resolve issues. The Senior Project Architect/Manager remains actively involved to maintain continuity and accountability.

9. Deliver the Outcome
Our goal is a facility that supports its mission, serves its occupants well, and can adapt to future needs. Clear accountability, straightforward communication, and consistent project management help us deliver an investment the owner can understand, value, and rely on for years to come.

Project Timeline & Budget Breakdown

DISCOVERY AND PROGRAMMING
- Verify existing conditions, codes, utilities, and building systems
- Engage stakeholders to confirm programming, space needs, and phasing opportunities

CONCEPTUAL DESIGN
- Prepare multiple conceptual layout options illustrating potential space utilization and traffic flow.

SCHEMATIC DESIGN
- Develop the preferred concept into plans, elevations, sections, and preliminary finish concepts
- Review and refine the design with College leadership documents

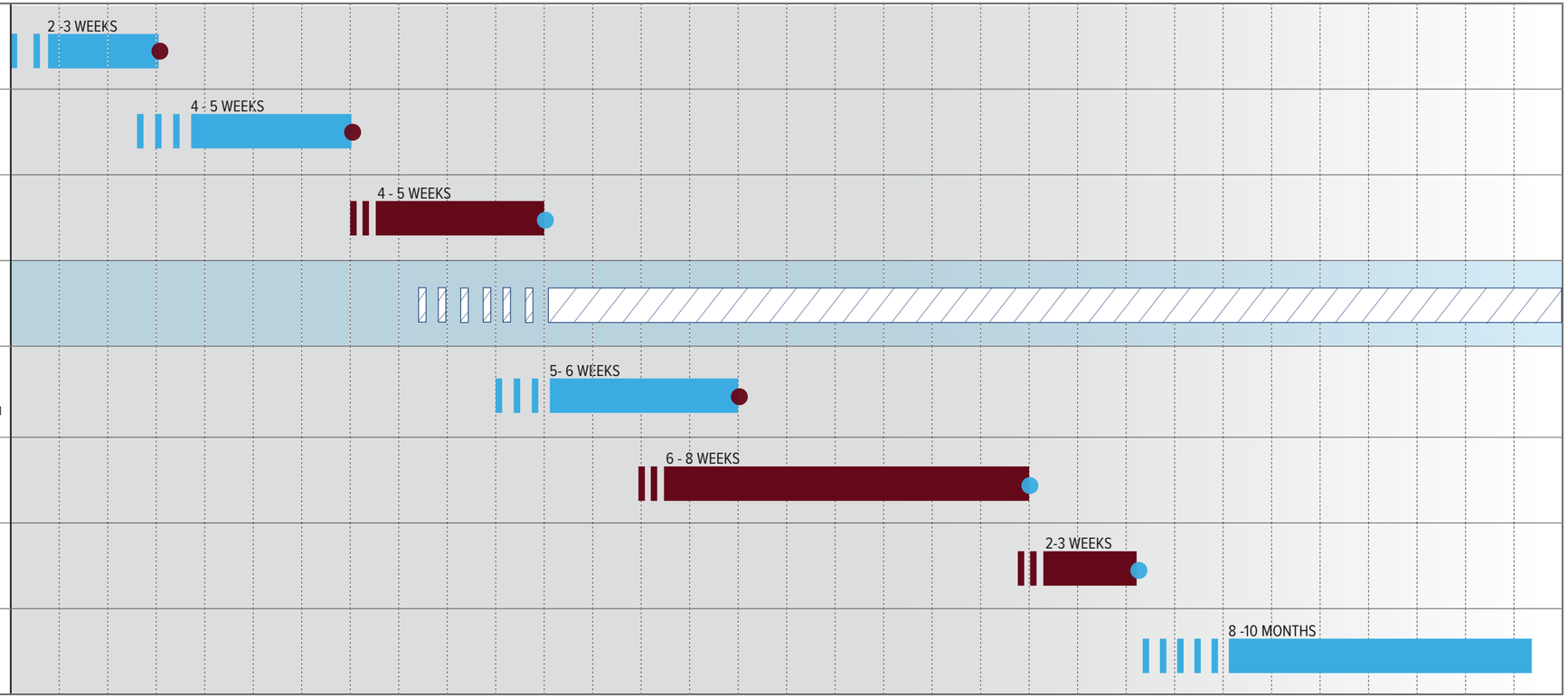
CAPITAL CAMPAIGN & GRANT SUPPORT DELIVERABLE
- Architect One to provide graphic boards for fundraising.

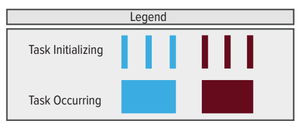
DESIGN DEVELOPMENT
- Advance architectural design, materials, details, and building systems
- Coordinate structural, MEP, fire protection, technology, security, and A/V

CONSTRUCTION DOCUMENTS
- Develop coordinated architectural and engineering drawings and specifications
- Prepare complete permit-ready and public bidding documents

BIDDING ASSISTANCE
- Respond to bidder questions, substitutions, and issue addenda
- Assist FSCC with bid evaluation and contract award recommendations

CONSTRUCTION ADMINISTRATION
- Provide construction observation and review submittals, pay applications, and changes
- Complete punch list, final inspections, and project closeout





References

Seward County Community College
Brad Bennett, President
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620-417-1010
brad.bennett@sccc.edu

Kansas State University
Dr. Alex Wimmer
704 N Dennison Ave Manhattan, KS 66502
785-532-3818
amwimmer@ksu.edu

Kansas State Schools for the Deaf and the Blind
John Martello, Chief of Operations Facilities Operations Services
1100 State Avenue, Kansas City KS 66102
(913) 645-5457
jmartello@kansasblind.gov

USD 480, Liberal, KS
Chad Mease, Director of District Operations
7 W Parkway Blvd, Liberal, KS 67901
620-604-1015
chad.mease@usd480.net

Architect One

Insurance

ACORD

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 1/15/2026

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER	CONTACT NAME: Carri Gill
Agency Management Solutions LLC 6900 College Blvd. Ste. 650	PHONE (A/C, No, Ext): (877) 227-5200 FAX (A/C, No): ADDRESS: carri@agema-solutions.com
Overland Park KS 66211	INSURER(S) AFFORDING COVERAGE NAIC #
INSURED	INSURER A : West Bend 15350
Architect One 906 S KANSAS AVE	INSURER B : HANOVER INS CO 22292 INSURER C : INSURER D : INSURER E :
TOPEKA KS 66612-1269	INSURER F :

COVERAGES CERTIFICATE NUMBER: REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X COMMERCIAL GENERAL LIABILITY CLAIMS-MADE X OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: X POLICY PRO-JECT LOC OTHER:			B830360 01	10/04/2025	10/04/2026	EACH OCCURRENCE DAMAGE TO RENTED PREMISES (Ea occurrence) MED EXP (Any one person) PERSONAL & ADV INJURY GENERAL AGGREGATE PRODUCTS - COMP/OP AGG	$ 1,000,000 $ 300,000 $ 5,000 $ 1,000,000 $ 2,000,000 $ 3,000,000
A	AUTOMOBILE LIABILITY X ANY AUTO OWNED AUTOS ONLY SCHEDULED AUTOS HIRED AUTOS ONLY NON-OWNED AUTOS ONLY			B830360 01	10/04/2025	10/04/2026	COMBINED SINGLE LIMIT (Ea accident) BODILY INJURY (Per person) BODILY INJURY (Per accident) PROPERTY DAMAGE (Per accident)	$ 1,000,000 $ $ $
A	X UMBRELLA LIAB X OCCUR EXCESS LIAB CLAIMS-MADE DED RETENTION $			B830360 01	10/04/2025	10/04/2026	EACH OCCURRENCE AGGREGATE	$ 1,000,000 $ 1,000,000 $
A	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) N If yes, describe under DESCRIPTION OF OPERATIONS below	N / A		B830519 00	10/04/2025	10/04/2026	X PER STATUTE OTH-ER E.L. EACH ACCIDENT E.L. DISEASE - EA EMPLOYEE E.L. DISEASE - POLICY LIMIT	$ 1,000,000 $ 1,000,000 $ 1,000,000
B	Professional Liability			LHC H787066 03	09/26/2025	09/26/2026	Occurrence Aggregate Deductible $10,000 PC	$2,000,000 $2,000,000 $20,000 Agg

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

CERTIFICATE HOLDER	CANCELLATION
Sample Certificate	SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE

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Proposer Certification & Signature

PROPOSER CERTIFICATION & SIGNATURE

By submitting a proposal, the proposer certifies that the information provided is accurate to the best of its knowledge; that the proposer is authorized and qualified to provide the professional services described; and that, if selected, the proposer is prepared to negotiate and enter into a professional services agreement with Fort Scott Community College.

Firm Name: Architect One, Inc.
Authorized Representative: Scott E Gales
Title: Architect - President
Signature:
Date: 08-27-26
Exceptions / Clarifications (if any):

Fee Information

The following fee methodology has been developed based on the scope of professional services outlined in the FSCC TEC+ Request for Proposal. The Adaptive Reuse Design Team will work closely with FSCC Administration throughout the planning and design process to maximize the functionality, efficiency, safety, and long-term usability of the 11,250 sf facility. The construction budget will be evaluated throughout the planning and design process and will be continually monitored as the design progresses through each proposed phase. This approach will provide FSCC with a transparent fee structure that aligns professional fees with the final construction cost.

Proposed Design Fees[1]

Architect One[2]:	5.5% of Final Construction Cost
MEP Consultant[2 3]:	2.5% of Final Construction Cost
Total Final Design Fee (Architect One + MEP):	8% of Final Construction Cost

[1]Structural Services: Structural consulting services will be provided on an hourly basis, as required. If the scope of structural services can be adequately defined during the planning and design process, a fixed fee will be established for this portion of the work.

[2] Phase VII – Construction Administration: Construction Administration services are not included in the fee presented per RFP guidelines. These services will be provided on an hourly basis (plus required travel), or, upon completion of the final design and confirmation of the anticipated construction scope, may be established as a fixed fee. A fixed Construction Administration fee is anticipated to range between 1% and 2% of the Final Construction Cost, depending on the final scope and level of services required.

[3] Consultants: We partner with Consultant teams regionally based on project locations and successful partnerships that have taken place of our years in the profession. This allows us to ensure they are familiar with your location and can provide all required project services.

The Final Construction Cost referenced above will exclude soft costs outside the Design Team's scope of professional services, including costs for services, coordination, or other work not specifically identified within the proposed scope.

See the breakdown of Phases proposed in the FSCC TEC+ RFP. AO is providing additional services as indicated in parenthesis below:

Phase I : Discovery and Programming (As - Built Field Verification and Documentation included)	5%
Phase II: Conceptual Design (Entry and Exterior Studies included)	7%
Phase III: Schematic Design (Capital Campaign and Grant Support Deliverables included)	15%
Phase IV: Design Development (Fire Protection General Layout - final engineered drawings by subcontractor Technology Infrastructure Coordination with FSCC Vendor)	10%
Phase V: Construction Documentation (General Site Plan, Floor plan, Roof Plan, Reflected Ceiling Plans, General FFE Layout for reference, coordination and inclusion of all consultant drawings)	45%
Phase VI: Bidding Assistance (Permit Documents to Authority of Jurisdiction for review, updating Construction Documents to align with permit review notes and final permit requirements)	8%
Phase VII: Construction Administration - Optional (regular OAC meetings, submittal reviews, RFIs, COR reviews, and ASIs required)	TBD

Fee Information

2026 ARCHITECT ONE - HOURLY RATES

(Rates subject to adjustment on Jan 1st annually):

When Professional Design Services by Architect One personnel are stated as, ***Reimbursable, Supplemental,*** and/or ***Client-requested Services*** and will be performed at the hourly rates stipulated below is the rate schedule for reference:

Principal III	**$305**	**Senior Project Manager III**	**$212**
Principal II	**$233**	**Senior Project Manager II**	**$191**
Principal I	**$186**	**Senior Project Manager I**	**$176**
Project Architect III	**$243**	**Project Manager III**	**$166**
Project Architect II	**$212**	**Project Manager II**	**$155**
Project Architect I	**$160**	**Project Manager I**	**$145**
BIM Manager III	**$197**	**Associate Project Manager III**	**$140**
BIM Manager II	**$155**	**Associate Project Manager II**	**$135**
BIM Manager I	**$145**	**Associate Project Manager I**	**$112**
BIM Technician III	**$145**	**Interior Designer III**	**$160**
BIM Technician II	**$124**	**Interior Designer II**	**$135**
BIM Technician I	**$96**	**Interior Designer I**	**$112**
Senior Business Manager III	**$166**	**Business Development Manager III**	**$150**
Senior Business Manager II	**$155**	**Business Development Manager II**	**$140**
Senior Business Manager I	**$145**	**Business Development Manager I**	**$129**
Business Manager III	**$140**	**Marketing Coordinator III**	**$166**
Business Manager II	**$135**	**Marketing Coordinator II**	**$135**
Business Manager I	**$129**	**Marketing Coordinator I**	**$114**
Administrator III	**$87**	**Intern III**	**$76**
Administrator II	**$76**	**Intern II**	**$70**

Note: When basic services of the commissioned work are based on a stipulated sum or percentage rate basis, those fee terms will be prioritized first. Agreements based on hourly-rate services, or as described on this page, will use the stated Architect One Hourly Rates on this exhibit.

Architect One

WE ARE READY TO LISTEN.

LEARN MORE
WWW.AO.DESIGN/EDUCATION



TOPEKA
906 S Kansas Ave, Suite 200
Topeka, KS 66612

MANHATTAN
103 S 4th Street, Suite 205B
Manhattan, KS 66502

KANSAS CITY
1919 Wyandotte Street
Kansas City, MO 64108

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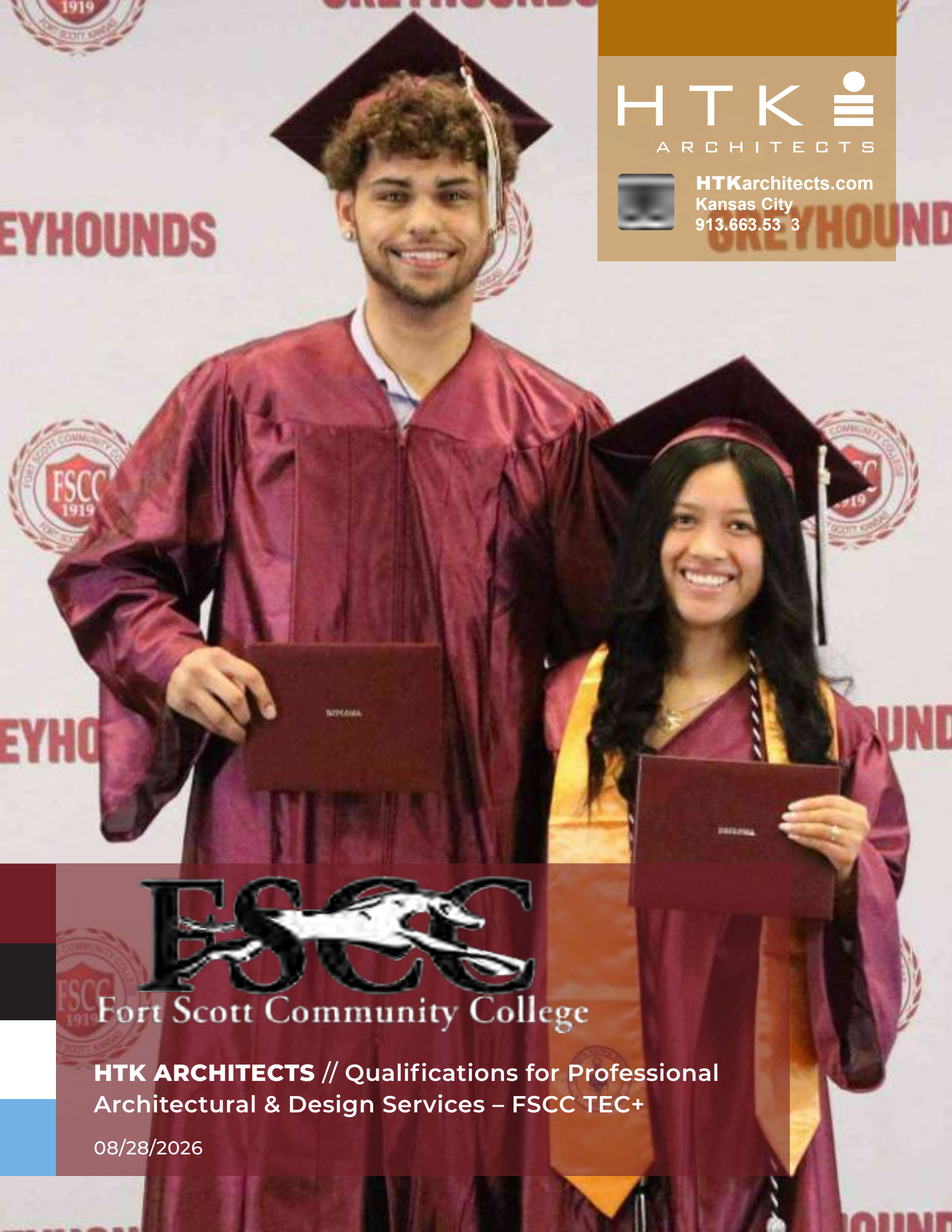


HTK ARCHITECTS

HTKarchitects.com
Kansas City
913.663.53 3

Fort Scott Community College

HTK ARCHITECTS // Qualifications for Professional Architectural & Design Services – FSCC TEC+

08/28/2026

Au ust 28, 2026

Fort Scott Co unity Colle e
Attn: Gina Shelton
CFO/Vice President of Finance & Operations
2 08 South Horton Street
Fort Scott, S 6670

RE: Professional Architectural Design Services FSCC TEC

Dear Ms. Shelton and Selection Co ittee:

First, I want to sincerely than Lindsay Hill and Rory Chaplain for their ti e last Tuesday and for i in us a tour of your campus and the existing Maintenance Building. Seeing the facility firsthand and hearing more about your ision brou ht the pro ect into uch sharper focus for e and reinforced y belief that HT and Fort Scott Community College could be a great fit.

For nearly 68 years, HT has focused on creatin educational en iron ents that help students learn, row, and prepare for their futures. Career and technical education is a personal passion of ine, and I ha e had the opportunity to wor alon side schools and business partners to de elop trainin facilities that connect students with real-world learnin . Our e perience includes facilities supportin any of the pro ra pathways envisioned for TEC+, while also providing the flexibility to adapt as new opportunities and workforce needs e er e.

Our oal is to establish a enuine partnership with FSCC. We want to be a tea that listens carefully, understands what is important to you, and works alongside you to find the right solutions. We understand that TEC+ is a significant investment in your students and the future of southeast Kansas, and we would take that responsibility seriously. The finished facility should not only meet the functional needs of today, but inspire students, support faculty, en a e business and industry partners, and beco e a source of pride for the Colle e and the co unity.

We pride oursel es on de elopin a deep understandin of each pro ect and aintainin open co unication fro be innin to end. We will wor closely with FSCC to establish priorities, ilestones, and a realistic pro ect schedule while balancin functionality, aesthetics, durability, and bud et. Ulti ately, we belie e the best pro ects co e fro a trustin relationship between the owner and desi n tea , and that is the relationship we hope to build with FSCC.

The followin pa es introduce a di erse and e perienced tea that is enuinely e cited about the possibility of working with Fort Scott Community College. We bring significant experience in educational and career-focused facilities, but ust as i portantly, we brin a willin ness to listen, learn, and wor hard on your behalf.

Than you a ain for your consideration and for the opportunity to learn ore about TEC and your ision for the future. I would be honored to ha e the opportunity to wor with Fort Scott Co unity Colle e and help create a facility that will positi ely i pact students and the co unity for any years to co e.

Sincerely,

Scott Ha elitt, AIA, NCARB
Associate Principal Architect Main Contact
C. 78 . .8
O. .66 . 7
swh ht architects.co



EMPOWERING STUDENTS
EMPOWERING COMMUNITY
THROUGH **EDUCATION**

Content

Firm Profile ..... **Pg. 4**

Project Team ..... **Pg. 6**

Relevant Experience ..... **Pg. 18**

Project Approach ..... **Pg. 33**

Capital Campaign & Visualization Experience ..... **Pg. 43**

Project Schedule ..... **Pg. 47**

References ..... **Pg. 48**

Insurance ..... **Pg. 49**

Fee information ..... **Pg. 50**

FIRM PROFILE

INTEGRITY. INTENTIONAL. IMPACT.



Since 8, HT Architects has culti ated a breadth of e perience speciali in in pre - 2 education, hi her education, career & technical education facilities, unicipal, corporate, healthcare, udicial, ilitary, reli ious, and sports & recreation facilities pro ects. O er the last ten years, HT a era es 0 repeat business, e e plifyin HT s inte rity, uality of wor and client ser ice. This allows us to be a part of pro ects lar e and s all includin any additions, reno ations, new construction, bond elections, aster plans, facility audits, and on-call contracts. Having nationally recognized architects on staff, HTK focuses on designing environmentally responsible, functionally appropriate and aesthetically pleasin facilities that pro ide lastin alue for the future of your facility and pro ra s.

HTK Architects has successfully provided clients with comprehensive architectural services since the firm was founded over 68 years ago. With offices in Overland Park and Topeka, our team continues to grow, completing new desi n, addition, reno ation and aster plannin pro ects throu hout the re ion. We are dedicated to listenin to client needs in order to create outstandin desi n solutions. Our e tensi e and di erse e perience i es us the nowled e and e pertise to handle all local per ittin re uire ents.

OFFICE LOCATIONS:
00 W 0th St. Suite 0
O erland Par , S 662 0
Phone: ( ) 66 - 7
Fa : ( )66 - 270

00 S ansas A e. Suite 200
Tope a, S 666 2
Phone: (78) 266- 7
Fa : (78) 266- 270

PARTNERS:
Gordon i ble, AIA, NCARB
Eli abeth Johnson, AAIA
ach Snethen, AIA, LEED AP
Maria utina, AIA, NCARB

PRIMARY CONTACT:
Scott Ha elitt, Principal
swh ht architects.co

FIRM SIZE:
2 e ployees
Licensed Architects:
Architectural Desi ners:
Student Interns:
Interiors:
Ad inistrati e: 6

FIRM STRUCTURE & DATE ESTABLISHED:
Corporation - 8

FIRM LICENSING:
ansas Fir License: A- 66
Missouri Fir License:
0 0

SERVICES:
Co plete On-Call Ser ices
Master/Lon Ran e Plannin
Facility Assess ents
Pre-Bond Plannin
Interior Desi n
Pro ra in & Desi n
Site E aluation & Selection
Cost Esti atin /Financial Plannin
ADA Assess ents
Life/Safety Code Analysis
Life/Cycle Cost Analysis
Bid Facilitation
Construction/Biddin Docu ents
Construction Ser ices
Inspection Ser ices

HTK PHILOSOPHY & CORE VALUES

EARNING & MAINTAINING YOUR TRUST

Trust and transparency are at the center of e ery successful partnership. Throu h years of education e perience, our tea has earned the confidence of boards, co ittees, and co issions by listenin carefully, docu entin accurately, and approachin each decision with fiscal responsibility.

We understand the responsibility the colle e carries to ser e students, staff, business partnerships, and co unity as well. Our role is to help you eet those e pectations with creati e, practical, and alue-dri en solutions that support your pro ect s oals today and into the future.

HTK'S CORE VALUES reflect the character and beliefs that uide our ser ices and interactions throu h all aspects of a pro ect.

INTEGRITY: Our ork and reputation is rooted in honesty, respect, and accountability to those e ork for.

INTENTIONAL: Through persistent curiosity, e ork to align ourselves ith those e ork for in mission, values, and goals.

IMPACT: Fort Scott Community College ill receive meaningful, durable, long-lasting change that ill make a difference in the lives and communities of those you serve.



Fort Scott Community College



SCOTT HAZELITT
AIA
PRINCIPAL-IN-CHARGE
HTK ARCHITECTS



BRENT HIGGINS
AIA
PRO ECT MANAGER/
ARCHITECT
HTK ARCHITECTS



ZACH SNETHEN
AIA, LEED AP
PLANNING PROGRAMMING
HTK ARCHITECTS



ABBY MULCAHY
IIDA, NCID
INTERIOR Architect
HTK ARCHITECTS

smith & boucher engineers

BOB D. CAMPBELL & CO.
Structural Engineers Since 1957

KAW VALLEY ENGINEERING

HTK KEY PERSONNEL



Scott brin s o er 7 years and a wide ariety of e perience to HT . He has had the opportunity to pro ide facility desi ns for Hi her Education, Pre - 12 Schools, Corporate Offices, Governmental, and Life Sciences, among others. Scott reco ni es that buildin relationships with each client is as i portant and rewardin as creatin each facility desi n. Scott has a stron technical nowled e and a clear co unication style. By wor in with education clients to truly understand the essential nature of their needs, he pro ides inno ati e solutions that truly add alue. Scott belie es that today s co ple proble s re uire s illed tea s of professionals wor in to ether towards a co on oal and has an e cellent record of eepin tea s on tas while deli erin e ceptional results.

PRINCIPAL-IN-CHARGE

SCOTT HAZELITT

AIA, NCARB

EDUCATION

Uni ersity of ansas
Bachelor of Architecture

AFFILIATIONS

A erican Institute of Architects (AIA)

National Council of Architectural Re istration Boards (NCARB)

REGISTRATION

ansas
Missouri

PROJECT ROLE

Scott will be personally responsible for each pro ect. He will see that staffing requirements are met, pro ects stay on schedule, and buildin s are desi ned within the client s bud et. In addition to eepin the o erall pro ect in focus. He will also ser e as a facilitator for any co unity eetin s.

RELEVANT EXPERIENCE

Fort Hays State University Bickel-Schmidt Athletic Complex Capital Campaign Support
Fort Hays, S
Principal-In-Char e
Pro ect Cost: $, 00,000

Washburn Rural High School Innovation Center
Tope a, S
Plannin & Pro ra in
Pro ect Cost: $2 , 00,000

Washburn Tech North Adaptive Reuse Renovation
Tope a, S
Plannin & Pro ra in
Pro ect Cost: $,200,000

USD 232 CTE Expansion
De Soto, S
Plannin & Pro ra in
Pro ect Cost: TBD

Bonner Springs B-TEC
Bonner Sprin s, S
Senior Pro ect Mana er
Pro ect Cost: $8,000,000

Raymore-Peculiar School District LEAD Center
Ray ore, MO
Senior Pro ect Mana er
Esti ated Pro ect Cost: $8, 80,000

Cedar Trails Exploration Center Career Technical Education
De Soto, S
Senior Pro ect Mana er
Pro ect Cost: $ 6,000,000

Hickman Mills Real World Learning Center Adaptive Reuse Renovation
ansas City, MO
Plannin & Pro ra in
Pro ect Cost: $7,000,000

Gardner-Edgerton Advanced Technical Center
Gardner, S
Senior Pro ect Mana er
Pro ect Cost: $6, 00,000

HTK KEY PERSONNEL



PLANNING
PROGRAMMING

ZACH SNETHEN

AIA, LEED AP

EDUCATION

ansas State Uni ersity
Bachelors of Architecture

AFFILIATIONS

A erican Institute of Architects

20 2 Tope a 20 under 0

20 Leadership
Greater Tope a

20 7 Downtown Tope a
Risin Leader

REGISTRATION

ansas
Nebras a
Ohio

PROJECT ROLE

ach will be responsible for all the architectural plannin and pro ra in . This will in ol e research and decision a in that helps the architect and colle e establish perfor ance re uire ents and facilities needs criteria for the pro ect. It is an essential first step during the analysis of the facilities and before finalizing the design serving as a critical co unication tool.

ach has been with HT for o er 20 years after raduatin fro ansas State Uni ersity with a Bachelors of Architecture. Durin his tenure at HT , ach has had the opportunity to wor on a ariety of pro ect types includin hi her educationl, ci ic, ilitary, lar e interior and e terior reno ations, aintenance pro ects and new construction. As an Principal in the firm, Zach is committed to his pro ects and truly cares about his clients, ensurin that e ery detail e ceeds e pectations. ach has a creati e ind, inte ratin inno ati e solutions and desi ns into e ery pro ect.

