

FORT SCOTT COMMUNITY COLLEGE
BOARD OF TRUSTEES – REGULAR MEETING MINUTES
August 31, 2026 – 5:30 p.m.
Ellis Fine Arts Center

The Board of Trustees of Fort Scott Community College, Fort Scott, Kansas, met in special session on August 31, 2026, at the Ellis Fine Arts Center at 5:30 p.m.

PRESENT: Ronda Bailey, Destry Brown, Chad Cosens, Marilyn Hoyt, Chad McKinnis, Doug Ropp

ABSENT: None

ALSO PRESENT: President Dr. Jack Welch, Clerk Lindsay Hill, Dr. Larry Guerrero, Gina Shelton, Vanessa Poyner, Keith Stiffelmire and members of the faculty, staff, and community.

1.0 Call to Order

Chair Doug Ropp called the meeting to order at 5:30 p.m. with a roll call of the Board members by the Clerk.

2.0 Flag Salute & Invocation

Completed.

3.0 2026-2027 Revenue Neutral Hearing

3.1 Open 2026-2027 Revenue Neutral Hearing

Doug Ropp opened the public hearing regarding Fort Scott Community College's intent to exceed the Revenue Neutral Rate. The Revenue Neutral Rate is 28.882 mills, and the proposed tax rate is 29.942 mills.

3.2 Comments from the Public

No public comments. Revenue Neutral Rate Hearing will remain open while Board considers Resolution No. 26-08, read by Chair, Doug Ropp.

3.3 Consideration of Resolution No. 26-08

Ronda Bailey moved to adopt Resolution No. 26-08, authorizing Fort Scott

Community College to exceed the Revenue Neutral Rate of 28.882 mills and levy a proposed property tax rate of 29.942 mills. Destry Brown seconded the motion.

Clerk, Lindsay Hill, called a roll call vote:

Bailey – YES

Brown – YES

Cosens – YES

Hoyt – YES

McKinnis – YES

Ropp – YES

The motion passed with a 6-0 vote at 5:05pm.

3.4 Close Revenue Neutral Rate Hearing

Doug Ropp closed the Revenue Neutral Rate Public Hearing.

4.0 2026-2027 Budget Hearing

4.1 Open FY 2026-2027 Budget Hearing

Doug Ropp opened the public hearing regarding Fort Scott Community College's FY 2026-2027 Budget Hearing.

4.2 Presentation of Proposed Budget

CFO/VP of Finance and Operations presented the proposed budget to the Board of Trustees.

4.3 Comments from the Public

No public comments.

4.4 Close 2026-2027 Budget Hearing

Doug Ropp closed the FY 2026-2027 Budget Public Hearing.

5.0 Consideration of Resolution 26-09

Marilyn Hoyt moved to adopt Resolution No. 26-09, approving and adopting the Fort Scott Community College FY 2026-2027 budget as presented. Chad Cosens seconded the motion.

Clerk, Lindsay Hill, called a roll call vote:

Bailey – YES

Brown – YES

Cosens – YES

Hoyt – YES
McKinnis – YES
Ropp – YES

The motion passed with a 6-0 vote at 5:39pm.

6.0 Old Business

6.1 Contract Termination with USD 234

Dr. Welch provided an update regarding the status of the contract with USD 234 for IT leadership services and the circumstances surrounding the potential termination of the agreement. No action was taken.

6.2 Consideration of Course Catalog Revision

Doug Ropp moved to approve the revisions to the 2026-2027 Course Catalog as presented. Destry Brown seconded the motion.

Motion approved 6-0.

7.0 New Business

7.1 FSCC Capital Improvement Plan

Lindsay Hill presented the board with a draft of the Capital Improvement Plan. It highlighted focuses by the administration on deferred maintenance and prioritizing capital improvement projects. This was for information only. No action taken.

7.2 Consideration of Merchandise Store RFP

Doug Ropp moved to approve the proposal submitted by Jock's Nitch for the FSCC Merchandising Store and authorized administration to proceed with the agreement.

Chad McKinnis seconded the motion.

Motion approved 6-0.

8.0 Personnel

8.1 Executive Session

Doug Ropp moved that the Board recess into executive session to discuss personnel matters of non-elected personnel pursuant to the exception to protect the privacy interests of individuals under K.S.A. 75-4319(b)(1) and that the open meeting shall resume at 6:30 p.m. in the meeting room. The Board invited President Dr. Jack Welch, Dr. Larry Guerrero, Keith Stifflemire and Lindsay Hill to join the executive session.

Chad McKinnis seconded the motion.

Motion approved 6-0.

Keith Stifflemire entered executive session at 6:01pm.

Keith Stifflemire exited executive session at 6:13pm.

Dr. Larry Guerrero entered executive session at 6:13pm.

Dr. Larry Guerrero exited executive session at 6:21pm.

Lindsay Hill entered executive session at 6:21pm.

Lindsay exited executive session at 6:29pm.

8.2 Return to Open Session

Doug Ropp moved that the Board return to open session at 6:30 p.m. with action. Chad McKinnis seconded the motion.

Motion approved 6-0.

TRANSFERS

- Jena Russell – from Director of HEP/CAMP to Director of HEP/CAMP and Grants, effective 9/1/2026
- Boa Casper – from Assistant Rodeo Coach to Head Rodeo Coach, effective 9/1/2026

EMPLOYMENT

- Courtney Kline – Dean of Enrollment and Student Services, effective 9/1/2026
- Jett Williams – Assistant Rodeo Coach, effective 9/1/2026
- Stephen Mitchell – Chief Information Officer, effective 9/14/2026

RELEASE FROM CONTRACT

- Dale Griffiths – Upon hiring of new John Deere Technology Instructor or 12/11/2026, whichever comes first

RESIGNATIONS/RETIREMENT/SEPERATIONS

- Dale Griffiths – John Deere Technology Instructor, effective 12/11/2026

8.3 Employment Matters of Non-Elected Personnel

Destry Brown moved that the Board approve the personnel actions as read.

Marilyn Hoyt seconded the motion.

Motion approved 6-0.

9.0 Board Workshop on HLC Criterion 2

Board of Trustees participated in discussion and focused on HLC Criterion 2: Integrity – Ethical and Responsible Conduct. All board members provided feedback, input, and documentation to support Criterion 2. Narrative will be written based on what was presented and evidence will be put in folder.

10.0 Adjournment

Doug Ropp moved to adjourn.

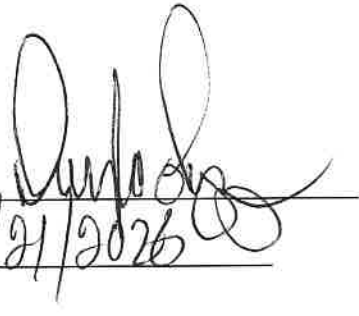
Destry Brown seconded.

Motion approved 6-0.

The meeting adjourned at 7:19 p.m.

Board Chair: _____

Date: _____



Attest:

Clerk, Board of Trustees _____

Date: _____



9/21/26

RESOLUTION NO. 26-08

**A RESOLUTION OF THE FORT SCOTT COMMUNITY COLLEGE, KANSAS TO
LEVY A PROPERTY TAX RATE EXCEEDING THE REVENUE NEUTRAL RATE**

WHEREAS, the Revenue Neutral Rate for the FORT SCOTT COMMUNITY COLLEGE was calculated as 28.882 mills by the Bourbon County Clerk; and

WHEREAS, the budget proposed by the Governing Body of the FORT SCOTT COMMUNITY COLLEGE will require the levy of a property tax rate exceeding the Revenue Neutral Rate; and

WHEREAS, the proposed property tax levy rate for the 2026 tax year is 29.942 mills, compared with the Revenue Neutral Rate of 28.882 mills; and

WHEREAS, the Governing Body held a hearing on August 31, 2026 allowing all interested taxpayers desiring to be heard an opportunity to give oral testimony; and

WHEREAS, the Governing Body of the FORT SCOTT COMMUNITY COLLEGE, having heard testimony, still finds it necessary to exceed the Revenue Neutral Rate.

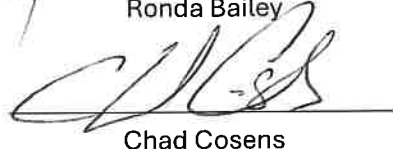
NOW, THEREFORE, BE IT RESOLVED BY THE GOVERNING BODY OF THE FORT SCOTT COMMUNITY COLLEGE:

The FORT SCOTT COMMUNITY COLLEGE shall exceed the Revenue Neutral Rate of 28.882 mills and proposes to levy a property tax rate of 29.942 mills for the 2026 tax year, subject to final assessed valuation and the adopted 2026-2027 budget.

This resolution shall take effect and be in force immediately upon its adoption and shall remain in effect until future action is taken by the Governing Body.

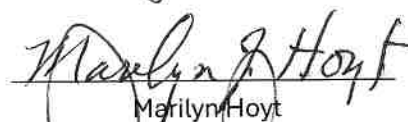
ADOPTED this 31st day of August 2026 and SIGNED by the Governing Body.


Ronda Bailey


Chad Cosens


Chad McKinnis


Destry Brown


Marilyn Hoyt


Doug Ropp

Attested:


Lindsay Hill, Board Clerk

ROLL CALL VOTE

FORT SCOTT COMMUNITY COLLEGE

To Levy a Property Tax Exceeding the Revenue Neutral Rate

Hearing held August 31, 2026 | Resolution No. 26-08

Governing Body Member	Yes	No	No Vote
Ronda Bailey	X		
Destry Brown	X		
Chad Cosens	X		
Marilyn Hoyt	X		
Chad McKinnis	X		
Doug Ropp	X		

TOTAL

Ronda Bailey Second by: Destry Brown
Result: PASSED / FAILED Vote recorded at: 5:05 PM

CERTIFICATION

I certify that the foregoing is a true and correct record of the roll-call vote of the Fort Scott Community College Board of Trustees on Resolution No. 26-08, taken on August 31, 2026, concerning the levy of a property tax rate exceeding the Revenue Neutral Rate.

Lindsay Hill 8/31/26
Lindsay Hill, Board Clerk Date

**NOTICE OF HEARING TO EXCEED THE REVENUE NEUTRAL RATE AND BUDGET HEARING
2026-2027 BUDGET**

The governing body of FORT SCOTT COMMUNITY COLLEGE in Bourbon County will meet on
August 31, 2026 at 5:30 PM at Ellis Fine Arts Center

for the purpose of answering objections of taxpayers relating to the proposed use of all funds, and the amount of
tax to be levied, the revenue neutral rate, and to consider amendments. Detailed budget information is available at Hedges
Administration Building
and will be available at this hearing.

BUDGET SUMMARY

The Expenditures and the Amount of 2026 Tax to be Levied (as shown below) establish the maximum limits
of the 2026-2027 budget. The "Est. Tax Rate" in the far right column, shown for comparative purposes,
is subject to change depending on final assessed valuation.

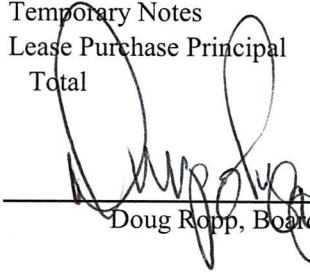
	2024-2025		2025-2026		Proposed Budget 2026-2027		
	Actual Expend. & Transfers	Actual Tax Rate*	Actual Expend. & Transfers	Actual Tax Rate*	Budgeted Expend. & Transfers	Amount of 2026 Tax to be Levied	Est. Tax Rate*
Current Funds Unrestricted							
General Fund	6,840,734	29.921	7,282,548	29.942	8,233,179	4,304,690	29.942
Postsecondary Tech Ed	3,381,674	0.000	3,340,002	0.000	3,606,534	xxxxxxxxx	xxx
Adult Education	17,033	0.000	17,000	0.000	17,250	0	0.000
Adult Supp Education	0	xxx	0	xxx	0	xxxxxxxxx	xxx
Motorcycle Driver	0	xxx	0	xxx	0	xxxxxxxxx	xxx
Truck Driver Training	0	xxx	0	xxx	161,500	xxxxxxxxx	xxx
Auxiliary Enterprise	1,235,685	xxx	1,329,910	xxx	2,542,503	xxxxxxxxx	xxx
Plant Funds		xxx		xxx		xxxxxxxxx	xxx
Capital Outlay	316,042	0.000	378,724	0.000	823,876	0	0.000
Bond and Interest	0	0.000	0	0.000	0	0	0.000
Special Assessment	0	0.000	0	0.000	0	0	0.000
No Fund Warrants	0	0.000	0	0.000	0	0	0.000
Revenue Bonds	0	xxx	0	xxx	0	xxxxxxxxx	xxx
Total All Funds	11,791,168	29.921	12,348,184	29.942	15,384,842	xxxxxxxxx	29.942
<i>Revenue Neutral Rate**</i>							28.882
Total Tax Levied	3,988,703		4,155,652		xxxxxxxxx	4,304,690	
Assessed Valuation	133,307,804		138,681,091		143,767,695		

Outstanding Indebtedness, July 1

	2024	2025	2026
G.O. Bonds			
Capital Outlay Bonds			
Revenue Bonds			
Certificates of Participation	5,541,229	4,756,095	4,170,174
Temporary Notes			
Lease Purchase Principal			
Total	5,541,229	4,756,095	4,170,174

* Tax Rates are expressed in mills.

**Revenue Neutral Rate as defined by KSA
79-2988


Doug Ropp, Board Chair

RESOLUTION NO. 26-09

A RESOLUTION ADOPTING THE FORT SCOTT COMMUNITY COLLEGE FY 2026-2027 BUDGET

WHEREAS, the Board of Trustees of Fort Scott Community College caused notice of the public budget hearing for the FY 2026-2027 budget to be published as required by Kansas law; and

WHEREAS, the Board of Trustees held the public budget hearing on August 31, 2026, immediately following the Revenue Neutral Rate hearing and action on Resolution No. 26-08, for the purpose of answering objections of taxpayers relating to the proposed use of all funds, the amount of tax to be levied, and to consider amendments; and

WHEREAS, the Board of Trustees has reviewed the proposed FY 2026-2027 budget and has provided interested taxpayers an opportunity to be heard; and

WHEREAS, the published proposed FY 2026-2027 budget establishes maximum expenditures and transfers of \$15,384,841.92 and a proposed 2026 property tax levy of approximately \$4,304,690.32, with an estimated tax levy rate of 29.942 mills, subject to final assessed valuation; and

WHEREAS, prior to adoption of this budget, the Board of Trustees adopted Resolution No. 26-08 authorizing Fort Scott Community College to exceed the Revenue Neutral Rate of 28.882 mills.

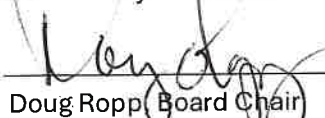
NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF FORT SCOTT COMMUNITY COLLEGE, KANSAS:

Section 1. The FY 2026-2027 budget of Fort Scott Community College, as presented at the public hearing and subject to the maximum limits established by the published budget, is hereby approved and adopted.

Section 2. College administration and the Board Clerk are authorized and directed to complete, certify, and file the adopted budget and related documents with the appropriate county and state officials in accordance with Kansas law.

Section 3. This resolution shall take effect immediately upon adoption.

ADOPTED by the Board of Trustees of Fort Scott Community College this 31st day of August, 2026.



Doug Ropp, Board Chair



Lindsay Hill, Board Clerk

Date: 8/31/2026

Resolution adopted: YES / NO

BUDGET HEARING - MOTION & VOTE RECORD

Resolution No. 26-09 | FY 2026-2027 Budget

August 31, 2026

Motion by: Marilyn Hoyt Second by: Chad Cosens

Motion: To adopt Resolution No. 26-09 approving and adopting the Fort Scott Community College FY 2026-2027 budget as presented.

Board Member	Yes	No	Abstain / No Vote
Ronda Bailey	X		
Destry Brown	X		
Chad Cosens	X		
Marilyn Hoyt	X		
Chad McKinnis	X		
Doug Ropp	X		

TOTAL

Result: PASSED / FAILED Vote recorded at: 5:39 PM

Board Clerk notes:



FORT SCOTT

COMMUNITY COLLEGE

2026 TO 2027

ACADEMIC CATALOG

*Empowering Students and
Communities through Education*



MESSAGE FROM THE PRESIDENT

Welcome to Fort Scott Community College!

Whether you're beginning your college journey, returning to complete a degree or certificate, or exploring new opportunities, we are excited to welcome you to the Greyhound family.

As I begin my second year as President of Fort Scott Community College, I want to thank you for choosing FSCC. Over the past year, our college has made significant progress. Together, we have strengthened our academic and career technical programs, expanded opportunities for students, enhanced student support services, and continued building a culture centered on student success. While we are proud of that progress, we know our best days are still ahead.

At FSCC, you will find outstanding academic and career technical education programs, dedicated faculty and staff, and a campus community committed to helping you achieve your goals. Whether you plan to transfer to a university, enter the workforce, earn an industry credential, or explore new career opportunities, we are here to support you every step of the way.

Our students are the heart of everything we do. Every decision we make is guided by our commitment to providing a quality education, creating meaningful opportunities, and preparing you for success beyond the classroom. We believe learning extends far beyond lectures and textbooks. Through athletics, student organizations, performing arts, campus events, leadership opportunities, and community engagement, you'll have countless ways to grow both personally and professionally.

One of the things that makes FSCC special is our family culture. We strive to create an environment where every student feels welcomed, respected, supported, and valued. We encourage collaboration and believe every student has the ability to succeed.

As we continue moving forward, our focus remains clear: serving students with excellence, strengthening our community partnerships, expanding educational opportunities, and continuously improving the college experience. We are committed to innovation, accountability, and preparing students for the challenges and opportunities of tomorrow.

I encourage you to make the most of your time at Fort Scott Community College. Get involved, ask questions, build relationships with your instructors and classmates, attend campus events, and challenge yourself to grow. The friendships you build, the experiences you gain, and the education you receive will help shape your future.

Thank you for allowing us to be part of your educational journey. We are honored to have you as a Greyhound, and we look forward to celebrating your success.

Welcome to the Greyhound family!

Dr. Jack Welch
President
Fort Scott Community College



MISSION STATEMENT

Empowering Students and Communities through Education.

ABOUT THIS CATALOG

This academic catalog contains official information for the 2025-2026 academic year. Fort Scott Community College, Fort Scott, Kansas, reserves the right to repeal, change or amend rules, regulations, or tuition and fees; and may withdraw, add to or modify the courses listed in this catalog. Additions or other changes to the curriculum for each semester are published in the class schedule. This catalog is for general information purposes only and does not constitute a contract.

MAIN CAMPUS DIRECTORY

Fort Scott Community College's facilities are located on more than 150 acres of land at the southwest edge of Fort Scott, Kansas. The campus includes a restored one-room school from the 19th century; two lakes stocked with fish surrounded by a paved walking trail; a series of environmental studies ponds; a turf practice field; a lighted baseball field and indoor practice area; two lighted softball fields; an indoor rodeo arena; and pasture and stalls for rodeo team livestock.

Dick Hedges Administration Building

This tri-level building serves a multi-purpose role with administrative offices, cafeteria, and the Student Union sharing the second level, and Nursing on the first floor. A three-story dormitory — Greyhound Hall — adjoins the building on the north side. The prefix "E" is used for all numbered rooms.

Boileau Hall

This co-ed dorm opened in 2002 and houses more than 100 students. This facility also contains the office of the Director of Student Life.

Garrison Apartments

This co-ed dorm is located across the street from main campus.

Robert & Sylvia Bailey Hall (Formerly Academic Building)

Most FSCC classrooms and laboratories are located in this building, along with the library, conference rooms, the Student Success Center, the print shop, and faculty offices. The building also includes the offices of the Vice President of Academic Affairs, Dean of Students, Director of Admissions, Registrar, Advisors, TRIO, and Institutional Research. The prefix "A" is used for rooms in the Academic Building.

Arnold Arena

This facility contains the offices of the Athletic Director and coaches. Also in this building is a gymnasium, indoor rodeo arena, classrooms, weight-lifting and exercise area, lockers, showers, and computer lab. The prefix "F" is used for numbered rooms in this building.

East Campus

The East Campus houses the John Deere and Welding programs.

Danny and Willa Ellis Family Fine Arts Center

This center is home to a 600-seat theatre, three community meeting rooms, The Fort Scott Community College Foundation Office, and the Gordon Parks Museum and Center for Culture and Diversity. The Kathy Ellis Academic Hall houses FSCC's fine arts including art, band, choir, speech, Police Science, and theatre. The prefix "H" is used for numbered rooms in this building.

Cosmetology

This building houses the Cosmetology program which offers full-service to the community.



Cleaver, Boileau, and Burris Agricultural Hall

This building houses the Agriculture program. Room numbers in this building use the prefix “G.”