Outside of wor he is acti ely in ol ed in his co unity, church and nei hborhood. ach stron ly belie es in in estin in the people and co unity around hi .

RELEVANT EXPERIENCE

Washburn Tech North Adaptive Reuse Renovation
Tope a, S
Principal-in-Char e
Pro ect Cost: $,200,000

Washburn Tech East Adaptive Re-Use Renovation
Tope a, S
Principal-in-Char e
Pro ect Cost: $, 00,000

Washburn University Master Plan
Tope a, S
Principal-in-Char e

Washburn University On-Call
Tope a, S
Principal in Char e

Kansas State University Strong Complex Renovation
Manhattan, S
Principal in Char e
Pro ect Cost: $,000,000

Nemaha Central Career Technical Education (Pre-Engineered Metal Building)
Seneca, S
Principal in Char e
Pro ect Cost: $, 7 ,000

Evergy Regional Headquarters 2nd Floor Renovation
Tope a, S
Principal-in-Char e
Pro ect Cost: $,66 ,6 0

Kansas Department of Transportation District 1 Headquarters
Tope a, S
Principal-in-Char e
Pro ect Cost: $2 ,000,000

Add R S Maintenance Masterplan Expansion
Tope a, S
Principal in Char e
Esti ated Pro ect Cost: $7,000,000

HTK KEY PERSONNEL



Brent wal s the line between desi n creati ity and technical co petence. He belie es the reatest desi n opportunities lie in the details. Brent s attention to detail, reinforced by his e perience in fabrication and construction, dri es hi to deli er hi hly de eloped solutions to fit the clients' needs. By listening closely to clients and obser in the built en iron ent, Brent creates pro ects that i pro e the lives they affect.

PRO ECT MANAGER

BRENT HIGGINS

AIA, NCARB

EDUCATION

ansas State Uni ersity
Masters of Architecture

AFFILIATIONS

A erican Institute of Architects (AIA)

National Council of Architectural Re istration Boards (NCARB)

REGISTRATION

ansas
Missouri

PROJECT(S) ROLE

Brent will be responsible for directin coordination of the day-to-day acti ities of the pro ect. Schedulin and bud etin for the pro ect are ust so e of the tas s that will be enerated by Brent. He will lead all of the consulting firms on the desi n tea , ensurin that client desires are incorporated in the final project design. Brent will also wor closely with ach in the pro ra in and desi n. Construction docu ents, biddin , and construction ad inistration will also be ana ed by Brent.

RELEVANT PROJECT EXPERIENCE

Basehor-Lin ood USD 58 202 District Improvements
Basehor, S
Pro ect Mana er
Pro ect Cost: $60,000,000

Basehor-Lin ood Career and Technical Education Center
Basehor, S
Pro ect Desi ner
Pro ect Cost: $8,0 ,76

Basehor-Lin ood USD 58 2018 District Improvements
Basehor, S
Pro ect Architect
Pro ect Cost: $ 2,000,000

Bonner Springs B-TEC
Bonner Sprin s, S
Pro ect Desi ner
Pro ect Cost: $8,000,000

Brent ood School District Mark T ain Elementary Addition Renovations
Brentwood, MO
Pro ect Mana er
Pro ect Cost: $, 00,000

Brent ood School District McGrath Elementary
Brentwood, MO
Pro ect Mana er
Pro ect Cost: $ 8, 00,000

Union R-XI Master Plan District Improvements
Union, MO
Pro ect Architect
Pro ect Cost: $27,7 0,000

St. Thomas Aquinas Addition Track Capital Campaign Support
O erland Par , S
Pro ect Mana er
Pro ect Cost: $,000,000

St. Margaret of Scotland Catholic Church Master Plan, Additions, Renovations, Capital Campaign Support
Lee s Su it, MO
Pro ect Mana er
Pro ect Cost: $ 0,000,000

HTK KEY PERSONNEL



Abby has been with HT Architects since raduatin fro ansas State Uni ersity in 200 . She holds a Masters of Interior Architecture and Product Desi n. At HT , Abby is in ol ed in the interior desi n of all pro ects, i in her a wide breadth of e perience. With e ery pro ect, she stri es to pro ide clients with appropriate selection and application of aterial, color, and desi n detail. It is her oal to i e all pro ects, regardless of the size or cost, a definitive spark of design. Abby is in ol ed with Wo en in Desi n ansas City chapter, ser in on both the e bership co ittee and the sponsorship co ittee. In addition, she also re ularly attends IIDA e ents.

INTERIOR ARCHITECT

ABBY MULCAHY

IIDA

EDUCATION

ansas State Uni ersity
Master of Interior Architecture & Product Desi n

AFFILIATIONS

International Interior Desi n Association (IIDA)

REGISTRATION

National Certification for Interior Desi ners (NCIDQ)

PROJECT(S) ROLE

Abby is a highly qualified indi idual with a speciali ed professional de ree in Interior Architecture. She will be responsible for wor in closely with the colle e alon side ach and Brent in the desi n and coordination of all interior spaces. These responsibilities include the desi n of physical interior spaces, space plannin , furniture/e uip ent selection, materials and finishes selections, schedules, color sche es, graphics, way finding/signage, etc.

RELEVANT EXPERIENCE

Cedar Trails Exploration Center Career Technical Education
De Soto, S
Interior Architect
Pro ect Cost: $ 6,000,000

Basehor-Lin ood Career and Technical Education Center
Basehor, S
Interior Architect
Pro ect Cost: $8,0 ,76

Bonner Springs B-TEC
Bonner Sprin s, S
Interior Architect
Pro ect Cost: $8,000,000

Gardner-Edgerton Advanced Technical Center
Gardner, S
Interior Architect
Pro ect Cost: $6, 00,000

Kansas State University Willard Hall, Lecture Hall 11 Renovation
Manhattan, S
Interior Architect
Planned Pro ect Cost: $,200,000

Kansas State University Willard Hall Interior s On-Call - Moore Hall Lobby
Manhattan, S
Interior Architect

Fort Hays State University Indoor Practice Facility (Pre-Engineered Metal Building)
Hays, S
Interior Architect
Pro ect Cost: $,7 0,000

Fort Hays State University Bickel-Schmidt Athletic Complex Capital Campaign Support
Fort Hays, S
Interior Architect
Pro ect Cost: $, 00,000

Metropolitan Community College On-Call
ansas City, MO
Interior Architect

smith & boucher engineers

SMITH & BOUCHER, INC.

MEP Engineers | Olathe, Kansas



Smith & Boucher is a full service MEP firm that provides engineering design for all project types and clients, located in the Kansas City area. Our projects have covered nearly all 50 states as well as multiple projects in Central and South America. Design expertise includes HVAC, plumbing, electrical power, electrical lighting, building management systems, fire alarm systems, fire protection systems, as well as the low voltage IT/Data, audio visual, CCTV, and building security systems. Market segments include everything from multi-family, mixed-use, dormitory, retail, commercial office, K-12, higher education, government, healthcare, and hospitality.

At Smith & Boucher we have three core offerings:

- MEPF Design and Consulting Engineers
- Building System Commissioning
- Energy Auditing and Turnkey Energy Project Implementation

MEPF Design and Consulting Engineering involves the design and production of construction documents. Building System Commissioning involves our engineers working in the field to ensure building HVAC and electrical systems are installed properly and operating at optimal performance. Energy Auditing and Turnkey Energy Project Implementation is the support that Smith & Boucher provides to Navitas, our sister company that specializes in turnkey energy projects. Typical Navitas projects include the analysis, development, design, construction, and financing arrangement based on calculated and guaranteed energy savings.

Smith & Boucher staff involvement in all three core markets results in highly effective and efficient engineers that understand the design, construction, and operation of major commercial facilities. We pride ourselves on pragmatic solutions to meet modern building and energy code requirements. Smith & Boucher project engineers utilize energy modeling early in the design process to accurately predict energy usage and evaluate system options. We are able to maximize system performance by ensuring that fully informed decisions can be made on building design elements.

Smith & Boucher has a team of principals that run the firm and all actively design and manage projects. Project management and design is not just handed off to junior engineers. The constant engagement of our principals is what ensures a successful project at every level.

Company Name:
Smith & Boucher, Inc.

Telephone Number:
913.345.2127

Website:
www.smithboucher.com

Current Office Size:
Leadership - 3
Associates - 3
Senior Engineers - 12
Design Engineers - 9
Controls & Cx Engineers - 1
CAD Technicians - 11
Administration - 2

Founded:
Established 1967

Legal Form of Ownership:
Professional Corporation

EIN/TIN:
43-1127208

Primary Point of Contact:
Ryan Diediker, PE, LEED-AP, RCDD
Smith & Boucher, Inc.
25618 W. 103rd Street
Olathe, Kansas 66061
rdiediker@smithboucher.com
main 913.345.2127
direct 913.344.0033
mobile 913.526.8589



Kansas State University
Master of Science, Architectural Engineering

Bachelor of Science, Architectural Engineering

Professional Engineer
KS, MO, +27 Additional States

Certifications
LEED Accredited Professional

Registered Communications Distribution Designer (RCDD)

Certified SYSTIMAX Design and Engineering (BICSI)

Experience
19 Years Current Firm; 22 Years Total

Affiliations
Illuminating Engineering Society (IES)

Contact
rdiediker@smithboucher.com
913 344.0033 direct
913 526.8589 mobile

RYAN DIEDIKER, PE, RCDD, LEED AP

Principal // MEP Project Manager

Focused. Articulate. Consistent.

As an officer of the firm, Ryan is recognized for his client-focused responsiveness and technical skills. He has broad knowledge designing MEP systems that extends into envelope and general construction activities. He has extensive design experience in lighting and power systems as well as low voltage systems including IT, audio visual, fire alarm, mass notification, and security. As the MEP Project Manager, Ryan's role will be to organize the mechanical, electrical, and plumbing design and administration aspects of the project. Ryan has over 20 years of experience managing all project types from renovations to new construction.

SELECTED EXPERIENCE

Emporia State University | Emporia, Kansas
- Visser Hall Roof Replacement

Ottawa University TI | Overland Park, Kansas

UNL NHLIA Teaching Space | Lincoln, Nebraska

Kansas State University | Manhattan, Kansas
- Foundation Headquarters
- Gardens Conservatory Demolition
- Multicultural Center

Kansas Christian College | Overland Park, Kansas
- Beckham Education Center

William Jewell | Liberty, Missouri
- Center for Sports + Fitness

MCC Penn Valley Campus ADA Access | Kansas City, Misosuri

Baker University | Baldwin City, Kansas
- Mulvane Hall Renovations
- Owens Hall Elevator

University of Kansas | Lawrence, Kansas
- AXO Sorority
- GSP Residence Hall Renovation

Salon Professional Academy | Multiple Locations Nationwide

Pittsburg State University | Pittsburg, Kansas
- Dellinger Hall Renovation
- Nation East + Mitchell Dorms
- Trout Hall, Tanner Hall + Tanner Annex Renovations

smith & boucher engineers

Firm Profile

BOB D. CAMPBELL & CO.
Structural Engineers Since 1957

Founded in 1957, **Bob D. Campbell & Company** is in its third generation of ownership. In the last 65 years we have been the structural engineering firm on design teams for Children's Mercy Hospital, AdventHealth, US Federal Properties, Cerner, Garmin, and many other regional landmarks. Licensed and active in 46 states, our work and experience includes all market sectors, new, adaptive, preservation, big and small. Company owners serve as project managers for all projects. Our team enjoys diverse work which can have us crawling in dirty attics one day and building complex engineering models the next.

While each year the company achieves advancements in engineering development and research, the fundamentals on which we operate are continual. Bob Campbell taught company leaders the importance of commitment to trade partners and team goals. Our company prides itself in the many, resolute partnerships we have earned through reliability and kept promises. We know **Bob D. Campbell & Company** is only as successful as those with which we work. It is this focus on helping others prosper which has built **Bob D. Campbell & Company** into a "go-to" team member.

Through serving the architectural community of Kansas City and the Midwest, we have gained experience with various government agencies as well as industrial and developmental organizations. These include:

- The City of Kansas City, Missouri
- The State of Kansas
- The U. S. Army Corps of Engineers
- Garmin
- FBI Regional Field Offices
- The University of Kansas
- Children's Mercy Hospital
- Advent Health
- Northpoint Development
- Block Real Estate
- US Federal Properties
- Many school districts throughout the Midwest

Bob D. Campbell & Company has provided structural engineering on a variety of civic and community centers, educational facilities, health care facilities, warehouse and manufacturing facilities, sports facilities, etc. throughout the United States and even abroad. Projects have encompassed renovation, adaptive reuse and expansion of existing facilities. Many of these facilities are LEED certified.

Contact: Bob. D Campbell & Company
4338 Belleview Ave.
Kansas City, MO 64111
(o) 816.531.4144 (f) 816.531.8572
info@bdc-engrs.com









Clark Basinger, P.E., LEED® AP
Principal

BOB D. CAMPBELL & CO.
Structural Engineers Since 1957



Professional Registrations:
Alabama
Arkansas
Georgia
Kansas
Louisiana
Michigan
Missouri
New Hampshire
Tennessee
Wisconsin

Education:
University of Missouri – Columbia, Missouri
B.S. Civil Engineering, *2005*
Mathematics Minor, *2005*

Professional Affiliations:
LEED® Accredited Professional

American Society of Civil Engineering (ASCE)

Honors:
Magna Cum Laude

Responsibilities:
Structural Design
Drawing Development

Mr. Basinger joined **Bob D. Campbell and Company** in 2005, became a principal in 2014 and is a LEED Accredited Professional. Clark has gained 21 years of experience in structural design, drawing development, and construction observation while providing structural engineering services for numerous new and renovation projects. Clark is experienced with a wide variety of structural systems including concrete pan and joist, concrete flat-slab, concrete masonry unit walls, composite steel, steel bar-joist, light gage metal framing, and wood framing. Past higher education projects include:

- **Benedictine College** • *Atchison, Kansas*
  - **» Projects:** Casey Center Building Addition
    Westerman Hall Renovation
    New Library Building
    Cafeteria Renovation

- **Missouri Western State University** • *St. Joseph, Missouri*
  - **» Projects:** Spratt Stadium Addition
    Strength & Conditioning Facility
    New Residence Hall
    Convergent Technology Alliance Center

- **North Central Missouri College** • *Trenton, Missouri*
  - **» Projects:** Allied Health Classroom Building
    New Student Center

- **Kansas State University** • *Manhattan, Kansas*
  - **» Projects:** KSU Business School
    KSU Foundation Office Park

- **University of Kansas** • *Lawrence, Kansas*
  - **» Projects:** Bioscience & Technology Business Center

- **Coffeyville Community College** • *Coffeyville, Kansas*
  - **» Projects:** Men's Student Housing

- **Arkansas State University** • *Jonesboro, Arkansas*
  - **» Projects:** Student Apartments

- **Pittsburg State Performing Art Center** • *Pittsburg, Kansas*

- **University Housing Swimming Pool** • *Fayetteville, Arkansas*

- **Bonner Springs Technical Center** • *Bonner Springs, Kansas*

- **Gardner-Edgerton Technology Center** • *Gardner, Kansas*

Jeffrey L. Wright, P.E.
Principal

BOB D. CAMPBELL & CO.
Structural Engineers Since 1957



Professional Registrations:
Colorado
Kansas
Michigan
Missouri
North Dakota
South Dakota

Education:
University of Kansas
B.S., Architectural Engineering, *1994*
M.S., Civil Engineering, *1997*

MCIB Concrete Course, *1998*

Honors:
Tau Beta Pi
Honorary Engineering Society

Phi Alpha Epsilon
Honorary Architectural Engineering Society

Responsibilities:
Project Manager / Design
Drawing Development
Site Observation

Mr. Wright is a Principal of Bob D. Campbell & Co. and began his career in structural engineering in 1997. He has gained 29 years of experience working on numerous projects and a variety of structural systems. These projects include:

- **University of Central Missouri** • *Warrensburg, Missouri*
  - » Morrow-Garrison Recreation Complex

- **University of Kansas** • *Lawrence, Kansas*
  - » Allen Fieldhouse Renovations

- **Missouri Southern State University** • *Joplin, Missouri*
  - » Health Sciences Building
  - » Leggett & Platt Athletic Center
  - » Spiva Library Addition
  - » Mayes Student Life Center Addition

- **Benedictine College** • *Atchison, Kansas*
  - » New Student Recreation Center

- **Branson Public School District** • *Branson, Missouri*
  - » **Projects:** New Transportation Center
    High School Activities Complex & Precast Stadium Seating
    Buchanan Elementary School
    Branson Intermediate School

- **Smithville R-II School District** • *Smithville, Missouri*
  - » **Projects:** Eagle Heights Elementary School
    High School - 8 Classrooms & Cafeteria Additions
    Middle School Additions
    Performing Arts & FEMA Shelter

- **O'Fallon Police Department** • *O'Fallon, Missouri*

- **Poplar Bluff Police Department** • *Poplar Bluff, Missouri*

- **Hurlburt Field AFB – Medical Facilities Renovations** • *Hurlburt Field AFB, FL*

- **IRS Processing Center & Main Post Office** • *Kansas City, Missouri*

- **10th & Wyandotte Parking Garage** • *Kansas City, Missouri*

- **Federal Reserve Bank Garage West Addition** • *Kansas City, Missouri*

- **VA Outpatient Clinic** • *Phoenix, AZ*

- **VA Outpatient Clinic** • *Birmingham, Alabama*

KAW VALLEY ENGINEERING

FIRM PROFILE

The experts you need.

The History of Kaw Valley Engineering





In 1982, the founders of Kaw Valley Engineering set out to build a firm that could provide a full range of consulting engineering services. Since then, success has been evident as more than 200 employees in seven offices and a field office in Hays, Kansas, continue to provide core services throughout the Midwest:

- **Civil Engineering**, the design, construction, and maintenance of the physical and naturally built environment to provide safe, comfortable and efficient places to live, work and play.
- **Geotechnical Engineering,** a branch of civil engineering concerned with the engineering behavior of soils and rocks and their interaction with structures and construction.
- **Land Surveying,** the techniques and science of determining the terrestrial, or three-dimensional position, of points and the distances and angles between them to assist in planned construction.
- **Materials Testing,** the technique used to evaluate the properties of a material, component or system, specifically used during asphalt and concrete construction.
- **Construction Inspection** ensures our clients' peace of mind that their project is being constructed as designed and approved by the regulatory/permitting body.

Eight locations to serve you. For more information, visit us at www.kveng.com.

Junction City, Kansas (Headquarters)
2319 N. Jackson Street, Junction City, KS 66441
P: 785.762.5040 F: 785.762.7744 E: jc@kveng.com

Kansas City, Missouri
8040 N. Oak Trafficway, Kansas City, MO 64118
P: 816.468.5858 F: 816.468.6651 E: kc@kveng.com

Lenexa, Kansas
14700 W. 114th, Terrace, Lenexa, KS 66215
P: 913.894.5150 F: 913.894.5977 E: lx@kveng.com

Salina, Kansas
1627 Sunflower Lane, Salina, KS 67401
P: 785.823.3400 F: 785.823.3411 E: sa@kveng.com

Emporia, Kansas
20 E. Fifth Avenue, Emporia, KS 66801
P: 620.208.5240 F: 785.762.7744 E: emp@kveng.com

Wichita, Kansas
9139 E. 37th Street N., Wichita, KS 67226
P: 316.440.4304 F: 316.440.4309 E: wh@kveng.com

Garden City, Kansas
602 E. Fulton Street, Garden City, KS 67846
P: 785.762.5040 F: 785.762.7744 E: jc@kveng.com

Hays, Kansas (Field Office)
In addition to our seven branches, we also have a materials testing laboratory in Hays, Kansas.



GARY LEEDS, PE

Civil Engineer

Years Experience:
Total: 33 | With Current Firm: 28

Education:
Bachelor of Science, Civil Engineering,
Kansas State University, 1993

Professional Registration:
Professional Engineer: Colorado (2017, #0052977);
Kansas (1998, # 15150); Virginia (2019, 0402061259)

Continuing Education:
ACEC Emerging Leaders Program; Kansas Transportation Engineering Conference; KSPE Young Engineers Round Table; Haestad Methods Storm Water Seminar; Great Rivers Chapter 6th Annual Erosion Control Conference; Porous Asphalt Pavement Seminar; PSMJ Project Managers Bootcamp; ACEC Value Based Pricing; Zweig Group Principals Academy

Professional Record:

Gary has more than 30 years of civil engineering experience leading commercial, industrial, institutional, higher education, and workforce development projects throughout the Midwest. His experience spans all phases of site development, including site planning, grading, stormwater management, utility design, permitting, and construction coordination. His recent higher education work includes civil engineering for Johnson County Community College's CDL training facilities and a variety of campus improvement projects. As Project Principal, Gary provides senior-level oversight and works closely with owners, architects, contractors, and project teams to identify issues early, maintain coordination, and support successful project delivery.

Relevant Experience:

JCCC CDL Driver Training Center & Pavement Expansion, Edgerton, KS

Gary led KVE's civil engineering services for development of JCCC's CDL training facility, including preliminary site planning, municipal and utility research, design-build coordination and multidisciplinary support. KVE later provided civil design for expansion of the training pavement, including grading, erosion control, stormwater analysis, permitting, construction documents, drainage improvements and construction administration.

JCCC Student Center & Building Improvements, Overland Park, KS

Gary led civil design for replacement of deteriorated pavers, stairs and related site improvements at JCCC's Student Center and Science Building. Services included existing-condition review, topographic surveying, preparation of civil construction plans and details, bidding assistance and construction administration.

JCCC Gateway Campus Improvements, Overland Park, KS

Gary contributed to KVE's civil engineering services for this $18 million campus improvement program. Work included Student Center upgrades, campus roadway realignment, athletic facilities, storm drainage improvements, parking modifications, sanitary sewer realignment and accessible pedestrian connections while maintaining operations on an active college campus.

JCCC Midwest Trust Center Pavement, Overland Park, Kansas

Gary led KVE's civil engineering services for replacement of the Midwest Trust Center circle drive and improvements to pedestrian connectivity. The project included topographic surveying, pavement evaluation and design, preparation of civil plans, bid assistance, construction administration and coordination of geotechnical pavement investigations.



CASE STUDY

RAYMORE-PECULIAR LEAD CENTER



Fro a acant bi bo store to a state of the art Career and Technical Education facility na ed the LEAD Center for Learnin , E periences and Disco ery . The buildin houses new career pathways as well as their Enterprise and Desi n pro ra .

Current Programs

The pro ra s housed at the LEAD Center include: Carpentry, Electrical Studies, Enterprise & Desi n (E&D), Machinin , and the Teacher Acade y. New for 202 - 202 are the heatin and coolin (HVAC) and Hea y E uip ent Operatin pro ra s.



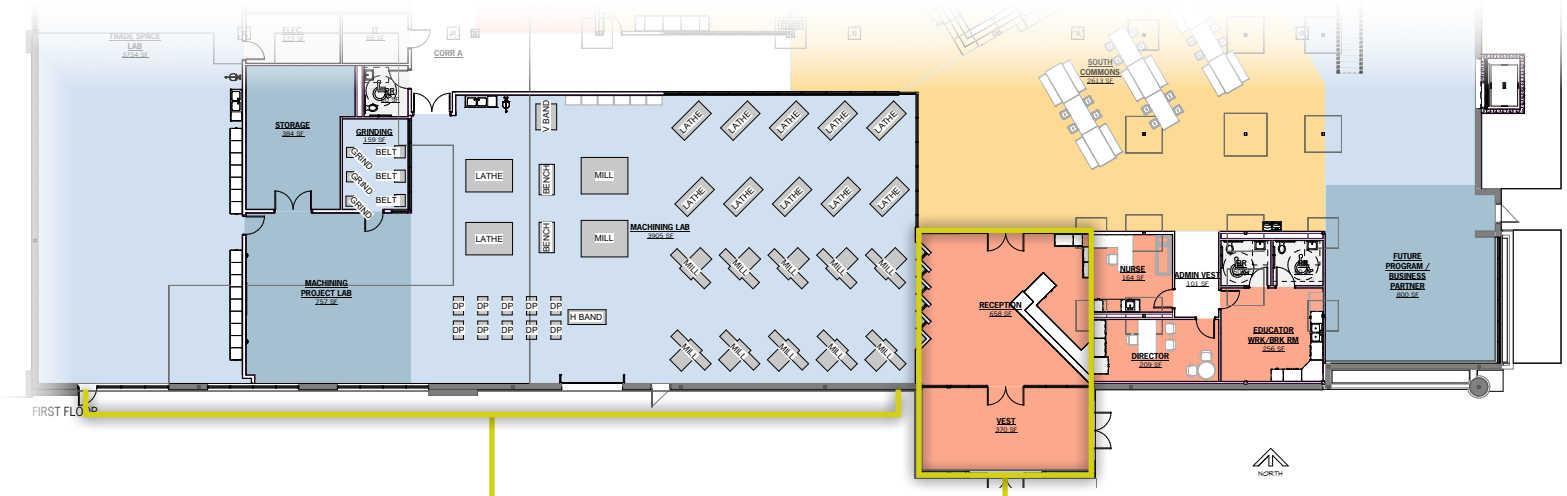


Future Programs

Other pro ra s planned for the LEAD Center include: plu bin , auto ation and robotics, and phar acy technician.

Completion Date 2022
Project Si e 3,82 SF
Project Cost 8, 80,000
Project Type Adaptive Reuse and Renovation
Contact Scott Dobson, Facilities And Construction Management Maintenance, (816) 892-1300

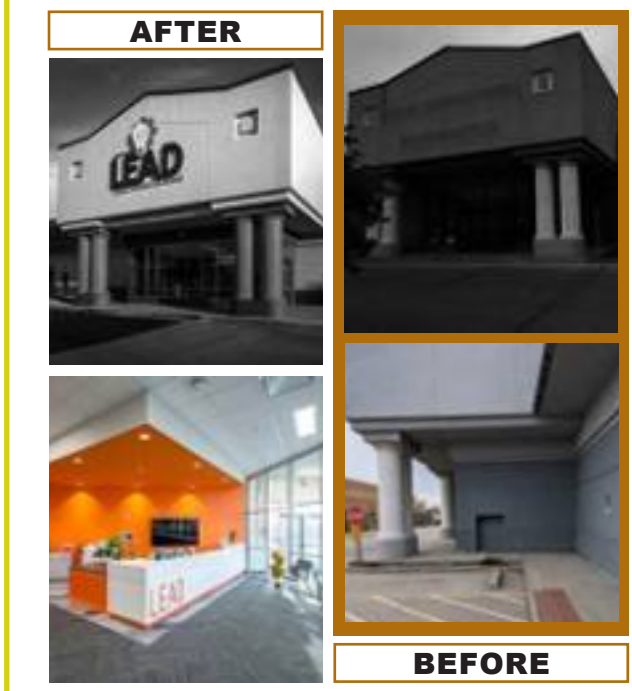
RAYMORE-PECULIAR LEAD CENTER



Exterior Enhancements

In order to a i i e the funds a ailable for the learnin en iron ents inside, HT de eloped ini al inter entions on the e terior. New la in as well as an energetic new paint scheme identifies the facility as so ethin new. HT also de eloped a new brandin pac a e, includin a lo o for the LEAD Center, which is featured on the new e terior si na e.

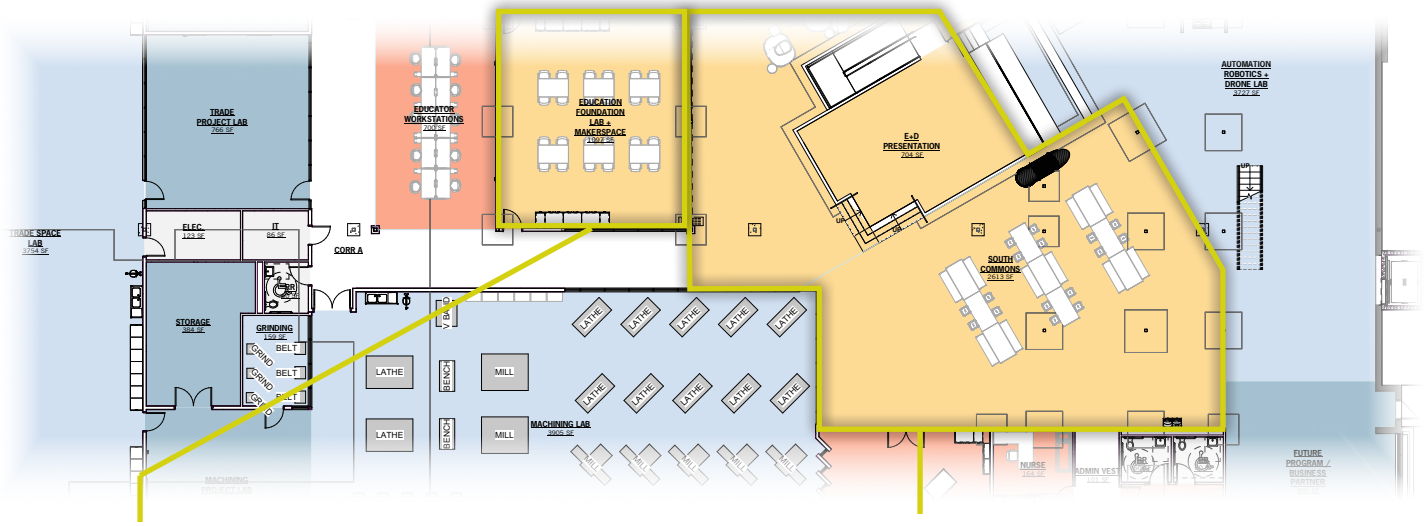




Inviting Main Entry

E pansi e new windows introduce natural li ht into the space, creatin an open and friendly at osphere. As well as creatin a new secure entrance, the bri ht colors and bold reception des let isitors now they are enterin a facility that is not your typical education en iron ent.

RAYMORE-PECULIAR LEAD CENTER



Makerspace

At the heart of the facility, the Ma erspace ser es as a hub for creati ity, e peri entation, and hands-on learnin . Desi ned for collaboration across pathways, this dyna ic en iron ent opens to the ain atherin space/learnin stair and has an operable glass wall allowing for flexibility of operations.

Common Areas

The open, flexible common areas and learning stair are in constant use by all pathways and are also used for ore for al presentations. These vibrant spaces allow students and staff to connect, share ideas, and engage in teamwork. The coffee shop which is staffed by special needs students is also a ery popular han out. The e anine le el adds aluable ulti-purpose space for eetin s, indi idual study, and roup instruction, reinforcin the center s ision for inno ation and disco ery.

AFTER





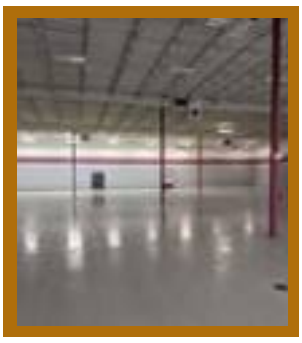
AFTER











BEFORE

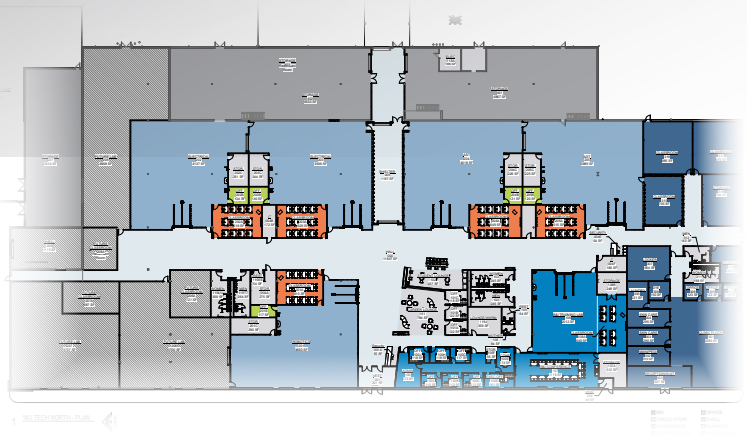




CASE STUDY

WASHBURN TECH NORTH

Washburn Tech chose HT to transfor a for er 0,000 SF bi bo store buildin in North Tope a into a dyna ic new hub for technical education and wor force de elop ent.



The new Washburn Tech North ca pus welco ed students in the Fall 2026, e pandin the institution s ability to ser e students and e ployers throu hout Tope a and the re ion.



Current Programs

The facility will e pand access to hi h-de and trainin pro ra s for ad anced anufacturin , electrical, robotics and will also house Washburn Tech s cos etolo y courses while placin it in the heart of a anufacturin hub of Tope a.

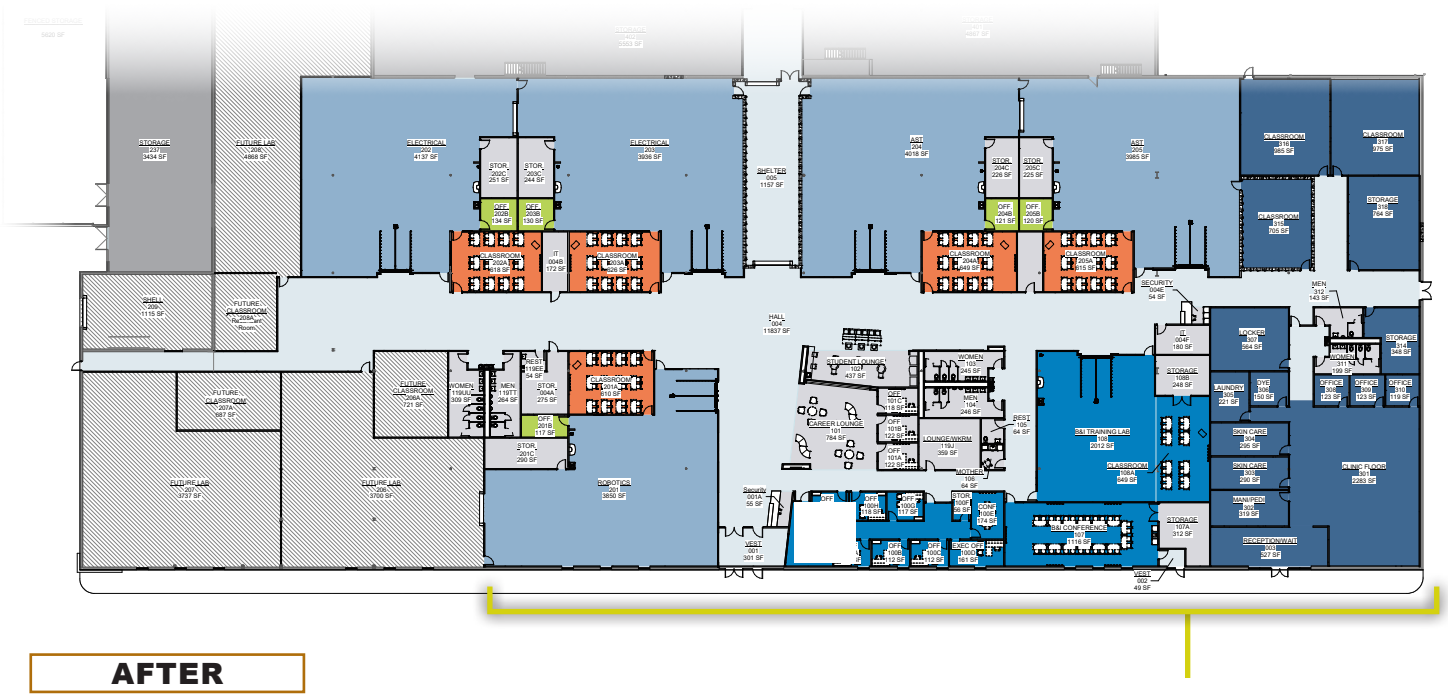


Future Programs

The flexible nature of the existing building also allows Washburn Tech to adapt and e pand pro ra in o er ti e as additional areas are reno ated and brou ht online.

Completion Date 2026
Project Si e 51,000 SF
Project Cost Training: 9,1 9, 80, Cosmetology: 1,180,9 0
Project Type Adaptive Reuse and Renovation
Contact Scott Smathers, Dean, scott.smathers ashburn.edu

CASE STUDY WASHBURN TECH NORTH



AFTER



Exterior Enhancements

The campus benefits from expansive paved par in that i pro es access and con enience for students, faculty, and isitors. Its strate ic location alon a busy North Tope a co ercial corridor also stren thens Washburn Tech s brand e posure to prospecti e students while increasin the institution s presence and partnership with the local anufacturin econo y.



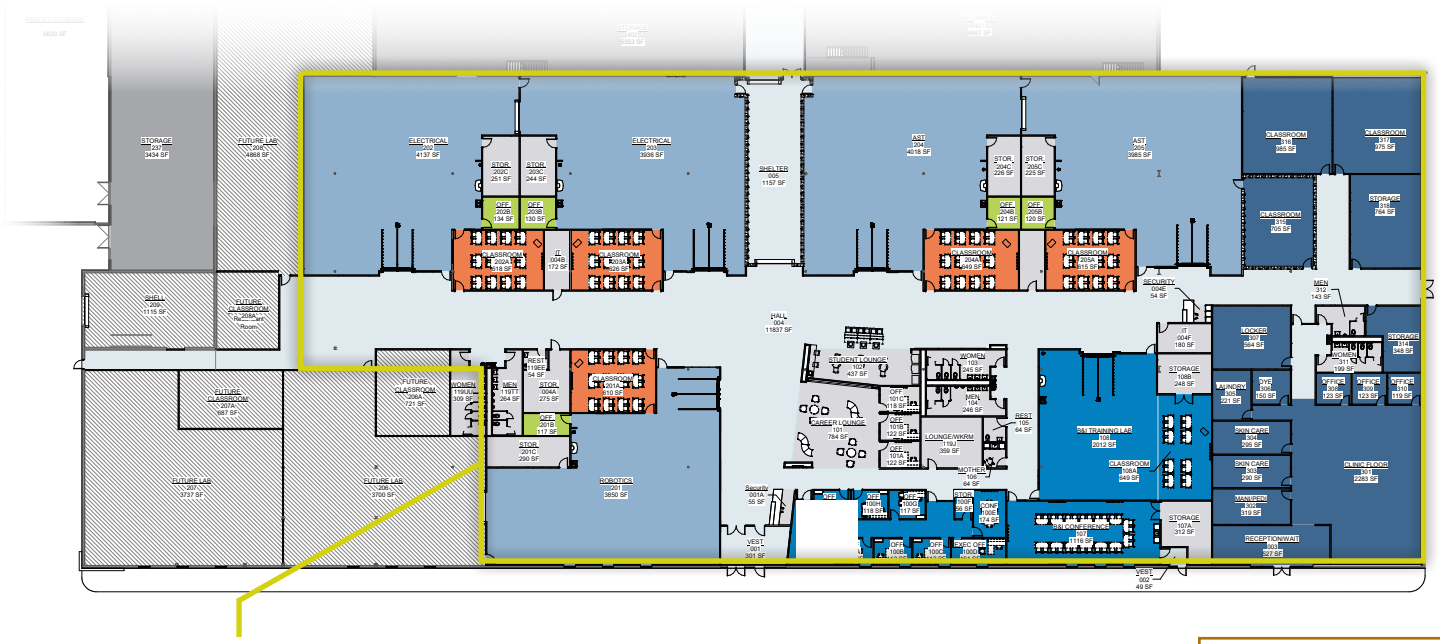




BEFORE

CASE STUDY

WASHBURN TECH NORTH



Interior Renovations

Reno ations to the facility include new classroo s, labs, collaboration ones, eetin spaces, and speciali ed learnin en iron ents desi ned to support electrical, ad anced syste s, robotics, plu bin , and other e er in technical pro ra s.

HT s desi n approach focused on creatin an en a in , adaptable learnin en iron ent that supports hands-on education and the e ol in needs of industry. Close coordination with Washburn Tech ensured that classroo s and speciali ed labs were desi ned around technolo y, e uip ent, IT, AV, and operational re uire ents while maintaining flexibility for future programs.



BEFORE

AFTER









CASE STUDY WASHBURN TECH NORTH



AFTER





Interior Renovations

The Cos etolo y reno ation creates a dedicated, hands-on learnin en iron ent that irrors the e perience of a professional salon and clinic. The pro ra includes a co bination of instructional classroo s and speciali ed clinic spaces, with capacity for future growth. A dedicated clinic floor acco odates appro i ately 0 stations, anicure and pedicure areas, sha poo sin s, hand washin and utility functions, and dedicated entilation. Supportin spaces include student loc ers, secure storage, laundry facilities, and staff/student support areas.

BEFORE



PROJECT RENDERINGS







WASHBURN TECH EAST

TOPEKA, KS

Completion Date 2019
Project Si e 25,500 SF
Project Cost 3, 00,000
Project Type Adaptive Reuse, Renovation, and Addition
Contact Charles Havens, Director, Academic Budget, 85-6 0-3380





HT Architects was selected to reno ate a for er 0 s Ar ory buildin for a new adult career and technical education facility in East Tope a. This pro ect was a partnership between GO Tope a and Washburn Tech to address a need for adult education opportunities in East Tope a.

The renovation provided classroom and low-fi si ulation space for healthcare tech pro ra s and eneral adult education classroo s and co puter labs.

The facility also offers workshop labs and outdoor space for buildin trades curriculu that allow for entry le el construction trades trainin . In addition to classroo space, the facility has ad inistrati e areas and a lar e co unity roo at the buildin entrance. The desi n of the facility allow for certain areas of the buildin to be e posed and used for trainin purposes. Outdoor spaces around the buildin allow for outdoor learnin as well as eneral co unity atherin .

This pro ect pro ides the necessary adult career and technical education in East Tope a while allowin for future rowth.

https://www.wualu ni.or /WashburnTechEast

NEMAHA CENTRAL CAREER AND TECHNICAL EDUCATION BUILDING

SENECA, KS

Completion Date 2025
Project Si e 1 ,8 0 SF
Project Cost 3,8 2,1 3
Project Type Adaptive Reuse and Renovation
Contact Tavis Desormiers, Superintendent, tdesormiers usd115.org


DURING DEMO







Ne aha Central faced rowin interest in their career and technical education pro ra s that re ularly e ceeded the capacity of the current space. The buildin is a si ple 80 80 pre-en ineered etal buildin that was an asse bly of ultiple additions and modifications over the years. Due to the nature of the additions, the buildin lac ed a clear circulation path inside and the electrical syste s were stretched significantly beyond capacity. Over time, programs were added to the building that did not fit the overall functions of a technolo y and shop buildin while co petin for space and acoustical separations.

As part of the 20 bond issue, a co plete reno ation of a ,8 0 SF tech buildin was planned. HT studied how best to address the deficiencies of the buildin while wor in within the e istin footprint. The solution co pletely utted the interior and re o ed all e terior wall panels and wall irts. With only the roof, structural fra e and concrete slab re ainin , the pro ra spaces were ri htsi ed in the buildin , providing greater working space on the shop floor and the necessary entilation, HVAC and electrical infrastructure to support the trainin pro ra s. New e terior walls allowed for resettin of door locations, brin in natural li ht into the buildin , reater e terior wall insulation and a fresh new loo co ple entin the ad acent school co ple .

WASHBURN RURAL HIGH SCHOOL INNOVATION CENTER

TOPEKA, KS

Completion Date On-Going
Project Si e 92,6 5 SF
Bid Project Cost 23,900,000
Project Type Renovation and Addition
Contact Dr. Scott McWilliams, Superintendent, (85) 339- 030





The pri ary focus of this pro ect was to o e the CTE shop spaces of the current school into a new state of the art facility. The wood and etal shops, now nearly 2,000 SF, are positioned at the front of the buildin to draw attention to the pro ra s inside. A lar e entry and co on space connects the shops to classroo s and support space, while a lass clerestory window pro ides natural li ht fro above. The second floor contains a greenhouse, a riculture lab, ournalis broadcastin space that features recordin and ideo production studios, and a wood shop with the ability to build an entire Habitat For Hu anity House inside.

Other areas of the e istin buildin were reno ated include new art classroo s, reno ated culinary classroo s with a new co ercial itchen classroo , a debate and forensics suite, as well as, updates to arious other classroo s throu hout the buildin .

The project features high efficiency HVAC syste s, continuous insulation throu hout the new additions, a facade that is sourced fro local bric anufacturers to reduce frei ht, and shadin at lar e window openin s to reduce heat ain inside the buildin .



MILL CREEK CTE

DE SOTO, KS

Completion Date August 2021
Project Type Ne Construction
Project Si e 60,000 SF
Construction Cost 16,000,000
Contact Brian Sch an , Director of Facilities, (913) 66 -6220





The new CTE facility for the De Soto School District will support both e istin hi h schools with e panded career pathways includin Ad anced Manufacturin , Co puter Pro ra in , Ani ation, Robotics, Bio-Technolo y, Early Childhood Education and Lo istics.

Fle ible learnin spaces and a hi h de ree of transparency will encoura e students to e plore ultiple pathways. Fle ibility in the desi n will allow for future pathways to e ol e o er ti e. Also included is a district trainin /conference center.

The fabrication shop is uni ue to other traditional shop areas as it includes CNC fabrication and other speciali ed e uip ent to use ultiple aterials includin wood, etals and plastics in the sa e area. The makerspace on the first floor will include smaller scale -D printin , laser cuttin , and a irtual reality lab.

The bio-technology laboratory on the 2nd floor is transparent to the 2 story atriu and is desi ned as a colle e/research le el facility. The central atriu has a retractable “learning stair” to increase the flexibility of the space.

BONNER SPRINGS B-TEC

BONNER SPRINGS, KS



Completion Date 2018
Project Type Ne Construction
Project Si e 26,000 SF
Project Cost Approximately 8,000,000
Contact Rick Moulin, Superintendent, (913) 22-5600





A new freestandin 26,000 s uare foot buildin ad acent to the e istin Hi h School. The facility houses a wood shop, buildin trades shop, weldin shop as well as s all en ine repair and robotics.

Other sub ects include Business/Entrepreneurship, Accountin , Journalis and AV Co unications. Additional special functions include a state of the art co puter lab for CAD instruction as well as a a er space and a reen screen ideo production studio.

The co bination of disciplines is e pected to dri e uni ue syner ies not nor ally found in these types of facilities. A central spine creates ultiple and aried opportunities for brea outs and roup learnin . The buildin itself is an instructional tool due to the construction aterials and ethods incorporated.

BASEHOR-LINWOOD HIGH SCHOOL CAREER & TECH ED CENTER

BASEHOR, KS



Completion Date 201
Project Type Additions Renovations
Project Si e 23,558 SF Addition, 15,0 0 SF Renovation
Project Cost 8,053, 6
Contact Chris Vignery, Superintendent, (913) 2 -1396





The Basehor-Linwood Hi h School Career and Technical Education Center pro ides students at Basehor-Linwood Hi h School real-world e perience for a ariety of career paths. Fle ible learnin spaces are utili ed to enable the students to flow from classroom settings to workshops, desi n labs, health care practice roo s, IT labs and arious adaptable soft spaces.

The buildin has three areas of acti ity, which are connected by an open-air, risin staircase where presentations or s all roup pro ects can be held. The connective center is flanked by a variety of spaces housin trainin areas focused on each of the career path options. The facility is desi ned with roo for future e pansion, to allow the buildin to row with the students.



GARDNER EDGERTON ADVANCED TECH ED CENTER

GARDNER, KS



Completion Date 201
Project Type Ne Construction
Project Si e 29,650 SF
Project Cost ,2 5,305
Contact Mark DeWitt, Operations Manager, (913) 856-2090





The Gardner Ed erton Ad anced Technical Center is a state of the art Ad anced Technical Center co binin Auto oti e Technolo y, Auto oti e Collision Repair, Weldin , Buildin Trades and Co puter Aided Draftin into a new, stand alone buildin . The buildin presents a hi h tech i a e in order to attract and retain both students and faculty. The facility allows the students to receive certifications in their area of study to be able to enter the wor force i ediately upon raduation. The facility is flexible to allow for future program modifications within each trade.

The buildin has a hi h transparency between the circulation, the classroo s and the shop areas to create e cite ent and ener y within the buildin while allowin for constant instructor obser ation. The ain buildin lobby can be opened up throu h to the auto oti e technolo y bay to allow for display of student pro ects as well as to allow for lar e student functions. Indi idual pro ect lobbies allow for additional display of student wor and instruction.

The e terior s in of the buildin incorporates any construction ethods includin asonry and a rain screen syste of both terra cotta panels as well as etal panels. The ultiple syste s allow for the buildin itself to be an instructional tool for the buildin trades.

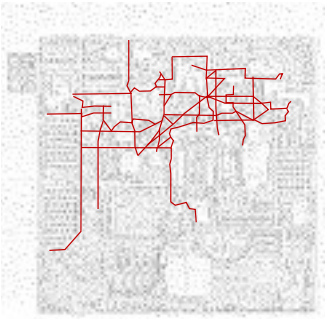
WASHBURN UNIVERSITY MASTER PLAN

TOPEKA, KS



Completion Date On-Going
Project Type Master Plan
Project Cost NA
Contact Dr. uliAnn Ma achek, President, (85) 6 0-155

Existing Campus Walkways
Impeedes Flow



Improved Campus Walkways
Unified Campus



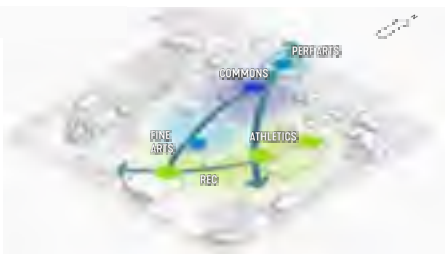
Washburn Uni ersity is reali in significant growth on campus and is building a vision for the next fifteen years. Through a collaborative effort between administrators, faculty, staff and students, Washburn created at Strate ic Fra ewor that enco passes enhancin the ca pus en iron ent, e pandin learner opportunities, and acceleratin collaborati e partnerships.

The process be an with an interacti e hands-on en a e ent with students as in how they o e throu h ca pus and where they spent ost of their ti e on ca pus. This a e planners insi hts on ca pus usa e and helped uide plannin decisions.

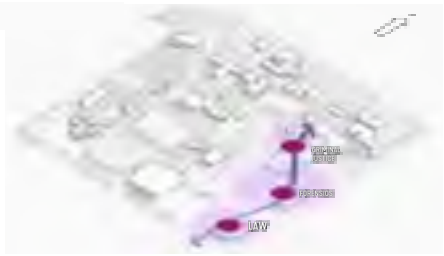
STRENGTHEN STUDENT SUCCESS
Focus on Mind Body



REINFORCE UNIVERSITY SPIRIT & CULTURE
Building the Spirit of the Place



ALIGNING PUBLIC SAFETY
Creating the Walk of La



PROJECT APPROACH

Career Technical Education

Successful Career & Technical Education facilities ust balance real-world industry e perience with adaptable educational en iron ents. We wor closely with schools to understand wor force oals, co unity partnerships, and future pro ra rowth to create spaces that support hands-on learnin , safety, and odern e uip ent needs. Our e perience helps schools de elop facilities that prepare students for both i ediate careers and continued education opportunities.



















PROJECT APPROACH

Complex Renovation Speciali ation

HT ta es pride in our e tensi e e pertise in underta in co ple and ulti-phased reno ations within all sectors of our wor . One hall ar of our e perience lies in ana in reno ations that unfold in ultiple phases. Reco ni in the uni ue challen es posed by on oin operations, we ha e honed our ability to i ple ent phased reno ations that allow the buildin to aintain essential functions while breathin new life into their facilities.



BEFORE







AFTER







PROJECT APPROACH

Shared Environments

Facilitatin spaces that brin people to ether is a cornerstone in all our pro ects. HT prioriti es career trainin and workplace innovation, driving the creation of collaborative workspaces that promote effective communication and ideation in co fortable settin s. Our approach considers ey ele ents such as ad acency, acoustics, pri acy, and en iron ental conditions to ensure the success of collaborati e spaces.













PROJECT APPROACH

Administrative Area

HT is e perienced in addressin ad inistrati e needs throu h our pro en desi n process and clear communication and collaboration with your administrative staff. The information gathered will provide us with insi ht as to what is currently wor in and what can be done to i pro e producti ity and wor environment that will ultimately benefit your residents.