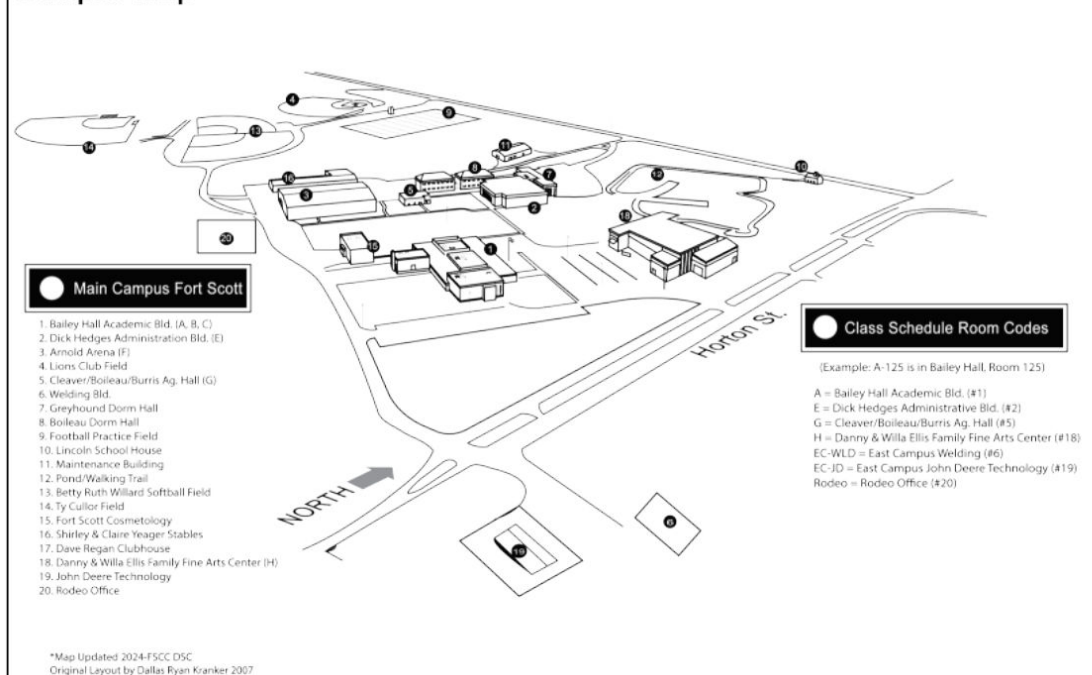
Hill Street Facility

This building houses a workout facility for athletes.

CDL Range and Office

This location facilitates CDL instruction and administration.

Fort Scott Community College Campus Map



*Admissions, Advising, and
Instruction are in (#1) Bailey Hall.*

*The Business Office, Financial Aid,
Cafeteria, and Bookstore are in (#2)
Hedges Administration Building.*

LOCATIONS

FSCC Main Campus

The main campus is located at 2108 South Horton in Fort Scott. For more information, call 620-223-2700.

FSCC East Campus

FSCC's East Campus is located at 2223 S Horton St. For more information, call 620-223-2700.

Miami County Location

The Miami County location of FSCC is located at 501 South Hospital Drive in Paola, Kan. In addition to offering all courses required for a two-year associate degree, the Paola location offers technical training in healthcare, environmental water technology, criminal justice, welding technology and construction technology. This location offers a wide variety of courses during the day, evenings, and weekends. For more information, call 913-294-4178.

On-Campus Housing

FSCC offers students two on-campus housing options: Greyhound Hall and Boileau Hall. The dormitories are designed to give students the best in residential living. Each provides a living-learning environment, which is an integral part of the total educational program at FSCC. A professional staff oversees the residence halls. Each air-conditioned floor has a lounge area



which can be used to study, relax, or visit with friends.

All on-campus students have a meal plan. A deposit is required with the contract to reserve a room. For more information visit www.fortscott.edu/Housing.

Off-Campus Housing

The FSCC Garrison Apartments, located at 1731 South Horton Street, are a recent addition to off-campus housing and contain a variety of amenities including being within walking distance of campus.

Off-campus housing options have a meal plan available for purchase. Contact the housing department at 620-223-2700 ext. 3526 or visit www.fortscott.edu/Housing.

Linn County Location

Located in Pleasanton, KS at 1701 Laurel Street. The Workforce Education and Training Center offers Allied Health, Construction Technology, Criminal Justice, Welding Technology, and HVAC departments. For more information, please call 913-352-8534.

GENERAL INFORMATION

Fort Scott Community College serves the citizens of Bourbon County and the surrounding eastern Kansas areas with an emphasis on lifelong learning and continued day-to-day use of campus facilities, personal enrichment, marketable technical skills and a sound academic program. The college serves over 2,000 full-time and part-time students on its main campus and outreach centers in Bourbon, Crawford, Linn, and Miami counties.

College athletic teams are the Greyhounds, named after the school mascot. Varsity sports include baseball, softball, men's and women's basketball, volleyball, men's and women's soccer, rodeo, men's and women's track and field, and cross country. The varsity athletics programs are governed by the Kansas Jayhawk Community College Conference, the National Junior College Athletic Association (NJCAA), and the National Intercollegiate Rodeo Association (NIRA)

Fort Scott Community College (FSCC) does not discriminate on the basis of race, color, national origin, sex, age, religion, veteran status, sexual orientation, or disability in admission or access to its programs and activities. If you have questions regarding the above, please contact the President's Office at 2108 S. Horton, Fort Scott, KS 66701 or 620-223-2700.

Accreditation and Transfer

Fort Scott Community College is fully accredited by the Higher Learning Commission (HLC). FSCC is currently involved in the Open Pathway, an accreditation process with the Higher Learning Commission. The HLC can be contacted at 230 S. LaSalle St., Ste. 7-500, Chicago, Illinois 60604, 800-621-7440/312-263-0456, Fax: 312-263-7462, or info@hlcommission.org.

Through accreditation by the Higher Learning Commission, all FSCC college credit hours are fully accepted in the 19 states that make up the association, through reciprocal agreements by the association, and all college credit hours are accepted throughout the 50 states in the United States.

Students or others with questions about accreditation or licensure may contact the President or the Vice President of Academic Affairs. Documents relating to accreditation and licensure are on file and may be reviewed in either of these offices.

Governance of the College

The FSCC Board of Trustees is the governing body for the college. The board operates the college under the rules and regulations of the Kansas State Board of Regents covering such items as tuition costs, length of school terms, health standards, approved courses of study and class offerings, teacher qualifications, and facilities.



Foundation

Established in 1975, the Foundation functions as a non-profit, 501(c)(3) educational corporation that empowers FSCC student success through philanthropic support, aligned with key FSCC institutional initiatives. This private support provides the margin of excellence in college programs.

From modest beginnings, the Foundation, under the direction of a board of directors, now provides significant assistance to the college in the form of scholarships. In addition, at the request of a donor, gifts may be used for special projects.

Thanks to the generosity of many donors and the Foundation, FSCC will remain a vibrant, responsive, full-service institution, fully capable of fulfilling its mission.

Friends of the college who wish to make a gift, establish a scholarship, or contribute to the college in other ways should contact the Foundation Director at 620-223-2700, ext. 5830 or visit www.fscfoundation.org and click "Donate Now".

HISTORY OF FSCC

Established in 1919, Fort Scott Community College is the oldest continuous public community college in Kansas. The first graduating class in 1921 had two members. Originally, Fort Scott Junior College shared the Fort Scott High School building and operated as an extension of the high school program for students' 13th and 14th years of public education.

The college became a separate institution with a county-wide district pursuant to a 1965 act of the Kansas Legislature, and was renamed Fort Scott Community Junior College. After Bourbon County voters approved a general-obligation bond issue to purchase the land and construct the first two buildings, about 200 students moved to the present 150-acre campus in October 1967. Some federal funds also paid part of the original \$1.2 million cost. In 1967, FSCC also began offering courses in Paola.

The Administration Building was added in 1973. This building includes administrative offices and meeting rooms, cafeteria, classrooms, and an adjacent dormitory. In 2010, the building was renamed the Dick Hedges Administration Building.

In 1982, the college completed the 38,500 square-foot Arnold Arena, named in honor of Emory Arnold, an FSCC graduate and retired administrator. The arena serves agricultural, business, and sports, as well as community, state, and regional organizations. One side consists of a rodeo arena with earth floor and pipe fencing. The other half contains a basketball gym, weight training area, athletic dressing rooms, classrooms, a computer lab, and athletic offices.

In 1986, FSCC acquired the Pittsburg School of Beauty from Pittsburg State University. A year later, FSCC teamed up with several entities to provide workforce training and other classes at the Pittsburg Education Center.

N. Jack Burris Hall, located between the Administration Building and Arnold Arena, was completed in 1989. Boileau Hall opened in 2002 and is located northwest of Burris Hall. These dormitory houses more than 100 students in a suite-type environment. It offers students a relaxed living atmosphere with a game room, spacious quarters, and a 103-space parking lot.

In 2004, FSCC purchased the Sisters of Mercy Convent upon its closing. FSCC renovated the space for community rooms and the nursing program. Also in 2004, FSCC remodeled a wing of the former Miami County Hospital at 501 S. Hospital Drive in Paola, which then became the Miami County Campus. This expansion nearly doubled FSCC's campus in Paola and created more opportunities for programs in the northern tier.

The Gordon Parks Museum and Center for Culture and Diversity was established in 2004 by FSCC to honor Fort Scott native Gordon Parks and to use his powerful life story to teach and inspire. Parks, who was a long-time photographer for Life magazine, also excelled as a writer, poet, musician, and filmmaker.



In 2009, FSCC opened the new Danny and Willa Ellis Family Fine Arts Center. This building includes a 600-seat theatre, community meeting rooms, The Gordon Parks Museum and Center for Culture and Diversity, and the Kathy Ellis Academic Hall, which houses FSCC arts programs including Art, Band, Choir, Speech, Theatre, Criminal Justice, and Foundation.

In 2010, FSCC successfully secured the Kansas National Guard Armory building for campus expansion. John Deere is housed in the armory. and Welding Technology is the building adjacent.

The original Academic Building was renamed Robert & Sylvia Bailey Hall in 2011.

In 2014, the School of Cosmetology moved into the building at the southwest corner of Bailey Hall. The College also opened the new rodeo building for rodeo student athletes.

In 2019, the new Cleaver/Boileau/Burris Agricultural Hall expansion was made possible thanks to generous donations from Chester Boileau and Lonnie Cleaver estates. The expansion consists of an extra 2,533 square feet, making the building 6,680 square feet! The extension has new offices, classrooms, bathrooms, and a trophy area to display our prestigious winnings from the Livestock and Meat Judging teams.

In 2021, FSCC acquired the Garrison Apartments, which are located just down the street from the main campus. The building was renamed the FSCC Garrison Apartments and became the third off-campus housing option in addition to Greyhound Lodge and the Greyhound Suites at Sycamore Apartments.

In 2022, FSCC renovated Robert & Sylvia Bailey Hall to improve the library and student studies facilities and add a mezzanine with conference rooms and a computer lab. This project was partially funded by the Bailey family.

As of 2024, the Sycamore apartments are no longer a housing option for FSCC students. Also in 2024, the Nursing program moved back to main campus, to the lower level of the Dick Hedges Administration Building and the Pittsburg School of Beauty closed, moving all FSCC cosmetology courses back to the main campus.

ABOUT FORT SCOTT, KS

Fort Scott, the county seat of Bourbon County, is a thriving agricultural-industrial town at the intersections of U.S. Highways 54 and 69 in southeast Kansas. About 8,100 people reside in Fort Scott, and an additional 7,000 live in the surrounding Bourbon County area.

Fort Scott is just an eighty-minute drive south of Kansas City, a three-hour drive east of Wichita, a three-hour drive northeast of Tulsa, Okla., an hour and fifteen-minute drive to Joplin, Mo., and a short forty-minute drive to Pittsburg, Ks. A municipal airport serves the city.

Rich History of Fort Scott

Fort Scott citizens value their historic background as the second-oldest town in Kansas, dating from the time the town was established as a military outpost in 1842 and named in honor of General Winfield Scott. The original army post has been restored and is operated by the National Parks Service as the Fort Scott National Historic Site. It draws thousands of visitors annually.

National Cemetery No. 1, established in 1863, is also located in Fort Scott. Other historic sites include the Old Congregational Church; the Fort Lincoln School, an 1889 one-room schoolhouse located on the northeast corner of the FSCC campus; and the Old Military Bridge. The town's brick-paved streets, late 19th-century retail businesses, and Victorian housing reflect the town's historic background.



CAMPUS ACTIVITIES & STUDENT ORGANIZATIONS

Christians on Campus

Membership in the Christians on Campus organization is open to all students who seek the fellowship of other Christian students. This active organization sponsors weekly Bible studies, exploration of Christianity, and a support for uplifting fellowship and activities for the students. The group provides a place where students can meet the needs of fellow students through caring and praying for one another. Sponsored activities include exciting and refreshing retreats, trips to concerts, visits to university campuses, mission trips, cookouts, unique and fun banquets as well as a place to develop deep friendships with fellow students while attending FSCC.

Cheerleading

The FSCC Cheer Program aims to enhance campus spirit, student engagement, and community visibility through a co-ed cheerleading team representing Fort Scott Community College at athletic and community events.

Greyhound Digital Media Team

Members of the Greyhound Digital Media Team student organization help to promote Fort Scott Community College via social media, working closely with the FSCC Communications Team. As a member of the Digital Media Team, students will have the opportunity to gain experience in photography, videography, managing social media accounts, marketing/advertising, and digital marketing. The goal of this program is to help FSCC build a strong social media presence by sharing interesting and relevant information, while gaining knowledge of the world of publication. The Digital Media Team will have the opportunity to engage and interact with FSCC students and the community. Our schedule is full of active participants in campus life, activities, and events. These students will help give a firsthand look at what it's like to be a Greyhound.

Livestock Judging Team

The FSCC Livestock Judging Team provides students with hands-on experience evaluating classes of livestock, including cattle, sheep, and swine, using industry standards. Students develop critical thinking skills by ranking animals and defending their decisions through oral reasons. Team members gain valuable experience in communication, teamwork, and leadership while representing FSCC at contests across the country. Through participation, students have the opportunity to travel and compete at major regional and national livestock judging competitions.

Music Groups

With the permission of the director, any student may participate in FSCC vocal and instrumental music performance groups. All groups perform for college activities, other schools, and civic and social organizations.

Phi Theta Kappa (PTK)

Both FSCC's Fort Scott and Miami County locations offer Phi Theta Kappa, an international scholastic organization for community college. Eligible students are those who have completed at least 12 hours and have minimum cumulative FSCC GPA of 3.5. Students who wish to be a PTK member need to complete an application and be accepted and initiated. There is a lifetime membership fee at the time of application.

President's Ambassadors

The President's Ambassadors are a group of students who serve as official college hosts and hostesses while promoting the college. To qualify for membership, a student must be a full-time student, maintain at least a 3.5 GPA, possess good communication and leadership skills, and be active in organizations or activities on and off campus. Students who wish to be



an Ambassador must complete an application and participate in the interview process. The Admissions Department makes the final decision regarding membership in the organization. Application forms can be found online.

STEAM Club

The FSCC STEAM (Science, Technology, Engineering, Agriculture, and Math) Club promotes STEAM-related majors to the student body, provides a forum for science-minded students to discuss current trends and topics related to STEAM industries, and encourages critical thinking and professionalism.

Student Nursing Organization (SNO)

Membership in FSCC's student nursing organization is open to current nursing students and those students interested in nursing. Nursing students are highly encouraged to join. The SNO provides student with opportunities to develop professional and leadership skills. Students who join SNO will find a support system in fellow members, attend monthly meetings, and participate in community events and fundraising events. The fundraising activities throughout the semester are used for such things as SNO luncheons, snacks for the nursing students, pinning ceremony, and professionalism awards. Community service projects SNO is involved with include food drives, teddy bear clinics, and blood pressure clinics at sporting events or women's luncheons. One main goal of this organization is to promote a positive image of the nursing profession.

Theatre

The FSCC Theatre program produces main stage shows. Any student who wishes to significantly contribute to the main stage productions is encouraged to enroll in Theatre Projects. Students do not have to be scholarship students in Theatre to enroll and participate in the main stage shows. Students may volunteer to work on the productions.

Varsity Athletics

FSCC is a member of the Kansas Jayhawk Community College Conference (KJCCC), the National Junior College Athletic Association (NJCAA), and the National Intercollegiate Rodeo Association (NIRA). Greyhound Athletics adheres to the rules and regulations of KJCCC, NJCAA, and NIRA. FSCC provides opportunities for competitive varsity participation and scholarships for the following sports:

COED SPORTS

RODEO

WOMEN'S SPORTS

SOFTBALL
VOLLEYBALL
BASKETBALL
SOCCER
TRACK

MEN'S SPORTS

BASEBALL
SOCCER
BASKETBALL
TRACK
CROSS COUNTRY

Eligibility standards, recruitment regulations, scholarship requirements, and additional information about any of FSCC's athletic programs can be obtained by going to www.fsgreyhounds.com.

COMMUNITY SERVICES AND EVENTS

The community is served by a weekly newspaper, *The Fort Scott Tribune*, and AM/FM radio station KOMB/KMDO. Greyhound Athletics are broadcast on KOMB 103.9 and games are streamed online as well.

Cultural activities, sporting events, and social activities are sponsored by more than 30 churches, elementary schools, and secondary schools, the Bourbon County Arts Council, the Historic Preservation Association, Buck Run Community Center,



Bourbon County Fairgrounds, 180 acres of city parks, Lake Fort Scott, the Municipal Swimming Pool, a country club golf course, and numerous civic and social organizations. Fort Scott also offers a variety of retail businesses.

Aggie Day

The FSCC Agriculture Department hosts an annual Aggie Day, welcoming more than 1,000 4-H and FFA students from across the region. This interscholastic event features a variety of competitions, including livestock judging, public speaking, entomology, meat judging, floriculture, veterinary science, food science, poultry, milk products, and other agriculture-related contests that promote leadership and career development. Aggie Day also serves as an opportunity for students to explore FSCC's agriculture programs, connect with faculty and current students, and learn about educational and career pathways in the agriculture industry.

Collegiate Farm Bureau

FSCC established the first Collegiate Farm Bureau organization formed in the state of Kansas. Now, the State of Kansas has one of the largest memberships of Collegiate Farm Bureau in the nation. Membership is open to all students with an interest in agriculture. Farm Bureau is an organization that supports all aspects of agriculture and provides leadership in protecting our natural resources. Members of the Collegiate Farm Bureau have the opportunity to participate in Kansas Farm Bureau activities throughout the year and compete in contests such as discussion meets and quiz bowls.

Catering

Great Western Dining serves the community by catering banquets and dinners for large or small groups. For more information, call 620-223-2700.

Community/Continuing Education

The FSCC Continuing Education initiative consists of many short, non-credit courses organized to bring together people with common interests and needs in particular learning areas. These programs are designed to present concentrated learning activities dealing with specific skills or concepts. The individual finds that continuing education becomes an efficient and enjoyable means toward lifelong learning.

Area residents who are interested in sharing their special/interests may work with the college to provide classes that share their talents with the community. Email us for more information at pr@fortscott.edu.

Cosmetology Services

FSCC Cosmetology students provide services to area residents, including haircuts, hair coloring, styling, perms, waxing, manicures, and more. View the full list of services at fortscott.edu/cosmetology.

Math Relays

Each year, FSCC organizes the Math Relays, a mathematics competition for high school students in the area. Students can participate in up to four different math events, covering a range of topics such as mental math, equations and inequalities, algebra, geometry, trigonometry, potpourri, simplifications, word problems, and number theory. Medals are awarded to the top three individual performers in each event by grade level. Additionally, overall team plaques are given to the top three schools.

FSCC Breakfast with Santa

Celebrate the magic of the season with FSCC's annual Breakfast with Santa! Every December, children from the community are invited to enjoy a festive morning filled with holiday cheer. Kids will have the chance to meet Santa, share their Christmas wishes, and take memorable photos with him. A delicious breakfast will be served, and the event is made possible thanks to the generous support of local businesses and organizations. Join us for a joyful day of fun and holiday spirit!



Use of Facilities

FSCC welcomes area civic groups, service clubs, and other non-profit organizations to use college facilities for meetings, dinners and special events or exhibitions as long as the activities do not interfere with college programs or athletic competitions. Businesses or groups may contract with FSCC to use the college facilities and cafeteria for short courses, seminars, and training programs. Usage fees may apply. To reserve a room, visit fortscott.edu/arearequest. For more information, call 620-223-2700.

FSCC Women's Luncheon

Join us every spring for FSCC's annual Women's Luncheon, a day of connection, empowerment, and fun. All women in the local community are invited to enjoy a delicious lunch, relax with friends, and explore a variety of vendor displays offering unique products and services. Attendees will also have the chance to win exciting door prizes generously donated by local businesses. The event features wellness presentations designed to inspire and uplift. Whether you come for the lunch, the prizes, or the empowering atmosphere, this event has something for everyone!

FSCC Move for Mental Health Event

Join us every fall for a meaningful evening dedicated to raising awareness for mental health! Our annual walk embraces all aspects of mental health, providing an opportunity for our community to come together in support of this vital cause. With movement, food, and music, we aim to foster connection and raise funds to support mental health initiatives on campus. Let's make a difference together - every step counts!

STUDENT INFORMATION

Academic Advising

The FSCC Advising Department provides professional, confidential academic advisement. Students may receive help with enrollment, tutoring services and other common needs. The Fort Scott Advising Offices are located in Bailey Hall, and each satellite office also has an advising office.

Dining Services

The FSCC Cafeteria, located on the Fort Scott campus, offers a number of exciting additions to traditional cafeteria fare, including festive meals, monthly premium specials, and final exam snacks. All dormitory residents have a meal plan that provides three meals a day, Monday through Friday, and two meals a day on Saturdays and Sundays. Meal plans are available for off-campus students and employees also. Food service is not available on school holidays. Great Western Dining is the Fort Scott Community College food service provider.

Greyhound Pantry

The FSCC Greyhound Pantry is located on the Fort Scott Campus in Bailey Hall. It is open from 8 a.m. to 5 p.m. Monday through Friday during the Fall and Spring semesters, and all non-perishable food items, clothes, and toiletries are available to FSCC students. If no one is present during regular business hours, please visit the Student Services or TRIO offices for assistance.

Campus Security Report

Fort Scott Community College follows the guidelines set forth in the Crime Awareness & Campus Security Act of 1990. The college has specific policies covering the following areas: procedures for students to report criminal activities on campus; security at campus facilities; availability and authority of campus law enforcement; programs available to inform students



about security and the prevention of crime; recording of crime through local police agencies; and possession, use and sale of alcohol and drugs. The complete policies are available for review in the office of the Dean of Students.

In support of the Violence Against Women Reauthorization Act, Title IX regulations and the Clery Act, FSCC prohibits all violent offenses. FSCC's Greyhounds Take a Stand program promotes the education efforts to help stop relationship violence in support of Title IX, the Violence Against Women Reauthorization Act, the SaVE Act and Clery. The displayed data is made available as required under 20 U.S.C. 1092, "The Student Right to Know and Campus Security Act." This data is compiled annually. FSCC Data may be found at fortscott.edu/campussecurityreport.

General Educational Development (GED)

Fort Scott Community College offers adult education classes to assist students in the following: GED preparation, basic math and reading skills, employment skills, and college preparation and transition. More information is available at <https://fortscott.edu/academics/adult-education-and-ged/>.

Library

FSCC Library, located in Bailey Hall, houses more than 8,000 volumes of books as well as collections of periodicals, audio-visual materials and pamphlets. Resources also available to students and the public include an online periodical index and full-text retrieval services, the library catalog, databases, printing, and a photocopying. The Library is open during regular operating hours. Trained staff members are available to assist with the use of library resources. The primary mission of the FSCC Library is to provide materials and services that effectively enable individuals in the FSCC academic community and in southeast Kansas to attain their learning, teaching, research, and service goals. The Library specifically seeks to educate all present and potential patrons in use of the library, mastery of discipline content, and processes of research.

Parking

Parking is provided near all campus buildings. Reserved areas are available for disabled persons. On-campus parking is free. In addition, both dorms have parking lots for their residents.

Student Success Center (SSC)

The FSCC Student Success Center is located in Bailey Hall. The SSC provides free tutoring to all students. Faculty members may refer students to the SSC for specialized instruction or approved accommodations. The SSC administers placement tests and proctored testing for FSCC students. Computers and printing services are available for students as well as for public use and include internet access.

RAVE/Text Alerts

RAVE is the emergency texting/emailing alert system FSCC uses to alert students of bad weather, power outages, danger on campus, etc. This is an "opt-out" system, meaning students that enroll into FSCC are automatically added to the texting system along with their emails. Students are alerted of a warning or emergency via text and email to their phones. FSCC also uses Textmagic to alert students of grades, attendance, and/or notes from the business and financial aid offices.

TRIO/Student Support Services

TRIO Student Support Services (TRIO SSS) is a federally funded program committed to empowering students to persist. The ultimate goal of Fort Scott Community College's TRIO SSS program is to increase retention and assist students in completing degrees and in transferring to four-year institutions. The FSCC TRIO SSS program provides students with a multitude of support services including advising, cultural trips, campus visits, and career exploration. Each year, TRIO SSS serves a minimum of 150 students. To qualify for TRIO SSS students must meet at least one of the following criteria:

- 1) first-generation college student



- 2) documented disability
- 3) low income, or
- 4) a combination of the first three criteria.

In addition, participants must have some type of academic need and plan on graduating from FSCC and transferring to a four-year college or university. The offices are located in the Student Success Center, which can be found in the southeast part of Bailey Hall.

STUDENT CONDUCT

All student behavior shall be based upon respect and consideration for the rights of others. Students shall be responsible for knowing and abiding by the rules and regulations of the college.

The college assumes that all students are able and willing to maintain standards of self-discipline appropriate to membership in a college community. A rigid code of conduct is purposely omitted in order to establish confidence in this assumption. The college reserves the right to take disciplinary measures in the best interests of FSCC.

Discipline is the responsibility of the Dean of Students. Cases involving minor infractions of normal discipline are handled by the Disciplinary Review Board. Disciplinary action will be initiated when a student's behavior/action is determined to be dangerous to that individual's health/well-being, infringement on others' rights, damage to college property, or any other situation which reflects negatively on the college community, programs, organizations, or activities.

The college reserves the right to dismiss a student whose conduct is at any time unsatisfactory in the judgment of college officials. Conflicts with rules/regulations governing the following areas place a student in violation, and subject to discipline, of the Student Code of Conduct.

Nondiscrimination Policy

In accordance with the provisions of Title VI, Title VII Title IX, Section 504, the Americans with Disabilities Act (ADA), and the Age Discrimination Act contain requirements for recipients to issue notices of nondiscrimination. 34 C.F.R. Sections 100.6(d), 106.9, 104.8, 110.25, 41 C.F.R.

Sections 60-1.42(a), respectively. The Title II regulation also contains a notice requirement that applies to all units of government, whether or not they receive federal aid. (See 28 C.F.R. Section 35.106.) Inquiries concerning FSCC's Title IX Coordinators: Fort Scott Community College's compliance under these laws, should be directed to contact the College's Compliance Officer/Director of Human Resources at 2108 South Horton Street, Fort Scott, Kansas 66701 or 620-223-2700 or the Dean of Students at 620-223-2700, ext. 3500.

Federal citations: Discrimination and harassment grievance procedures can be found at fortscott.edu/vawa. This public "NOTICE of NONDISCRIMINATION" is required by several federal laws and regulations including those implementing Title VI, Title VII, Title IX, Americans with Disabilities Act, Section 504 and the Age Discrimination Act. This notice serves to inform all members of the Fort Scott Community College faculty, staff, student body, and guests, that FSCC prohibits discrimination on the basis of race, color, religion, sex, sexual orientation, age, ancestry, national origin, or disability in admissions; educational programs, services or activities; and employment. Following are the applicable federal and state civil rights laws that prohibit discrimination:



Title I of the Americans with Disabilities Act of 1990 prohibits employment discrimination against qualified individuals with disabilities by employers with 15 or more employees. The U.S. Equal Employment Opportunity Commission and the Office for Civil Rights are the agencies assigned to enforce Title I of the ADA.

Title II of the Americans with Disabilities Act of 1990 prohibits disability discrimination by public entities, including public colleges and universities whether or not they receive federal financial assistance. The Office for Civil Rights (U.S. Department of Education) is the law enforcement agency charged with enforcing Title II of the ADA.

Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving federal financial assistance. Programs and activities that receive federal financial assistance from the United States Department of Education are covered by Title VI. The Office for Civil Rights (U.S. Department of Education) is the law enforcement agency charged with enforcing Title VI.

Title VII of the Civil Rights Act of 1964 protects individuals against unlawful employment practices based on their race, color, sex, and national origin. The Civil Rights Act of 1991 significantly extended plaintiffs' rights under Title VII. The U.S. Equal Employment Opportunity Commission is the law enforcement agency charged with enforcing Title VII.

Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in education programs or activities and extends to employment and admission to institutions that receive federal financial assistance. The Office for Civil Rights (U.S. Department of Education) is the law enforcement agency charged with enforcing Title IX.

Age Discrimination Act of 1975 protects people from discrimination based on age in programs or activities receiving federal financial assistance. The Office for Civil Rights (U.S. Department of Education) is the law enforcement agency charged with enforcing the ADA of 1975.

Age Discrimination in Employment Act of 1967 protects individuals who are 40 years of age or older. The U.S. Equal Employment Opportunity Commission is the law enforcement agency charged with enforcing the ADEA. Civil Rights Act (CRA) of 1991 provides monetary damages in cases of intentional employment discrimination. The U.S. Equal Employment Opportunity Commission is the law enforcement agency charged with enforcing the CRA of 1991.

Equal Pay Act of 1963 protects men and women who perform substantially equal work in the same establishment from sex-based wage discrimination. The U.S. Equal Employment Opportunity Commission is the law enforcement agency charged with enforcing the EPA. Section 504 of the Rehabilitation Act of 1973 protects people from discrimination in admission, employment, treatment, or access based on disability in programs or activities receiving federal financial assistance. The Office for Civil Rights (U.S. Department of Education) is the law enforcement agency charged with enforcing Section 504. Executive Order 11246 requires certain government contractors to engage in affirmative action and to not discriminate based on race, sex, or national origin. The Office of Federal Contract Compliance Programs (U.S. Department of Labor) is the agency charged with enforcing the EO 11246 and ensuring that federal contractors are in compliance.

Violence Against Women Act

The Violence Against Women Act (VAWA) is a landmark piece of legislation that seeks to improve criminal justice and community-based responses to domestic violence, dating violence, sexual assault, and stalking in the United States.

The passage of VAWA in 1994 and its reauthorization in 2000, 2005, and 2013 has changed the landscape for victims who once suffered in silence. Victims of domestic violence, dating violence, sexual assault and stalking have been able to access services; and a new generation of families and justice system professionals has come to understand that domestic violence, dating violence, sexual assault and stalking are crimes that our society will not tolerate.



In support of the Violence Against Women Reauthorization Act, Title IX regulations and the Clery Act, FSCC prohibits all violent offenses. FSCC's Greyhounds Take a Stand program promotes the education efforts to help stop relationship violence in support of Title IX, the Violence Against Women Reauthorization Act, the SaVE Act, and Clery.

Greyhounds Take a Stand Against Violence

Stalking, Bullying, Retaliation, Sexual Assault, Discrimination, Substance Abuse, Inducing Incapacitation, Prohibited Sexual, Misconduct, Dating and Domestic Violence. For more information, visit fortscott.edu/campussecurityreport or file an anonymous report at fortscott.edu/IncidentReport.

If you need immediate help or need to report a violent act such as bullying, domestic or dating violence, sexual assault, stalking, or substance abuse, contact the Dean of Students at 620-223-2700, ext. 3500. FSCC employees may contact human resources at 620-223-2700 ext. 5201. In an emergency, contact the Fort Scott Police Department at 620-223-1700 or 911.

Sexual Harassment Policy

The Dean of Students serves as the Title IX Coordinator and oversees implementation of the FSCC's policy on equal opportunity, harassment, and nondiscrimination. The contact information for the Title IX Coordinator is:

Vanessa Poyner, Dean of Students
Title IX Coordinator
Fort Scott Community College
2108 South Horton
Fort Scott, KS 66701

(620) 223-2700 ext. 3500 – office
(620) 719-6943 – cell
vanessap@fortscott.edu
Bailey Hall DoS office

For full description of the Title IX policy and procedure, please visit: <https://fortscott.edu/consumerinfo>.

ADMISSIONS PROCEDURE

Eligibility for Admissions

FSCC welcomes applications for admission from students or graduates of accredited high schools or those who have completed degree equivalency programs. FSCC offers classes and testing procedures necessary for completion of GED requirements. Home-schooled students must provide an official transcript that includes the principal's signature and date of graduation. Only transcripts from a state-approved home school will be accepted. To be eligible for an athletic scholarship and financial aid, a student must possess a high school degree or GED from an accredited institution. Certain courses of study may require additional criteria. All admissions are subject to limitations of space.

To apply, visit fortscott.edu/applynow. The free application will allow students to generate a student ID, which is necessary for enrollment. FSCC employs multiple measures to ensure students are placed in appropriate courses (ACT scores, high school transcripts, and/or ACCUPLACER test results).

Individuals who do not meet the admission requirements, but may benefit from college-level instruction, may be admitted for one semester upon advisement from the FSCC Advising Office. Such students will be wholly responsible for all costs of attendance. A high school transcript that does not contain the student's date of graduation and an authorized school official's signature will not be considered official. All individuals must have an official GED score report or an official high school transcript on file with the Registrar's office to be eligible to graduate from Fort Scott Community College.



In order to receive an athletic scholarship, varsity athletes must have an official high school transcript with graduation year and signature or an official GED score sheet from an accredited institution on file with the FSCC Registrar's Office before the first day of classes.

High School Enrollment

A high school student in good standing enrolled in 10th, 11th, or 12th grade—or a 9th grade student with a gifted individualized education program (IEP)—is eligible for dual credit, concurrent or dual enrollment, provided they have the written approval of their high school principal or counselor.

Fort Scott Community College offers dual credit enrollment, concurrent enrollment and dual enrollment opportunities to high school students in FSCC's service area. This includes high school level home-schooled students as well.

Concurrent enrollment refers to college-level courses taught at the high school during the regular school day by qualified high school instructors. Students receive both high school credit and college credit for completed the course.

Dual credit enrollment refers to college courses taught by FSCC's faculty online or on a FSCC campus. Students receive both high school credit and college credit for completed the course.

Dual enrollment refers to college courses online or on a FSCC campus taken while in high school but only receiving college credit for completing the college course.

An approved high school student will first complete the admissions process.

1. Apply to FSCC – “select high school student taking college courses”
2. Students will meet with their high school counselor to discuss course options.
3. High School Transcripts or placement scores (ACT, AP, Accuplacer) must be submitted if a student is planning to enroll in a Math or English course.
4. Students, with their counselors, will pre-enroll in courses prior to the start of the semester.

Some courses have prerequisites or minimum requirements

5. Counselors will provide written permission for each student to be enrolled in college courses.
6. Students and/or parents will make payment or set up payment plan with FSCC.

Transfer Students

Transfer students are defined as those students seeking admission to Fort Scott Community College who have completed three or more credit hours of college-level work at another college or university. To receive transfer credit, students must have attended an institution accredited by an appropriate accrediting body, such as the Higher Learning Commission. Colleges previously attended must be identified on the enrollment application, and official transcript(s) must be sent directly to FSCC's Registrar's Office via an electronic transcript service or by mail. Transcripts must come directly from the Registrar's Office to be considered official. The student is responsible for arranging the provision of such transcript(s). Such transcript(s) should be provided prior to initial enrollment at FSCC. Enrollment in subsequent semesters will be denied if official transcript(s) have not been provided.

Non-degree-seeking Students

FSCC welcomes applications from students interested in completing courses but not currently seeking an FSCC degree or certificate.



These students may enroll in up to five credit hours per semester. These students are not eligible for financial aid, will be considered non-degree-seeking (ND), and will not be eligible to graduate from FSCC.

ND students will not be required to provide official high school or college transcripts. However, if the ND student subsequently decides to pursue a degree or certificate from FSCC, official high school and college transcripts will then be required.

Students who have earned 64 or more credit hours, but are not seeking an associate's degree or already holding a college degree are not subject to the five-credit-hour limitation and may enroll in college classes as ND students or as certificate-seeking students.

Senior citizens age 65 and older can take classes at FSCC without paying fees or tuition. However, these classes will be considered "non-credit" and are subject to available space.

Former students who are returning to FSCC must furnish the Registrar with official transcripts of all high school and college work and must reapply to the college. This must be completed prior to re-enrollment at FSCC.

Advanced Standing & Credit for Prior Learning

Students will qualify for, and receive, advanced standing and credit at FSCC if they have earned credit at another accredited college or university, or if credit has been obtained by one of the sources listed below. FSCC currently offers credit for prior learning through a variety of methods.

Prior learning credits are credits that you receive from FSCC for knowledge acquired outside of the traditional classroom setting. Students who have proper documentation for previous learning may be eligible to earn college credit.

If you feel you may be qualified to earn college credit for previous learning experiences, please send the proper documentation to the Registrar's Office before the start of the semester.

- Students may earn a maximum of 30 hours of credit from prior learning credit.
- All credit earned will receive a grade of "P" for passing.
- Credit obtained at FSCC from prior learning may not transfer to another college or university.
- You may not enroll in a class for which you are applying prior learning credit.
- Credit cannot be used to repeat classroom credit in which you have received a grade.
- The decision of whether or not to award prior learning credit is final and cannot be appealed.
- A fee may be required to have your credits evaluated.
- Once credits are evaluated and placed on the official transcript, they are considered part of the student's official academic record and cannot be removed.
- Credit will not be awarded until official enrollment in FSCC courses has been verified.

Advanced Placement (AP) Exam Program

FSCC accepts credit earned by successfully completing the AP Examinations provided that the credit does not represent a duplication of credit previously earned. Appropriate credit will be awarded for the successful completion of the subject examinations, provided that the student earned a minimum examination score of 3. No credit will be awarded for scores below a 3. Exceptions to the minimum score requirement are College Physics I, College Physics II, Art History, Physics C: Electricity and Magnetism, and Physics C: Mechanics, which each require a minimum examination score of four. To request that a copy of your official score report to be sent to FSCC, visit collegeboard.org.

College Level Examination Program (CLEP)

FSCC accepts credit earned by successfully completing the CLEP General Examinations provided that the credit does not represent a duplication of credit previously earned. Appropriate credit will be awarded for the successful completion of the subject examinations, provided that examination scores are 50 or higher. To request that a copy of your official score report be sent to FSCC, visit collegeboard.org.



International Baccalaureate (IB) Exam

FSCC accepts credit earned by successfully completing the IB standard level (SL) and higher level (HL) examinations. Subject area score acceptance and minimum score requirements will be at the discretion of the Registrar and Academic Affairs Offices.

To request that a copy of your official score report be sent to FSCC please visit the following website: rrs.ibo.org.

Cambridge International (CI)

FSCC accepts credit earned by successfully completing the Cambridge International examinations. Appropriate credit will be awarded for the successful completion of the subject examinations, provided that an examination score of E or above on Advanced Levels (A Levels) and Advanced Subsidiary Levels (AS Levels) is achieved. To request that a copy of your official grade transcripts to be sent to FSCC please visit the following website:

gradetranscripts.cambridgeinternational.org.

College Credit for Military Service

FSCC follows the recommendations of the Office of Educational Credits listed by the American Council of Education (ACE). Advanced standing credits will be given to veterans for formal service school courses based on the recommendations of ACE. Military experience listed on the Joint Services Transcript (JST) will be awarded credit based on the recommendations of ACE. Credit earned is limited to a maximum of 30 hours to be allowed for graduation. No letter grade is awarded when students receive advanced standing for military educational experience. Credit is counted as transfer work without a grade, but is counted toward graduation and may be used to fulfill curriculum requirements. To understand how your military service can transfer to FSCC, please visit <https://www.kansasregents.org>. To request that a copy of your JST to be sent to FSCC, please visit the following website: jst.doded.mil.

Certificate Evaluation

In some cases, students may show a certificate of successful completion of training to earn college credit for a class covering the same material. (Examples: OSHA Department of Labor Card, NCCER Card, American Heart Association CPR Card, etc.) Copies of cards/certificates will be required and also may require validation before being officially accepted. Cards will not be accepted as a substitute for failure of an equivalent course.

Portfolio Evaluation

FSCC will evaluate work experience portfolios for college credit. Credit for previous work experience will be evaluated on a case-by-case basis by the Vice President of Academic Affairs, Registrar, and other members of the faculty or Advising Department as necessary.

The portfolio will need to include a narrative with detailed documentation of experience, training, education, work history, and any other documentation requested by the institution. Portfolios should be turned in at least 30 days prior to the start of the semester to allow for adequate evaluation time. Supplying a portfolio to the institution does not guarantee credit will be awarded. Please submit your portfolio to the Registrar's Office or Vice President of Academic Affairs Office.

International Students & Immigrant Students

Fort Scott Community College is authorized under Federal law to enroll nonimmigrant alien students. Resident aliens must establish status during enrollment by providing a copy of their resident alien (green) card. Also, resident aliens must meet with an advisor for course placement and academic evaluation, including English proficiency.