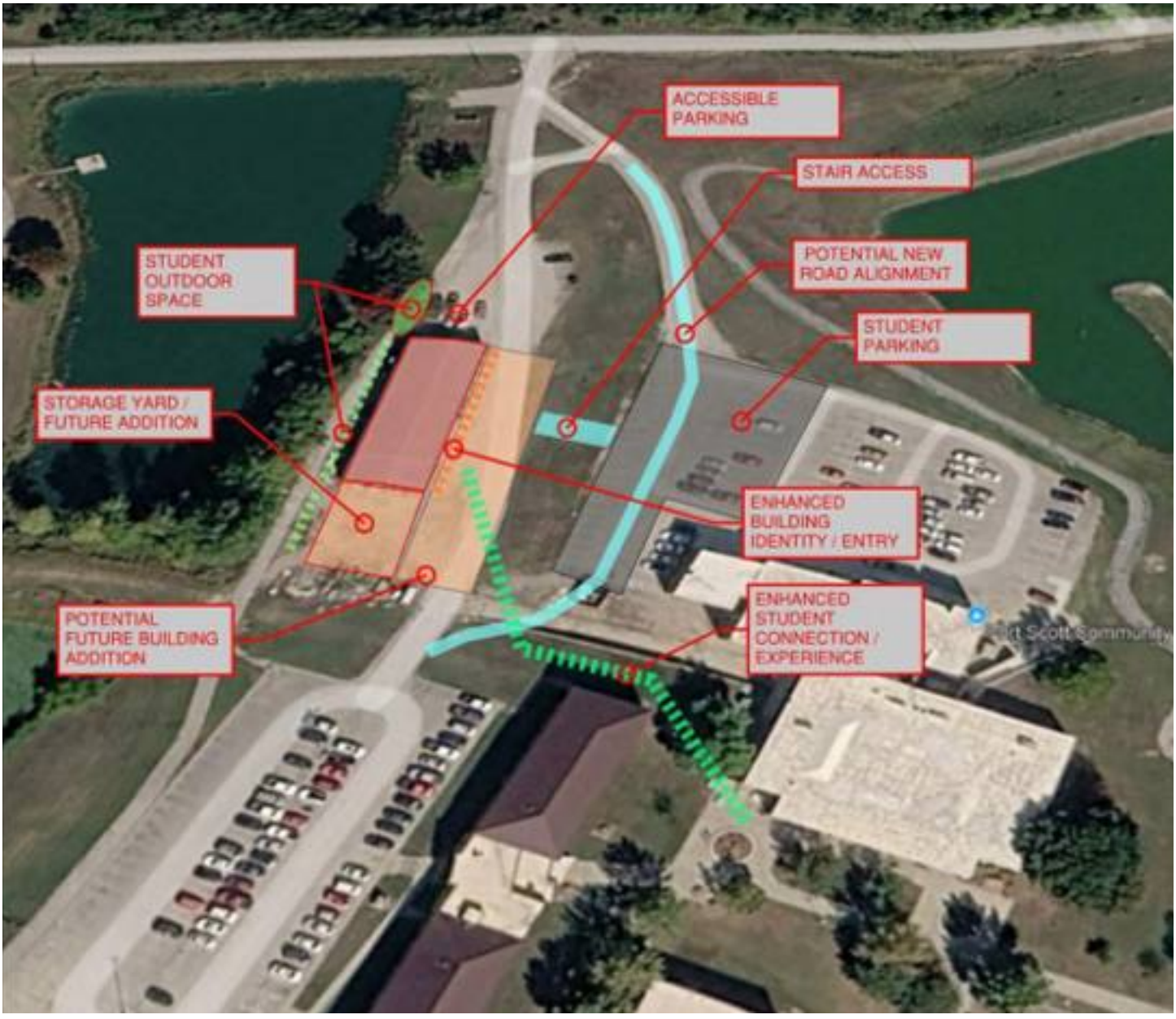




PROJECT APPROACH

Campus Connections

HT will wor closely with Fort Scott Co unity Colle e to not only reno ate the e istin buildin but also incorporate it into the fabric of the ca pus. It is i portant that the students at TEC feel part of the co unity. We will de elop a path for students that is ore intentional and not throu h the e istin loadin doc . This can be i ple ented in phases as funds are a ailable. Plannin for future additions and outdoor areas are also critical to the pro ect s success.



PROJECT APPROACH

Stakeholder Engagement

✔ Kick-Off Meeting

Meet with FSCC leadership, depart ent heads, and facilities ana e ent to establish a clear understandin of the ca pus and TEC s ision, oals, and constraints. Discuss priorities such as i pro in acade ic spaces, supportin future rowth, and addressin facility-specific issues.

✔ Facility Tours

The pro ect tea and sta eholders will tour current FSCC facilities to understand e istin conditions and challen es.

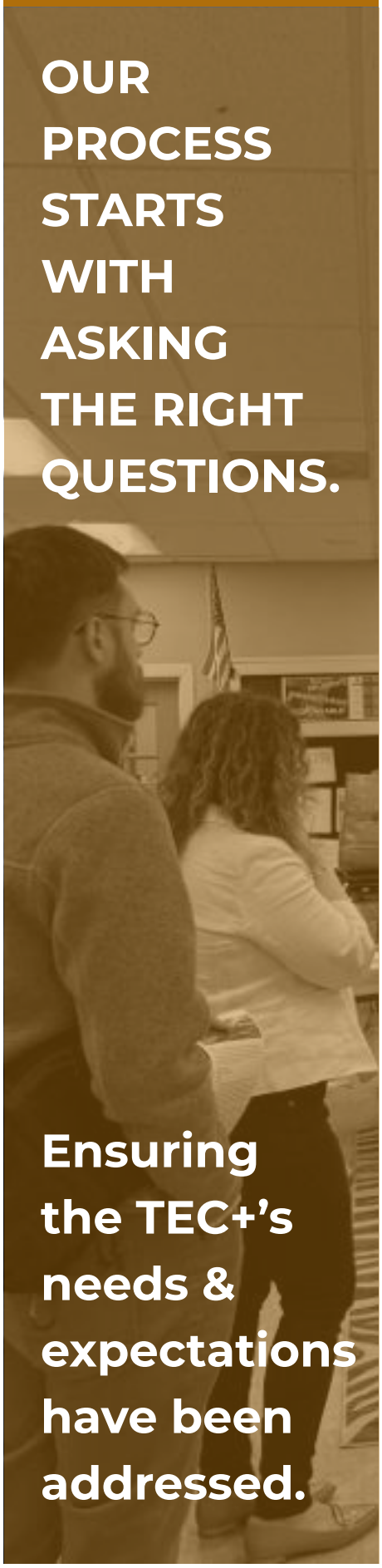
✔ Workshops Design Charrettes

The project team will conduct workshops with FSCC staff to gather detailed re uire ents for the intended space with considerations for current and future rowth needs. HT will also or ani e desi n charrettes with staff to brainstorm and visualize the space to ensure input fro Sta eholders is incorporated into the desi n.

✔ Collaboration Communication

We understand the i portance of ha in stron and thorou h co unication throu hout a pro ect to ensure its success. HT will schedule re ular eetin s with FSCC representati es to re iew pro ress and ather feedbac .





PROJECT APPROACH

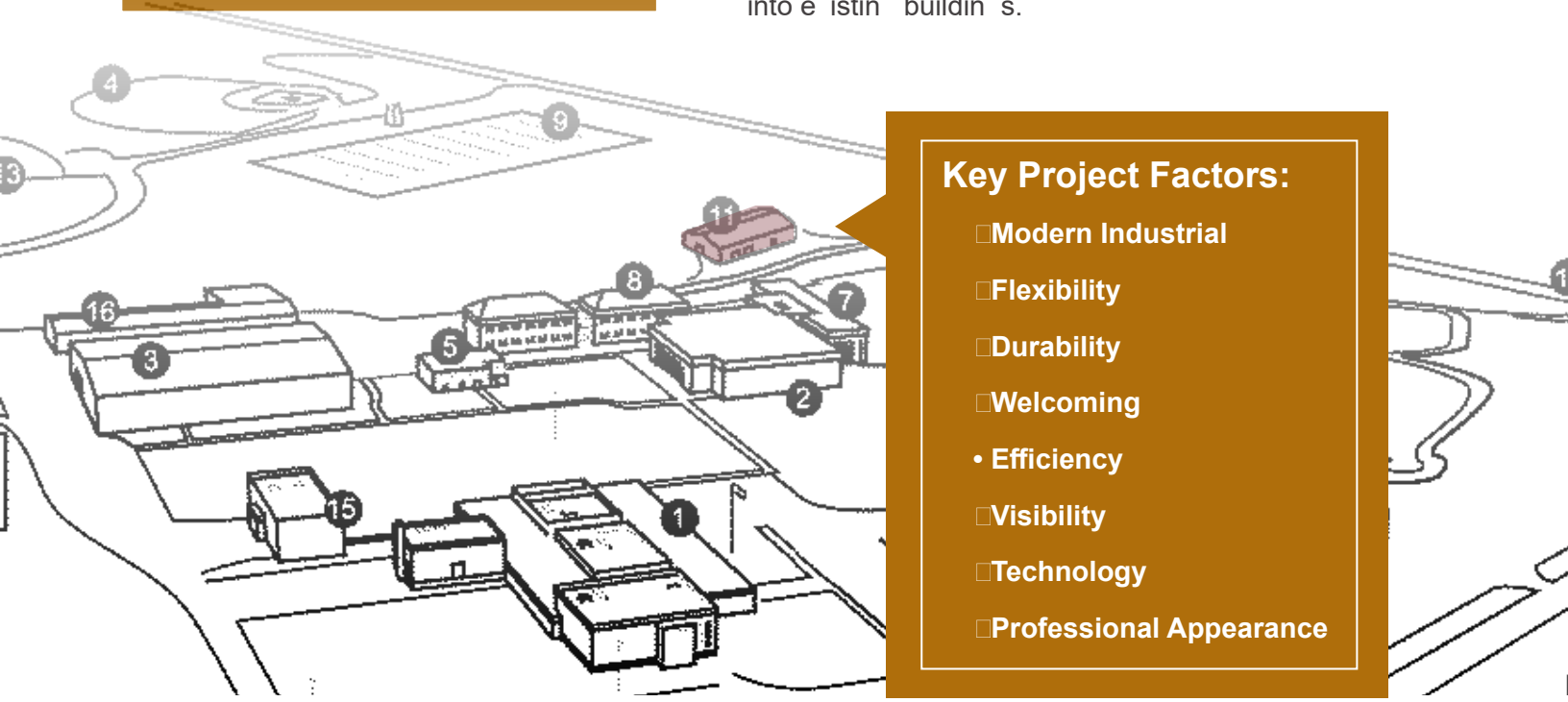
Program Verification & Scope Alignment

Our pro ect approach ensures a thou htful and detailed pro ra verification process, careful ana e ent of bud et and schedule, and a desi n that supports both current needs and future rowth.

To ensure the pro ect s pro ra ele ents ali n with the needs of the TEC wor force education & technical trainin center , we will conduct a detailed pro ra verification process, beginning with stakeholder meetings to confirm the number and types of offices, meeting rooms, and lab spaces. This will also include confirming roo si es based on current and future re uire ents. Each lab s uni ue HVAC, IT, Electrical and AV needs will be confirmed with FSCC's staff and vendors, along with our consultants, ensurin appropriate inte ration of infrastructure for s ooth operation.

We will re iew all pro ra re uire ents, such as e uip ent needs, spatial relationships, and en iron ental controls, to ensure they are captured and consistently applied across all spaces. A final verification will occur durin the desi n de elop ent phase, cross-chec in room configurations with FSCC's academic programming.

E aluatin the condition of the e istin buildin will be a critical first step to understanding basic infrastructure needs, building deficiencies and possible program fit li itations. HT has e aluated illions of s uare feet of e istin buildin s of all types, conditions and needs. Stron technical understandin ali ned with creati e thin in has allowed us to successfully breathe new life into e istin buildin s.



Key Project Factors:

- Modern Industrial
- Flexibility
- Durability
- Welcoming
- Efficiency
- Visibility
- Technology
- Professional Appearance

PROJECT APPROACH

Future-Proofing Design

The program verification process will also consider adaptability to accommodate technological advancements, rowth, and future pro ra chan es, includin the addition of:

Modular Flexible Lab Spaces:

Where possible, lab spaces will be desi ned for flexibility, allowing for easy adaptation to different course work or research needs o er ti e without a or reno ations.

Sustainable & Efficient Systems:

The HVAC syste s will be desi ned to meet the specific environmental needs of lab spaces while also incorporatin ener y-efficient technology that can adapt to future buildin ener y standards.

Scalable Infrastructure:

The IT and AV infrastructure will be desi ned to support future up rades in chan in technolo ies, en iron ental de ands, and user needs.

Spatial Planning:

By plannin utility connections and pathways with future de elop ent in ind includin circulation, electrical and echanical syste s, and pro ra place ent we can ensure this facility can row with FSCC TEC .





PROJECT APPROACH

Budget Adherence

Our approach to aintainin a strict adherence to the pro ect bud et includes detailed cost ana e ent at e ery sta e, ensurin that desi n decisions ali n with the bud et without co pro isin uality or functionality. By e beddin cost control into e ery phase of the pro ect, fro desi n conception to construction ad inistration, we ensure that the pro ect re ains within bud et while achie in FSCC TEC s desi n vision. Through strategic planning, collaboration, and flexibility, we will deliver a successful project that meets bud etary and desi n oals.

Specific budget considerations for the project include:



Mechanical Systems: High-efficiency HVAC syste s tailored to indi idual lab types will be e aluated for upfront and lon -ter ener y cost sa in s.



Civil and Utility Work: Close coordination with the City of Fort Scott s per it re uire ents will be para ount in plannin utility connections, a oidin une pected e penses fro code non-co pliance or delays.



Finishes Furniture: Interior finishes, paint colors, flooring, and furniture will be selected in adherence with FSCC brand standards with a balance of aesthetic appeal, durability, and cost-efficiency, opti i in lon -ter aintenance and replace ent costs.



Signage: Strate ic selection of aterials and locations for e terior and interior si na e will ensure lon e ity, reducin future repair or replace ent costs. We will also ensure the a i u street presence to enhance exposure to adjacent traffic on 8th and Horton streets.



Regular Budget Revie s and Adjustments

Continuous onitorin of the bud et throu hout the desi n and construction process is critical. We will conduct:

Milestone Budget Check-ins:
At each desi n ilestone sche atic desi n, desi n de elop ent, and construction docu ents we will re iew the desi n a ainst the bud et. This ensures that any necessary ad ust ents are ade in real ti e, rather than durin the later sta es of the pro ect when chan es are ore costly.

Contingency Planning:
We incorporate a contin ency fund into the bud et to account for unforeseen conditions or chan es. This fund will be carefully onitored and ad usted as the pro ect pro resses, ensurin that any cost overruns in specific areas are iti ated without e ceedin the total pro ect bud et.

PROJECT APPROACH

Design Development

Transforming Schematic Designs Into More Detailed Documents

During design development, we will refine all architectural and engineering systems into a coordinated, buildable solution.

- **Advance all infrastructure systems ith detailed layouts, equipment selections, and integration strategies hile resolving spatial constraints created by the original 19 1 construction.**
- **Conduct Life-Cycle Cost Analysis (LCCA) to guide decision-making and prioriti e long-term value.**
- **Coordinate all disciplines through BIM to eliminate conflicts and ensure constructibility.**
- **Refine phasing and constructibility strategies, particularly where major system shutdowns or structural modifications may be required.**
- **Integrate accessibility improvements.**
- **Ensure all design decisions align ith FSCC Facility Design Standards for consistency, maintainability, and performance.**

Construction Documents

Finali ing Design for Construction and Compliance

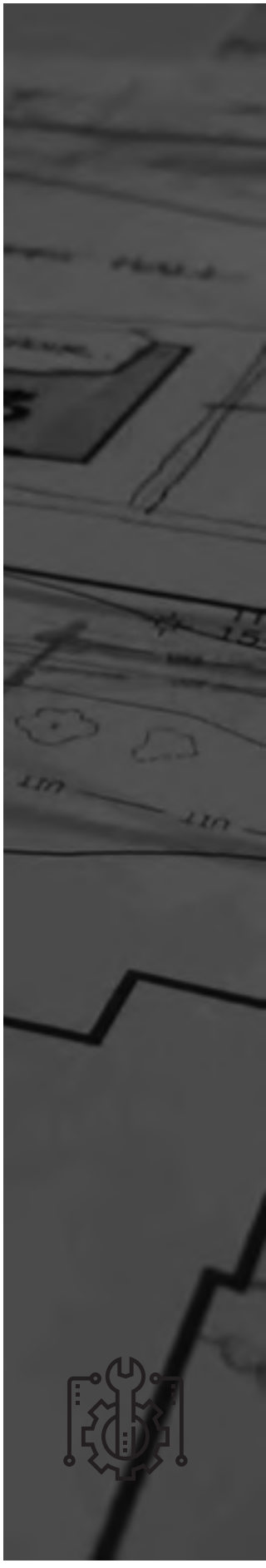
In the Construction Docu ents phase, we will produce a co prehensi e, coordinated set of docu ents that clearly translate desi n intent into a buildable pro ect.

Prepare fully coordinated drawin s and specifications for all infrastructure i pro e ents.

Ensure co pliance with all applicable codes, standards, and FSCC re uire ents.

Clearly docu ent phasin , se uencin , and syste tie-ins, within an occupied and interconnected ca pus buildin .

Conduct ri orous uality control to reduce conflicts and unforeseen conditions durin construction.



VISUALIZATIONS

Concepts Multi-Media Presentations













Concepts developed by HTK are effective ways to evaluate project options and convey the project vision. We understand that it sometimes takes more than a floor plan or construction drawings to understand the design intent. To that end, HT utili es Re it Buildin Infor ation Modelin on all our pro ects to de elop desi ns in D. With this, our tea is able to uic ly o fro 2D to D to study a particular ele ent. **This also allo s FSCC access to real time development of the project in 3D form.** These isuali ations can be used to a e decisions, as well as, convey final design intent to the community while ensuring full understanding of project e pectations. We stri e for renderin s that atch the construction docu ents so there are no surprises in construction.

SELF-GUIDED 3-D VR TOURS



VIRTUAL FLYTHROUGHS





VISUALIZATIONS

Design Appearance

Our Design Images are true representations of the actual spaces our clients experience.

We are proud that throu h our technolo y, irtual reality, and our e perience, we can atch our clients conceptual ision to detailed realistic construction docu ents that are atched with the reality of construction.

RENDERING



COMPLETED PROJECT



RENDERING



COMPLETED PROJECT

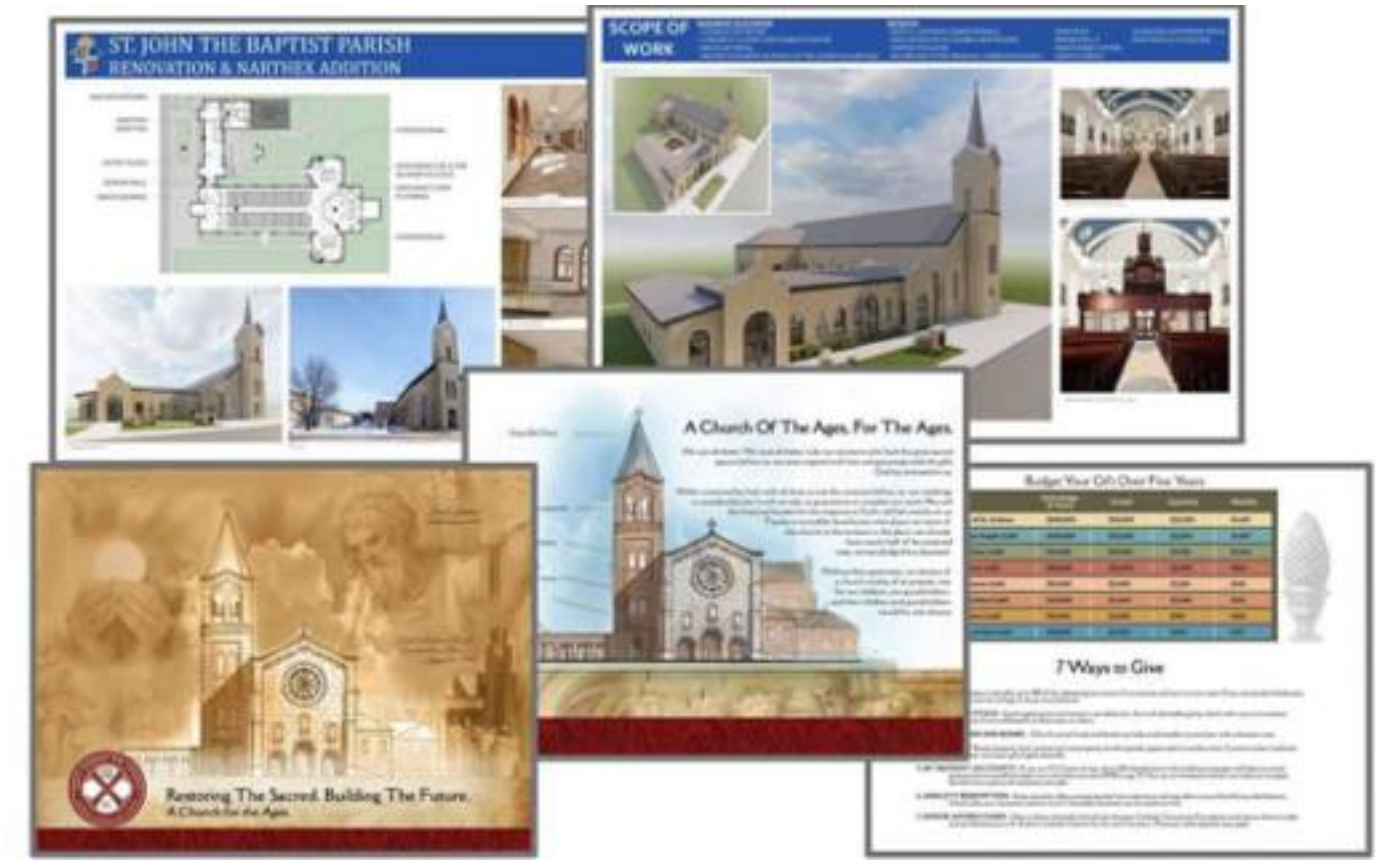


RENDERING



COMPLETED PROJECT





CAPITAL CAMPAIGN SUPPORT

An effecti e capital ca pai n is about ore than raisin funds, it is an opportunity to rally support around a shared ision for the future of your colle e and co unity. The ost successful ca pai ns tell a co pellin story, helpin donors understand not only what is bein i pro ed, but why those i pro e ents atter and how they will enhance the li es of current and future students.

We be in by listenin . Throu h con ersations with leadership, staff, and ey sta eholders, we ain an understandin of your priorities, ca pai n oals, and the people you hope to en a e. That insi ht allows us to de elop a co unication strate y that spea s to each audience in a eanin ful way. Whether connectin with lon ti e supporters, co unity partners, business partners, foundations, or prospecti e donors, we focus on the alues and outco es that inspire the to in est.

We wor with sta eholders to understand the pro ect fro the inside out, translatin plans and ideas into clear, co pellin aterials that help donors see the possibilities. Architectural renderin s, conceptual plans, and pro ect narrati es allow supporters to isuali e the transfor ation and understand the lastin i pact of their contributions.

E ery ca pai n touchpoint is desi ned to reinforce a consistent essa e and build confidence in the pro ect. As the ca pai n pro resses, we continue to de elop aterials that share updates, hi hli ht ilestones, and celebrate the enerosity of those who a e the ision possible. By co binin thou htful storytellin with stron isual co unication, we help create enthusias , stren then co unity support, and build o entu that carries the ca pai n fro its earliest con ersations throu h pro ect co pletion.

THOUGHTFUL STORYTELLING TRANSFORMS PROJECTS INTO POSSIBILITIES.

We provide high-quality campaign collateral that clearly communicates that vision and the impact of every investment.

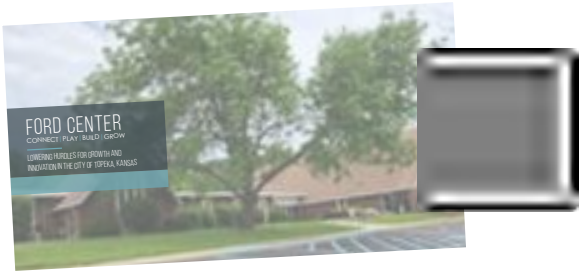
- CAMPAIGN BRANDING IDENTITY
- DONOR PRESENTATIONS
- BROCHURES FUNDRAISING PACKETS
- DIRECT MAIL INVITATIONS
- POSTERS FLYERS
- WEBSITE DIGITAL CAMPAIGN ASSETS
- SOCIAL MEDIA GRAPHICS
- RENDERINGS
- PHASING MASTER PLAN GRAPHICS
- COMMUNITY MEETING DISPLAYS
- DONOR RECOGNITION MATERIALS
- CAMPAIGN PROGRESS UPDATES
- GROUNDBREAKING CELEBRATION MATERIALS







PROJECT STORYBOOKS



PROJECT SCHEDULE

Schedule Management

With an anticipated schedule for co pletion in early 2026, early bid pac a es by the Construction Mana er ay be necessary. These early bid pac a es ay include de olition, repairs to buildin roof or other structural elements, floor saw cutting and routing of major utility mains inside the building. Additionally, any e uip ent such as electrical switch ear or HVAC e uip ent ay need to be procured early to ensure ti ely deli ery on the pro ect.

Once the CMAR is on board, we will wor closely to identify pro ect ilestones and establish the o erall pro ect schedule fro desi n throu h pro ect co pletion. The desi n phase will incorporate re ular re iew sessions, allowin for sta eholder input to ensure plannin eet pro ra oals as well as bud et e pectations.

Establish Long Lead Times Early On:

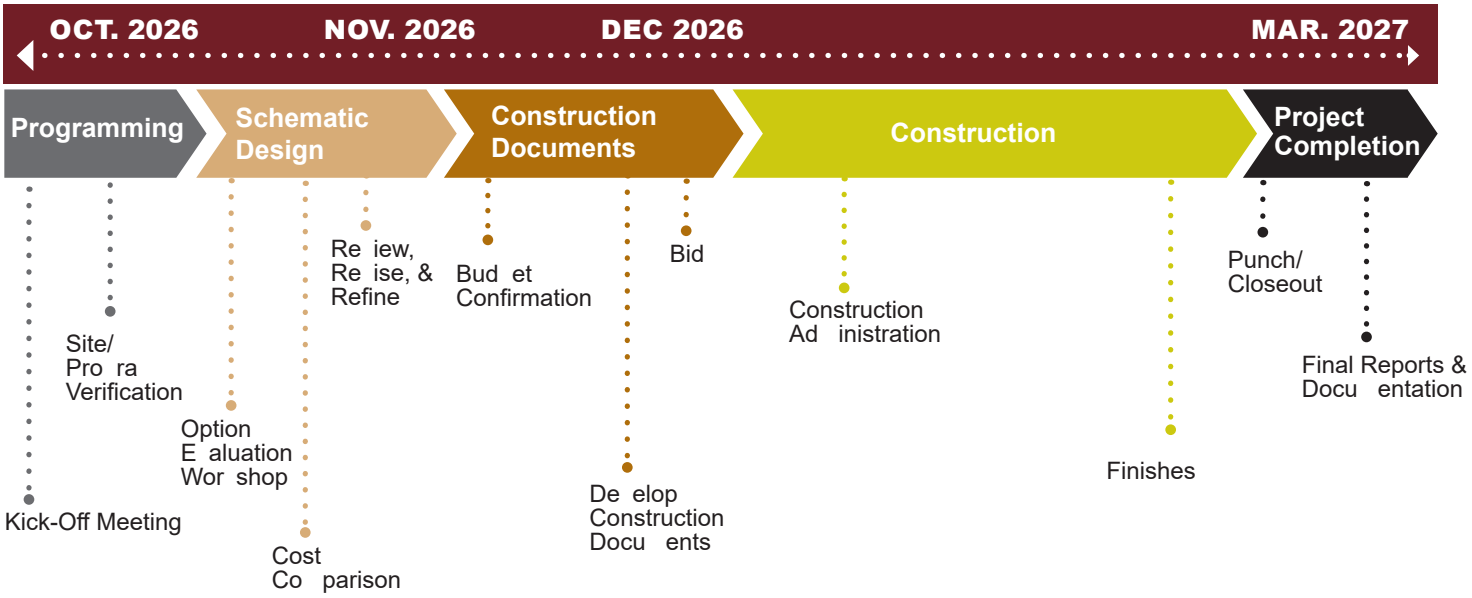
Ci il, structural, and MEP (Mechanical, Electrical, Plu bin) syste s will be identified early to prevent delays. This could include early bid pac a es for e uip ent or other lon - lead times to ensure efficient execution, and effective pro ect ana e ent.