International students must apply for admission and supply the required documents within these deadlines:

- July 1 for the following Fall semester
- December 1 for the following Spring semester
- May 1 for the following Summer semester



Before admission can be granted, the following documents must be on file:

- An application for admission signed by the prospective student, accompanied by a \$52 nonrefundable application fee.
- A secondary school transcript, translated into English, from the student's home country. The prospective student is responsible for the certified transcript evaluation, translation, and attendant costs. Certified transcript evaluation and translation must be completed by a NACES or ALICE member organization.
- A transcript from all colleges previously attended; if the college is outside the United States, the student is responsible for the certified transcript evaluation, translation, and attendant costs. Certified transcript evaluation and translation must be completed by a NACES or ALICE member organization.
- A TOEFL (Test of English as a Foreign Language) score of 68 or higher on the Internet-Based TOEFL, 190 or higher on the computer test, or 520 or higher on the paper test; specific programs may have higher requirements. Questions about TOEFL administration can be addressed to Educational Testing Service, Princeton, N.J. 08450. • Or an IELTS score as follows: overall score of 6.0 with a minimum score of 5.0 in each band of IELTS is required. If a lower score is earned in any of the five band scores, the overall score cannot be accepted. Duolingo scores may be accepted under special circumstances at the discretion of the international student coordinators; however, TOEFL or IELTS scores are recommended.
- Tuberculosis test results.
- Proof of medical insurance (including repatriation coverage) covering the student for a minimum of one full semester.
- Evidence of financial resources in the amount of at least \$13,000.
- Proof of secured housing.
- Copy of Passport.
- Proof of full COVID-19 vaccination (if mandated by the CDC at time of application).
- An initial payment of \$1,500 USD is required for admission to FSCC and will be applied to the student's balance. This initial payment is in addition to the non-refundable \$52.00 application fee and the \$130.00 housing application fee, if applicable. (see below for additional payment guidance)

After these documents are in the prospective international student's file, (and verification of receipt and agreeance to the Admissions PowerPoint has been received), Immigration & Naturalization Form No. 20 (I-20) can be completed, signed and issued. Without an I-20, an international student cannot attend a college in the United States.

International students are not eligible for federal financial aid, payment plans, or housing cost assistance. All international students are expected to pay their balance in full before the first day of classes. If an international student's balance is greater than zero dollars as of the first day of classes, they will be dropped from all classes.

For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken online or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An online or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no online or distance education classes may be considered to count toward a student's full course of study requirement.

International students may not finish their program requirements (final course/courses of study) online.



Undocumented Immigrants and Others

Effective July 1, 2004, the Kansas Legislature (HB2145) established eligibility regulations for certain undocumented immigrants and others to qualify for paying resident tuition and fee rates, for any enrolled class beginning after that date, under the following conditions:

1. the student has attended an accredited Kansas high school for three or more years; and
2. has either graduated from an accredited Kansas high school or has earned a GED issued in Kansas; and
3. in the case of a person without lawful immigration status, they must have signed and filed an affidavit with the institution stating that the person or person's parents have filed an application to legalize such person's immigration status, or will file such an application as soon as such person is eligible to do so; or
4. in the case of a person with a legal, nonpermanent immigration status: has filed with the postsecondary educational institution an affidavit stating that such person has filed an application to begin the process for U.S. citizenship or will file such application as soon as such person is eligible to do so. *Kansas has no accreditation standards for home schools; therefore, home-schooled students are not eligible for resident rates under this law. *The law has no effect on the eligibility standards or requirements for any type of financial aid. *Students who are eligible under HB2145 must contact the Registrar's Office to complete the necessary requirements.

Kansas Residency

Individuals enrolling in a community college who have not been domiciliary residents of the State of Kansas if they are adults, or, if they are minors, whose parents have not been domiciliary residents of the State of Kansas for six months prior to enrollment for any enrollment term or session are not residents of Kansas and will be charged out-of-state tuition. Residence of minors shall be determined as provided in K.S.A. 72-1046 and acts amendatory thereof and of adults as provided in subpart Twenty-three of K.S.A. 66-201 and acts amendatory thereof.

The Kansas Board of Regents may adopt rules and regulations governing the determination of residence of students for student tuition and out-of-state and foreign student tuition purposes. (L. 1972. ch. 271. Sec.1; April 11.)

Students who have not resided in Kansas for six months prior to the first day of the semester (or the summer session) are determined to be non-resident students and must pay out-of-state tuition rates.

After a student has continuously resided in Kansas for six months, he/she may petition for in-state residency status by securing and completing an Affidavit of Residency form (including supporting documentation) from the Registrar prior to the first day of the semester or the summer session. A student can be a resident of only one state. If a student leaves the state and claims residency in another state, he/she forfeits Kansas residency regardless of the time spent out of the state. The responsibility of enrolling under proper residence classification for tuition purposes is that of the student. If there is any question of residency classification, as regulated by the Kansas Board of Regents, the student must raise the question to the Registrar prior to the first day of classes of any given semester. If a student enrolls incorrectly as a resident of Kansas, and it is determined at a later date that the student was a non-resident for tuition purposes, payment of non-resident tuition will be required for all terms during which the student was incorrectly registered.

Approval of a student's Affidavit of Residency form and designation of Kansas residency does not automatically qualify a student for any type of residency-based tuition or fee waiver, regardless of change of permanent address.

ENROLLMENT POLICIES

Enrollment

FSCC has an open enrollment policy, which allows students to be accepted and begin the enrollment process at any time throughout the year.

Steps to Enroll:



1. Apply to FSCC at www.fortscott.edu/ApplyNow
2. Send official transcripts to FSCC Registrar, 2108 South Horton, Fort Scott, Kansas 66701
 - a. High School transcripts – Email or electronic (transcripts@fortscott.edu) transcript service (Preferred Methods), Mail, or Fax to 620-223-4927
 - b. College transcripts – Mail or electronic transcript service.
 - c. All transcripts must be sent directly from the sending institution to FSCC and may not pass through the student. GED – Mail official score report or electronic transcript service (preferred method).
3. Students are encouraged to complete a FAFSA at studentaid.gov.
 - a. Questions? Call 800-874-3722
 - b. School code is **001916**
 - c. For more information about college funds, visit college.gov
4. Meet with an Academic Advisor
 - a. Contact an Academic Advisor in person, digitally, or by phone
 - b. Enroll
 - c. Receive copy of schedule
 - d. Purchase books or course materials if applicable

The Business Office may place a hold on student accounts with unpaid charges, which may prevent enrollment, schedule changes, transcript receipt, and/or graduation.

Advising

Students must meet with an Academic Advisor prior to their first semester to schedule classes and begin a degree plan. Students are encouraged to meet with their Academic Advisor each subsequent semester for assistance with specific course requirements, transfer credits, course sequence, and general college matters.

FSCC Placement Policy

FSCC has adopted multiple placement measures to help students select the most appropriate English, math, and reading courses for their educational goals. Placement measures include high school GPA, ACT, SAT, and Accuplacer test scores.

All degree-seeking students and students enrolling in English or mathematics courses must meet one of the placement score requirements to be placed in the appropriate math and English courses. Students provide placement scores from a testing instrument approved by the college (ACT, SAT, and ACCUPLACER) completed within the last three years prior to enrollment. Students without placement scores or a valid high school transcript or GED test scores must take the FSCC placement test, ACCUPLACER.

ACCUPLACER Next-Generation is composed of tests in three subject areas: writing, reading, and mathematics. It is NOT a pass/fail test. The student's best effort is extremely important, as the results may determine placement in writing, reading, and mathematics courses. Students who wish to take a placement test for additional placement options are welcome to do so. The ACCUPLACER Next-Generation tests are available at the FSCC main campus in Fort Scott, or Miami County Campus in Paola. Monday through Friday 8:00 a.m. to 3:00 p.m., or by appointment. All sections are untimed. However, you should allow at least 1½ -2 hours to complete the entire battery of tests.

Students may take the test up to three times per semester. No calculators are provided for the ACCUPLACER test. Some, but not all, of the math questions contain pop-up calculators for students to use in solving the problem.



How to Prepare for ACCUPLACER

Sharpening your academic skills by answering sample test questions in reading, writing, and math can lead you to improve and can help boost your confidence when you take the actual tests. ACCUPLACER resources include a free web-based study app, along with sample questions for each of the sections of the test. Go to <https://studentportal.accuplacer.org>, and click on “Practice Resources.”

Note: FSCC administers the “Next-Generation” version of ACCUPLACER.

For information about ACCUPLACER, please contact Stacy Bishop at 620- 223-2700, ext. 4300.

Placement Scores: FSCC 2026-2027

Students must meet one of the following placement score requirements to be placed in the appropriate course. Institutional placement measures, including GPA and standardized test scores, must have been obtained within the last three years.

English Course Placement:

English 101

ACT Reading & English Score: 18+ **OR**

SAT Reading & Writing Score: 500+ **OR**

Accuplacer Reading & Writing Score: 255+ **OR**

High School GPA: 3.0+ high school cumulative unweighted

GPA after 5 or more semesters **OR**

ACT and Course Grade: 16+ **AND** B or higher (not B-) in most recent English course **OR**

High School GPA & Course Grade: 2.7+ Cumulative unweighted GPA after 5 or more semester **AND** B or higher (not B-) in most recent high school English course

Math Course Placement:

Quantitative Reasoning and Elementary Statistics

Math ACT: 19 or higher **OR**

Math SAT: 510 or higher **OR**

Accuplacer QAS: 255 or higher **OR**

HS GPA and Course Grade: 3.00 cumulative GPA (unweighted)

AND C- or higher in Second Semester Algebra 2 or Integrated Math 3

College Algebra

Math ACT: 22 or higher **OR**

Math SAT: 540 or higher **OR**

Accuplacer QAS: 263 or higher **OR**

HS GPA and Course Grade: 3.25 cumulative GPA (unweighted)

AND B- or higher in Second semester Algebra 2 or Integrated Math 3

GED TEST SCORES (Must have completed a GED (Version 2014) Test within three years

READING AND WRITING

Score	Class
≥ 150 Average	English Enrichment
≥ 160 Average	+ English
≥ 160 in Subject	

MATH

Score	Class
≥ 150 Average	Lab Class
≥ 160 Average	+ College Algebra
≥ 160 in Subject	



2026-2027 Academic Year Tuition & Fees

For information regarding Tuition & Fees, see our website at: <https://fortscott.edu/admissions/tuition-fees>

International Students

The following procedures apply to all international students:

- A **\$1,500 payment** is due to the Business Office upon application and must be received by **July 1** each academic year (per the Course Catalog).
- International students may only receive assistance through a **Letter of Intent** and are **not eligible for other institutional scholarships**.
- International students are **not eligible to serve as Resident Assistants (RAs)**.
- For the fall, you can pay **entire semester balance**, including tuition, fees, housing, and any other charges by the move in day OR you may choose the option of payment plan and follow these deadlines:
 - August 1st – 50% Due (or move-in day, whichever comes first)
 - August 17th – 25% Due (first day of class)
 - September 15 – Remaining 25% Due
- Spring Semester – Entire balance is due January 19, 2027. If you would like to make payments, please arrange to make payments prior to due date.

Students whose balances are not paid in full by these dates are subject to being dropped from their classes.

Domestic Students and All Other Students

By the dates below, you must have either:

- Financial aid finalized, **or**
- An approved payment plan in place.

Deadlines

- **Fall 2026:** August 17, 2026
- **Spring 2027:** January 19, 2027

Students who do not meet these requirements by the deadline are subject to the following:

- Canvas access may be disabled.
- You may not be permitted to practice, compete, or travel for college-sponsored activities.
- While Canvas access is disabled, you may not be permitted to make up missed assignments or coursework.

Accessibility

FSCC provides support for qualified students with disabilities. Students seeking assistance with academic programs because of disabilities (physical, emotional, mental, or multi-disabilities) should contact the Accessibilities Coordinator on campus. Academic advising and transitional services are also available to these students. Students requesting services should submit a written request and official documentation prior to the start of each semester. Allow a minimum of three weeks for services to be provided.

Student IDs / Hound Card

Issuing stations are located at the Fort Scott main campus and Miami County Campus.



Refunds

A student who officially drops a class may receive a full refund if he or she does so prior to the designated refund date for the course.

Refunds are calculated based on the date the student officially drops in the Registrar's Office. If a student withdraws from a class, no refund is issued.

Electronic Funds Transfer

Electronically deposit financial aid and other student refunds directly into your checking and savings account. Electronic Funds Transfer (EFT) refunds allow students to receive disbursements electronically, eliminating the delay and costs involved with mailing paper checks.

FSCC provides its students with a quality education at an affordable cost. Even so, many students require some financial help to achieve their educational and career goals. Students may apply for federal financial aid if they are seeking a degree or certificate at FSCC, if they have a high school degree or equivalent, and if they are not taking courses at FSCC while still in high school.

The FSCC Financial Aid office is located in the Dick Hedges Administration building within the cafeteria. Under regulations of the U.S. Department of Education, the financial aid officer administers federal grant and loan programs and the college work-study program. Scholarships are administered by the Financial Aid Office and the Foundation. Students are encouraged to complete a FAFSA at <https://studentaid.gov>.

Apply for Financial Aid

1. Apply for an FSA ID at studentaid.gov
2. Complete the (FAFSA) at studentaid.gov. Include FSCC's federal school code (001916) to ensure the FSCC Financial Aid office will receive the application electronically.
3. Request your official transcript from your previous high school (that includes your graduation date) and submit it to the FSCC Registrar's Office.
4. Request official transcripts from previous college/vocational schools' and submit them to the FSCC Registrar's office.
5. Check your FSCC student email for communication from Financial Aid requesting needed documents. Return any document requests to the Financial Aid Office in a timely manner.
6. Students may view their Financial Aid awards in their Jenzabar Financial Aid Portal and can accept any awards that require confirmation.

Based on the evaluation of the student's FAFSA application, FSCC determines the amount of aid that he or she may receive. This application is the basis of all Title IV federal financial aid. It must be completed before eligibility can be determined for any type of assistance. FSCC is able to meet the needs of students who qualify for financial aid depending on the availability of federal, state, and local funds. The Financial Aid Office awards federal aid based on federal guidelines.

Records needed for FAFSA

The records a student will need to complete the federal aid form include two years prior federal income tax returns; validated records of money earned; records for non-taxable income, such as student financial aid, child support, or veterans' benefits; current bank statements; business and farm records; value of stocks and bonds records; and other investment records. Students may be selected to verify the information reported on the FAFSA. Students who are selected receive a notification to their FSCC student email. The student should ensure that all the paperwork required for the application is correct and readable, including all signatures and dates. Failure to



submit the required information will stop the processing of the application or delay the timely receipt of assistance. Students who are unsure of the documentation needed should contact the Financial Aid Office for clarification at financialaid@fortscott.edu.

Students must also provide the Registrar's Office with all academic transcripts from previous colleges and/or vocational technical schools. Transcripts must be provided regardless of whether they received aid or completed hours. Anyone who obtains federal student aid by giving incorrect information must pay it back. Giving false or misleading information on an application form is a crime subject to a \$20,000 fine and/or prison sentence.

Student Aid Report

After the student submits the FAFSA, the schools listed by the student will receive an Institutional Student Information Record (ISIR). Students must be sure to list their potential postsecondary schools on their aid application so their financial aid can be processed. The ISIR will show the institution the calculated Student Aid Index (SAI), which is computed from the information on the application and determines the amount of aid the student is eligible to receive. Students will be notified of their financial aid awards via their FSCC email account and can view their awards in their Jenzabar Financial Aid Portal.

Deadline Dates

Students should file their applications by July 1 for the fall semester and by December 1 for the spring semester. After those dates, the Financial Aid Office cannot guarantee a financial aid award by the time the student starts classes, and the student would need to make arrangements for payment with the Business Office. Also, any books needed at that time would require payment out of pocket.

When selected for verification, a student must submit all required documents, including an award letter signed by the student, **before the last day of the semester** in order to be considered for financial aid that semester. Failure to meet this deadline will result in no aid awarded for that semester.

Disbursements

Disbursements of excess financial aid will occur no later than three weeks after the 20th day of class each semester. Any aid awarded that exceeds the amount owed on the student's billing statement will be deposited to the student's FSCC Hound ID card or to a bank account designated by the student in his or her MyFSCC account or by check if the student does not designate either of the previous options.

Students who receive federal grants or loans should be aware that FSCC will deduct any money owed to the college before disbursing excess funds to the student. Students whose total bill from FSCC in any semester exceeds the total of all grants, scholarships, and loans must pay the difference in accordance with the Payment of Obligations section of this Catalog.

Eligibility Guidelines

To qualify for federal aid, a student must have either a high school degree or recognized equivalent (GED). The Registrar's office must receive an official high school transcript with graduation date or GED before any aid will be awarded. A student must also be seeking an associate degree or be enrolled in an eligible one-year certificate program. Federal aid will only be disbursed for courses that are needed for the degree that the student is currently seeking at FSCC. Students must maintain "satisfactory academic progress," defined later in this section.

Students may be eligible to receive financial aid for up to 96 attempted credit hours at the community college level. Hours taken to repeat a course and/or hours from which a student withdraws do not count as hour(s) completed, but will be counted as hours attempted toward their 96 credit hours of eligibility.

Transfer students who are eligible to receive financial aid at FSCC must comply with the same standards for satisfactory academic progress and time-frame limits as all other students.



Official academic transcripts from all prior colleges and vocational schools must be sent to the Registrar's office. These transcripts will be evaluated by the Financial Aid office before any financial aid is awarded.

A student must not be in default on a previous educational loan or owe a repayment on a federal grant. The student must inform the financial aid officer if he or she is in default or owes such a repayment. Students must inform the Financial Aid Office if they are concurrently attending any other educational institution while receiving financial aid at FSCC. It is illegal to receive financial aid at two different institutions at the same time.

Award Notification

Eligible students will receive an award notification via the FSCC assigned email account. Students are awarded based on full award eligibility. If the student is enrolled in less hours than the award is eligible for the amount of the award will be pro-rated to reflect eligible enrolled hours. Awards can be seen in the student's Jenzabar Financial Aid Portal and any Federal awards that require acceptance can be accepted here. The student may charge books against the award if the amount of aid offered exceeds actual charges for tuition, fees, or dorm. Students must contact the Business Office to obtain a Book Voucher for the amount available to charge in the book store.

Cost of Attendance

The cost of attendance for a student is an estimate of that student's educational expenses for the academic year. Allowable costs include tuition and fees, books and supplies, transportation, room and board, and personal/miscellaneous. Cost components are determined by dependency status, living at home or away from home, state residency, and program of study. For an estimate of cost of attendance, please see the Net Price Calculator at fortscott.edu/NetPriceCalculator.

Return of Federal Financial Assistance (Title IV Funds)

The U.S. Department of Education specifies how Fort Scott Community College must determine the amount of Student Financial Aid program assistance that is earned if a student withdraws from all classes. Either a full withdrawal from all classes or all "F's" before completion of 60% of the semester may result in the student being in a re-payment situation with both FSCC and the Department of Education. Details of this regulation under Section 668.22 in the Federal Register are available in the Financial Aid Office.

Students contemplating withdrawal should consult with the Financial Aid Office to see how the withdrawal would affect their Federal Aid and if they will be responsible for a repayment. Students who decide to withdraw must complete the necessary forms in the Student Services Office.

Reinstatement of Aid

In the event that financial aid eligibility has been suspended due to unsatisfactory academic progress, the student will not receive any financial aid funding until Satisfactory Academic Progress Policy standards are met or eligibility has been reinstated by the Financial Aid Appeals Committee.

All appeals must be submitted in writing. Appeal forms are available on the FSCC web site under Financial Aid Forms. Appeal dates are set by the Financial Aid Office. All Appeals will be reviewed by the Financial Aid Appeals Committee. Students will be notified of the decision in writing by the Financial Aid Department via their FSCC student email account.

Degree Appeal

Generally, students who have previously received an associate degree may not receive federal aid for any additional classes at FSCC. However, if a student has a change of major or is seeking a different degree or certificate, a Degree Appeal form, with documentation, can be submitted to the Financial Aid Office. The Appeal will then be forwarded to the Appeals Committee. This form can be requested from the Financial Aid office.

Federal Grants

Federal grants are awarded to students who demonstrate financial need according to federal formulas. Grants do not have to be repaid.



The grants available to students at FSCC are the Pell Grant and the Supplemental Education Opportunity Grant (SEOG) for students with exceptional need.

Student Loans

Federal Direct Stafford loans are available to students in good standing whose grant eligibility or private resources are not sufficient to pay for their education. Students who wish to be considered for federal student loans must apply in time for the loan to be processed and the funds to be disbursed before the last day of the semester. After charges and aid are awarded to student accounts, a Loan Request form will be made available from the Financial Aid Office. After completion of the form, loan eligibility will be determined. All students who receive loans must complete the FAFSA, an entrance counseling session, and a master promissory note to receive their loan proceeds. An exit counseling session must be completed before the end of the loan period. More information about these requirements can be found at studentloans.gov

The two types of loans available to FSCC students are the Direct Subsidized Stafford Loan and the Direct Unsubsidized Stafford Loan. Loans can only be disbursed to students who are enrolled in at least six credit hours and are making Satisfactory Academic Progress at the time of disbursement. Federal loans will be prorated based on the number of financial aid eligible hours, with twelve financial aid eligible hours being considered full-time. If a student fails or withdraws from a financial aid eligible course in the Fall semester, the federal loan award for the next semester will be reduced by the amount of aid received by the student for those specific courses. Students must begin repaying their loans six months after they complete their program, drop below six credit hours, or leave school. Interest rates are determined at the time of origination.

In addition, creditworthy parents of students may be eligible for Parent PLUS loans administered as part of the federal student aid program. Parents can complete PLUS applications at studentloans.gov

Federal regulations require that each loan approved will be disbursed in two payments. If a loan is awarded for both the Fall and Spring semesters, half of the total amount will be disbursed in the Fall and half in the Spring. If a loan is awarded for just one semester (Fall only or Spring only), loan funds will be released in two disbursements, the second disbursement occurring halfway through the semester or loan term.

College Work-Study

The federally funded work-study program provides campus employment for students in good standing with financial need. Students interested in work study should inquire at the Financial Aid office to see if they meet the federal eligibility requirements. All students applying for work-study employment, regardless of their family financial situation, must have a completed financial aid file. Eligible students will be directed to any known supervisors that need work-study positions filled. Department supervisors will interview applicants and make the final decision to hire.

Before a student may start working, an employment packet must be completed by both the student and his/her supervisor and returned to the financial aid office. An assignment sheet will be given to the supervisor.

Late Start Classes

Classes that have starting dates after the first week of the semester will only be eligible for aid if the student enrolls in the class before the 20th day of the semester. No disbursements will be made for these classes until the instructor has submitted the final certification roster to the Registrar's office and the eligible date of the course has passed. Intersession classes may be considered for aid if the student is enrolled by the 20th day of the previous semester and was not enrolled in at least 12 credit hours for that previous term. Final certification rosters must be submitted before disbursements will be made.

Scholarships

Students may apply for scholarships in addition to financial aid. Scholarships are awarded on the basis of academic ability,



participation in activities, financial need and athletic skill. Scholarship applications are available online at <https://fscfoundation.org/what-we-do/apply-today.html>. All students applying for scholarships are encouraged to complete a current year Free Application for Federal Student Aid (FAFSA).

FSCC scholarships generally fall into two categories: institutional and those awarded through private groups such as the FSCC Foundation. The U.S. Department of Education also requires that all off-campus scholarships or other resources must be reported to the Financial Aid Office before the student is awarded any federal student assistance. All scholarships will be considered resources against the student's cost of attendance at FSCC. If scholarships are received in the Financial Aid Office **after** federal financial aid is awarded, there may be an adjustment made to any further disbursements.

Veterans' Benefits

FSCC has been approved to offer training for eligible veterans. All veterans must follow the steps required on the FSCC website. This includes submission of the Request for Enrollment Certification Form for each period of enrollment at FSCC. A student's eligibility is determined by making application with the VA at www.va.gov. After applying for benefits and enrolling in classes, the financial aid officer, who is the FSCC veterans' certifying official, will send in the Enrollment Certification Form 22-1999 no earlier than one month before the semester begins. Please note: all official academic transcripts from previous colleges or vocational training must be received in the Registrar's office before enrollment will be certified with the VA. All other forms must be handled by the student directly with the Veterans Administration in St. Louis, MO. This process takes approximately six weeks.

The student receiving VA benefits is responsible for informing the VA Certifying Official each semester that they wish to use their benefits by submitting a Request for Enrollment Certification form to the Financial Aid office. The VA Certifying Official acts as an agent to verify enrollment and does not determine eligibility for benefits. In addition, all tuition and fees must be paid or arrangements made for payment at the time of enrollment.

Fort Scott Community College will not impose any penalty, including the assessment of late fees; the denial of access to classes, libraries, or other institutional facilities; or the requirement that a Chapter 31 or Chapter 33 recipient borrow additional funds to cover the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment by the U.S. Department of Veteran's Affairs

Any changes in enrollment, either adding, dropping, or withdrawing from classes must be reported to the VA Certifying Official in order to avoid an overpayment. To speak directly with a VA representative, call 800-827-1000.

Other Assistance

In addition to aid programs administered by the college, some students may also qualify for assistance from state or federal agencies. Students who believe they may qualify for such assistance must make application directly to these agencies.

Because state programs vary, students should contact the state higher education agency that administers the program in their state. It

Bureau of Indian Affairs

Higher Educational Office, Federal Building
Muskogee, OK 74001

Social Security Administration

4102 S. Arizona Ave., Joplin, MO 64804

Vocational Rehabilitation

Department of Social & Rehabilitation Services
Pittsburg, KS 66762

KANSAS WORKS

Vocational Training & Workforce Development
105 W. Euclid, Pittsburg, KS 66762

can be found at www.ed.gov with the key "state higher education agencies."



FINANCIAL AID Satisfactory Academic Progress Policy

Federal regulations require that students must be making “Satisfactory Academic Progress” (SAP) to remain eligible for all federal student financial aid programs. These programs include the Supplemental Educational Opportunity Grant, the College Work-Study Program, the Pell Grant, and federal student loans. In accordance with federal guidelines, the college has established a framework for evaluating a student’s efforts to achieve an educational goal (such as a certificate or degree) within a given period of time.

- Students must be attending all classes and be in good standing at the time grants and loans are disbursed.
- A student must have a minimum grade point average (GPA) of 1.75 for the first semester at any post-secondary institution and a cumulative GPA of 2.0 for all other semesters.
- Students must complete enough hours each semester to maintain the level or status for which they are paid. For example, if a student is paid on full-time, he/she must complete 12 or more hours. Three-quarter time, 9-11 hours; half-time, 6-8 hours; and less than half time, 1-5 hours.
- Students must complete 70% of their overall attempted coursework. For example, if a student attempted 12 credit hours and completed 9 hours, their completion rate would be 75%. This is known as PACE.
- Intersession courses will be included in the prior semester’s SAP evaluation. An incomplete grade will be considered the same as a withdrawal. Students will be allowed 96 credit hours to complete their course work and receive aid.

If in the first semester a student does not maintain Satisfactory Academic Progress, that student will be placed on Warning status for the next enrolled semester and may still receive aid. Financial aid Warning status applies to the next enrolled semester following the semester the student was determined as not making Satisfactory Academic Progress. Students may continue to receive financial aid while on Warning status. To remove Warning status, the student must reinstate his/her academic good-standing per the minimum criteria of our Satisfactory Academic Progress Policy as stated below:

- Maintain a minimum of 2.0 (C) cumulative GPA.
- Students must complete enough hours each semester to maintain the level or status for which they are paid.
- If on warning for PACE, students must complete all attempted hours; no withdrawals, incompletes or grades of “F”.

Please always contact the Financial Aid Office before withdrawing from any classes! If a student does not complete the above criteria after being placed on Warning status, that student will then be placed on Suspension and will not receive any financial aid funding until Satisfactory Academic Progress Policy standards are met. Students denied aid due to Suspension status must take courses at FSCC at their own expense for two full-time semesters and until minimum academic standards are achieved.

Students may appeal their Satisfactory Academic Progress status of Suspension by submitting a written appeal form to the Financial Aid Office. SAP Appeal Forms are available on the FSCC website and must be submitted with appropriate documentation. Appeals are reviewed by the SAP Committee and their decision or recommendation is final. Students will be notified via their FSCC student email by the Financial Aid Office of the SAP Committee’s decision.

If the appeal is denied, the student will remain on Suspension and must pay for their education costs at their own expense. If the student is denied aid based on his/her academic progress, then that denial takes precedence over any previous award notification the student may have received. A student whose financial aid eligibility has been revoked because of unsatisfactory academic progress must complete, without financial aid, two full-time semesters and maintain a cumulative GPA of 2.0 and all other SAP requirements.



If the appeal is approved, the student's financial aid eligibility will be reinstated with a Probation status and the student must adhere to an Academic Plan. The committee does have the authority to set specific Academic Plans for students. Failure to maintain SAP while on Probation will result in denial of aid without the opportunity to appeal.

ACADEMIC REGULATIONS

Academic Policies

Although FSCC attempts to keep student regulations to a minimum, the college expects students to be responsible in their behavior to reflect well on both the community and the college. Each student is expected to follow all college rules, pay fees, attend classes regularly, and maintain satisfactory academic progress. The college may suspend, expel, or deny admission or re-admission to anyone whose conduct is considered detrimental to the college and its educational objectives.

Catalog Compliance

When students initially enroll, they will follow the guidelines of the catalog in effect (based on continuous enrollment).

Students who are not continuously enrolled from the date of entry to the date of graduation will follow the guidelines of the catalog in effect when they return.

FSCC offers students the option to upgrade to the most recent catalog to meet new requirements.

FSCC does not, however, allow a student to revert back to a previous catalog or mix prior and newly selected catalogs.

Educational Equity

FSCC is committed to a policy of educational equity. Accordingly, FSCC admits students; grants financial aid and scholarships; and conducts all educational programs, activities, and employment practices without regard to race, color, sex, national origin, age, or disabilities.

Definition of a Student

Any person actively pursuing a credit-bearing course at FSCC is considered to hold student status. For the purposes of these and other regulations, a student is further defined as one who is currently enrolled at FSCC or has completed the immediately-preceding term and is eligible to enroll for the next term.

Student Classification:

Students are classified according to the following criteria:

Part-time students - students enrolled in 1-5 semester hours (fewer than 6 semester hours for the summer session).

Half-time students - students enrolled in 6-8 semester hours.

Three quarter-time students - students enrolled in 9-11 semester hours.

Full-time students - Those enrolled in 12 or more semester hours (6 or more semester hours during summer).

Freshman - students who have completed fewer than 30 semester hours.

Sophomores - students who have completed at least 30 semester hours, but not more than 59 hours.

Non-traditional students - Students who pursue higher education at a later stage in life, typically after a significant gap since their last experience with formal education and/or an individual taking less than 12 credit hours due to personal or financial reasons.

Students' Right to Privacy

Fort Scott Community College complies with all federal regulations set forth in Public Laws 98-380, 93-568 & 106-102. Without



express written consent, FSCC may not release information regarding grades, educational achievement, financial information or anything other than Directory Information (as noted in the section below) to anyone other than the student. Students who wish others to be able to access such information must give permission through completion of the online Information Release Form. Forms can be completed by logging in to the student portal and clicking “Define New Permissions” in the “Set FERPA Permissions” box. Forms sent electronically will only be accepted from a student email account.

Financial Aid and Students’ Right to Privacy

The Financial Aid Office complies with the federal regulations set forth in Public Laws 98-380, 93-568 & 106-102. FSCC will disclose no information in a student’s financial aid file without the student’s written consent.

Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. They are:

1. The right to inspect and review the student’s education records within 45 days of the day FSCC receives a request for access. Student should submit to the Registrar, Vice President, or other appropriate official of the college, a written request that identifies the record(s) to be inspected. The FSCC official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the record is not maintained by the FSCC official to whom the request is directed, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student’s education records that the student believes are inaccurate or misleading. The student may ask FSCC to amend a record that is believed to be inaccurate or misleading. The student should write the official responsible for the record, clearly identify the part of the record he/she wants changed, and specify why it is inaccurate or misleading. If FSCC decides not to amend the record as requested, the student will be so notified and advised of his/her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosure of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the College discloses education records without consent to officials of another school in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by FSCC to comply with the requirements of FERPA. Name, address, and email address of the office that administers FERPA:

Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520
FERPA.Complaints@ed.gov

Privacy Rights of Students (Directory Information)

FSCC from time to time publishes bulletins, lists, brochures, booklets, directories, press releases, sports information, honor rolls, etc.,



containing information that specifically identifies students and information about them. FSCC is authorized to publish, and will publish, such Directory Information, collectively or individually, unless a student within a reasonable period of time after the start of the semester, notifies the Registrar in writing that all of the categories listed below should not be released without prior written consent.

The following information is considered Directory Information: student name, hometown, year of birth, full or part-time status, classification, dates of attendance, major/field of study, honors or awards received, photograph, degree/certificate granted and date granted, sports weight/height of athletic team members, and/or participation in officially recognized activities/sports.

Social Security Number

When applying for admission, a student is asked to provide the college with a social security number. While students may choose not to provide this information, no student may receive financial aid from any federally funded program or state payroll unless the social security number is on file. The college may be required to provide your social security number to the Kansas Division of Accounts and Reports for use in detection of fraudulent or illegal claims against state monies in accord with the general authority of KSA 75-3728b. The college may also be required to provide your social security number to the Kansas Board of Regents.

Campus Photo Policy

Throughout each semester, FSCC staff may take photos of students. These photos may be used for future promotions such as press releases, website, social media, etc. Written permission is not required when photographs or video recordings are taken in campus spaces considered to be public, such as hallways, auditoriums, outdoors, etc. If a student does not want his or her photo used, he or she should tell an FSCC staff member at the time the photo is taken.

Updating Student Information

It is critical that contact information for students remains current; the College uses that information to notify students about financial and academic issues. Contact information should include a valid email address. Students needing to change their recorded information including name, address, or social security number must complete an "Address/Name Change Form" at the Registrar's Office. Changing a name requires a copy of a marriage certificate, court order, or other legal document approved by the Registrar's Office. Changing an erroneously reported social security number requires a copy of the official social security card.

Academic Dishonesty Policy

FSCC assumes that all students are enrolled to learn, and expects each individual to function as an ethical student. Integrity in the classroom is expected. Any student dishonesty detected in a course may result in the student receiving no credit for the examination, written work or quiz, and may result in an F grade, suspension and/or dismissal from the course/institution. A violation of academic integrity includes but is not limited to the following:

1. Cheating on examinations, written quizzes, and other written work.
2. Plagiarism, which is defined as the use of another's written work, visual images, photographs, or other intellectual property without recognition/citation; the use of another student's work; the purchase and/or use of a paper that has already been prepared; or the borrowing of an idea or phrase or the paraphrasing and/or summarizing of an idea without proper documentation.
3. Giving assistance to or receiving assistance from another person during an examination.
4. Falsification of an academic record.
5. Obtaining or attempting to obtain copies of an uncirculated examination or examination questions.
6. Using any electronic device to receive or transmit academic information inappropriately. For example: cell phones, electronic watches, etc.



This policy pertains to all FSCC classes and does not affect any action taken by the instructor of the class. The instructor retains the right to take the action he or she deems appropriate to the specific case, including but not confined to the following:

- Discussing the violation with the student.
- Failing the student for the specific assignment in question
- Failing the student for the class. If the instructor decides to fail the student for the course, the student will receive an F grade on his or her transcript. The instructor also has the following options regardless of the actions already taken:

1. The instructor will notify the Vice President of Academic Affairs that academic dishonesty has occurred. The notification will include the following information:

- a. Name and ID number of the student or students involved
- b. Proof that academic dishonesty has occurred
- c. A description of any action already taken by the instructor

2. Once the Vice President has received this information, he/she will notify the student's advisor and any sponsors or coaches with whom the student is associated of the breach in academic integrity. The Vice-President will also notify the student by email that a second occurrence may result in a recommendation of dismissal from the college to the President.

3. The Vice President will maintain a file listing students whose names have been turned in for academic dishonesty.

4. Should the student be dismissed from the college for academic dishonesty, the student retains the right of pursuing an appeal to the decision as described in the Student Handbook and elsewhere in this catalog.

Academic Load

A typical academic load is 15 hours per semester and six hours during the Summer semester. With the exception of specific programs, students must obtain the approval of an Academic Advisor and the Vice President of Academic Affairs to register for 20 or more credit hours during a Fall or Spring semester, or register for 8 or more hours during a Summer semester. Students must have a 2.5 cumulative GPA and 24 credit hours completed or a prior full-time FSCC semester GPA of 3.0.

Enrollment Status – Student's Responsibility

It is the students' responsibility to periodically check their class schedule in MyFSCC. Students are responsible for adding, dropping, or withdrawing from a class. If students have questions about their class schedules, they should contact an Academic Advisor.

Drop for Not Attending During the First Week of Class

Students who do not attend class during the first week **may** be dropped from the class and have to re-enroll. For a student to re-enroll in a class, he or she would follow the procedure detailed below in the section "Class Schedule Changes: Adding a Class." If the class is full, the student will be put on a wait list.

Withdrawal for Non-Payment

Students must meet the following financial obligations to maintain their course enrollments:

1. Outstanding Balances: Students who have not paid their previous semester's bill in full by one week prior to the start of classes may be dropped from their courses or have their Canvas access revoked for the upcoming semester.

2. Current Semester Financial Arrangements: Students who have not established formal financial arrangements with the College by the 1st day of classes may be dropped from their courses or have their Canvas access revoked for the current semester.



It is the student's responsibility to find out how much is owed and to pay tuition and fees; this information is available through the student's MyFSCC account. The College attempts to contact the student using the FSCC-assigned email, so the student is responsible for regularly checking his/her FSCC-assigned email. Financial arrangements may include full payment, financial aid, or setting up payments with the Business Office.

Dropping/Withdrawing from a Class

Students wanting to drop or withdraw from a class should see the Student Services Office for the appropriate form to fill out; the form must be signed by the student and returned to the Registrar's Office. Students are also responsible for knowing which courses they need and ensuring that they are enrolled in the appropriate courses. Anyone not enrolled in a class by the final day to add a class (usually 5 days after courses begin) may not earn a grade for the class, even if he/she does all work required.

Dropping a Class during the Refund Period

Students with proper authorization may drop classes using the online MyFSCC service during the refund period. All other students must submit the request to the Registrar's Office on the appropriate form available from an Academic Advisor. The student must obtain the written approval of his or her advisor before the requested "drop" will be processed.

Refund of Tuition and Fees

1. Students officially dropping classes are entitled to a 100% refund of tuition and fees according to the following schedule:

Class length	Refund Period
16 weeks	14 calendar days from beginning of class
7-15 weeks	7 calendar days from beginning of class
5-6 weeks	6 calendar days from beginning of class
2-4 weeks	3 calendar days from beginning of class
<2 weeks	Before class begins

2. Students are entitled to 100% refund of tuition and fees for classes that are canceled by the college regardless of the date.

3. Failure to attend classes does not constitute a schedule change or withdrawal from class and does not entitle the student to a refund of tuition and fees.

4. An administrative withdrawal does not entitle the student to a refund of tuition and fees.

5. To officially withdraw, a student must consult with an Academic Advisor. If it is decided it is in the student's best interest** to withdraw, the student must submit an official "Drop/Withdrawal" form to the Registrar's Office.

6. Student athletes are required to obtain a signature from the coach before the drop or withdrawal is submitted to the Registrar's Office.

**There may be financial, scholarship, graduation, or other academic implications associated with any drop or withdrawal.

Dropping a Class without a Refund

Students with proper authorization may drop classes using the online MyFSCC service. All other students must submit the request to the Registrar's Office on the appropriate form available from the Advising Office. The student must obtain the written approval of his or her advisor before the requested drop will be processed.



16-week courses dropped during the third and fourth weeks of school will result in no record on the student's official transcript; however, the student will still be responsible for all tuition and fees.

Students are strongly encouraged to discuss the contemplated drop with their advisor as there may be financial, scholarship, graduation, or other academic implications associated with any drop. It is the student's responsibility to submit the completed drop slip to the Registrar.

Withdrawal from Class after the Refund Period

A student who desires to withdraw from a 16-week class after the first four weeks of the Fall and Spring semesters must submit the request to the Registrar's Office on the appropriate form. The form is available from an Academic Advisor. No refund will be given. Students are strongly encouraged to discuss the contemplated withdrawal with their advisor because there may be financial, scholarship, graduation, or other academic implications associated with the withdrawal. It is the student's responsibility to submit the completed withdrawal form to the Registrar.

No withdrawal will be accepted following the last regular class day prior to the last two weeks of the semester not including the week of finals. A withdrawal results in a grade of "W," which is interpreted as "no hours attempted, no hours completed, and no academic grade points credited" on the FSCC transcript.

The student shall not expect or request that a representative of the college initiate a withdrawal on his or her behalf. The appropriate form for executing a withdrawal from a course must be used and signed by the student. Under certain extraordinary circumstances (i.e., sudden and extended family emergency; major health problem preventing continued attendance; sudden recall to military duty), the student may request permission to be withdrawn from his/her classes. This request requires approval of the faculty member and the Vice President of Academic Affairs and Dean of Students.

Class Attendance

Regular class attendance and participation in class activities is expected. It is the responsibility of the student to make up class work missed for any reason, including college-sponsored activities. Students should not enroll in a course if they know that they will frequently be absent or be absent for a large stretch of the class (i.e., impending surgery, childbirth, long trip, etc.). If a student is uncertain about whether to enroll, they should speak to someone in the Advising Office or to the instructor. At the first class meeting, the instructor will inform students, both orally and in writing, of the course requirements and the attendance and grading policies.