Coordination ith Vendors:

IT and AV infrastructure desi ns will be de eloped in coordination with FSCC s endors, allowin for sea less inte ration durin construction. A sub ittal re iew process will be put in place to confirm vendor co pliance early, a oidin last- inute ad ust ents or delays.

Regular Progress Revie s:

Wee ly or biwee ly pro ect eetin s throu hout desi n and construction will ensure any issues are pro ptly addressed, and ad ust ents can be ade proacti ely to a oid delays in the o erall pro ect schedule.



REFERENCES

Nemaha Central Career & Technical Education Building

Contact: Tavis Desormiers, Superintendent
85-336-6101, tdesormiers usd115.org

As part of the 20 bond issue, a co plete reno ation of a ,8 0 SF tech buildin was planned as an adapti e reuse of an e istin 80 80 pre-en ineered etal buildin .

Mill Creek CTE

Contact: Brian Sch an , Director of Facilities
(913) 66 -6220, brian.sch an usd232.org

The new CTE facility for the De Soto School District will support both e istin hi h schools with e panded career pathways includin Ad anced Manufacturin , Co puter Pro ra in , Ani ation, Robotics, Bio-Technolo y, Early Childhood Education and Lo istics.

Washburn Tech North

Contact: Scott Smathers, Dean
85.6 0.2010, tdesormiers usd115.org

Washburn Tech chose HT to transfor a for er 0,000 SF bi bo store buildin in North Tope a into a dyna ic new hub for technical education and wor force de elop ent. The new Washburn Tech North ca pus welco ed students in the Fall 2026, e pandin the institution s ability to ser e students and e ployers throu hout Tope a and the re ion.



CERTIFICATE OF INSURANCE

ACORD®

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 6/12/2025

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER Holmes Murphy & Associates 1828 Walnut, Suite 700 Kansas City MO 64108	**CONTACT NAME:** Monica Wilks **PHONE (A/C, No, Ext):** 816-857-7820 **FAX (A/C, No):** **E-MAIL ADDRESS:** mwilks@holmesmurphy.com
INSURED HTKARCPC HTK Architects, Inc. 900 S. Kansas Ave., Suite 200 Topeka, KS 66612	**INSURER(S) AFFORDING COVERAGE** — **NAIC #** **INSURER A :** Valley Forge Insurance Company — 20508 **INSURER B :** National Fire Insurance Co of Hartford — 20478 **INSURER C :** Continental Casualty Company — 20443 **INSURER D :** XL Specialty Insurance — 37885 **INSURER E :** **INSURER F :**

COVERAGES **CERTIFICATE NUMBER:** 601867711 **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X **COMMERCIAL GENERAL LIABILITY** CLAIMS-MADE X OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: POLICY X PRO-JECT X LOC OTHER:			7013278898	6/25/2025	6/25/2026	EACH OCCURRENCE DAMAGE TO RENTED PREMISES (Ea occurrence) MED EXP (Any one person) PERSONAL & ADV INJURY GENERAL AGGREGATE PRODUCTS - COMP/OP AGG	$ 2,000,000 $ 1,000,000 $ 10,000 $ 2,000,000 $ 4,000,000 $ 4,000,000
B	**AUTOMOBILE LIABILITY** X ANY AUTO OWNED AUTOS ONLY — SCHEDULED AUTOS X HIRED AUTOS ONLY — X NON-OWNED AUTOS ONLY			7013246176	6/25/2025	6/25/2026	COMBINED SINGLE LIMIT (Ea accident) BODILY INJURY (Per person) BODILY INJURY (Per accident) PROPERTY DAMAGE (Per accident)	$ 1,000,000 $ $ $
C	X **UMBRELLA LIAB** X OCCUR **EXCESS LIAB** CLAIMS-MADE DED X RETENTION $ 10,000			7013278920	6/25/2025	6/25/2026	EACH OCCURRENCE AGGREGATE	$ 2,000,000 $ 2,000,000
C	**WORKERS COMPENSATION AND EMPLOYERS' LIABILITY** Y / N ANYPROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? N **(Mandatory in NH)** If yes, describe under DESCRIPTION OF OPERATIONS below	N / A		WC713278917	6/25/2025	6/25/2026	X PER STATUTE — OTH-ER E.L. EACH ACCIDENT E.L. DISEASE - EA EMPLOYEE E.L. DISEASE - POLICY LIMIT	$ 1,000,000 $ 1,000,000 $ 1,000,000
D	Professional Liability Claims Made			DPR5044896	6/26/2025	6/26/2026	Each Claim Annl Aggr	1,000,000 3,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

CERTIFICATE HOLDER

Sample Certificate

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

Kari Cooling

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FEE PROPOSAL

FEE APPROACH

We have provided a two stage fee. The first stage captures programming, project discovery and concept desi n. Durin this sta e we will alidate the pro ra and de elop a conceptual desi n for the pro ect. Those products will be used to establish a total pro ect bud et. Durin this ti e we will also identify any specialty consultants or ser ices that i ht be re uired on the pro ect. Sta e two is the desi n phases and includes architectural and en ineerin desi n where the docu ents are de eloped fro sche atic desi n throu h construction. The fee for this phase is based on a slidin fee schedule found on the followin pa e and ali ned with the construction bud et esti ate. As re uested in the RFP we ha e bro en out the construction ad inistration phases as an optional ser ice. Before o in into the second sta e of the pro ect, we will pro ide a full fee proposal and scope of ser ices to be pro ided.

PHASE 1 & 2: PROGRAMMING, DISCOVERY, AND CONCEPTUAL DESIGN SCOPE OF WORK - BASIC SERVICES

Full ran e of ser ices as described in the RFP and listed below includin Architectural ser ices for Phases & 2 scope of the Fort Scott Co unity Colle e TEC pro ect.

Stakeholder Engagement
- Disco ery & Pro ra in inter iews
- Strategy interviews with leadership and staff
- 2 structured concept re iew eetin s with decision- a ers

Existing Conditions Report

Programming Summary

Preliminary Project Schedule

Complete Conceptual Design to be Used for Fundraising Process
- Multiple conceptual floor plans
- Preli inary site plan
- Space utili ation dia ra s
- Ad acency dia ra s
- Preli inary cost opinions
- Written desi n narrati e

PHASE 1 & 2 PROPOSED BASIC SERVICES LUMP SUM FEE.....$22,500

This proposed lu p su fee is for the ser ices listed abo e for the anticipated 2- onth co pletion ti efra e.

HTK ARCHITECTS

FEE PROPOSAL

PHASE 3-7: SCHEMATIC DESIGN, DESIGN DEVELOPMENT, CONSTRUCTION DOCUMENTS, BIDDING ASSISTANCE, AND CONSTRUCTION ADMINISTRATION SCOPE OF WORK - BASIC SERVICES

After the fundraisin ca pai n, HT will pro ide a full ran e of ser ices to co plete construction and per it drawin s as described in the client s RFP includin Architectural/Interiors ser ices for phase -7 of the Fort Scott Co unity Colle e TEC pro ect.

ARCHITECTURAL FEE SCHEDULE - 2026

Construction Cost	Phase 3-6	Phase	Phase 3-
$7,000,000- $7, ,	. 6	.2	.....6.20
$6,000,000- $6, ,	.0	.26	.....6. 0
$,000,000- $, ,	.....6.6	.66	.....8. 0
$,000,000- $, ,	.20	. 0	.....6. 0
$,000,000- $, ,	. 0	.	.....6.7
$2,000,000- $2, ,	.60	. 0	.....7.00
$,000,000- $, ,	.....6. 0	.60	.....8.00

The abo e fee schedule is for Basic Ser ices only, which includes structural (non FEMA), echanical, electrical, and plu bin en ineerin , as well as standard construction ad inistration ser ices when based on awardin a sin le construction contract. Ci il en ineerin , if re uired, is a Supple ental Ser ice to be added to the abo e fees as each project site can vary significantly.

ADDITIONAL SERVICES, IF REQUESTED OR REQUIRED

Ser ices ay include but are not li ited to Furniture Selection/Procure ent, Acoustical En ineerin , Studies required by the City (Traffic, etc.), Commissioning, LEED Certification, Topographic Survey, Geotechnical E ploration, etc.

FEE PROPOSAL

PROFESSIONAL HOURLY BILLING RATES

Effective August 1, 2026
(Rates are sub ect to annual ad ust ent)

TITLE/CATEGORY	HOURLY RATE
Principal/Partner	$2 0.00
Associate/Dir./Sr. Arch/M r	$200.00
Architect/Pro ect Mana er	$ 60.00
Interior Architect/Desi ner/Graphic Artist	$ 0.00
Intern Architect/Arch Tech	$ 0 .00
Ad inistrati e	$80.00

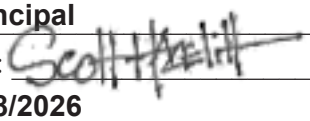
PROPOSER CERTIFICATION & SIGNATURE

By submitting a proposal, the proposer certifies that the information provided is accurate to the best of its knowledge; that the proposer is authorized and qualified to provide the professional services described; and that, if selected, the proposer is prepared to negotiate and enter into a professional services agreement with Fort Scott Community College.

Firm Name: **HTK Architects**

Authorized Representative: **Scott Ha elitt**

Title: **Principal**

Signature: 

Date: **8/28/2026**

Exceptions / Clarifications (if any):

No exceptions / clarifications.



HTK ARCHITECTS

HTKarchitects.com
Kansas City
913.663.53 3

9300 West 110th St., Suite 150
Overland Park, Kansas 66210
913.663.53 3

900 South Kansas Ave., Suite 200
Topeka, Kansas 66612
85.266.53 3

FSCC
Fort Scott Community College

THANK YOU!

FORT SCOTT COMMUNITY COLLEGE

TEC+ Workforce Education and Technical Training Center

Proposal | August 28, 2026



PGAVARCHITECTS

TABLE OF CONTENTS

COVER LETTER	04
FIRM PROFILE	06
PROJECT TEAM	09
RELEVANT EXPERIENCE	19
PROJECT APPROACH	34
CAPITAL CAMPAIGN AND VISUALIZATION EXPERIENCE	39
PROJECT SCHEDULE	42
REFERENCES	44
INSURANCE	46
FEE INFORMATION	48
PROPOSER SUBMISSION CHECKLIST	50
PROPOSER CERTIFICATION AND SIGNATURE	51





▸ COVER LETTER

PGAV ARCHITECTS
4900 Main Street
Suite 1000
Kansas City, MO 64112
PGAVarchitects.com

Chris Davis, Principal
913.362.6500
chris.davis@pgav.com

August 28, 2025

Fort Scott Community College
2108 South Horton Street
Fort Scott, KS 66701
Attn: Gina Shelton
RE: Fort Scott Community College TEC+ Architectural and Design Services Proposal

Dear Gina and Selection Committee Members:

Community colleges and technical education institutions represent a critical and ever-increasing role in preparing students for success in life. We applaud Fort Scott Community College (FSCC) for investing in students with plans to renovate and modernize the TEC+ Workforce Education and Technical Training Center. The technical education opportunities you provide are important to the success of your students, industry, and to the economic vitality of the region. As part of your planned renovations, your intentions to increase the visibility of the TEC+ Center, its connection to main campus, and to create a welcoming environment for students and industry partners demonstrate the value you place on these programs and their students. It is reflective of the pride your students must feel by investing in their own futures to develop skills in the construction trades, heavy equipment operation, HVAC, welding, and electrical work. And it reflects your optimism through consideration for adding potential future programs including plumbing technology, advanced manufacturing, and CNC/machining.

After visiting your campus and walking the project site with FSCC faculty and staff, we are very excited about the opportunities presented by your project. We would be honored to assist the College in finding the best solution which maximizes the use of your resources and executes your vision for the future of your TEC+ programs.

PGAV's 60+ years of service to our clients is built upon partnership and a mission-driven approach to design by listening closely, understanding clients' priorities, and developing built environments which bring the highest level of value while inspiring our clients' work. As a leading designer of 21st century academic facilities, PGAV has worked with more than 60 colleges and universities in the region to develop state-of-the-art buildings and learning environments for career and technical education along with completing projects for industry which reflect the work environments your students will experience in the workforce.

As demonstrated throughout our proposal, we bring a depth of highly relevant experience and a track record of success working with clients on:

- Community college facilities
- Career and Technical Education (CTE) facilities
- Workforce development centers
- Industrial training facilities
- Adaptive reuse of existing buildings
- Higher education renovations
- Capital campaign visualization and donor presentation materials
- Projects in southeast Kansas and southwest Missouri

These strengths and many others are highlighted in our accompanying proposal. We appreciate your consideration of our team for this important project and look forward to the opportunity to learn more about your vision.

Sincerely,



Chris Davis, AIA, NCARB, LEED AP
Principal

▸ FIRM PROFILE



ABOUT PGAV

PGAV Architects is a nationally recognized planning and design firm specializing in next-generation environments for learning, working, and living across the spectrum of academic, institutional, and civic sectors. For over 60 years, the firm has successfully guided its clients through the creative process of discovery, design, and implementation to create benchmark, high-performance facilities, inspired by the uniqueness of each client and place, and in the firm's belief that design can be transformative—empowering people, organizations, and communities.

The firm's higher education design expertise spans more than five decades and includes projects on 60+ college and university campuses. PGAV's focus on higher education design has immersed the firm in the trends, innovative approaches, standards and guidelines, and the ever-evolving integration of technology into the educational environment that is transforming 21C learning environments.

Since its founding in 1965, PGAV has grown to become a diverse firm of 140+ professionals including architects, interior designers, landscape architects, urban and campus planners, graphic designers, and brand specialists. PGAV is guided by a commitment to help its clients achieve their goals by providing an integrated combination of specialized expertise with a proven approach to design, project management, and financial stewardship.

PGAV ARCHITECTS

LOCATION
4900 Main Street
Suite 1000
Kansas City, MO
913.362.6500

REGISTRATION
43 States Including:
Kansas
Missouri
Arkansas
Oklahoma
Nebraska
Iowa

SERVICES
Architecture
Interior Design
Master Planning
Programming
Space Planning
Laboratory Planning
Sustainable Design
Facility Conditions Assessments
Building Demolition
FF&E Design and Specification
Graphic Design
Exhibit Design
Site Development
Planning and Urban Design
Financial Feasibility Studies
Destination Consulting





CONSULTANTS

To meet the unique requirements of this assignment, we have assembled a core team of professionals with the creativity, experience, and expertise to design and deliver the successful TEC+ Workforce Education and Technical Training Center. The team will work collaboratively with project stakeholders to align the facility design with the strategic goals of FSCC. The team also includes firms with extensive experience in the planning, design, and engineering of academic teaching and research facilities, many completed in collaboration with PGAV.

PKMR

MEP Engineering

PKMR is an established Mechanical, Electrical, and Plumbing Engineering and Commissioning firm with a strong reputation of providing professional services to clients in the construction industry throughout the United States. Their vision is to develop long-term client relationships and be leaders in the engineering community. PKMR was established in 2002 and has offices in Kansas City, Manhattan, Topeka, and Denver. The PKMR team consists of principals, project managers, engineers, energy modelers, commissioning agents, designers, CAD technicians, and administrative personnel. The firm has developed many client relationships over the years, and the vast majority of clients at PKMR are repeat clients.

PKMR has provided consulting engineering and commissioning services for many higher education clients, including Kansas City Kansas Community College, Neosho County Community College, Allen Community College, Coffeyville Community College, Flint Hills Tech College, MidAmerica Nazarene University, Kansas City Art Institute, Kansas State University, University of Kansas, and University of Missouri-Kansas City, among many others.

BOB D. CAMPBELL & COMPANY

Structural Engineering

Established in 1957, Bob D. Campbell & Company is a Kansas City-based structural engineering firm. The firm is well known for its creative and practical structural engineering solutions to design and construction challenges, and for its commitment to providing quality structural engineering services in a timely manner. The firm has a successful history of work on a number of higher education facilites for educational and workforce development purposes. Bob D. Campbell & Company has teamed with PGAV on dozens of higher education projects over the past 40 years.

HEITHAUS ENGINEERING & ASSOCIATES, INC.

Civil Engineering

Heithaus Engineering & Associates, Inc. (HEI) was founded in 1979 by Ken Heithaus to offer cost-effective consulting solutions to public and private-sector clients. With more than 44 years of professional consulting service, HEI has developed a broad foundation for offering comprehensive civil engineering services to meet the needs of their clients throughout the Southwest Missouri and Southeast Kansas region and beyond. HEI is a smaller, locally based civil engineering and land surveying firm, which they believe is one of its strengths. The firm's size allows HEI senior engineers to remain directly involved throughout a project, providing continuity from the initial site planning and evaluation through design, permitting, and construction. HEI has built a strong reputation for providing high-quality civil engineering while bringing practical site-development awareness to the overall design process – identifying site constraints, infrastructure considerations, permitting issues, and cost implications early enough for the design team to make informed decisions.

HEI and PGAV enjoy a strong partnership built from work on numerous projects together over the years, including projects associated with the Bass Pro Shops/Wonders of Wildlife campus in Springfield, several Liberty Utilities sites, and the Branson Aquarium.

For FSCC TEC+, HEI will work with PGAV and the College to evaluate the existing site, parking, circulation, utilities, drainage, ADA accessibility, and future expansion opportunities as the building concepts develop. Through their recent experience with Springfield's Ozarks Technical Community College evolving over the last several years, HEI has first-hand knowledge of how this "practical / hands-on" experience and training can change the trajectory of an individual's life and the overall community and is excited about the opportunities this project presents for the Fort Scott community. HEI's relevant experience includes:

- Wonders of Wildlife National Museum and Aquarium; Springfield, MO*
- John A. and Genny Morris Conservation Education and Conference Center; Springfield, MO*
- Liberty Utilities Service Center; Republic, MO*
- Liberty Utilities Service Center; Aurora, MO*
- Liberty Utilities Service Center; Bolivar, MO*
- Carpenters Training Center, Springfield, MO
- T-Haul Tank Lines New Service Facility; Springfield, MO
- Pierce City High School Building Addition; Pierce City, MO
- Miracle Recreation Industrial Building Addition; Monett, MO
- Nestle-Purina Industrial Building and Parking Addition; Springfield, MO
- L&W Industries New Industrial Building, Springfield, MO
- Chestnut Food Lab New Facility; Springfield, MO
- Monett Metals Building Addition; Monett, MO
- BCP Ingredients New Industrial Facility; Verona, MO
- Jordan Valley Health Center; Marshfield, MO
- Safe & Sound Daycare Building Addition; Springfield, MO
- Fellowship Bible Church Building Addition; Rogersville, MO
- L.A. Wise Park & Bissett School Water Quality, Detention and Drainage Project; Springfield, MO

**Project completed in partnership with PGAV.*

▸ PROJECT TEAM



OUR TEAM

The PGAV team includes industry leading professionals and firms with extensive relevant experience and established working relationships to ensure your project's success. The team also includes firms with extensive experience in the planning, design, and engineering of higher educational facilities, many completed in collaboration with PGAV.

The successful execution of your projects is a top priority for PGAV. We have reviewed current and projected workload for our team members and are confident in our ability to successfully staff your project and meet all the college's goals and objectives.

FSCC
Fort Scott Community College

PROJECT LEADERSHIP



CHRIS DAVIS
Principal-in-Charge



KELLY WINKEL
Project Manager



JAMES ICE
Project Architect

PROJECT TEAM



TONY ATCHITY
Programming Lead



AMBER KOCH
Interior Designer



WILL KENT
MEP Principal



ANN PERATT
MEP Project Manager



TERESA DAVISON
Lead Civil Engineer



TRAVIS HEITHAUS
Survey Coordinator



WAYNE DAVIS
Lead Structural Engineer

CHRIS DAVIS *AIA, NCARB, LEED AP*

Principal-in-Charge – *PGAV Architects*



EDUCATION
B.A., Architecture
University of Kansas

LICENSES
Licensed Architect
NCARB
LEED Accredited Professional

EXPERIENCE
29 Total Years
20 Years with PGAV

Chris is an accomplished architect and LEED Accredited Professional with 29 years of experience. His enthusiasm, communication skills, and project leadership have been central to the success of many of PGAV's projects. A highly capable and conscientious team leader, Chris will serve as PGAV's principal-in-charge for this assignment. In this role, he will be responsible for project delivery and will lead the design team to ensure the greatest possible vision for this project is realized. Chris has extensive experience collaborating with higher education institutions, private industry, and community partners to design facilities that support regional workforce development initiatives.

RELEVANT EXPERIENCE

Fort Hays State University – Hays, KS
Center for Applied Technology and Sculpture; Stroup Hall School of Nursing and Allied Health Addition and Renovation; Fischli-Wills Center for Student Success; Tebo Library Renovation

Kansas City Kansas Community College – Kansas City, KS
Community Education, Health, and Wellness Center; Indoor Athletics Facility Concept Study; Leavenworth Satellite Campus Site Study

Johnson County Community College – Overland Park, KS
Academic Resource Center Addition and Renovation; Student Center Addition and Renovation; Science Laboratory Renovations; Nursing Program Architectural Study; Healthcare Education Building; Outdoor Classroom Amphitheater; Athletic Facilities; Observatory; West Chiller Plant; West Parking Garage

Pittsburg State University – Pittsburg, KS
Kansas Bureau of Investigation Regional Crime Center and Laboratory

MidAmerica Nazarene University – Olathe, KS
Cunningham Student Center; Comprehensive Campus Master Plan; Copeland Athletic Complex

University of Kansas – Lawrence, KS
Carruth-O'Leary Hall Concrete Eyebrow Restoration; Campanile Tuckpointing; Field Station Research Support Facility; Jayhawk Towers Student Housing Study; Lindley Hall Foundation Repairs; Mallot Hall Laboratory Finishes; Moore Hall Roof Replacement; Parker Hall Renovation







KELLY WINKEL *AIA, LEED AP*

Project Manager – *PGAV Architects*



EDUCATION
Master of Architecture
University of Kansas

LICENSES
Licensed Architect

EXPERIENCE
13 Total Years
7 Years with PGAV

Kelly's architectural abilities range from planning and conceptual design to construction documentation and administration on a variety of academic facilities. Kelly is experienced in the management of large-scale, complex projects on college and university campuses and has collaborated with multidisciplinary architecture, engineering, and construction teams to deliver projects on time and within budget. Her attention to detail, coupled with her ability to clearly communicate essential project information, including planning and design ideas, ensures the client understands the project as it develops.

RELEVANT EXPERIENCE

Kansas City Kansas Community College – Kansas City, KS
Community Education, Health, and Wellness Center; Indoor Athletics Facility Concept Study; Leavenworth Satellite Campus Study

Johnson County Community College – Overland Park, KS
Science Lab Renovations; Healthcare Education Building; Outdoor Classroom Amphitheater; Observatory; West Chiller Plant; Athletic Facilities

Kansas State University – Manhattan, KS
Aerospace and Technology Campus New Academic Center;
College of Agriculture Facilities Master Planning; Campus Research Space Utilization Study

MidAmerica Nazarene University – Olathe, KS
Cunningham Student Center; Comprehensive Campus Master Plan;
Copeland Athletic Complex

Water One – Lenexa, KS
Campus Improvements Phase II

Kansas City Water Services – Kansas City, MO
18th St. Service Center Master Plan

Missouri University of Science and Technology – Rolla, MO
General Services Building – Bridging Architect

Southwest Baptist University – Bolivar, MO
Campus Master Plan

Midwestern Baptist Theological Seminary – Kansas City, MO
Campus Master Plan Update







JAMES ICE *RA, NCARB*

Project Architect – *PGAV Architects*



EDUCATION
M.S., Architecture
University of Kansas

LICENSES
Licensed Architect

EXPERIENCE
15 Total Years
14 Years with PGAV

James has served as project architect on technically complex projects for colleges and universities, private industry, leading research institutions, and government agencies. James thrives in collaborative environments with multidisciplinary teams achieving results that support the project's vision, goals, and unique programmatic requirements. Additional experience includes the renovation and modernization of existing buildings and supporting infrastructure.

RELEVANT EXPERIENCE

Kansas City Kansas Community College – Kansas City, KS
Community Education, Health, and Wellness Center

Johnson County Community College – Overland Park, KS
Academic Resource Center Addition and Renovation; Student Center Addition and Renovation; Science Laboratory Renovations; Healthcare Education Building; Observatory; West Chiller Plant; Athletic Facilities Renovations

Pittsburg State University – Pittsburg, KS
Kansas Bureau of Investigation Regional Crime Center and Laboratory

Washburn University – Topeka, KS
Kansas Bureau of Investigation Forensic Science Center;
Morgan Hall Welcome Center

Kansas State University – Manhattan, KS
Bioprocessing and Industrial Value Added Products Innovation Center;
Campus-wide Classroom Design Standards; Eisenhower Hall Renovation

Oklahoma State University – Stillwater, OK
New Frontiers Agricultural Hall

University of Missouri-Kansas City
Robert W. Plaster Free Enterprise and Research Center School of Computing and Engineering (Owner's Technical Consultant); Atterbury Student Success Center Renovation

University of Missouri – Columbia, MO
Medical Science Building Laboratory Renovations; Gannett Hall
Fisher Auditorium Renovation

University of Kansas – Lawrence, KS
Geological Survey Core Library Storage Building Addition







TONY ATCHITY *RA, LEED AP*

Programming Lead – *PGAV Architects*



EDUCATION
Bachelor of Architecture
Kansas State University

LICENSES
Licensed Architect
LEED Accredited Professional

EXPERIENCE
23 Total Years
19 Years with PGAV

Tony is a PGAV Vice President, licensed architect, programming specialist, and lab planner with 23 years' experience working with colleges and universities, public agencies, research organizations, and private industry. He specializes in designing next-generation research, diagnostic, and technical training environments for workforce development. Tony has led the planning, design, and construction of many of PGAV's most complex projects, aligning academic and corporate training programs with modern industry standards. He brings extensive knowledge of Good Lab Practices, experience with rigorous biosafety, security, and specialized training facility requirements, and deep familiarity with the latest in lab casework, simulation technology, and adaptive learning spaces.