Class Absence

If a student has not attended class for more than a week, the instructor will notify the Advising Office so that the student can be encouraged to return to class. It is the responsibility of the student to attend and participate in the class. Instructors may require work due on specific days that cannot be made up unless the absence is excused. Absences may also result in a loss or hold of financial aid, scholarships, or eligibility for certain activities or sports.

Day, Intersession, Evening, and Extension Classes

FSCC offers a full daytime schedule during the Fall, Spring, and Summer semesters on campus at outreach educational extension centers, and online.

Intersession programs are offered between semesters for students who desire to continue their studies during vacation periods and adults for whom the more concentrated time frame is more convenient. Inquiries about intersession classes should be addressed to the Vice President of Academic Affairs.

Students desiring to enroll in evening and/or off-campus classes must meet the same admission requirements as outlined under the "Eligibility for Admissions" section.



FSCC makes no distinction on the student's permanent record between classes taken during the day and those taken at night, nor between those taken on campus and those taken at extension centers.

Credits Transferred from Colleges

The college may accept appropriate credits earned from an accredited college and may permit up to 45 semester hours of transferred work toward a degree. Students must complete at least 15 semester hours applicable toward graduation at FSCC to qualify for the associate degree or certificate. To receive transfer credit, students must have attended an institution accredited by an appropriate accrediting body, such as the Higher Learning Commission. In the United States, colleges and universities are accredited by one of 19 recognized institutional accrediting organizations. Accrediting organizations that are "recognized" have been reviewed for quality by the Council for Higher Education Accreditation (CHEA) or the United States Department of Education (USDE). Transfer credits will be assessed for their correspondence to FSCC courses.

Course Auditing

Auditing a course means that a student attends a class regularly and will not be permitted to take exams, complete assignments or perform other tasks required by the instructor. Students receive no credit for courses completed by auditing. Credit registration cannot be converted to audit status at any time.

Students may enroll to audit a class if space is available. Auditing a class must be approved by the instructor and the Vice President of Academic Affairs. The Registrar's Office must be notified to ensure the student is set up appropriately in the course. The student will be required to apply for admission using the online application. Tuition and fees for audited classes will be assessed at the same rate as credit courses. Audited courses are not eligible for financial aid.

Repeating a Course

A student who has failed a course or who intends to improve his or her grade may re-enroll in a class. Repeating a course taken at FSCC, for which credit has already been earned, will cancel the grade and the credit previously awarded for that course; however, a record of the prior course will continue to appear on the transcript. Only the grade and credit from the most recent repeat of the course will be used when computing the grade point averages. When a student has withdrawn from a repeated course, the transcript entry indicates "W" and the most recent letter grade (A, B, C, D, or F) is used for the GPA calculation. Students transferring to other schools are subject to the grade policy of that institution.

Class Schedule Changes (Adding a Class)

A student desiring to add a class to those in which he or she has already enrolled must submit the request to the Registrar's Office on the appropriate form available from an Academic Advisor. The student must obtain the written approval of his or her advisor before the requested "add" will be processed. Such requests will be considered on the basis of whether space is available in the course. No course may be added after the first week of the semester with the exception of "late start" classes. Students adding courses are responsible for making up such academic work as required by the instructor.

MyFSCC

MyFSCC is an online student portal that allows students to enroll online and view their class schedules, unofficial transcripts, financial obligations, and grades at the end of each semester.

Modality

Face to face - Physical attendance of class is required. Classes may use some online components to supplement learning.

Online - Courses are completely online using the Canvas (LMS). No physical attendance of class is required.

Hybrid - Courses are a blend of face to face and online. Attendance in class and utilizing the LMS is required.



Canvas

Canvas is an online learning tool. It can function both as a complement to traditional courses and as a site for distance learning. It enables instructors to easily distribute course information such as the syllabus, course reading materials, web links to informational articles, slide shows, videos, and other relevant online content. Students may be required to access Canvas in some courses. Canvas may be accessed through many devices including a home computer, many portable devices, in FSCC computer labs, or in the Student Success Center. Depending on the Canvas tools the course instructor utilizes, students may take surveys, quizzes, and tests; send and receive course mail; post messages to threaded discussions and chat rooms; upload assignments using digital drop boxes; and/or check course progress and grades at any time during a course.

Online Proctoring

Some instructors or courses may require the use of an online proctoring software (e.g. Respondus Monitor). If you are using this software at home or in a personal area, you agree to allow your activity and surrounding workspace to be recorded by audio and video, then analyzed by the system and/or instructor.

Incomplete Work

The grade "Incomplete" may be granted to a student only if it can be demonstrated that extenuating circumstances prevent the student from completing the course within the scheduled time frame. Illness or exceptional circumstances are the usual basis for consideration, and students who have been making satisfactory academic progress for seventy-five percent of the class may be eligible. If the student successfully completes all course requirements as agreed upon with the instructor in the written Incomplete Contract, the course instructor will initiate a grade change through the Registrar's Office.

Credit Hours

College class work is measured in terms of semester credit hours. College credit hours are derived from minutes accumulated in classroom studies as well as competency-based classes. For example, a one-hour class meets one hour a week; a three-hour class meets three hours a week; and a five-hour class meets five hours a week. Courses that include laboratory time require extra hours. The number of semester hours' credit offered for each course is included with each course description in the curriculum sections of the catalog. The Kansas State Board of Regents requires that a lecture class meet 750 minutes for each hour of college credit.

Students are expected to meet the minimum requirement of the Federal Credit Hour Definition.

Federal Credit Hour Definition

A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than: (1) one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or (2) at least an equivalent amount of work as required in paragraph (1) of this definition for other activities as established by an institution, including laboratory work, internships, practica, studio work, and other academic work leading toward the award of credit hours. 34CFR 600.2 (11/1/2010)

Examinations

Each instructor determines the number and type of examinations and/or requirements to be administered in classes. The percentage of the student's final grade that will be based on examinations is decided by the instructor. Whether students will be permitted to take special or make-up examinations is left to the discretion of the individual instructor. Final exams are given at the scheduled time each semester. If a time conflict should occur and a student must take the final test at another time, the student must consult the instructor and secure the written approval of the Vice President of Academic Affairs.



Grades

Acceptable scholastic performance requires a minimum 2.0 grade-point-average (GPA) on a 4.0 grading scale, or a C average. Students may not graduate from degree programs unless they have maintained a cumulative grade-point average of 2.0 or higher. Certificate students must maintain a 2.0 or higher in their program. FSCC utilizes a system of letter grades and numeric grade points.

<u>Grade</u>	<u>Explanation</u>	<u>Grade Points/Credit Hr.</u>
A	Excellent	4
B	Good	3
C	Average	2
D	Below Average	1
F	Failed to meet objectives	0
IP	In Progress	Not computed
W	Withdrawal	Not computed
P	Met Requirement	Not computed
(Pass)		
INC	Incomplete	Not computed
AU	Audit	Not computed
LI	Licensed	Not computed (Non-Credit)
NLI	Not Licensed	Not computed (Non-Credit)
NC	No Credit	Not computed (Non-Credit)

Students can access grades in their MyFSCC account following the end of the semester. Grade reports are NOT mailed to students; the only way to access grades is online.

Grade Appeals

It is the responsibility of the student to remain aware of their grades upon completion of the current semester.

If the student believes that an error has been made in the assignment or recording of a grade, the student must first confer with the instructor. If such a conference does not resolve the problem, the student may request review by the appropriate Division Chair. If this subsequent conference does not resolve the problem, the student may request review by the Vice President of Academic Affairs.

Procedure:

1. Request a "Grade Appeal Form" from the Instruction Office. Complete the form and email it to the appropriate Division Chair. Include all pertinent documentation in this email, including past emails, assignments, or all documentation relevant to the appeal with the form.
2. The Division Chair will review the documentation and formal written grade appeal. In some situations, an appeal committee may be convened.
3. If needed, the Vice President of Academic Affairs will review the appeal and make a final decision.

Grade appeals must be made by the end of the semester following award of the grade in order to receive consideration. The decision of the Vice President of Academic Affairs shall be final and not subject to further appeal.

Academic Minimum Standards and Reinstatement Procedures



A cumulative grade point average (GPA) of 2.0 or better is required at Fort Scott Community College, and failure to maintain a 2.0 GPA will result in academic probation for the subsequent semester. If a student is unable to raise his/her GPA to the minimum standard within 2 semesters of probation, the student will face academic suspension. Failure to attend class and participate in coursework assigned by the instructor may result in administrative withdrawal from school. Administrative withdrawal does not release the student from the obligation to pay tuition and fees.

Academic Suspension Appeals

Students may appeal to be reinstated after being academically suspended by following this procedure:

1. The student must write a letter of formal appeal to the Vice President of Academic Affairs, covering:
 - a. A brief academic history, including high school;
 - b. The reason for the student's academic difficulties, including an explanation of why academic probation didn't allow the student to raise his/her GPA to the minimum level;
 - c. Outside issues that have impacted academics and a brief plan of how the student will make adjustments;
 - d. The student's current major and academic plans for the future.
2. The Vice President of Academic Affairs will call an Academic Appeals meeting including the following: the Vice President of Academic Affairs, Dean of Students, an Advising Office representative, and two faculty members. The student may bring one other person to the meeting.
3. The student must appear in person before the Academic Appeals board.
4. If the student is reinstated, the student must develop an action plan for his/her future academic success and have it reviewed and signed by his/her advisor, the Dean of Students, and the Vice President of Academic Affairs.
5. If the student is reinstated, he/she will be placed on academic probation for one semester and follow all procedures of academic probation listed above.
6. Early warnings will result in daily meetings with a tutor.
7. If the student does not improve to the minimum GPA during that semester and follow all required activities, he/she will not be allowed to appeal again for at least a year.

Academic Forgiveness

Students may eliminate poor academic records within the restrictions of the following policy:

Requirements and Limitations:

1. To be eligible, the student must wait a minimum of one year.
2. The student must have completed at least twelve (12) consecutive credit hours at a Kansas public institution of higher education with a 2.5 GPA.
3. One semester can be forgiven.
4. All academic credits, including any passing grades, will be excluded from the GPA.
5. The courses forgiven will be excluded from the GPA, but they will still appear on the student's transcript.
6. Academic forgiveness may be implemented only once during a student's tenure at FSCC.
7. It is up to other institutions whether they honor FSCC's academic forgiveness. Other institutions may not honor this agreement.
8. Granting of academic forgiveness does not affect or alter a student's record for athletic eligibility.
9. Students granted academic forgiveness may not receive honors at graduation.
10. While credits removed from the computation of the GPA as a result of academic forgiveness will not be used to meet course or program requirements, they will be used to determine eligibility for financial aid awards.



Procedure:

1. Students wishing to petition for academic forgiveness must complete and submit a letter requesting academic forgiveness to the Vice President of Academic Affairs. The letter should contain reasons why academic forgiveness is requested and a list of courses the student wishes to remove from his/her transcript; the list should include all courses from a single semester and only courses from that semester. Documentation of extenuating circumstances is required for consideration of academic forgiveness.
2. Petitions will be considered only after a year following the semester and only after the student has completed 12 hours at a Kansas public institution of higher education.
3. Upon receipt of the petition, the academic forgiveness committee will review the student's transcript and current enrollment and make a recommendation on forgiveness.
4. If academic forgiveness is granted, all previous course work will continue to appear on the transcript, but the grades in those courses that have been granted academic forgiveness will not be included in the student's FSCC cumulative GPA.

College Honor Roll

Honor roll students are selected from individuals who are enrolled in 12 hours or more in a degree program and who have achieved the following term grade-point averages (GPAs) during the fall/spring semester. Requirements:

President's Honor Roll: 4.0

Vice President's Honor Roll: 3.75-3.99

Honor Roll: 3.50-3.74

GPA is determined by the number of grade points earned and divided by the number of credit hours attempted, excluding courses marked with an INC or W.

Petition to Graduate

To receive a printed degree/certificate and participate in graduation ceremonies, all students must complete the Petition to Graduate form by visiting fortscott.edu/graduate/form. It is the student's responsibility to know and understand graduation requirements as well as deadlines. Students must be a high school or GED graduate to qualify for an associate degree or certificate.

Deadlines for submitting a Petition to Graduate form are: October 1 for Fall graduation, February 1 for Spring graduation, and July 1 for Summer graduation.

The student will receive additional information regarding commencement rehearsals, caps and gowns, and any dates related to commencement activities through their student email account. Commencement will be held once a year in May. Those students who need to take six (6) or fewer hours in the summer term may participate in the graduation program in May of that academic year.

Graduation Ceremony

Annual graduation ceremonies conclude the spring semester at Fort Scott Community College. Complete details about graduation are posted in the bulletin, the website, and via email to graduates who petition to graduate.

Students within 6 hours of meeting graduation requirements may participate in commencement. Participation in the commencement ceremony does not guarantee the awarding of degrees or certificates. In order to graduate, a student must complete all degree/certificate program requirements and fill out a petition to graduate form.

Graduation Fee

All students earning an associate degree or certificate must pay a non-refundable \$60 graduation fee to the Cashier's Office. The graduation fee is required regardless of student participation in commencement. Students should check their student portal to ensure the \$60 graduation fee has been applied. If the charge is not listed on your account, please make payment arrangements with the Cashier's Office. The Registrar's Office may not be able to send a student's transcript, degree, or certificate until the graduation fee is paid. Appropriate holds will be applied to student accounts if the fee is not paid before the end of the student's final semester.



Awarding of Degrees

Degrees-awarded notations will be placed on the student's transcript upon completion of all requirements. Students transferring hours from other universities/colleges to complete graduation requirements must have official transcripts from each institution on file in the Registrar's Office before the degree will be awarded and noted on their transcripts. Degrees may not be posted if a Petition to Graduate form has not been completed.

Reverse Transfer

Reverse Transfer allows students to receive their associate degree by combining credits they earn at a 2-year institution with credits completed at a Kansas 4-year public university. To be eligible, students must opt-in with the 4-year institution to consent to release their academic records. The student's records will then be evaluated for eligibility of degree completion. Please visit the Kansas Board of Regents Reverse Transfer webpage for more information: https://www.kansasregents.org/academic_affairs/reverse-transfer.

Graduation Rates

As recorded with the National Center for Education Statistics, the 2022 cohort completion rate for students who entered Fort Scott Community College on a first-time, full-time basis was 40 percent. This figure includes those who received a degree or certificate at FSCC. 29 percent of first-time, full-time students transferred to higher-level programs.

FSCC Transcripts

The Fort Scott Community College permanent academic record of a student is a historical record of a student's academic progress at the college. A permanent academic record is established for all FSCC students who attend any course for any given period of time. A transcript is a certified, official copy of a student's permanent academic record. The transcript reflects courses and grades enrolled in by the student and recorded in accordance with academic regulations as listed in the FSCC Catalog. Disciplinary actions are not recorded on transcripts. The transcript cannot be altered at the request of a student to delete any part of the transcript. The entire transcript will be prepared each time a transcript is requested.

An official transcript may be requested from the Office of the Registrar. Transcripts can be ordered online at www.fortscott.edu in conjunction with Parchment. Transcript order updates and tracking are available to students if a valid email address is provided. A student's signed consent is required to fulfill a transcript order. Students may also request their transcripts in person or by mail by completing a transcript request form, but not by e-mail, telephone, or fax. No transcript will be provided without the student's signature for the authorization of such release. Students may print an unofficial transcript from their student portal.

High School and Transfer College Transcripts

Official high school transcripts/GED scores and all college transcripts are expected to be submitted to the Registrar's Office prior to enrollment. If these documents are not received prior to roster certification for the semester, a hold may be placed on your account, which could hinder enrollment in subsequent semesters. Once official transcripts are received by the Registrar's Office they cannot be released back to the student.

FSCC Transcript Fees

1. Mail only – Cash/Check/Money Order: \$5.00
2. Online orders – electronic or mail: \$10.50

Transcript requests are typically processed within two working days of the date they are received; however, individuals should allow seven to ten days for transcripts to reach another school or prospective employer or other agency. Orders may take longer to process during times of high volume. Official transcripts received from other institutions cannot be released to any individual or institution.



High School Articulation Agreements

FSCC has articulation agreements with many high schools in Kansas to grant college credit for classes taken at the high school. The steps to acquire this credit are:

1. Consult with high school counselor regarding specific articulated classes offered by FSCC.
2. Take high school classes.
3. Request that the high school submit the official transcript to FSCC.
4. Talk with the advising office regarding high school articulation agreements.
5. Pay the business office for the credit the student is eligible to receive based on high school credits.
6. Enroll in 9 or more non-concurrent college credits at FSCC.
7. Articulated classes will be added to the transcript the semester the students complete those 9 credits.

Adjunct Instructor Information

The maximum adjunct teaching load is 18 credit hours per calendar year. FSCC does not provide health, life, or disability insurance for adjunct faculty with less than full-time status. If, for any course, the adjunct instructor does not complete the assignment, they will be paid only for services provided. A syllabus, official transcripts, and all application forms must be on file with the Instruction Office. Adjuncts need to submit certification rosters, assessments, current grades, and final grades by the deadline established by the Register for each semester. At the end of the semester, all FSCC material must be returned. Adjunct instructors will comply with all of FSCC policies and procedures. The FSCC Negotiated Agreement does not apply to adjunct instructors.

Final Examination

The semester final exam schedule can be found on the college's website, www.fortscott.edu. All students must be present during their final exam time. Exceptions may be granted only in cases of emergencies or special circumstances. If a student needs an exception, they must submit a request to change their final examination dates to the Vice President of Academic Affairs. The Instruction Office will notify the instructor and the student by phone/email regarding the decision of the request. **Early travel plans will not be approved.**



TABLE OF CONTENTS

FIELDS OF STUDY

Course of Study

Agriculture Technology - John Deere - AAS	54
Applied Technologies - AAS	52
Construction Technology - AAS	60
Cosmetology - AAS	70
Environmental Technologies - AAS	82
Farm and Ranch Management - AAS	89
HVAC - AAS	95
Nurse - AAS	105
Police Science - AAS	74

Manicuring	101
Masonry	105
Phlebotomy	113
Police Science	77
Welding Technology	114

Pathways for Transfer Students

Agriculture	116
Biological Sciences	119
Business	121
Chemistry	124
Communication	127
Education	130
English & Literature	133
Exercise Science	135
History	138
Mathematics	141
Music	144
Physical Education	147
Physics	150
Political Science	152
Psychology	155
Sociology	158
Theatre	161

Certificates

Agriculture Technology - John Deere	57
Certified Medication Aide (C.M.A.)	109
Construction Technology A	63
Construction Technology B	65
Cosmetology	72
Emergency Medical Technician	79
Environmental Water Technologies	86
Farm & Ranch Management	91
Geriatric Certified Nurse Aide (C.N.A.)	111
Heavy Equipment Operator	67
HVAC	98
Home Health Aide	100

College Transfer Program

FSCC offers the first two years of most four-year college undergraduate bachelor's degree programs. By following a transfer program, students can enroll their first two years at FSCC, earn an associate degree, and transfer to the four-year school without loss of time or credit.

Students must work closely with academic advisors to make sure their classes apply toward their chosen course of study. The Advising Office has resources describing course equivalencies between FSCC and the institutions to which FSCC students most commonly transfer. Advisors assist students with researching transfer information with other four-year institutions.

Students who have not chosen a major should follow the general education courses required by most colleges. At FSCC, students can be guided by the basic 60 semester-hour program for an Associate of Arts or Associate of Science degree.



Individuals who have chosen a major should closely review the requirements of their intended four-year school for that major. Courses of study for some major fields may follow general education courses; others may require a specific sequence of courses. General requirements for the four-year institutions can be met at the community college level in excess of the 60 hours required for the associate degree.

Two-Year Associate Degree Programs

FSCC offers four types of two-year associate degree programs. To earn an associate degree, students must complete a minimum of 60 college credit hours with a 2.0 (C) minimum grade-point average. Some programs require more than 60 credit hours.

A student who transfers from another school must take a minimum of 15 semester hours at FSCC to be eligible to receive an associate degree from FSCC.

Career and Technical Education

FSCC career and technical programs prepare students for entry-level job skills in a variety of fields. Some certificate programs can be completed in a year or less. These courses may be supplemented in some fields with general education courses for associate degrees or transfer to a four-year college.

Both certificate and degree career education programs have been designed with the assistance of industry professionals and are continually modified to ensure the curriculum is up-to-date and responsive to current industry practices.

The following Institutional Learning Outcomes and General Education Learning Outcomes have been developed by the Fort Scott Community College Assessment Committee. Institutional learning outcomes support FSCC's mission and represent a broad range of competencies that apply to students in every program, whereas students completing an associate degree are also expected to meet the general education outcomes upon graduation.

Institutional Learning Outcomes

Academic Success: Students will be in good standing by meeting institutional expectations and making academic progress towards earning their credentials.

Social Responsibility: Prepare students for civic and community engagement, including social and cultural awareness, inclusion, and citizenship for the betterment of the community.

General Education Learning Outcomes

Mathematical Skills: Students will apply scientific and mathematical principles within the program disciplines.

Communication Skills: Students will demonstrate effective communication skills.

Technology Skills: Students will demonstrate effective use of technology.

Critical Thinking Skills: Students will apply critical thinking skills to evaluate possible resolutions to a given scenario.



Fort Scott Community College

General Education Program 2026

Under the guidance of Kansas Board of Regents (KBOR), Fort Scott Community College (FSCC) developed the Systemwide General Education package to provide our students maximum flexibility and seamless transferability. The systemwide general education program at Fort Scott Community College consists of 35 credit hours organized in six discipline-based “buckets” and an institutionally designated discipline bucket. Beginning in the fall of 2024, all incoming students seeking an Associate in Science (AS) or Associate in Arts (AA) Degree will be placed on the general education program pathway. The general education program requires students to satisfactorily complete courses in each specified area. Furthermore, completing an AA or AS degree ensures fulfillment of the state-mandated core curriculum and acceptance in transfer of a minimum of 35 credit hours toward the general education requirements of a bachelor's degree at public institutions in Kansas.

ENGLISH DISCIPLINE : 6 Credit Hours

Must complete both courses:

*ENG 1013 English 101 (3 Cr hrs.)

*ENG 1023 English 102 (3 Cr hrs.)

COMMUNICATIONS DISCIPLINE: 3 Credit Hours

Must complete one course:

*SPE 1093 Public Speaking (3 Cr hrs.) *SPE 2013

Interpersonal Communication (3 Cr hrs.)

MATH OR STATISTICS DISCIPLINE: 3 Credit Hours

Must complete one course:

(or higher level math)

*MAT1063 Quantitative Reasoning (3 Cr hrs.)

*MAT1083 College Algebra (3 Cr hrs.)

*MAT2253 Elementary Statistics (3 Cr hrs.)

NATURAL AND PHYSICAL SCIENCES DISCIPLINE: 5 Credit Hours

Must complete one course:

BIOLOGY

*BIO 1095 Environmental Life Science & Lab (5 Cr hrs.)

*BIO 1215 General Biology w Lab (5 Cr hrs.)

*BIO 1225 Principles of Biology I (5 Cr hrs.)

*BIO 1235 Principles of Biology II (5 Cr hrs.)

*BIO1245 Microbiology (5 Cr hrs.)

*BIO1255 Anatomy & Physiology w Lab (5 Cr hrs.)

CHEMISTRY

*CHE1015 General Chemistry I w Lab (5 Cr hrs.)

*CHE 1025 General Chemistry II w Lab (5 Cr hrs.)

*CHE 1095 Basic Chemistry (5 Cr hrs.)

PHYSICAL SCIENCE

*PHS 1215 Fundamentals of Physical Science (5 Cr hrs.)

*PHS 2015 College Physics I (5 Cr hrs.)

*PHS 2025 College Physics II (5 Cr hrs.)

*PHS 2065 College Physics I Non-Calculus (5 Cr hrs.)

*PHS 2075 College Physics II Non-Calculus (5 Cr hrs.)

SOCIAL AND BEHAVIORAL SCIENCES DISCIPLINE: 6 Credit Hours

Must complete two courses from two subject areas:

CRIMINAL JUSTICE

*CRJ1013 Intro to Criminal Justice (3 Cr hrs.)

*CRJ2093 Criminal Law (3 Cr hrs.)

ECONOMICS

*ECO1013 Microeconomics (3 Cr hrs.)

*ECO2023 Macroeconomics (3 Cr hrs.)

GEOGRAPHY

*GEO1023 World Regional Geography (3 Cr hrs.)

POLITICS

*POL1013 American Government (3 Cr hrs.)

*POL1023 State and Local Government (3Cr hrs.)

PSYCHOLOGY

*PSY1013 General Psychology (3 Cr hrs.)

*PSY1023 Psychology of The Human Lifespan (3 Cr hrs.)

*PSY1033 Leadership Development (3 Cr hrs.)

SOCIOLOGY

*SOC1013 Sociology (3 Cr hrs.)

*SOC1023 Social Problems (3 Cr hrs.)

*SOC2223 Marriage and Family (3 Cr hrs.)

ARTS AND HUMANITIES DISCIPLINE: 6 Credit Hours

Must complete two courses from two subject areas:

ART

*ART1053 Art Appreciation (3 Cr hrs.)

*ART2103 Art for Elementary Teachers (3 Cr hrs.)

DRAMA

*DRA1313 Theater Appreciation (3 Cr hrs.)

*DRA2032 Theater Projects (2 Cr hrs.)

*DRA1013 Acting I (3 Cr hrs.)

*DRA1023 Acting II (3 Cr hrs.)

*DRA1053 Stagecrafts (3 Cr hrs.)

*DRA1063 Stagecrafts II (3 Cr hrs.)

EDUCATION

*EDU2293 Children's Literature (3 Cr hrs.)

LITERATURE

*ENG2013 American Literature I (3 Cr hrs.)

*ENG2023 American Literature II (3 Cr hrs.)

*ENG2293 General Literature (3 Cr hrs.)

*ENG2313 Creative Writing (3 Cr hrs.)

HISTORY

*HIS1013 United States History 101 (3 Cr hrs.)

*HIS1023 United States History 102 (3 Cr hrs.)

*HIS2013 History of Civilization I (3 Cr hrs.)

*HIS2023 History of Civilization II (3 Cr hrs.)

MUSIC

*MUS1213 Music Appreciation (3 Cr hrs.)

*MUS 1013 Music Theory I (3 Cr hrs.)

*MUS1023 Music Theory II (3 Cr hrs.)



PHILOSOPHY

*PHI1023 Ethics (3 Cr hrs.)

*PHI1033 Logic and Critical Thinking (3 Cr hrs.)

RELIGION

*REL1093 World Religions (3 Cr hrs.)

INSTITUTIONALLY DESIGNATED DISCIPLINE: 6 Credit Hours

*ALH2733 Medical Terminology (3 Cr hrs.)

*ART1053 Art Appreciation (3 Cr hrs.)

ART 2063 Ceramics I (3 Cr hrs.)

*ART2103 Art for Elementary Teachers (3 Cr Hrs.)

*BIO1095 Environmental Life Science & Lab (5 Cr hrs.)

*BIO1215 General Biology with Lab (5 Cr hrs.)

*BIO1225 Principles of Biology I (5 Cr hrs.)

*BIO1235 Principles of Biology II (5 Cr hrs.)

*BIO1245 Microbiology (5 Cr hrs.)

*BIO1255 Anatomy & Physiology with Lab (5 Cr hrs.)

*BUS1273 Introduction to Business (3 Cr hrs.)

*BUS1293 Introduction to Marketing (3 Cr hrs.)

*BUS2013 Financial Accounting (3 Cr hrs.)

*BUS2023 Managerial Accounting (3 Cr hrs.)

*BUS 2113 Business Communication (3 Cr hrs.)

*BUS2313 Business Law (3 Cr hrs.)

*CHE1015 General Chemistry I with Lab (5 Cr hrs.)

*CHE1025 General Chemistry II with Lab (5 Cr hrs.)

*CHE1095 Basic Chemistry (5 Cr hrs.)

*COM1053 Introduction to Computer Science (3 Cr hrs.)

*CRJ1013 Intro to Criminal Justice (3 Cr hrs.)

*CRJ2093 Criminal Law (3 Cr hrs.)

*DRA1313 Theater Appreciation (3 Cr hrs.)

*ECO1013 Microeconomics (3 Cr hrs.)

*ECO2023 Macroeconomics (3 Cr hrs.)

*ECO2703 Personal Finance & Money Management (3 Cr. hrs.)

EDU1212 First Year Experience (2 Cr hrs.)

*EDU2023 Educating Exceptional Students (3 Cr hrs.)

*EDU2223 Educational Technology (3 Cr hrs.)

*EDU2293 Children's Literature (3 Cr hrs.)

*ENG2013 American Literature I (3 Cr hrs.)

*ENG2293 General Literature (3 Cr hrs.)

*GEO1023 World Regional Geography (3 Cr hrs.)

*HIS1013 United States History 101 (3 Cr hrs.)

*HIS1023 United States History 102 (3 Cr hrs.)

*HIS2013 History of Civilization I (3 Cr hrs.)

*HIS2023 History of Civilization II (3 Cr hrs.)

*MAT1015 Calculus with Analytic Geometry I (5 Cr hrs.)

*MAT1025 Calculus with Analytic Geometry II (5 Cr hrs.)

*MAT1063 Quantitative Reasoning (3 Credit hrs.)

*MAT1083 College Algebra (3 Cr hrs.)

*MAT1093 Trigonometry (3 Cr hrs.)

MAT2033 Calculus III (3 Cr hrs.)

*MAT2253 Elementary Statistics (3 Cr hrs.)

*MUS1213 Music Appreciation (3 Cr hrs.)

*NUT1213 Nutrition

PHE1373 Personal and Community Health (3 Cr hrs.)

PHE1383 Recreational Games (3 Cr hrs.)

*PHE2463 Introduction to Exercise Science (3 Cr hrs.)

PHE2501 First Aid: The Care and Prevention of Athletic Injuries (1 Cr hr.)

PHE2671 Lifetime Fitness Concepts (1 Cr hr.)

*PHI1023 Ethics

*PHI1033 Logic & Critical Thinking (3 Cr hrs.)

*PHS1215 Fundamentals of Physical Science (5 Cr hrs.)

*PHS2015 College Physics I (5 Cr hrs.)

*PHS2025 College Physics II (5 Cr hrs.)

*PHS2065 College Physics I Non-Calculus (5 Cr hrs.)

*PHS2075 College Physics II Non-Calculus (5 Cr hrs.)

*POL1013 American Government (3 Cr hrs.)

*POL1023 State and Local Government (3 Cr hrs.)

*PSY1013 General Psychology (3 Cr hrs.)

*PSY1023 Psychology of The Human Lifespan (3 Cr hrs.)

*PSY1033 Leadership Development (3 Cr hrs.)

*SOC1013 Sociology (3 Cr hrs.)

*SOC1023 Social Problems (3 Cr hrs.)

*SOC2223 Marriage and Family (3 Cr hrs.)

*SPE2013 Interpersonal Communication (3 Cr hrs.)

*SPE1093 Public Speaking (3 Cr hrs.)

***Systemwide Transfer Courses**



Associate in Arts

Associate's Degree

The Associate in Arts Degree is designed for students planning to transfer to a four-year institution to pursue a bachelor's degree in arts and humanities. Associate in Arts requires completion of 60 credit hour courses with a 2.0 GPA or better. Developmental courses cannot be counted towards the 60 hours needed for the Associate Degree. The total hours necessary to complete the Associate in Arts degree include 35 credit hours of General Education Program and additional 25 credit hours. The Systemwide General Education program at Fort Scott Community College is organized in six specific disciplines and an institutionally designated discipline. Completing the AA satisfies the Kansas Systemwide General Education requirements.

AA Degree

General Education Course Requirement: 35 Credit Hours			
Discipline	Course Title	Credit Hours	Notes
English Discipline (SGE) ⁰¹⁰		6	
ENG 1013	English 101	3	
ENG 1023	English 102	3	
Communication Discipline (SGE) ⁰²⁰		3	
Math & Statistics Discipline (SGE) ⁰³⁰		3	
Natural & Physical Science Discipline (SGE) ⁰⁴⁰		5	
Social & Behavioral Science Discipline (SGE) ⁰⁵⁰		6	Must complete two courses from two subject areas.



Arts & Humanities Discipline (SGE) ⁰⁶⁰		6	Must complete two courses from two subject areas.
Institutionally Designated Discipline (SGE) ⁰⁷⁰		6	
*Additional Course Requirements for Degree Completion: 25 Credit Hours			
Discipline	Course Title	Credit Hours	Notes
Arts & Humanities Discipline		6	Additional 6 hours
Social & Behavioral Discipline		3	Additional 3 hours
Physical Education		1	
	First Year Experience	2	
	Capstone	1	
Electives		12	
	Total	60	

* The same courses cannot be used to meet both the General Education course requirement and the additional course requirement.

The ETS proficiency Profile Assessment Exam is required for degree completion.

Semester Plan – AA Degree

Fall 1 Semester	
Course	Credits
English 101	3
Math & Statistics	3
Social & Behavioral Science	3
First Year Experience	2
Arts & Humanities	3

Spring 1 Semester	
Course	Credits
Communication	3
English 102	3
Arts & Humanities	3
Social & Behavioral Science	3
Elective	3



Elective	3
Total	17

Total	15

Fall 2 Semester	
Course	Credits
Natural & Physical Science	5
Add'l Arts & Humanities	3
Institutionally Designated	3
Elective	3
Physical Education	1
Total	15

Spring 2 Semester	
Course	Credits
Add'l Arts & Humanities	3
Elective	3
Add'l Social & Behavioral Science	3
Institutionally Designated	3
Capstone	1
Total	13



Associate in General Studies

Associate's Degree

The Associate in General Studies Degree is designed for students planning to complete a general program of study. Associate in General Studies requires completion of 60 credit hour courses with a 2.0 GPA or better. Developmental courses cannot be counted towards the 60 hours needed for the Associate Degree. The total hours necessary to complete the Associate in General Studies degree include 35 credit hours of General Education courses and 25 credit hours of additional credits

AGS Degree

General Education Course Requirement: 35 Credit Hours			
Discipline	Course Title	Credit Hours	Notes
English Discipline (SGE) ⁰¹⁰		6	
ENG 1013	English 101	3	
ENG 1023	English 102	3	
Communication Discipline (SGE) ⁰²⁰		3	
Math & Statistics Discipline (SGE) ⁰³⁰		3	Intermediate Algebra or higher
Natural & Physical Science Discipline (SGE) ⁰⁴⁰		5	
Social & Behavioral Science Discipline (SGE) ⁰⁵⁰		6	Must complete two courses from two subject areas.
Arts & Humanities Discipline (SGE) ⁰⁶⁰		6	Must complete two courses from two subject areas.
Institutionally Designated Discipline (SGE) ⁰⁷⁰		6	
*Additional Course Requirements for Degree Completion: 25 Credit Hours			



Discipline	Course Title	Credit Hours	Notes
	First Year Experience	2	
	Capstone	1	
Physical Education		1	
Electives		21	
	Total	60	

* The same courses cannot be used to meet both the General Education course requirement and the additional course requirement.

The ETS proficiency Profile Assessment Exam is required for degree completion.

Note: The AGS is considered a terminal degree (not a transfer degree) and may not satisfy most of your general education requirements at a 4-year institution.

Semester Plan – AGS Degree

Fall 1 Semester	
Course	Credits
English 101	3
Math & Statistics	3
First Year Experience	2
Elective	3
Elective	3
Total	14

Spring 1 Semester	
Course	Credits
Communication	3
English 102	3
Natural & Physical Science	5
Elective	3
Elective	3
Total	17

Fall 2 Semester	
Course	Credits
Arts & Humanities	3
Institutionally Designated	3

Spring 2 Semester	
Course	Credits
Social & Behavioral Science	3
Physical Education	1



Social & Behavioral Science	3
Elective	3
Elective	3
Total	15

Arts & Humanities	3
Institutionally Designated	3
Elective	3
Capstone	1
Total	14



Associate in Applied Technologies

Associate's Degree

The Applied Technologies degree enables a student to design an individualized program of study to fulfill a unique career goal that cannot be met through the completion of any single technology program offered by the college. Students completing this degree must complete a minimum of fifteen credit hours from at least two technical disciplines that will combine into a joint program with a technical focus directly related to the student's career objective. The individualized program will be developed through a structured advising process with faculty and advisors.

AAT Degree

Course Requirement: 60 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
ENG 1013	English 101	3	
SPE 1093	Public Speaking	3	
	Technical Studies Math	3	
	Natural & Physical Science	5	
	Arts & Humanities	3	
	Social & Behavioral	3	
	Technical Studies English	3	
	Technical Studies Electives	37	
	Total	60	

The WorkKeys examination is required for degree completion.

Note: The AAT is considered a terminal degree (not a transfer degree) and may not satisfy most of your general education requirements at a 4-year institution



Semester Plan – AAT Degree

Fall 1 Semester	
Course	Credits
English 101	3
Technical Studies Math	3
Natural & Physical Science	5
Technical Studies Electives	3
Total	14

Spring 1 Semester	
Course	Credits
Public Speaking	3
Technical Writing	3
Social & Behavioral Science	3
Technical Studies Elective	6
Total	15

Fall 2 Semester	
Course	Credits
Technical Studies Electives	12
Arts & Humanities	3
Total	15

Spring 2 Semester	
Course	Credits
Technical Studies Electives	16
Total	16



FSCC Program of Study

Agriculture Technology – John Deere
Associate of Applied Science

The Associate of Applied Science Degree is awarded to students who have successfully completed an intensive, comprehensive two-year program that blends general and specialized career education. In addition to overall associate degree requirements, each candidate for the Associate of Applied Science Degree must complete requirements of the specific degree career programs and a minimum of general education credit hours with 2.5 GPA.

AAS in Agriculture Technology - John Deere

Required Courses: 45 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
AGT 1011	John Deere Shop Skills & Safety Fund.	1	Fall
AGT2013	John Deere Ag Hydraulics	3	Fall
AGT2083	John Deere Service Advisor	3	Fall
AGT1033	John Deere Electrical Systems	3	Fall
AGT2073	John Deere Occupational Experience	3	Fall
AGT2023	John Deere Power Trains	3	Fall
AGT2053	John Deere Heating & Air Conditioning	3	Spring
AGT2082	John Deere Ag Management Systems	2	Spring
AGT1023	John Deere Consumer Products	3	Spring
AGT1043	John Deere Harvesting Equipment	3	Spring
AGT2093	John Deere Occupational Experience	3	Spring
AGT2045	John Deere Engines	5	Summer



AGT 2033	John Deere Fuel Systems	3	Spring
AGT 2092	John Deere Aftertreatment	2	Spring
AGT 2065	John Deere Equipment Diagnostics	5	Summer
General Education Courses: 17 Credit Hours			
Discipline	Course Title	Credit Hours	Notes
Math		3	
	Elements of Technical Analysis or higher		
<u>Natural and Physical Sciences</u>		5	
<u>Social & Behavioral Science</u> /Personal Finance & Money Mgmt./Business Electives		3	Choose one
English		3	
	English 101 or Technical Writing		
<u>Communication</u>		3	
	Total	62	

Semester Plan - AAS Agriculture Technology - John Deere

Fall 1 Semester	
Course	Credits
John Deere Shop Skills & Safety Fund.	1
John Deere Ag Hydraulics	3
John Deere Service Advisor	3
John Deere Electrical Systems	3
John Deere Power Trains	3

Spring Semester	
Course	Credits
John Deere Harvesting Equipment	3
John Deere Consumer Products	3
John Deere Ag Management Systems	2
John Deere Aftertreatment	2
John Deere Fuel Systems	3



John Deere Occupational Experience	3
Total	16

John Deere Heating & Air Conditioning	3
John Deere Occupational Experience	3
Total	19

Summer Semester	
Course	Credits
John Deere Engines	5
John Deere Equipment Diagnostics	5
Total	10

Fall 2 Semester	
Course	Credits
Math	3
Physical or Biological Science	5
Soc. & Behavioral Sci./Personal Finance & Money Mgmt./Business Electives	3
English	3
Communication	3
Total	17



FSCC Certificate Requirements

Agriculture Technology – John Deere
Certificate C

The Fort Scott Community College John Deere Tech Program is a one-year agriculture technician certificate program (with an option to complete an associate degree) designed to upgrade the technical competence and professional level of incoming dealership technicians. The curriculum for the certificate and the associate degree is designed by the FSCC instructors with input from the John Deere Company. The program involves attending classroom lectures and laboratory experiences about John Deere products at the FSCC East Campus in Fort Scott, Kansas, and provides a unique opportunity for students to work at a sponsoring John Deere dealership.

The certificate program can be completed in three semesters, and the associate degree requires one more semester upon completion of the certificate. Each specialized subject is studied in the classroom and laboratory. Students will complete a minimum of 135 hours each semester at a John Deere sponsoring dealership as part of their internship, applying coursework in real world situations.