RELEVANT EXPERIENCE

Johnson County Community College – Overland Park, KS
Science Laboratory Renovations

Liberty Utilities – Liberty, MO
Joplin Service Center; Baxter Springs Service Center

Pittsburg State University – Pittsburg, KS
Kansas Bureau of Investigation Regional Crime Center and Laboratory; Heckert-Yates and Wells Halls Renovations

Washburn University – Topeka, KS
Kansas Bureau of Investigation Forensic Science Center

Kansas State University – Manhattan, KS
Bioprocessing and Industrial Value Added Products Innovation Center Renovation and Addition; Agronomy Research and Innovation Center; Veterinary Diagnostics Laboratory; College of Agriculture Facilities Master Planning; Kansas Department of Agriculture Flex Lab

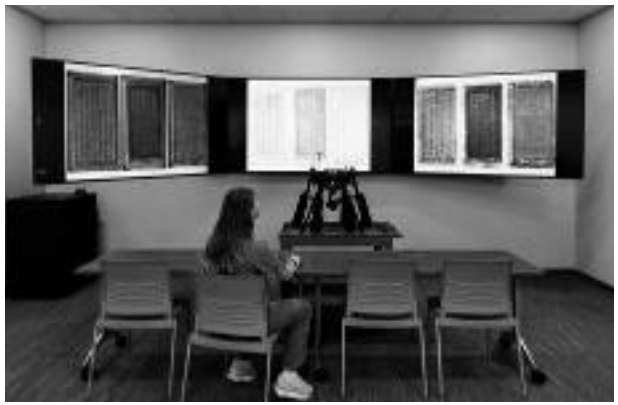
Oklahoma State University – Stillwater, OK
New Frontiers Agricultural Hall; Animal Nutrition and Physiology Laboratory

University of Missouri-Kansas City
Robert W. Plaster Free Enterprise and Research Center School of Computing and Engineering (Owner's Technical Consultant); Spencer Hall School of Biological and Chemical Sciences Renovation and Master Plan

University of Missouri – Columbia, MO
Energy Innovation Center; Medical Science Building Laboratory Facilities Master Plan and Renovations; Naka Hall Improvements







AMBER KOCH

Interior Designer – *PGAV Architects*



EDUCATION

B.F.A., Interior Design
Iowa State University

EXPERIENCE

6 Total Years
6 Years with PGAV

Amber is an interior designer with experience in space planning, design concepts, finish selections, FF&E, and custom environmental graphics and signage for a broad range of academic, workplace, and civic spaces. Amber's commitment to creating cohesive spaces is what motivates her to find the best solution for the project. She works seamlessly with PGAV clients and design teams to ensure all solutions complement as well as highlight the interior space and support the programmatic requirements.

RELEVANT EXPERIENCE

Kansas City Kansas Community College – Kansas City, KS
Community Education, Health, and Wellness Center

Johnson County Community College – Overland Park, KS
Science Building Classroom and Laboratory Renovations

Pittsburg State University – Pittsburg, KS
Kansas Bureau of Investigation Regional Crime Center and Laboratory

Kansas State University – Manhattan, KS
K-State Olathe Advanced Manufacturing and Bulk Solids Technology Center;
Hale Library Renovation

Oklahoma State University – Stillwater, OK
New Frontiers Agricultural Hall

University of Missouri-Kansas City
Atterbury Student Success Center Renovation;
Miller Nichols Library Transformation

University of Kansas – Lawrence, KS
Entrepreneurship Hub

University of Missouri – Columbia, MO
Medical Science Building Laboratory Facilities Master Plan and Renovations;
Naka Hall Improvements; Gannett Hall Fisher Auditorium Renovation;
Ellis Library Improvements

University of Oklahoma – Norman, OK
Physical Science Building Student Services Center

Fort Hays State University – Hays, KS
Stroup Hall School of Nursing and Allied Health Addition and Renovation;
Tebo Library Renovation









WILL KENT *PE*

MEP Principal
PKMR Engineers

Will's experience in project management and design for new and renovated facilities is well suited to many types of projects. Many of his projects have been renovation projects which require a high amount of coordination and engineering to be maintained within budget. He has extensive experience in the educational market. Will is responsible for the general engineering practices of the firm and quality control of PKMR.

RELEVANT EXPERIENCE

MidAmerica Nazarene University – Olathe, KS
Cunningham Student Center (with PGAV)

Concorde Career College – Overland Park, KS

Pinnacle Career Institute – Kansas City, MO
Trade and Career School

Highland Community College – Highland, KS

Indian Community College – Macy, NE
Science Room Remodel

DeSoto School District – DeSoto, KS
Career Tech Center

Gardner Edgerton School District – Gardner, KS
Advanced Technical Center

Shawnee Mission School District – Overland Park, KS
Career and Tech Campus

Hickman Mills C-1 School District – Kansas City, MO
Career Technical Education Center

EDUCATION
B.S., Architectural Engineering
Kansas State University

LICENSES
Professional Engineer

EXPERIENCE
33 Total Years
25 Years with PKMR



ANN PERATT *PE*

MEP Engineer Project Manager
PKMR Engineers

Ann's experience in the industry has offered a variety of projects in both new construction and renovations. She has experience in a range of market sectors, including education, healthcare, multi-family, retail, and commercial. Ann provides leadership through mechanical and plumbing design and project management for a variety of projects. She enjoys developing new relationships and takes pride in working with the project design and construction teams to work through each project's unique challenges.

RELEVANT EXPERIENCE

MidAmerica Nazarene University – Olathe, KS
Cunningham Student Center (with PGAV); Copeland Athletic Complex (with PGAV)

Kansas City Arty Institute – Kansas City, MO
Volker Building Addition

Steel and Pipe Supply Co. – New Century, KS
Automated Storage and Retrieval System Addition

Mars Petcare – Kansas City, MO
Maintenance and Office Renovation

Upfield – New Century, KS
Pilot Plant Study

VS Services – Kansas City, MO
Distribution Center

Martin Transport – Edwardsville, KS
Trucking Terminal

Accent Controls – North Kansas City, MO
Office and Warehouse

EDUCATION
M.S., Architectural Engineering
Kansas State University

LICENSES
Professional Engineer

EXPERIENCE
15 Total Years
14 Years with PKMR



TERESA DAVISON *PE*

Lead Civil Engineer
Heithaus Engineering & Associates

Teresa has more than 26 years of civil engineering design and survey consulting experience. Working with small to medium-sized consulting firms, she has developed a broad scope of civil engineering experience, as well as survey research and document preparation. Teresa has wide-ranging experience as the lead engineer and project manager for numerous site development, subdivision, and public improvement projects.

RELEVANT EXPERIENCE

Bass Pro Shops – Springfield, MO
Wonders of Wildlife Renovation and Addition (with PGAV); Conservation Education and Conference Center (with PGAV); Ring Road Construction; South Parking Developments; Sportsman's Park Headquarters

Carpenters Training Center – Springfield, MO
Building Addition

White River Valley Electric – Ozark, MO; Taney County, MO
Site Improvements

Air Medical Group Holdings – West Plains, MO

City Bissett School – Springfield, MO
Wise Park Detention and Water Quality

Star Wholesale Supply Co. – Springfield, MO; Joplin, MO

Village of Indian Point – Indian Point, MO
Walking / Hiking / Bike Trail Concept Planning and Design

Verona High School – Verona, MO
Parking Improvements for Building Addition

EDUCATION
B.S., Civil Engineering
Missouri University of
Science and Technology

LICENSES
Professional Engineer

EXPERIENCE
26 Total Years
25 Years with HEI



TRAVIS HEITHAUS

Survey Coordinator
Heithaus Engineering & Associates

Travis has 20 years of full-time land surveying experience. He has performed topographical, boundary, utility, and ALTA/ACSM Land Title surveys ranging in size and scope as well as construction staking, maintain survey control, property research, and utility coordination. His computer and field equipment experience includes AutoCAD, Carlson Civil / Survey, robotic total stations, and Advanced GPS+ Technology including G3 Enabled GNSS Receiver, HP and Topcon data collection, and total stations.

RELEVANT EXPERIENCE

City of Springfield, Missouri
Drainage and Street Improvement Projects: Nettleton and Division to Newton and Nichols Street; Franklin to Nichols Street; Barnes and Monroe; Sparks Sink to Miles Park

City Bissett School – Springfield, MO
Wise Park Detention and Water Quality

Bass Pro Shops – Springfield, MO
Wonders of Wildlife Renovation and Addition (with PGAV); Conservation Education and Conference Center (with PGAV); Ring Road Construction; Connector Building

Davis Properties – Springfield, MO

Camp Wakonda – Monett, MO

Camp Barnabas – Purdy, MO
Topographical and As-Built Survey Coordination for Master Planning

Star Wholesale Supply Co. – Springfield, MO; Joplin, MO

Miracle Recreation Equipment Co. – Monett, MO

LICENSES
Missouri Society of
Professional Land Surveyors

EXPERIENCE
20 Total Years
20 Years with HEI



WAYNE DAVIS *PE, LEED AP*
Lead Structural Engineer
Bob D. Campbell & Co.

Wayne, a partner with Bob D. Campbell and Company, has more than 30 years of structural engineering experience across a broad range of building types, including academic, industrial, and civic, among others. His extensive experience includes renovating, expanding, and modifying existing structures, such as preengineered metal buildings, to meet new programmatic requirements. His expertise in project coordination, structural design, drawing, development, and construction observation ensures success on every project.

RELEVANT EXPERIENCE

Washburn University – Topeka, KS
Henderson Hall (Advisors Excel Hall) Renovation for Workforce Development

Wichita State University – Wichita, KS
Woolsey Hall Barton School of Business; School of Business Pedestrian Bridge

Pittsburg State University – Pittsburg, KS
Overman Student Center Expansion and Renovation; Weede Fieldhouse

University of Kansas – Lawrence, KS
Simons Hall Addition/Renovation; Self and Oswalk Halls, Daisy Hill Commons; School of Business Improvements; Central District Apartments

Kansas State University – Manhattan, KS
Child Development Center

Arkansas State University – Jonesboro, AR
Residence Halls

EDUCATION
B.S., Architectural Engineering
Kansas State University

LICENSES
Professional Engineer
LEED Accredited Professional

EXPERIENCE
32 Total Years
32 Years with BDC



▸ RELEVANT EXPERIENCE



HIGHER EDUCATION DESIGN EXPERTISE





For the past 50+ years, PGAV has been at the forefront of the transformation of higher education environments, which now support 21C learning models and the pedagogical shift toward experiential learning. Our collective work on 60+ college and university campuses, informed by our work across multiple markets and project types, has resulted in vibrant campus facilities and 21C learning environments with long-lasting benefits to students, faculty, and communities.

PGAV's focus on higher education design has immersed the firm in the trends, innovative approaches, standards and guidelines, and the ever-evolving integration of technology and equipment into the educational environment that are transforming 21C learning environments.

- 21C Learning Classrooms
- Research and Development Labs
- Active Learning Classrooms
- Simulation and Experiential Learning Labs
- Career and Technical Education Labs
- Advanced Manufacturing Labs
- Agricultural Sciences
- Libraries and Archives
- Welcome Centers
- Student Life
- Student Success Centers
- Professional Schools
- Applied Learning Centers
- Performing and Fine Arts
- Art Galleries and Exhibitions
- Dining and Food Service
- Food Pantries
- Athletics and Locker Rooms
- Recreation/Health and Wellness Centers
- Outdoor Learning Environments and Social Spaces
- Mental Health Counseling and Medical Clinics
- Faculty Offices and Administrative Workspace



COLLEGE AND UNIVERSITY PARTNERSHIPS

Avila University

Baker University

Benedictine College

Central Methodist University

Fort Hays State University

Illinois State University

Iowa State University

Johnson County Community College

Kansas City Kansas Community College

Kansas State University

Kansas State University Olathe

Kansas State University Salina

Langston University

Lewis and Clark Community College

Lincoln University

Metropolitan Community College

MidAmerica Nazarene University

Midwestern Baptist Theological Seminary

Missouri Southern State University

Missouri University of Science and Technology

North Central Missouri College

Oklahoma Baptist University

Oklahoma State University

Oklahoma State University-Tulsa

Pittsburg State University

Rockhurst University

Southwest Baptist University

Southeastern Illinois College

Southwestern Illinois College

Southern Illinois University Edwardsville

St. Louis University

St. Paul School of Theology

Stephens College

Truman State University

U.S. Army National Simulation Center

U.S. Air Force Academy

University of Arkansas

University of Arizona

University of Central Arkansas

University of Central Missouri

University of Florida

University of Illinois-Chicago

University of Kansas

University of Kansas Medical Center

University of Missouri

University of Missouri-Kansas City

University of Missouri-St. Louis

University of Oklahoma

Washburn University

Washington University in St. Louis

Westminster College

Wichita State University







COMMUNITY EDUCATION, HEALTH, AND WELLNESS CENTER

Kansas City Kansas Community College; Kansas City, KS

PGAV is providing architecture, interior design, and construction administration services to Kansas City Kansas Community College and its community partners for a new multi-use facility focused upon industrial technology, workforce training, general education, public health, and community services located in the heart of downtown Kansas City, KS.

Partnerships with Kansas Board of Regents universities and local not-for-profits will provide 33,000 GSF of space for health and social services, 32,000 GSF of education space, and 25,000 GSF of construction technology and advanced manufacturing labs.

Commercial Construction Technology (6,700 SF)
To meet the growing workforce demand, this program was designed to give students an entry-level understanding of commercial construction. Students will gain hands-on experience with wood working, plumbing, electrical, welding, earthwork, and other trades.

Automation Engineering Technology (5,200 SF)
This program teaches students to apply basic engineering principles and technical skills in support of engineers and other professionals engaged in developing, installing, calibrating, modifying, and maintaining automated systems. Students will gain experience with computer systems, electronics and instrumentation, programmable logic controllers, control systems, actuator and sensory systems, process control, and robotics, among other technology.

COMPLETION	COST	SIZE
2026	$57M	92,000 GSF



CENTER FOR APPLIED TECHNOLOGY AND SCULPTURE

Fort Hays State University; Hays, KS

The Center for Applied Technology is the 58,000 GSF home to the Industrial Technology, and Technology and Engineering Education programs at Fort Hays State University. The Center features CAD labs, instructional and graphics labs, STEM labs, woodworking labs, metalworking labs, plastic labs, power and energy labs, robotic labs, construction management labs, metal foundry studios and flexible gathering spaces.

Students can gather, study and relax in the two-story atrium near the front entrance. At one end of the atrium concourse, there is a social cafe for Internet access. Two seminar classrooms round out the middle of the atrium area, which can be opened to provide a large space for events such as symposium, technology days, and student recruitment. Adjoining these spaces are the Blacksmith/Fabrication Shop and Foundry which includes forge, welding, casting areas, and a spray booth all with proper ventilation systems.







COMPLETION
2017

COST
$12.9M

SIZE
58,000 GSF







COMPLETION
Ongoing

COST
$3.72M (estimated)

SIZE
13,300 GSF

RURAL FIRE AND WORKFORCE DEVELOPMENT CENTER

Kansas State University; Manhattan, KS

The Rural Fire and Workforce Development Center will provide a modernized fire equipment shop, an emergency response training and agricultural technology and mechanics teaching lab, and a multipurpose class-lab for teaching and workforce training and development. The facility will strengthen the State of Kansas's rural fire response preparedness by supporting the transformation of surplus US Army vehicles for community disaster response uses, and house priority instructional space for the K-State College of Agriculture's Department of Communications and Agricultural Education academic and regional workforce development programs. Key features of the Rural Fire and Workforce Development Center include:

- 36-person capacity multipurpose AV-equipped class/lab to support KFS fire response training and staff, K-State College of Ag classes, and community meetings; sufficient to hold KFS staff meetings, fire training, and workforce development contractor training, this room will double as an emergency operations center when KFS is supporting major fires
- K-State CoAg technology/mechanical teaching lab with flexible workspace, and 12 individual welding stations with a dedicated ventilation system; the lab include a large overhead door to bring in agricultural equipment for demonstrations
- Drive-through vehicle maintenance and repair bays sized to allow a semi-truck to bring disabled vehicles inside for repair
- 50,000-pound capacity four-post hydraulic vehicle frame lift
- 3-ton overhead engine hoist
- Exhaust ventilation systems
- Code compliant battery storage
- Improved parts storage
- Indoor storage for donated fire equipment
- Sand/Oil separator
- Offices for KFS fire staff and KFS workforce development staff
- K-State CoAg lab managers' office
- Windstorm shelter













GIDEON AGRONOMY RESEARCH AND INNOVATION CENTER

Kansas State University; Manhattan, KS

PGAV collaborated with the K-State College of Agriculture's Department of Agronomy to develop a master plan for its Agronomy North Farm, which is prominently located north of K- State's athletics complex on Kimball Avenue. Based on its strategic location, the university is redeveloping 15.7 acres of the Agronomy Farm as an Ag Innovation Hub within the K-State EDGE Collaboration District.

The master plan includes the new 59,370 GSF Agronomy Research and Innovation Center to replace the existing Farm Research Center and provide modern facilities for interdisciplinary research and interindustry collaboration.

PGAV provided programming, master planning, and design services for the new center, which just opened for the 2026 Fall semester. The new Agronomy Research and Innovation Center will provide state-of-the-art field and applied research facilities and serve as the new public face and front door to the Agronomy North Farm.

Two Research Wings will be comprised of 30 field research program workspaces and shared research support facilities including threshing, seed processing, cold storage, and field equipment storage

In addition to serving as the new front door, the Agronomy Research and Innovation Center will provide flexible plant science research labs, a precision ag visualization center, the Agronomy Farm operations office, and collaborative team meeting space

The project incorporates multiple sustainable design features making it a demonstration facility for best practices in energy conservation and environmental stewardship.

COMPLETION
Summer 2026

COST
$17.5M

SIZE
59,370 GSF



ADVANCED MANUFACTURING AND BULK SOLIDS TECHNOLOGY CENTER

Kansas State University Olathe; Olathe, KS

The Advanced Manufacturing and Bulk Solids Technology Center at K-State Olathe serves as the anchor facility for the campus' new Advanced Manufacturing Hub, supporting innovation, research, and workforce development for the region's growing manufacturing sector. PGAV provided architectural design services for this forward-thinking project dedicated to advancing industrial technology and education focused on powder and bulk solids handling.

As the only university-centered facility in North America dedicated exclusively to powder and bulk solids technology, the center provides independent testing services, research, and technical recommendations for industries including food and pet food production, plastics, chemicals, pharmaceuticals, mining, and construction materials.

The facility supports both industry and academic collaboration through specialized laboratories, testing environments, and educational spaces designed to improve technology, operational efficiency, and safe material handling practices.

The center helps manufacturing companies address a wide range of processing and storage challenges, including powder flowability, silo and chute design, mixing and segregation, particle degradation, dust emissions, energy efficiency, equipment wear, and safe handling procedures. Through applied research and industry partnerships, the facility positions K-State Olathe as a national leader in advanced manufacturing innovation and bulk solids technology.





COMPLETION
2026

COST
$3.78M

SIZE
10,717 GSF







KANSAS BUREAU OF INVESTIGATION REGIONAL CRIME CENTER AND LABORATORY

Pittsburg State University; Pittsburg, KS

The City of Pittsburg, Pittsburg State University (PSU), and the Kansas Bureau of Investigation (KBI) are collaborating to develop a Regional Crime Center and Laboratory on the PSU campus. In addition to serving as the home of the KBI Pittsburg Regional Crime Center and Laboratory, the new facility will house PSU's Police Headquarters, a training center for state and local agencies, regional investigation space for state and federal crime prevention agencies, and educational spaces for PSU criminal justice students, including an immersive simulation lab.

PGAV completed a scoping study to confirm general program needs, conceptual massing and imagery, budgeting and scheduling, and site analysis for the development of the facility. As part of this study, PGAV facilitated a series of workshops with stakeholders from KBI, PSU, and the City of Pittsburg to develop the program. Finding areas for collaboration to enhance the education of students as well as criminal justice agents, while maintaining the security necessary for state and federal crime prevention agencies, was a key driver in the development of the space program.

The program for the 60,000 SF building includes a mix of training, classroom, forensic laboratory, and office spaces with specialized design, systems, and equipment requirements, including a firing range and evidence processing and storage. The program accounts for heightened security measures specific to KBI operations and the shared public spaces included in the building program.

The programming study was used by the project partners to successfully solicit funding from the Kansas legislature. The PGAV+MWL team is providing design services for the new law enforcement facility, which is currently under construction.

COMPLETION
Ongoing

COST
$55.6M (est.)

SIZE
60,000 GSF







KANSAS BUREAU OF INVESTIGATION FORENSIC SCIENCE CENTER

Washburn University; Topeka, KS

The Kansas Bureau of Investigation's Forensic Science Center located on Washburn University's campus in Topeka is an excellent example of PGAV's capability to lead and deliver a large, high-profile, mission-critical project for a leading state agency. PGAV+MWL collaborated to provide complete programming and design for this unique public safety facility which provides world-class facilities for forensic investigation and science education while serving as a catalyst for regional workforce development.

The 105,000 SF building is home to the KBI's Crime Lab of 70 professionals and houses administrative offices, dedicated forensic science workspace to support mission-critical operation, and modern conference and training spaces.

The three-story design provides ideal functional organization and workflow for the KBI's 11 departments resulting in improved workplace efficiency and productivity with rightsized office and office support spaces and important staff amenities such as new collaborative spaces. Modular labs were designed for the KBI's 10 distinct investigative units including analytical chemistry, biology (DNA) and digital forensics; state-of-the-art chemistry, biology, and forensic anthropology teaching labs and student/faculty research labs that support Washburn's forensic science programs; and a variety of common spaces for student-faculty interaction.

A 100-seat auditorium was provided to flexibly support training and conferencing needs for the KBI, serve as a lecture hall for Washburn University, and also serve as an emergency management center for the KBI when needed. This space is detailed and configured to be able to flex between those distinct uses and provides a professional and impressive venue for large group meetings in the facility. The new spaces for employees are comfortable, uplifting, and filled with natural light. Developing both a timeless civic image and welcoming space while maintaining security were key considerations in the design. The building's high-efficiency mechanical and electrical systems include redundancy and emergency power backup for uninterrupted operations.

COMPLETION
2015

COST
$44M

SIZE
105,000 GSF







KIRK BUILDING RENOVATION

Truman State University; Kirksville, MO

A prime example of PGAV's adaptive reuse capabilities is the Truman State Kirk Building. Originally constructed in 1923, the Kirk Building is named after John R. Kirk, who became the university's fifth president in 1899. The facility is located at the heart of campus on the main quad. PGAV provided design services to renovate the Kirk Building to include a new Student Success Center to enhance student support services. The new Student Success Center employs a collaborative service model in which individual student service departments work in coordination to meet students' needs throughout their college career. The Student Success Center is comprised of the Career Center, Tutoring Services, Student Health Center, Counseling Services, Student Access and Disability Services, Center for Academic Excellence, Communication Lab, and Writing Center.

Additional goals for the project included supporting new student recruitment by creating a positive first impression of the university; creating operational efficiencies for staff and a streamlined student experience by bringing these services distributed across campus together in a single facility; achieving parity among programs/groups; and aligning the historic structure of the building with Truman State's brand.

In addition to housing the Student Success Center, the updated facility provides resources for the community, including workforce development outreach, rural telehealth counseling, and academic outreach workshops. The Senator Roy and Abby Blunt SKILLS Center will build upon the services of the departments in the Student Success Center, making key services available to the local community.

The Kirk Building is a campus landmark and has served as a center for student activity since 1923 as the site of games, assemblies, and events. Central to PGAV's design concept for the project is a new campus forum capable of hosting events for up to 200 students, building on Kirk's rich history as a central gathering place for the Truman State community.

All systems were newly installed from the respective service entrances, and fire sprinklers were added to protect the structure. The building was removed from the campus steam system, and new VRF heat pump–based HVAC systems were installed to improve energy efficiency.

COMPLETION	COST	SIZE
2025	$16.6M	42,000 GSF









AEROSPACE AND TECHNOLOGY CAMPUS NEW ACADEMIC CENTER STUDY

Kansas State University Salina; Salina, KS

PGAV led a programming and planning study for a new state-of-the-art academic teaching and research center for integrated studies in Aviation Technology, Robotics, Automation, and Advanced Manufacturing. The study included planning for additional new facilities and developed a strategy to consolidate the overall campus footprint to reduce deferred maintenance liabilities on the Kansas State University Salina Campus by demolishing seven aging and unsatisfactory buildings.

The study developed concepts to address the following goals and objectives:

- Develop a new academic facility that will allow K-State Salina to diversify and align academic program curriculum to support the needs of industry workforce development, accommodate current and projected enrollment growth, and replace outdated and undersized spaces
- Maximize the utilization of existing facilities for centralized student services and auxiliary campus service uses to support a new model for student services delivery
- Accommodate enrollment growth in the aviation programs by freeing up space in the Aviation Center/ Stevens Flight Center for the flight program's expansion
- Improve the student experience by creating an identifiable pedestrian oriented academic core at the heart of the campus
- Improve the campus arrival experience with the creation of a new campus gateway
- Move toward a more attractive and sustainable campus grounds maintenance program

COMPLETION	COST	SIZE
2021	$21M (est.) (phase 1) $15.6M (est.) (phase 2)	56,000 GSF (phase 1) 43,000 GSF (phase 2)





LIBERTY UTILITIES KODIAK TRAINING CENTER MASTER PLAN

Liberty Utilities; Joplin, MO

PGAV was engaged by Liberty Utilities in the spring of 2021 to assist in master planning future enhancements, renovations, and additions to the Kodiak Service Center located in Joplin, Missouri. The master plan focused on site utilization with the goal being to ensure that near-term projects were not sited in a way that was detrimental to projects that may occur several years down the road.

The scopes of the various projects were also developed in a narrative format in order to better understand potential order of magnitude costs. Budget recommendations for each of the projects were developed in order to assist Liberty Utilities in prioritizing and planning for these capitol expenses.

The master plan singles out a few potential near-term projects, including the transformation of an existing structure into a temporary PCB material storage facility and the expansion of the paved yard area to the west (which also requires accompanying stormwater modifications). Several other projects were identified as more medium- to long-term projects, including relocation of the pole training yard, expansion of the fleet garage, relocation of the north drive, additional three-sided storage structures, a "utility city" training yard, and a possible expansion to the office building to gain more private offices and workstations.

COMPLETION
2021

COST
$5.83M (master plan)

SIZE
Varies







GARMIN INDUSTRIAL DESIGN STUDIO AND SHOP

Garmin International; Olathe, KS

Garmin's Industrial Design Studios and Shops are the creative "nerve center" of their global GPS technology product development operations. After 10 years in their existing space, Industrial Design needed additional space in order to accommodate emerging prototyping technology, increase efficiency, accommodate business growth, bolster team collaboration, and provide for safe, clean, and organized tour friendly spaces. PGAV provided complete programming, design, and construction phase services for the expansion and renovation project.

Applied Technology Studios and Prototype Fabrication Shop areas were expanded from their existing 9,600 SF to a new 24,000 SF space. The Applied Technology Shop areas include: Material Supply Corridor, Common Shop, Wood Shop, Metal Shop, CNC/Machine Shop, CNC Routers, Objet Room/3D Printing, Laser Lab, Prototype Lab, Paint Room, Color Room, and OEM Garage.

In addition, the expansion included flexible project studio space of approximately 11,800 SF. Studio and collaborative support areas include: Studio, Color, Vinyl, Presentation, Conference, and Break/Lounge Areas. PGAV provided complete shop layout, equipment and technology programming, and space and utility planning working closely with Garmin Industrial Designs creative leadership, shop managers and Garmin facilities staff. Flexibility for reconfiguration, flexible power and data distribution, robust ventilation and efficient lighting solutions support the needs of changing technology, functionality and safety.

COMPLETION
2015

COST
$6M

SIZE
35,800 NSF



GARDNER EDGERTON SCHOOL DISTRICT ADVANCED TECH CENTER

Gardner Edgerton School District; Gardner, KS; PKMR

The Gardner Edgerton Advanced Technical Center is a state of the art Advanced Technical Center combining Automotive Technology, Automotive Collision Repair, Welding, Building Trades and Computer Aided Drafting into a new, stand alone building. The main building lobby can be opened up through to the automotive technology bay to allow for display of student projects as well as to allow for large student functions. Individual project lobbies allow for additional display of student work and instruction.

PKMR provided Mechanical, Electrical and Plumbing design for the facility. Work included gas and electric welding stations along with exhaust systems to support metal working activities. Building trades provided flexible electrical and pneumatic piping to support various building trade functions as well as dust exhaust system. Automotive shop areas provided flexible MEP systems for learning aspects of automotive maintenance. Automotive spaces also provided for body shop functions including paint booths. The exterior of the facility also supported expanded activities inside of a secure screened space that allowed for added educational space and storage and deliveries of raw materials, supplies and welding gases.







COMPLETION
2017

COST
$7.25M

SIZE
29,650 SF

▸ PROJECT APPROACH



PROJECT UNDERSTANDING

THE OPPORTUNITY

This project represents an exceptional opportunity to strengthen Fort Scott Community College's Career and Technical Education programs to be delivered in the new TEC+ Workforce Education and Technical Training Center. The center is envisioned to become a regional hub for excellence in CTE education, business and industry partnerships, apprenticeships, and customized workforce training. FSCC intends to renovate a converted maintenance building located just off main campus. Bringing these programs together under one roof will strengthen the prominence of the programs, provide for a more collaborative environment reflective of the way in which various trades work together in the field, and generate opportunities for increased industry partnerships by providing a center of activity and venue for interaction with the business community and potential incoming students at regional high schools.

The building's location, just off main campus, provides an opportunity for a prominent entrance off 18th Street while leveraging strategies to strengthen a pedestrian connection to the campus.

The new facility has the potential to celebrate FSCC's CTE programs in a new and integrated hub of technical education, creating opportunities for connection and partnership both internal and external to campus.

PGAV TEAM STRENGTHS

A highly specialized team is needed to successfully deliver a specialized one-of-a-kind facility. PGAV brings a team that understands:

Success working with Community Colleges

We understand that our region's community colleges provide unique and essential education opportunities to traditional and non-traditional students with a focus on educational value. Our projects for community colleges must also focus upon providing value for the institution which helps you provide value to your students. We know budgets are tight and needs are high. We focus our energy upon helping our clients develop cost-effective, yet powerful solutions which help them recruit and retain students within facilities they can be proud of.

We have a successful track record executing multiple projects in partnership with Kansas City Kansas Community College, Johnson County Community College, and Metropolitan Community College.

The needs and trends in design for Career and Technical Education Facilities

Your facility must first and foremost operate with safety in mind. Because we understand that safety is part of the curriculum, your teaching labs should support pedagogies which promote safe working practices. CTE facilities should provide visual acuity for instructors across the teaching lab and shop spaces to monitor student work and continually emphasize safe working habits and procedures. Careful attention should also be paid to the delivery and flow of materials into and through the shop spaces with a focus on adequate safety and working zones at equipment. An understanding of how materials will be stored and moved through spaces is a key aspect of developing an efficient and safe teaching environment. Providing visibility into the shop spaces while eliminating glare at equipment operating locations along with proper ventilation of fumes, gases, dust and particulates are important to the development of safe and effective CTE labs.

Industry partnerships and community outreach strengthen institutional effectiveness and opportunities for your students. Providing space for engagement with the business community, career fairs, workshops, and networking opportunities helps students as well as industry. Designing teaching labs which promote visibility celebrates the strength of your programs and increases opportunity for community connectivity and partnership.



Design for workforce development centers and industrial training facilities
PGAV's portfolio includes multiple projects designed for workforce and industrial training, both in a higher education setting and for private industry. Along with academic facilities for Kansas City Kansas Community College, Fort Hays State University, and Kansas State University, we have executed multiple industrial projects for Liberty Utilities, Garmin International, and service centers for multiple municipalities. We believe understanding the working environments your students will experience after graduation informs our design of educational spaces, enhancing the student experience and opportunities for student success.

Design for renovation and adaptive reuse
Due to increased scrutiny on space utilization on higher education campuses, our work entails nearly as many renovation projects as new building construction. PGAV fully understands the increased complexities brought by adaptive reuse and renovation projects. Understanding the code implications of re-use projects early in the design process is critical to success. Full and diligent exploration of existing conditions for buildings to be renovated is equally important to developing quality construction documents and minimizing the discovery of unforeseen conditions during construction in order to maximize value for building owners. PGAV has a deep portfolio of successful building renovations and reuse projects

Capital campaign visualization and donor presentation materials
PGAV has full in-house rendering and visualization capabilities and has often supported our clients in fundraising efforts through the development of colored/presentation floor and site plans, 3D interior and exterior renderings, and animated project fly-throughs. We can tailor the type of material and level of refinement to fit each client's budget for the production of these materials and we understand the importance of generating excitement for potential donors in the development of strong imagery.

A clear understanding of the strengths and weaknesses of the regional construction industry.
PGAV has successfully executed projects across the State of Kansas for over five decades. This work has spanned the state's largest municipalities and urban centers with robust construction resources, to small communities which pull from outside markets to marshal construction resources in the execution of projects of all sizes. We tailor our design approach with the regional construction industry in mind, seeking to understand nuances in the subcontractor market and consideration toward systems and materials which provide the best ROI. We have a track record of success working on projects in similar communities such as Hays and Pittsburg, KS, and Springfield, Joplin and Bolivar, MO.





PROJECT APPROACH, IMPLEMENTATION, AND CLOSEOUT

INTEGRITY, PERFORMANCE, AND TRUST

Our approach is grounded in our team's shared core values of integrity, performance, and trust, building on the established relationships we have with one another and our collective commitment to your project's success. We believe that successful planning and design requires input from all stakeholders; our team will create an atmosphere of collaboration which will extend from concept to completion. We propose the following framework to guide us through the design process, which is based on our team's understanding of the unique requirements of your project.

WE START BY LISTENING

A successful design project begins with a full understanding of the goals and objectives envisioned for the facility. We pride ourselves on listening to our clients and responding to their ideas and suggestions as we work together throughout the design process. We will utilize proven techniques to engage leadership, staff, students, and stakeholders in a series of design workshops and reviews that will build trust and consensus, working directly with your leadership team to gather all information required to develop a cost-effective and efficient solution to meet the programmatic needs of the new TEC+ Center.

SCOPE/BUDGET ALIGNMENT, COST ESTIMATING, COST CONTROL

PGAV has successfully delivered multiple projects for colleges and universities throughout Kansas and beyond, both on time and on budget. We credit this success to our attention to cost estimating and proven ability to develop an accurate understanding of a project's estimated construction and total project cost in the pre-design phase.

Early scope and budget alignment is the foundation of each project's cost control plan. We will utilize estimating tools and techniques, including applying benchmark data from recently completed relevant projects, and analyze the project's major cost drivers to develop a comprehensive understanding of cost.

We pride ourselves on preparing construction bid documents that are clear and well-coordinated, resulting in minimal field changes. Thorough confirmation of existing conditions, early considerations of special requirements, and a full team approach to coordinating the contract documents, including applying value analysis and life cycle costing methods in the design process, contribute to effective cost control and smooth project execution.

We are sensitive to inflationary pressures in the current construction market. We will develop and manage appropriate estimating and construction contingencies from start to finish, effectively managing risk and ensuring design phase continuity. We utilize BIM to develop quantity takeoffs to maximize accuracy in estimating and competitiveness in the bidding process, and apply strategies for bid day success, including designing to 95% of the available construction budget and creating additive alternatives for bid protection.









CONCEPTUAL DESIGN AND ESTIMATING

The exploration of alternative design concepts is central to PGAV's design process. We typically use an interactive charrette process with key campus stakeholders to generate and evaluate conceptual alternatives. Preferred alternatives are selected for further development including the preparation of conceptual cost estimates. We utilize our database of recently bid projects with unit cost take-offs to generate detailed construction cost and total project cost estimates in the conceptual design phase. The result is the development of concepts that achieve our client's goals within the established budget.

CONSTRUCTION ADMINISTRATION

PGAV routinely provides complete construction phase services. We are currently working on campuses across Kansas and will be available for visits to address all project needs. PGAV believes the inclusion of key personnel from design through construction and beyond is the best way to assure the highest quality construction and client service results.

DESIGN-BID-BUILD CONSTRUCTION DELIVERY

We are advocates for traditional Design-Bid-Build project delivery. PGAV has a proven track record of successfully delivering technically complex projects using this delivery method. We know success on bid day requires a thorough set of construction documents which clearly define the project scope. We encourage you to contact our references to confirm the quality of our construction documents.

PROJECT CLOSE OUT AND POST-OCCUPANCY WALK-THROUGH

Finishing strong is important. If requested, our team can prepare as-built record drawings and assemble Operations and Maintenance manuals and product data for FSCC's records.

▸ CAPITAL CAMPAIGN AND VISUALIZATION EXPERIENCE



CAPITAL CAMPAIGN ASSISTANCE AND VISUALIZATION TOOLS

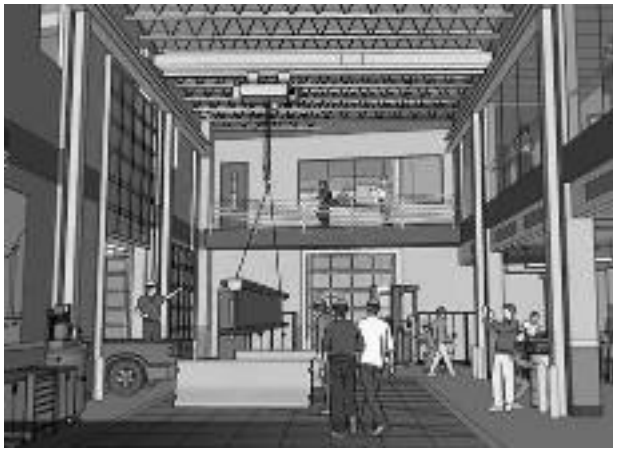
PROJECT VISUALIZATION AND FUNDRAISING ASSISTANCE

The PGAV team uses 3D visualization software—including Enscape, Lumion, and Revit-based BIM—to test alternative strategies, visualize design concepts, and analyze building performance throughout the design process. During the formative stages of capital projects, PGAV can also create high-quality presentation and promotional materials that highlight essential project features, convey pertinent information, and build excitement among stakeholders, potential donors, and community and industry partners. Additionally, our team welcomes the opportunity to meet with project stakeholders and share project updates during the design phase. We can easily connect through town halls, focus groups, meetings with prospective donors, or pop-up informational tables at other campus, community, and industry gatherings.













GRANT EXPERIENCE

PGAV has extensive experience with federally funded projects as well as projects funded by grants from state agencies, philanthropic organizations, and private donors. In many instances, PGAV has assisted project owners with applications to secure funding. Our efforts have typically included the development of an architectural program, design narratives, conceptual plans, renderings, line item cost estimates, and project schedules required to address specific grant application requirements and communicate the purpose, vision, and scope of the project.

Our experience with federally funded projects has included working with the client team to ensure compliance with grant-mandated requirements concerning scope, budget, schedule, sustainability and energy goals, materials/FF&E specification and procurement, and bidding requirements, in addition to preparing necessary documentation for milestones and reporting requirements.

PGAV is currently working on federally funded projects, including ARPA funded initiatives and funding from other federal agencies, for Kansas State University, Fort Hays State University, Kansas City Kansas Community College, and the University of Missouri, and is familiar with the milestone and mandated reporting requirements.

GRANT-FUNDED PROJECT EXPERIENCE (SELECT LIST)

Rural Fire and Workforce Development Center
Kansas State University; Manhattan, KS
EDA (Economic Development Administration)
Economic Adjustment Assistance Grant

Community Education, Health, and Wellness Center
Kansas City Kansas Community College; Kansas City, KS
HUD (Department of Housing and Urban Development

New Headhouse and Greenhouse Renovation
Kansas Forest Service; Manhattan, KS
EDA (Economic Adjustment Assistance Grant)

BIVAP Renovations and Additions
Kansas State University; Manhattan, KS
HRSA (Health Resources and Services Administration)

Department of Ecology and Evolutionary Biology Field Station NESA Research Support Facility
University of Kansas; Lawrence, KS
NSF (National Science Foundation)

Regional Biocontainment Laboratory for Infectious Disease Research (LIDR)
University of Missouri; Columbia, MO
NIH (National Institutes of Health)

Biosecurity Research Institute (BRI)
Kansas State University; Manhattan, KS
NIH (National Institutes of Health)

College of Veterinary Medicine ICCM-NICKS
Kansas State University; Manhattan, KS
NIH (National Institutes of Health)

US Department of Energy Ames Laboratory Critical Materials Supply Chain Facility
Iowa State University; Ames, IA
DOE (Department of Energy)

Tebo Library Renovation
Fort Hays State University; Hays, KS
NIST (National Institute of Standards and Technology)

Ellis Library West Stacks
University of Missouri; Columbia, MO
NEH (National Endowment for the Humanities)







▸ PROJECT SCHEDULE

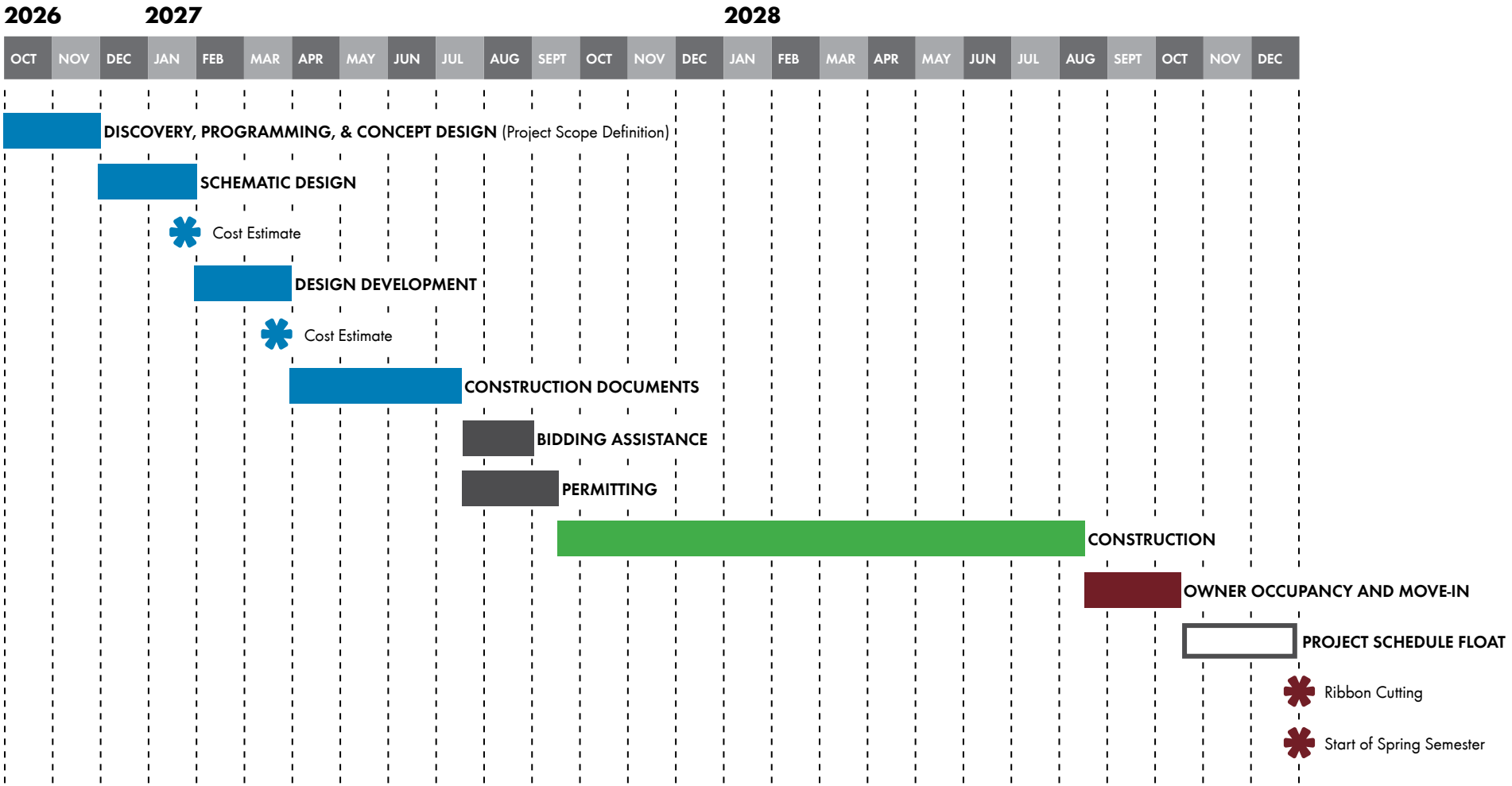


PROJECT SCHEDULE

The following project schedule was developed to expedite delivery of the project utilizing a traditional design process with the milestones identified in your RFP. We find the best schedules are developed in collaboration with our clients and would look forward to optimizing this schedule in discussion with FSCC leadership.

We would like to discuss your assumptions on how fundraising and the potential grant application processes will unfold. The project may require a pause in activity to allow for production of fundraising materials and to allow the fundraising process to take place.

We develop project schedules for our academic clients with the academic calendar in mind understanding the importance of having projects completed in time for owner move-in prior to the start of semester classes. We believe the traditional schedule proposed below will allow for a small amount of schedule float which may be helpful. If selected, we look forward to working with you to refine the schedule in a dialog which best tailors the schedule to fit the needs of the College.





▸ REFERENCES

REFERENCES

PGAV and our project partners are proud of our longstanding and successful partnerships with colleges and universities that have helped to advance the mission of each institution by providing high-performance, state-of-the-art facilities and infrastructure for education, research, and workforce development. Most importantly, these facilities have helped to shape vibrant campuses and the communities they serve.

Please contact the individuals noted below with whom we have worked in the last five years on projects similar to those proposed by FSCC and who can attest to our team's exceptional client service; collaborative, client-centered approach; and expertise in the planning, design, and engineering of higher education facilities that align with institutional plans, meet client goals for program, budget, schedule, and sustainability, and support student success.

JOHNSON COUNTY COMMUNITY COLLEGE
Tom Hall
Associate Vice President of Campus Services/Facilities Planning
913.469.8500 x7604
Thall44@jccc.edu

FORT HAYS STATE UNIVERSITY
Dana Cunningham
Director of Facilities Planning
785.628.4424
dacunningham@fhsu.edu

KANSAS CITY KANSAS COMMUNITY COLLEGE
Shelly Kneuvean
Former Chief Financial Officer, Kansas City Kansas Community College
Currently Chief Financial Officer, Unified Government of Wyandotte County/Kansas City, Kansas
913.573.5849
skneuvean@wycokck.org

KANSAS BUREAU OF INVESTIGATION
TL Price
Laboratory Director
785.296.4437
Thomas.Price@kbi.ks.gov

PITTSBURG STATE UNIVERSITY
Lindell Haverstic
University Architect and Director of Planning, Design, and Construction
620.235.4974
lhaverstic@pittstate.edu

KANSAS STATE UNIVERSITY
Lisa Johnson
University Architect and Assistant Vice President of Planning, Design, and Construction
785.532.0379
lisajohnson@ksu.edu

▸ INSURANCE



ACORD

CERTIFICATE OF LIABILITY INSURANCE

10/1/2026

DATE (MM/DD/YYYY): 8/19/2026

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER	Lockton Companies, LLC DBA Lockton Insurance Brokers, LLC in CA CA license #0F15767 444 W. 47th St., Ste. 900 Kansas City MO 64112-1906 (816) 960-9000 kcus@lockton.com	CONTACT NAME: PHONE (A/C, No, Ext): E-MAIL ADDRESS:	FAX (A/C, No):
		INSURER(S) AFFORDING COVERAGE	NAIC #
		INSURER A : The Cincinnati Casualty Company	28665
INSURED 1358040	PGAV, LLC 200 N. BROADWAY STE. 1000 ST. LOUIS MO 63102	INSURER B : The Cincinnati Indemnity Company	23280
		INSURER C : Lloyds of London	
		INSURER D :	
		INSURER E :	
		INSURER F :	

COVERAGES **CERTIFICATE NUMBER:** 23943469 **REVISION NUMBER:** XXXXXXX

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X COMMERCIAL GENERAL LIABILITY CLAIMS-MADE [X] OCCUR X SEVERABILITY CLAUSE GEN'L AGGREGATE LIMIT APPLIES PER: POLICY PRO-JECT LOC OTHER:	Y	N	EPP0584708	7/1/2026	7/1/2027	EACH OCCURRENCE DAMAGE TO RENTED PREMISES (Ea occurrence) MED EXP (Any one person) PERSONAL & ADV INJURY GENERAL AGGREGATE PRODUCTS - COMP/OP AGG $	$ 1,000,000 $ 100,000 $ 10,000 $ 1,000,000 $ 2,000,000 $ 2,000,000 $
A	AUTOMOBILE LIABILITY ANY AUTO OWNED AUTOS ONLY X HIRED AUTOS ONLY SCHEDULED AUTOS X NON-OWNED AUTOS ONLY	N	N	ERA0584708	7/1/2026	7/1/2027	COMBINED SINGLE LIMIT (Ea accident) BODILY INJURY (Per person) BODILY INJURY (Per accident) PROPERTY DAMAGE (Per accident) $	$ 1,000,000 $ XXXXXXX $ XXXXXXX $ XXXXXXX $ XXXXXXX
	UMBRELLA LIAB OCCUR EXCESS LIAB CLAIMS-MADE DED RETENTION $			NOT APPLICABLE			EACH OCCURRENCE AGGREGATE $	$ XXXXXXX $ XXXXXXX $ XXXXXXX
B	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) Y / N [N] If yes, describe under DESCRIPTION OF OPERATIONS below	N/A	N	EWC0584709	7/1/2026	7/1/2027	X PER STATUTE OTH-ER E.L. EACH ACCIDENT E.L. DISEASE - EA EMPLOYEE E.L. DISEASE - POLICY LIMIT	$ 1,000,000 $ 1,000,000 $ 1,000,000
C	Architects & Engr Professional	N	N	B030 /BN2500028	10/1/2025	10/1/2026	$1,000,000 EACH CLAIM & IN THE ANNUAL AGG.	

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

RE: PROFESSIONAL ARCHITECTURAL & DESIGN SERVICES – FSCC TEC + LOCATION: FSCC TEC + WORKFORCE EDUCATION & TECHNICAL TRAINING CENTER. UPON AWARD OF CONTRACT, FORT SCOTT COMMUNITY COLLEGE IS AN ADDITIONAL INSURED AS RESPECTS GENERAL LIABILITY IF REQUIRED BY WRITTEN CONTRACT.

CERTIFICATE HOLDER

23943469
FORT SCOTT COMMUNITY COLLEGE
2108 SOUTH HORTON STREET
FORT SCOTT, KS 66701

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE: Joseph M Agnello

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▸ FEE INFORMATION

PGAV ARCHITECTS
Integrated Design. Exceptional Results.

August 28, 2026

Gina Shelton
CFO/Vice President of Finance & Operations
Fort Scott Community College
2108 South Horton Street
Fort Scott, KS 66701

Re: Fee Proposal Outline – PGAV Architects
RFP for Professional Architectural & Design Services – FSCC TEC+

Dear Gina,

Thank you for inviting PGAV to provide our qualifications and to submit the following proposal for design services to improve the TEC+ Workforce Education & Technical Training Center at Fort Scott Community College. We are thankful for the opportunity to provide the following outline of our fee proposal for the above-referenced project.

If selected, we will work with the College to develop a final fee proposal in a manner that brings a high level of value for your institution. We believe the Phase I and Phase II services identified in your RFP for Discovery and Programming and Conceptual Design will be important steps to finalize the scope of work for your project and establish a working project budget. Upon completion of this effort, we can provide the College with a fee proposal for traditional/basic design services to execute the full project based upon an agreed upon scope and budget.

If you find our qualifications to be compelling, we suggest that PGAV then provide a fee proposal to complete Phase I and Phase II as you have described. We believe this effort should include PGAV and our consulting engineering team to help us understand both the architectural and engineering scopes of work required to make the project successful. At the completion of this phase, we can then provide a complete proposal for traditional design and engineering services for execution of the project.

We believe the initial effort to complete Phase I and Phase II would represent a cost of $30,000 to $40,000. However, we will work with you to tailor the effort and cost to best meet the needs of the project.

Once the scope of work and project budget are identified at the completion of Phase I & II, the PGAV team will provide traditional design and engineering services according to fee schedule identified in the State of Kansas Office of Facilities and Property Management's Building Design & Construction Manual. We find the state fee schedule to be a fair and impartial determiner of design fees. These services include customary architectural design, structural, civil, mechanical, electrical and plumbing engineering services for the traditional design phases including Schematic Design, Design Development, Construction Documents, Bidding, Construction Administration, and Closeout services. We understand you would like for Construction Administration to be broken out as an optional alternate.

Architects Destinations Planners
Peckham Guyton Albers & Viets, Inc.
Kansas City • St. Louis
1900 West 47th Place, Suite 300
Westwood, Kansas 66205
PGAV.com
913-362-6500

Per the State of Kansas Fee Schedule, we believe the Basic Design Services for your project will run at approximately 11% of the construction cost. The following scenarios represent fees for various construction budget thresholds:

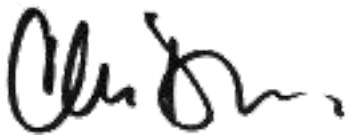
CONSTRUCTION VALUE	DESIGN SERVICES	CONST ADMIN & CLOSEOUT	TOTAL
$2,000,000 Construction Value:	$170,185	$49,409	$219,594
$4,000,000 Construction Value:	$337,853	$98,086	$435,939
$6,000,000 Construction Value:	$503,003	$146,033	$649,036

As noted for the initial programming and concept design services, we will work with the College to develop a final fee proposal that is agreeable to both parties.

PGAV can also provide fundraising support through the production of renderings, animations, and visualization materials. The cost for development of these materials can vary widely depending upon type of fundraising material desired and level of refinement of the finished product. If requested, we will work with FSCC to develop cost effective options to produce fundraising support materials.

If you have any questions regarding our approach to the development of design service fees, please reach out and we are happy to discuss.

Sincerely,



Chris Davis, AIA, LEED AP
Principal
PGAV Architects

PROPOSER SUBMISSION CHECKLIST

Firm Name: PGAV Architects

Contact Person: Chris Davis, Principal; Carol Martin Tracy, Director of Marketing and Business Development

Phone: 913-362-6500 Email: chris.davis@pgav.com; carol.tracy@pgav.com

Please confirm that the proposal includes the following:

☒ Cover Letter

☒ Firm Profile and Kansas Licensure Information

☒ Proposed Project Team and Consultants

☒ Relevant Project Experience

☒ Project Approach

☒ Capital Campaign / Visualization Examples

☒ Proposed Project Schedule

☒ Three or More Client References

☒ Evidence of Current Insurance Coverage

☒ Separate Fee Information

☒ Exceptions or Clarifications, if any

Submission Information

Proposal Due Date: 08/28/2026
Proposal Due Time: 2:00 PM
Email: rfp@fortscott.edu
Mail/Delivery: Fort Scott Community College, Attn: Gina Shelton, 2108 South Horton Street, Fort Scott, KS 66701

Questions

Lindsay Hill | lindsayh@fortscott.edu | 620-223-2700, ext. 5830

PROPOSER CERTIFICATION & SIGNATURE

By submitting a proposal, the proposer certifies that the information provided is accurate to the best of its knowledge; that the proposer is authorized and qualified to provide the professional services described; and that, if selected, the proposer is prepared to negotiate and enter into a professional services agreement with Fort Scott Community College.

Firm Name: PGAV Architects

Authorized Representative: Chris Davis

Title: Principal

Signature: 

Date: 08/28/2026

Exceptions / Clarifications (if any):

PGAVARCHITECTS

4900 Main Street, Suite 1000
Kansas City, MO 64112

913.362.6500 | PGAVArchitects.com

2026 GORDON PARKS CELEBRATION
Schedule of Events

Thursday, October 1st

PHOTO EXHIBITS will be on display to include some behind the scenes photographs of the film *Leadbelly* in the Gordon Parks Museum and the Lunt Lobby of the Fine Arts Center.

PHOTO CONTEST/EXHIBIT, sponsored by **Merl Humphrey Photography** and **Don Thompson Images,** will be on display with the theme of "Giving a Voice to the Voiceless." Winners will be announced at the Chamber Coffee, Thursday, Oct.1, 2026

POETRY CONTEST/EXHIBIT, sponsored by **Helen Townsend, Poet** and **Trabar and Associates,** will be displayed with the theme of "Giving a Voice to the Voiceless." Winners will be announced at the Chamber Coffee, Thursday, Oct.1, 2026

SIGN DISPLAY & MURAL DISPLAY — Visit the Lowell Milken Center Unsung Heroes Park, 1 S. Main St. where Gordon Parks is featured on one of the signs. View also the murals of Gordon Parks at 18 East Wall St & Riverfront Park, 400 N. National. Visit the Wayman Chapel AME Church Commemorative Park at 301 S. Lowman St.

8:00 a.m. – 9:00 a.m. — Fort Scott Chamber of Commerce Coffee at the Gordon Parks Museum. **FREE.**

9:00 a.m. – 10:50 a.m. — Showing of the Criterion Collection film *The Learning Tree* Directed by Gordon Parks. in FSCC Ellis Fine Arts Center Theater. **FREE.**

10:00 a.m. – 3:00 p.m. — Registration open outside of the Museum.

11:00 a.m. – 12:00 p.m. — (Lunch and Learn) Clemmie Parks: Soldier, Leader, and Brother This presentation honors the life of a remarkable man whose service, talent, and dedication left a lasting mark in Fort Scott and beyond. Clemmie Parks, the older brother to Gordon Parks, was a decorated World War I First Lieutenant. He embodied leadership and resilience in a time of profound challenge and inequality. Presented by Arnold Schofield, local Historian, Retired National Historic Site Interpreter and Administrator and 2024 *Learning Tree Award* recipient**. The Lunch and Learn is free to attend**, though **pre-purchased sandwich wrap lunches are available for $12 each** and must be ordered by **Wednesday, Sept 30**. Lunches can be purchased online at gordonparkscenter.org/events, by phone, or by mail. Attendees are also welcome to bring their own lunch and join us. Complimentary **desserts and drinks** will be provided. In the FSCC Ellis Fine Arts Center. **FREE to attend (except for lunch).**

12:30 p.m. – 1:30 p.m. — Showing of the film *Moments Without Proper Names* Directed by Gordon Parks. In the FSCC Ellis Fine Arts Center Theater. **FREE.**

1:45 p.m. – 2:45 p.m. —Guided Trolley Tour of Gordon Parks' Fort Scott & *The Learning Tree* Film Scene Locations. Meet at the entrance of the FSCC Ellis Fine Arts Center. See the places in Fort Scott that are part of Gordon Parks' history. **Fee: $10**. https://www.gordonparkscenter.org/events or by phone or mail.

3:00 p.m. – 4:00 p.m. — The Sounds of Leadbelly Enjoy a blues speaker presentation and music performance in tribute to Leadbelly, featuring the music of blues guitarist, Lem Sheppard. Lem will discuss and perform the music of Huddie Ledbetter, better known by his nicknamed "Leadbelly." Leadbelly was a folks and blues singer that played the twelve-string guitar. He is the original source of many popular songs, sung by other artist in American music. In the FSCC Ellis Fine Arts Center Theater **FREE**.

Schedule subject to change. Please check at www. Gordonparkscenter.org for any updates.

Friday, October 2nd

9:00 a.m. – 3:00 p.m. — Registration open outside of the Museum.

10:00 a.m. – 10:50 a.m. — Showing of the film *David Parks-GI Diary-Vietnam* Join David Parks, Vietnam War Veteran, Purple Heart recipient, and acclaimed multimedia artist, and son of Gordon Parks, for a special film showing of the Kansas Public Telecommunications Service film, *David Parks GI Diary Vietnam.* The film shares powerful gritty details of David Parks' experience on the frontlines of the Vietnam War in this KPTS documentary. Following the screening, David Parks will participate in a short question-and-answer session with the audience. FSCC Ellis Fine Arts Center Theater. **FREE.**

11:00 a.m. – 11:50 a.m. — A Conversation with 2026 Choice of Weapon Honorees, Victor Goines and Maryemma Graham. FSCC Ellis Fine Arts Center Theater. **FREE.**

12:00 p.m. – 12:45 p.m. — (Lunch and Learn) Leadbelly and Irene: Heartbeat of the Musical Frontier Megan Felt, Program Director at the Lowell Milken Center for Unsung Heroes, created and produced this short documentary on Huddie Ledbetter while she was a student at Uniontown High School. Through her research on the life of the pioneering blues singer, she discovered the profound impact African American music has had on the musical landscape and its lasting influence on American culture. **The Lunch and Learn is free to attend**, though **pre-purchased sandwich wrap lunches are available for $12 each** and must be ordered by **Thursday, Oct 2**. Lunches can be purchased online at gordonparkscenter.org/events, by phone, or by mail. Attendees are also welcome to bring their own lunch and join us. Complimentary **desserts and drinks** will be provided. In the FSCC Ellis Fine Arts Center. **FREE to attend (except for lunch).**

1:00 p.m. – 1:45 p.m. — Reflections on filming *Leadbelly*: Celebrating over 50 Years Join us for this great conversation with cast members and crew from the film *Leadbelly*, including 2019 and 2024 "Choice of Weapons Award" honorees, Karole Graham and Kokayi Ampah, along with David Parks, author and son of Gordon Parks. This special conversation will lead up to the showing of film *Leadbelly*. In the FSCC Ellis Fine Arts Center Theater. **FREE.**

1:45 p.m. – 3:55 p.m. — Showing of the film*, Leadbelly,* with an introduction by 2024 Choice of Weapons Honoree, Kokayi Ampah. In the FSCC Ellis Fine Arts Center Theater. **FREE.**

8:00 p.m. – Celebration Dance Party With "Power Unlimited" Ft. Keith Marlo. Celebrate the night away to some of the best mixes of R&B and Soul from of the region's best multitalented musicians and performers from Wichita, KS. Doors open at 7:00 p.m. Band starts at 8:00pm. Cash bar available. Join us at River Room. 3 W. Oak, all seats reserved. Fee: $25 each or $30 at the door. Tickets available either online https://www.gordonparkscenter.org/events, by phone or by mail.
Supported in part by The Bourbon County Arts Council and Peerless Products, Inc. in Fort Scott, KS.

Saturday, October 3rd

9:00 a.m. to 3:00 p.m. — Registration open outside of the Museum.

10:00 a.m. - 11:15 a.m. — Open Mic Poetry This open mic is for any poets, rappers, musicians, or artists of all ages to read their work. Bring your friends, your poetry, your instruments, your beats, your inspirations, your creativity, and your talent! No sign-up necessary, just hop on the mic when you're ready! Hosted by poet, Barbara L. Eikner. FSCC Ellis Fine Arts Center. **FREE.**

11:30 a.m. – 12:30 p.m. — (BBQ Lunch and Learn Event) The Legacy of the 1927 Plaza School Yearbook
Join us for a special Lunch & Learn event as we explore the historic significance of the 1927 Plaza School Yearbook, called the *Plazean,* from the segregated Plaza School in Fort Scott. The yearbook served not only the junior high students at Plaza School, but also the segregated African American students who attended high school during that time. Gordon Parks attended Plaza School and is featured in the yearbook as a member of the eighth-grade graduating class of 1927.Come enjoy a delicious BBQ lunch while learning more about the legacy and history of Plaza School and its lasting impact on the students and community it served. **The Lunch and Learn is free to attend**, though **pre-purchased BBQ lunches including drinks and desserts are available for $8 each** and must be ordered by **Friday, Oct 2**. Lunches can be purchased online at gordonparkscenter.org/events, by phone, or by mail. Attendees are also welcome to bring their own lunch and join us. In the FSCC Ellis Fine Arts Center. **FREE to attend (except for lunch).**

1:00 p.m. – 3:00 p.m. — Encore film Presentation of *Fort Scott Stories* Join us for a special encore presentation of Fort Scott Stories**,** the theatrical version. This documentary film is a compelling visual narrative inspired by Gordon Parks' unpublished 1950 *LIFE* magazine assignment in his boyhood home of Fort Scott. This powerful documentary films follows a past, present, and future lens, layered in rich storytelling, history, social documentary, and photojournalism. Film introduction by filmmaker and 2025 Choice of Weapons Honoree, Michael Cheers. Produced and directed by Michael Cheers. Associate Professor, Photojournalism, School of Journalism and Mass Communications, San Jose State University. **Pre-registration is required at** https://www.gordonparkscenter.org/events **Seating is limited.** In the FSCC Ellis Fine Arts Center. **FREE.**

3:15 p.m. – 4:15 p.m. Guided Trolley Tour of Gordon Parks' Fort Scott & *The Learning Tree* Film Scene Locations. Meet at the entrance of the FSCC Ellis Fine Arts Center. See the places in Fort Scott that are part of Gordon Parks' history. **Fee: $10**. Sign up and pay either online at https://www.gordonparkscenter.org/events or by phone or mail**.**

7:00 p.m. – Celebration Tribute Dinner (Social Hour starts at 6:00 p.m.) Join us for an evening of celebration including dinner, music, and tribute to past honorees and to Gordon Parks. The evening will be highlighted by the presentation of the 2026 "Gordon Parks Choice of Weapons Award" to Victor Goines and Maryemma Graham. There will also be a presentation of the 2026 "Gordon Parks Learning Tree Award" to Marion Stepps. This event will be held at the Liberty Theater 113 S. Main St. All seats reserved. **Fee: $35.00.** Tickets available online at https://www.gordonparkscenter.org/events, or by phone or mail**. (Reserve by Wed, Sept. 30).**

Sunday, October 4th

9:00 a.m. – Breakfast at Crooner's Lounge. Enjoy a breakfast buffet at one of Fort Scott's finest! Located at 117 S. Main Street, Downtown Fort Scott. You're sure to find something on the buffet to please. Check it out at: fscrooners.com. **(No ticket required-everyone pays for their own).**

Ticket Registration and Purchase for the 2026 Celebration:

- **Thursday, October 1st (Lunch and Learn) – Clemmie Parks: Soldier, Leader, and Brother**
  Reservation Only. Please reserve by Wednesday, September 30. I would like to purchase _____ lunch tickets at $12 each for a total of $ _____. Please select menu or any dietary options: Chicken Caesar Wrap: Qty _____ Club Wrap: Qty _____ Vegan: Qty _____ Vegetarian: Qty _____

- **Friday, October 2nd (Lunch and Learn) – Leadbelly and Irene: Heartbeat of the Musical Frontier**
  Reservation Only. Please reserve by Thursday, October 1. I would like to purchase _____ tickets at $12 each for a total of $ _____. Please select menu or any dietary options: Ham Sandwich: Qty _____ Turkey Sandwich: Qty _____ Vegan: Qty _____ Vegetarian: Qty _____

- **Friday, October 2nd Celebration Dance Party –** Purchase and reserve online, phone, or at the door.
  I would like to purchase _____ tickets at $25 each for a total of $ _____.

- **Saturday, October 3rd Encore film Presentation of *Fort Scott Stories* FREE. –** Reservation Only. Please register by Friday, October 2. I would like to register_____ tickets. Please select any wheelchair seating (If needed): Wheelchair Seating Area: Qty _____

- **Saturday, October 3rd (BBQ Lunch & Learn) – The Legacy of the 1927 Plaza School Yearbook**
  Reservation Only. Please reserve by Friday, October 2. I would like to reserve_____ tickets at $8 each. for a total of $ _____. Please select any dietary options (If needed): Vegan: Qty _____ Vegetarian: Qty _____

- **Saturday, October 3rd Celebration Tribute Dinner –** Reservation Only. Please reserve by Wednesday, September 30. I would like to purchase _____ tickets at $35 each or a total of $ _____. Please select any dietary options (If needed): Vegan: Qty_____ Vegetarian: Qty _____

Total Registration Cost……$_____.

Name, Address: _____

Phone # & Email: _____

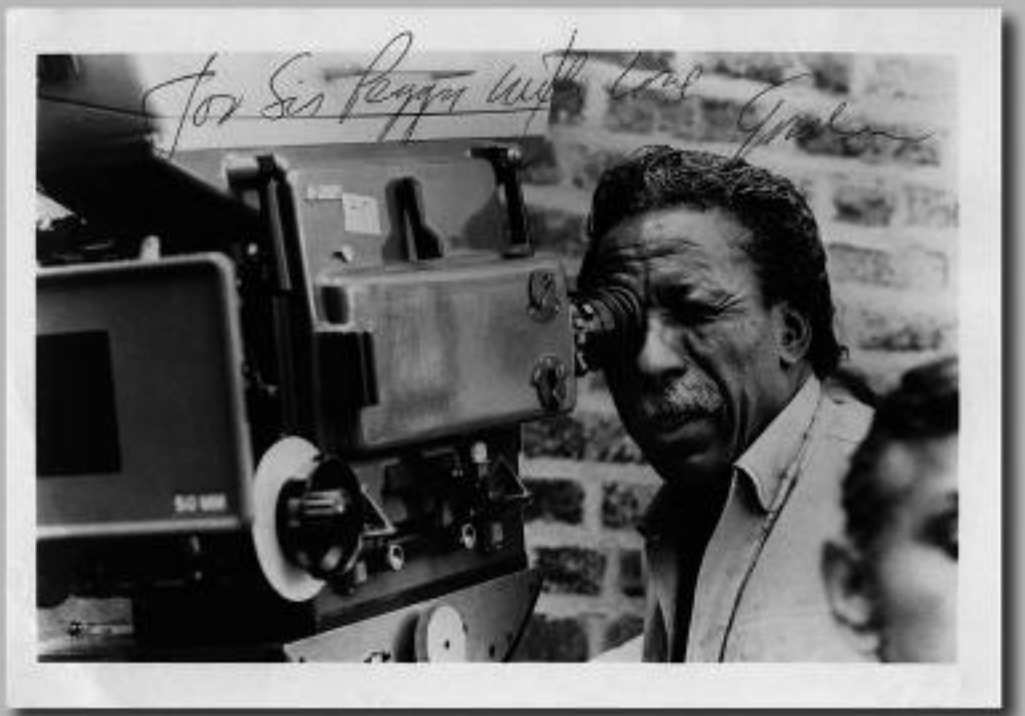
_____CHECK ENCLOSED payable to the Gordon Parks Museum

Gordon Parks Museum
2108 S. Horton St. Fort Scott, KS 66701
Or register online at www.gordonparkscenter.org
Questions? Call us at 620-223-2700, ext. 5850 or email: gordonparkscenter@fortscott.edu

Celebration attendees can receive a 10% off "Gordon Parks" hotel rate for at the Sleep Inn Hotel and Suites 302 E. Wall St. Call 620-223-2555 to reserve and ask for the Celebration discount or go online by using the reservation link below. Check out visitfortscott.com for more hotel and lodging options.

http://www.choicehotels.com/ires/en-US/html/ArrivalInfo?hotel=KS190&srp=LGPARK&pu=no

The 23rd Annual
GORDON PARKS CELEBRATION
OCTOBER 1-3, 2026



Courtesy of the Charles T. Cooksey / Parks Family, nd., Unknown Photographer

Honoring

Victor Goines



Maryemma Graham



In addition...
Celebrating the 50th Anniversary
of the film *Leadbelly*.

Gordon Parks Museum/www.gordonparkscenter.org
Fort Scott Community College

GORDON PARKS MUSEUM PRESENTS

"CELEBRATION DANCE PARTY"



POWER UNLIMITED
FT. KEITH MARLO

CELEBRATE THE NIGHT AWAY TO SOME OF THE BEST MIXES OF R&B AND SOUL FROM ONE OF THE REGION'S BEST MULTITALENTED MUSICANS AND PERFORMERS FROM WICHITA, KS.

FRIDAY, OCTOBER 2, 2026

DOORS OPEN AT 7:00 P.M.
PERFORMANCE AT 8:00 P.M.

TICKETS: $25 EACH
OR
$30 AT DOOR

THE RIVER ROOM
3 W. OAK ST.
FORT SCOTT, KS

CASH BAR AVAILABLE

TICKETS ARE AVAILABLE AT THE GORDON PARKS MUSEUM, ONLINE AT GORDONPARKSCENTER.ORG OR OVER THE PHONE (620) 223-2700 EXT. 5850



THANK YOU TO OUR KEY CONTRIBUTER:

BOURBON COUNTY ARTS COUNCIL

FOR MORE GORDON PARKS CELEBRATION EVENTS, GO TO WWW.GORDONPARKSCENTER.ORG



2026 GORDON PARKS MUSEUM PHOTO CONTEST



THEME: "GIVING A VOICE TO THE VOICELESS"

Inspired by Gordon Parks, who used his camera to speak for those who are unable to speak for themselves.

WHO CAN ENTER

Open to any amateur (non-professional) photographer

Amateur (non-professional) photographers of all ages and skill levels are invited to capture the essence of the theme and submit their photographs. **Note: We define a professional as someone who has been published in any national or international publication or has/had a career in photography. This includes magazines, journals, websites, social media outlets and receiving payment for any photographs.**

PRIZES

First place ($200), Second place ($75), Third place ($50) and up to five honorable mentions.

Winners will be announced at the Gordon Parks Celebration. **All accepted photos will be exhibited during the 23rd Annual Gordon Parks Celebration on Oct. 1 - 3, 2026, and featured on the Gordon Parks website and Facebook page.**

DEADLINE

Photos should be received via email by Wednesday, September 16, 2026

SUBMISSION GUIDELINES

Photographers can enter no more than 2 photos.

Photographs must be submitted via e-mail to **gordonparksphotocontest@fortscott.edu.** All photos must be in JPEG format and limit file size to **less than 2 MB. Photographers should submit attached photo in JPEG format, with the title, their name, address, email, and phone number.** If under 14 years old please include parent's information.

GUIDELINES & RIGHTS

The Gordon Parks Museum reserves the right to not accept or display any submitted photo(s) that would be considered to be obscene, violent or in any other way objectionable or inappropriate and/or that do not hold to the standards of FSCC policy or the mission of the Gordon Parks Museum. It is the photographer's responsibility to make sure they have permission to take and use the photograph subject's image. By entering the contest, you retain the rights to your works while granting The Gordon Parks Museum the unrestricted, royalty-free, perpetual right to use, reproduce, communicate, modify and display the works (in whole or in part) for any purpose without any fee or other form of compensation, and without further notification or permission. By participating in this contest, you release and agree to indemnify and hold harmless The Gordon Parks Museum and its employees, directors, officers, affiliates, agents, judges and advertising and promotional agencies from any and all damages, injuries, claims, causes of actions, or losses of any kind resulting from your participation in this contest or receipt or use of any prize.

Sponsored by Merl Humphrey Photography and Don Thompson Images

Questions? Email gordonparkscenter@fortscott.edu Or call 223-2700, ext. 5850

2026 GORDON PARKS MUSEUM

Poetry Contest

THEME:"GIVING A VOICE TO THE VOICELESS"

Inspired by Gordon Parks, who used his camera to speak for those who are unable to speak for themselves.



Photo by Michael Henry

WHO CAN ENTER?

This contest is open to any emerging poets of all ages and skill levels who have not yet been published in a book. Participants are invited to capture the essence of this year's theme through original poetry.

PRIZES

First place ($200), Second place ($150) and Third place ($100) and up to five honorable mentions.

Winners will be announced at the Gordon Parks Celebration. **All accepted poems will be exhibited during the 23rd annual Gordon Parks Celebration on Oct. 1- 3, 2026. and featured on Gordon Parks Website and Facebook page.**

SUBMISSION DETAILS

Poets can enter no more than 1 poem.

Poems must be submitted via e-mail to gordonparkscenter@fortscott.edu. Poems are limited to one page. All entries should be typed and submitted as a word document only. Attachments (including pdf's, pictures, google docs., etc.) are not accepted. Type or 'copy and paste' your poem into the body of your email. Poets should submit poem with the title, their name, address, email, and phone number. If under 14 years old please include parent's information.

DEADLINE

Poems should be received via email by Wednesday, September 16, 2026 at the latest

Guidelines & Rights

The Gordon Parks Museum reserves the right to not accept or display any submitted poem that would be considered to be obscene, violent or in any other way objectionable or inappropriate and/or that does not hold to the standards of FSCC policy or the mission of the Gordon Parks Museum. The submitted poem in its entirety must be an original work by the person entering the contest. Plagiarism is not allowed. By entering the contest, you retain the rights to your works while granting The Gordon Parks Museum the unrestricted, royalty-free, perpetual right to use, reproduce, communicate, modify and display the works (in whole or in part) for any purpose without any fee or other form of compensation, and without further notification or permission. By participating in this contest, you release and agree to indemnify and hold harmless The Gordon Parks Museum and its employees, directors, officers, affiliates, agents, judges and advertising and promotional agencies from any and all damages, injuries, claims, causes of actions, or losses of any kind resulting from your participation in this contest or receipt or use of any prize.

Sponsored by Poet, HELEN TOWNSEND and TRABAR & ASSOCIATES

Questions? Email
gordonparkscenter@fortscott.edu
Or call 223-2700, ext. 5850

The 23rd Annual Gordon Parks Celebration is supported in part by the Bourbon County Arts Council, City of Fort Scott, Community Foundation of Southeast Kansas, Community Health Center of Southeast Kansas, Great Western Dining Services, and Peerless Products, Inc.

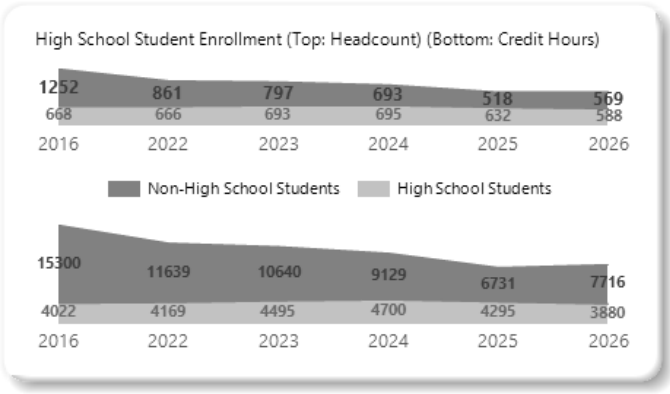
Additional support is generously provided by many individual donors and community organizations. The Gordon Parks Museum sincerely thanks all of our sponsors, partners, and supporters for helping make this celebration possible.

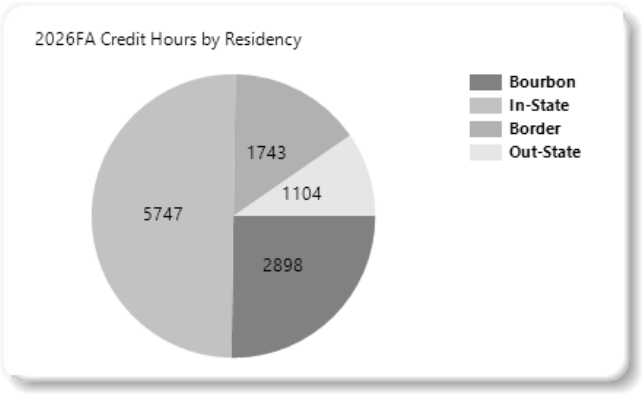
Fall 2026 Enrollment Report

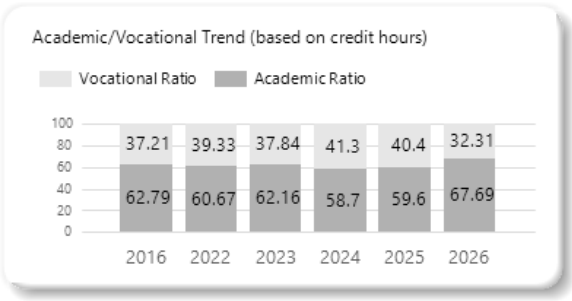
1,157	11,596	773.07
HEADCOUNT	**CREDIT HOURS**	**FTE**
+7 | +0.6%	+570 | +5.17%	+38.00 | +5.17%

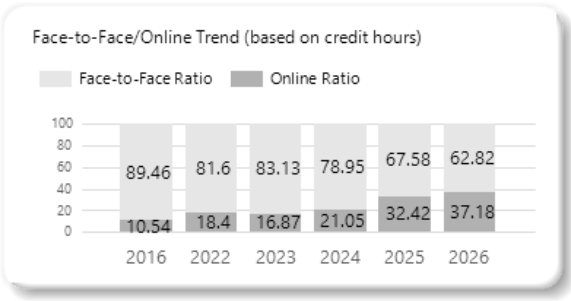
ENROLLMENT DASHBOARD

Academic Year	Term	By Date	Headcount	Credit Hours	FTE	FTE Change	FTE % Change
2016	FA	9/16/2016	1922	19324.00	1,288.27		
2022	FA	9/16/2022	1527	15808.00	1,053.87	-234.40	-18.19%
2023	FA	9/16/2023	1490	15135.00	1,009.00	-44.87	-4.26%
2024	FA	9/16/2024	1388	13829.00	921.93	-87.07	-8.63%
2025	FA	9/16/2025	1150	11026.00	735.07	-186.87	-20.27%
2026	**FA**	**9/16/2026**	**1157**	**11596.00**	**773.07**	**38.00**	**5.17%**











EXECUTIVE SUMMARY

Fall 2026 enrollment shows an increase in overall enrollment following declines in the prior three fall terms. Headcount increased from 1,150 in Fall 2025 to 1,157, while credit hours and FTE each increased 5.17%. The stronger growth in credit hours and FTE compared with headcount indicates that the Fall 2026 enrollment base is generating more credit hours overall. This trend is particularly relevant to both state funding and students' progress toward on-time graduation.

KEY TAKEAWAYS

HIGH SCHOOL ENROLLMENT

High school headcount decreased from 632 to 588 (-6.9%), while high school credit hours also decreased from 4,295 to 3,880 (-9.7%).

NON-HIGH SCHOOL ENROLLMENT

Non-high school credit hours increased from 6,731 to 7,716 (+14.6%), contributing substantially to the overall increase in credit hours.

COURSE DELIVERY

Online credit hours increased from 32.42% to 37.18%, while face-to-face credit hours decreased from 67.58% to 62.82%.

ACADEMIC / VOCATIONAL MIX

Academic credit hours increased from 59.60% to 67.69%; vocational credit hours decreased from 40.40% to 32.31%.