Certificate C in Agriculture Technology - John Deere

Required Courses: 45 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
AGT 1011	John Deere Shop Skills & Safety Fund.	1	Fall
AGT2013	John Deere Ag Hydraulics	3	Fall
AGT2083	John Deere Service Advisor	3	Fall
AGT1033	John Deere Electrical Systems	3	Fall
AGT2073	John Deere Occupational Experience	3	Fall
AGT2023	John Deere Power Trains	3	Fall



AGT2053	John Deere Heating & Air Conditioning	3	Spring
AGT2082	John Deere Ag Management Systems	2	Spring
AGT1023	John Deere Consumer Products	3	Spring
AGT1043	John Deere Harvesting Equipment	3	Spring
AGT2093	John Deere Occupational Experience	3	Spring
AGT2045	John Deere Engines	5	Summer
AGT 2033	John Deere Fuel Systems	3	Spring
AGT 2092	John Deere Aftertreatment	2	Spring
AGT 2065	John Deere Equipment Diagnostics	5	Summer

Semester Plan – Cert C in Agriculture Technology - John Deere

Fall 1 Semester	
Course	Credits
John Deere Shop Skills & Safety Fund.	1
John Deere Ag Hydraulics	3
John Deere Service Advisor	3
John Deere Electrical Systems	3
John Deere Power Trains	3
John Deere Occupational Experience	3
Total	16

Spring Semester	
Course	Credits
John Deere Harvesting Equipment	3
John Deere Consumer Products	3
John Deere Ag Management Systems	2
John Deere Aftertreatment	2
John Deere Fuel Systems	3
John Deere Heating & Air Conditioning	3
John Deere Occupational Experience	3
Total	19



Summer Semester	
Course	Credits
John Deere Engines	5
John Deere Equipment Diagnostics	5
Total	10



FSCC Program of Study

Construction Technology

Associate of Applied Science

A program that generally prepares individuals to apply technical knowledge and skills to lay out, cut, fabricate, erect, install, and repair wooden structures and fixtures, using hand and power tools. Includes instruction in technical mathematics, framing, construction materials and selection, job estimating, blueprint reading, foundations and roughing-in, finish carpentry techniques, and applicable codes and standards. The curriculum utilizes National Center for Construction Education and Research (NCCER) a nationally-recognized credentialing and certification system. Upon completion of the classes, students will earn recognized credentials, which will be entered into a national registry that is portable and available to contractors. The Construction Technology program offers students the opportunity to earn certificates at two levels that can lead to an Associate of Applied Science degree in Construction Technology.

FSCC's Construction Technology program is unique due to its 2 + 2 program with Pittsburg State University. SA student can start in this program as early as junior and senior year of high school earning college credit toward their degree. Students can earn an Associate of Applied Science degree at FSCC and then transfer to Pittsburg State University.

AAS in Construction Technology

Required Courses: 42 Credit Hours

Course ID	Course Title	Credit Hours	Notes
CNT 1001	Safety Orientation/OSHA 10	1	Fall/Spring
CNT 1013	Introductory Craft Skills	3	Fall
CNT 1023	Construction Basics	3	Fall
CNT 1024	Carpentry I	4	Spring
CNT 1033	Concrete	3	Spring
CNT 1026	Carpentry II	6	Spring



CNT 2115	Exterior Carpentry	5	Fall
CNT 2125	Interior Carpentry	5	Spring
	Construction Trade Electives	12	
General Education Courses: 20 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
ENG	English 101 or Technical Writing	3	
SPE	Public Speaking or Interpersonal Communication	3	
Math Discipline		3	Elements of Technical Analysis or higher
Natural & Physical Science		5	
Arts & Humanities		3	
Social & Behavioral Science		3	
	Total	62	

Semester Plan - AAS in Construction Technology

Fall 1 Semester	
Course	Credits
Safety Orientation/OSHA 10	1
Introductory Craft Skills	3
Construction Basics	3
Carpentry I	4

Spring 1 Semester	
Course	Credits
Carpentry II	6
Concrete	3
Public Speaking/Interpersonal Communication	3
Math Discipline	3



English 101/ Technical Writing	3
Total	14

Total	15

Fall 2 Semester	
Course	Credits
Construction Trade Elective	3
Construction Trade Elective	3
Interior Carpentry	5
Natural & Physical Science	5
Total	16

Spring 2 Semester	
Course	Credits
Social & Behavioral Science	3
Arts & Humanities	3
Exterior Carpentry	5
Construction Trade Elective	6
Total	17



FSCC Certificate Requirements

Construction Technology
Certificate A

Certificate A in Construction Technology is designed to prepare students for entry-level employment in the construction industry. The curriculum includes the National Center for Construction Education and Research (NCCER) Core, which provides foundational skills in safety, construction math, hand and power tools, blueprint reading, and basic rigging. This one-year certificate equips students with essential knowledge and practical experience to begin their careers in construction.

Certificate A in Construction Technology

Required Courses: 20 Credit Hrs.			
Course ID	Course Title	Credit Hours	Notes
CNT 1001	Safety Orientation/OSHA 10	1	Fall
CNT 1013	Introductory Craft Skills	3	Fall
CNT 1023	Construction Basics	3	Fall
CNT 1024	Carpentry I	4	Fall
CNT 1033	Concrete	3	Spring
CNT 1026	Carpentry II	6	Spring



Semester Plan – Certificate A in Construction Technology

Fall 1 Semester	
Course	Credits
Safety Orientation/OSHA 10	1
Introductory Craft Skills	3
Carpentry I	4
Construction Basics	3
Total	11

Spring Semester	
Course	Credits
Concrete	3
Carpentry II	6
Total	9



FSCC Certificate Requirements

Construction Technology
Certificate B

Certificate B in Construction Technology builds upon the foundational skills developed in Certificate A by offering specialized training in general carpentry. This advanced certificate is intended for students who seek to enhance their technical expertise and expand their employment opportunities within the construction sector. Topics include fabrication, framing, interior and exterior finishing in residential and commercial construction.

Certificate B in Construction Technology

Required Courses: 30 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
CNT 1001	Safety Orientation/OSHA 10	1	Fall/Spring
CNT 1013	Introductory Craft Skills	3	Fall
CNT 1023	Construction Basics	3	Fall
CNT 1024	Carpentry I	4	Spring
CNT 1033	Concrete	3	Spring
CNT 1026	Carpentry II	6	Spring
CNT 2115	Exterior Carpentry	5	Fall
CNT 2125	Interior Carpentry	5	Spring



Semester Plan – Certificate B in Construction Technology

Fall 1 Semester	
Course	Credits
Safety Orientation/OSHA 10	1
Introductory Craft Skills	3
Construction Basics	3
Carpentry I	4
Interior Carpentry	5
Total	16

Spring 1 Semester	
Course	Credits
Concrete	3
Carpentry II	6
Exterior Carpentry	5
Total	14



FSCC Certificate Requirements

Heavy Equipment Operator
Certificate B

The Heavy Equipment Operator Certificate prepares students for professional construction work as Heavy Equipment Operators. Participants receive instruction in the classroom and gain hands-on practical experience. Classroom and Hands-on practice is provided for the operation of each major type of equipment. This way, each student receives exposure to all the machinery they are likely to experience in the field.

Certificate B in Heavy Equipment Operator

Required Courses: 30 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
CNT 1013	Introductory Craft Skills	3	Fall
CNT 1001	Safety Orientation/OSHA 10	1	Fall
CNT 1065	Basic Heavy Equipment	5	Fall
CNT 1054	Heavy Equipment Operation I	4	Fall
CNT 2054	Heavy Equipment Operation II	4	Fall
CNT 2154	Heavy Equipment Operation III	4	Spring
CNT 2164	Heavy Equipment Operation IV	4	Spring
CNT 2165	Advanced Heavy Equipment Operation	5	Spring
	Total	30	



Semester Plan – Certificate B in Heavy Equipment Operator

Fall 1 Semester	
Course	Credits
Introductory Craft Skills	3
Safety Orientation/OSHA 10	1
Heavy Equipment Operation I	4
Heavy Equipment Operation II	4
Basic Heavy Equipment	5
Total	17

Spring 1 Semester	
Course	Credits
Heavy Equipment Operation III	4
Heavy Equipment Operation IV	4
Advanced Heavy Equipment Operation	5
Total	13



Cosmetology Seminar

The seminar program is eight to ten weeks in length and is based on 300-450 clock hours depending on years of experience. Students attend classes daily: Monday through Thursday, 7:30 a.m. to 5:00 p.m. Students are enrolled in five college credit hours.

FSCC uses Pivot Point curriculum. Pivot Point is a service mark and trademark owned by Pivot Point International, Inc. Completion of this course of study will allow the student to take the State Licensure Exam.

Tuition, Fees and Material Costs

Please call 1-620-223-2700 and a packet with cost and program information will be sent upon request. Students enrolled in the Seminar Program are not eligible for Financial Aid.

Entrance Requirements

Prospective students will need to provide high school transcript with graduation date or a copy of their GED and a Kansas State Cosmetology License.

Class Starting Dates for Seminar

January and August (please call the Admissions Office for specific dates). For more information, call 1-620-223-2700.

COS 2205, 5 hours

Teaching skills, Kansas Law, methodology, written exam. Students enrolled in the Seminar Program are not eligible for Financial Aid. The course of study is a combination of classroom and practical experiences designed to give the student the best possible instruction. Well-qualified instructors work closely with students both in small group experiences and in individual situations.

The professional component consists of 300-450 hours of instruction, built around the following elements:

Hours

The Professional Teacher	20-30
Student Motivation and Learning	40-60
Methods, Management and Materials	150-225
Testing and Evaluation	60-90
Evaluation	30-45
Total	300-450 hours

(5 college credit hours)



FSCC Program of Study

Cosmetology
Associate of Applied Science

The Fort Scott Community College Cosmetology program offers training in modern facilities utilizing some of the finest salon equipment available. Operating under the close supervision of the Kansas State Board of Cosmetology, the program has established a reputation of excellence in instruction and quality of graduates. FSCC uses the internationally-acclaimed Pivot Point curriculum. Pivot Point uses a system of interactive learning materials and workbooks to teach the latest methods in hair care and styling.

The Fort Scott Cosmetology program, is open to all individuals who meet the basic entry requirements. Students interested in the Associate of Applied Science degree in Cosmetology will need to meet the entrance requirements of the Cosmetology Certificate program. The two-year Associate of Applied Science Degree allows students to build additional business and communication skills that are important for employment and business ownership.

Students may combine their credit hours (44) with the following general education requirements to receive an Associate of Applied Science Degree.

AAS in Cosmetology

Required Courses: 44 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
COS 1011	Cosmetology I	11	Fall/Spring
COS 1111	Cosmetology II	11	Fall/Spring
COS 2011	Cosmetology III	11	Fall/Spring
COS 2111	Cosmetology IV	11	Fall/Spring



General Education Courses: 23 Credit Hours

Course ID	Course Title	Credit Hours	Notes
ENG 1013	English 101	3	
ENG1023	English 102	3	
Math		3	Math Pathway Course
SPE 1093	Public Speaking	3	
Arts & Humanities Discipline		3	
Social & Behavioral Science Discipline		3	
Natural & Physical Science Discipline		5	
	Total	67	

Semester Plan - AAS in Cosmetology

Fall 1 Semester	
Course	Credits
Speak w/ lead instructor/advisor	3
Cosmetology I	11
Speak w/ lead instructor/advisor	3
Total	17

Spring 1 Semester	
Course	Credits
Cosmetology II	11
Speak w/ lead instructor/advisor	3
Speak w/ lead instructor/advisor	3
Total	17

Fall 2 Semester	
Course	Credits
Cosmetology III	11
Speak w/ lead instructor/advisor	5
Total	16

Spring 2 Semester	
Course	Credits
Cosmetology IV	11
Speak w/ lead instructor/advisor	3
Speak w/ lead instructor/advisor	3
Total	17



FSCC Certificate Requirements

Cosmetology Certificate B

Cosmetology is an interesting and well-paying career. Men and women in this occupation work as salon managers, stylists, color technicians, manicurists, demonstrators, beauty consultants, makeup artists or as wig specialists. FSCC uses the internationally-acclaimed Pivot Point curriculum. Pivot Point uses a system of interactive learning materials and workbooks to teach the latest methods in hair care and styling. Operating under the close supervision of the Kansas State Board of Cosmetology, the FSCC program has established a reputation of excellence in instruction and quality of graduates.

FSCC offers cosmetology instruction in Fort Scott. Prospective students who would like to schedule a visit may do so by calling 800-874-3722, ext. 3510.

This program is open to all individuals who meet the basic entry requirements (please see Entrance Requirements). Cosmetology is approximately twelve months in length and includes manicuring. It is based on 1500 (750 hours per semester) clock hours with two semesters divided into 22 credit hours each. Students attend class daily, Monday through Thursday, from 7:30 a.m. to 5:00 p.m. Completion of this program prepares the student to take the state licensure exam.

Students wishing to extend training should take the course, Cosmetology Seminar, COS 2205, for variable credit (from 5 to 7.5 hours). This course is designed for licensed cosmetologists only and is not a part of the licensure program.

Entrance Requirements:

Prospective students will need to provide high school transcript with graduation date or a copy of their GED. All students must be at least 17 years old by the completion of the program. Students are not eligible to take the state board of cosmetology exam before age 17.

Classes start in the month of January and July (please call the Admissions Office for specific dates).

By completing the suggested curriculum below, the student will graduate with a certificate in
Cosmetology.



Certificate B in Cosmetology

Required Courses: 44 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
COS 1011	Cosmetology I	11	Fall/Spring
COS 1111	Cosmetology II	11	Fall/Spring
COS 2011	Cosmetology III	11	Fall/Spring
COS 2111	Cosmetology IV	11	Fall/Spring

Semester Plan – Certificate B in Cosmetology

Fall 1 Semester	
Course	Credits
Cosmetology I	11
Cosmetology II	11
Total	22

Spring 1 Semester	
Course	Credits
Cosmetology III	11
Cosmetology IV	11
Total	22



FSCC Program of Study

Police Science
Associate of Applied Science

FSCC's Police Science program is in alignment with the National Center for Education Statistics (NCES) CIP code 43.0107: Criminal Justice/Police Science. A program that prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control and public relations, witness interviewing, evidence collection and management, basic crime prevention methods, weapon and equipment operation and maintenance, report preparation and other routine law enforcement responsibilities.

AAS in Police Science

Required Courses: 42 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
CRJ 1013	Introduction to Criminal Justice	3	Fall/Spring
CRJ 1053	Criminal Investigation	3	Fall/Spring
CRJ 1123	Law Enforcement Operations & Procedures	3	Fall/Spring
CRJ 1063	Criminal Justice Interviewing	3	Fall/Spring
CRJ 1073	Criminal Justice Report Writing	3	Fall/Spring
CRJ 1233	Introduction to Corrections	3	Fall/Spring
CRJ 1263	Criminal Procedures	3	Fall/Spring
CRJ 2093	Criminal Law	3	Fall/Spring
CRJ 2123	Juvenile Delinquency & Justice	3	Spring
CRJ 2313	Professional Responsibility in Criminal Justice	3	Fall



CRJ 2412	KLETC or Appropriate Law Enforcement Program	12	
General Education Courses: 26 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
ENG 1013	English 101	3	
SPE 1093	Public Speaking	3	
AGS Math Discipline		3	
Natural & Physical Science		5	
POL 1013	American Government	3	
PSY 1013	General Psychology	3	
SOC 1013	Sociology	3	
EDU 1212	First Year Experience	2	
EDU 2301	Capstone	1	
	Total	68	

Semester Plan – AAS in Police Science

Fall 1 Semester	
Course	Credits
First Year Experience	2
English 101	3
Public Speaking	3
Introduction to Criminal Justice	3
Criminal Law	3
Sociology	3

Spring 1 Semester	
Course	Credits
General Psychology	3
Criminal Investigation	3
Law Enforcement Operations & Procedures	3
Juvenile Delinquency & Justice	3
American Government	3



Total	17
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Total	15
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Fall 2 Semester	
Course	Credits
Professional Responsibility in CJ	3
Criminal Procedures	3
Capstone	1
KLETC/Appropriate Law Enforcement Program	12
Total	19

Spring 2 Semester	
Course	Credits
Criminal Justice Report Writing	3
Criminal Justice Interviewing	3
Introduction to Criminal Corrections	3
Natural & Physical Science	5
AGS Math	3
Total	17



FSCC Certificate Requirements

Police Science

Certificate C

FSCC's Police Science program is in alignment with the National Center for Education Statistics (NCES) CIP code 43.0107: Criminal Justice/Police Science. A program that prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control and public relations, witness interviewing, evidence collection and management, basic crime prevention methods, weapon and equipment operation and maintenance, report preparation and other routine law enforcement responsibilities.

Certificate C in Police Science

Required Courses: 30 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
CRJ 1013	Introduction to Criminal Justice	3	Fall/Spring
CRJ 1053	Criminal Investigation	3	Fall/Spring
CRJ 1063	Criminal Justice Interviewing	3	Fall/Spring
CRJ 1073	Criminal Justice Report Writing	3	Fall/Spring
CRJ 1123	Law Enforcement Operations & Procedures	3	Fall/Spring
CRJ 1233	Introduction to Corrections	3	Fall/Spring
CRJ 1263	Criminal Procedures	3	Fall/Spring
CRJ 2093	Criminal Law	3	Fall/Spring
CRJ 2123	Juvenile Delinquency & Justice	3	Spring



CRJ 2313	Professional Responsibility in Criminal Justice	3	Fall
General Education Courses: 15 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
ENG 1013	English 101	3	
PSY 1013	General Psychology	3	
POL 1013	American Government	3	
SOC 1013	Sociology	3	
SPE 1093	Public Speaking	3	
	Total	45	

Semester Plan – Certificate C in Police Science

Fall 1 Semester	
Course	Credits
Introduction to Criminal Justice	3
Criminal Law	3
English 101	3
Introduction to Corrections	3
General Psychology	3
Total	15

Spring 1 Semester	
Course	Credits
Criminal Procedures	3
Juvenile Delinquency & Justice	3
Law Enforcement Operations & Procedures	3
American Government	3
Public Speaking	3
Total	15

Fall 2 Semester	
Course	Credits
Criminal Investigation	3
Professional Responsibility in Criminal Justice	3
Sociology	3
Criminal Justice Interviewing	3
Criminal Justice Report Writing	3
Total	15



FSCC Certificate Requirements

Emergency Medical Technician
Stand-Alone Program

The FSCC EMT program is designed to provide students an opportunity for Emergency Medical Technician (EMT) training. Successful completion of the EMT coursework qualifies students to take the Kansas and National Registry certification exams.

Emergency Medical Technician

Required Courses: 11 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
ALH 1020	CPR for Basic Rescuer Health Care Provider	1	Fall/Spring
ALH 1140	Emergency Medical Tech	10	Fall/Spring
	Total	11	

The FSCC EMT program is designed to provide students an opportunity for Emergency Medical Technician (EMT) training. Successful completion of the EMT coursework qualifies students to take the Kansas and National Registry certification exams.

The FSCC EMT program is designed to provide students an opportunity for Emergency Medical Technician (EMT) training. Successful completion of the EMT coursework qualifies students to take the Kansas and National Registry certification exams.

EMT: Beginning lab fee - \$305 per semester

Practical skills exam - \$125 per semester

National Written Fee- \$100 per semester

Insurance - \$20 per year



FSCC Program of Study

English & Literature

In an information-based society, reading comprehension and writing skills are essential for everyone. The English program offers a rich and varied education in these vital areas of literacy, serving the individual student, the academic community and society at large. Because four-year college requirements differ according to the major area of emphasis, students should check with the Advising Office regarding possible variations in courses.

AA in English & Literature

General Education Course Requirement: 35 Credit Hours			
Discipline	Course Title	Credit Hours	Notes
English Discipline (SGE) ⁰¹⁰		6	
ENG 1013	English 101	3	
ENG 1023	English 102	3	
Communication Discipline (SGE) ⁰²⁰		3	
Math & Statistics Discipline (SGE) ⁰³⁰		3	
Natural & Physical Science Discipline (SGE) ⁰⁴⁰		5	
Social & Behavioral Science Discipline (SGE) ⁰⁵⁰		6	Two courses from two subject areas.
Arts & Humanities Discipline (SGE) ⁰⁶⁰		6	Two courses from two subject areas.
Institutionally Designated Discipline (SGE) ⁰⁷⁰		6	
Additional Course Requirements for Degree Completion: 25 Credit Hours			
Discipline	Course Title	Credit Hours	Notes
Arts & Humanities Discipline		6	Gen. Literature & American Literature
Social & Behavioral Discipline		3	Additional 3 hours
Physical Education		1	
	First Year Experience	2	
	Capstone	1	
Electives		12	
Total		60	

*The same course cannot be used to meet both the General Education course requirement and the additional course requirement.



English & Literature Transfer Pathway - Semester Plan

Fall Semester		Spring Semester	
Course	Credits	Course	Credits
English 101	3	English 102	3
Math & Statistics	3	Social & Behavioral Science	3
First Year Experience	2	Arts & Humanities	3
Arts & Humanities	3	Natural & Physical Science	5
Social & Behavioral Science	3	Interpersonal Communication	3
Physical Education	1		
Total	15	Total	17

Fall Semester		Spring Semester	
Course	Credits	Course	Credits
Public Speaking	3	Add'l Arts & Humanities	3
Add'l Arts & Humanities	3	Institutionally Designated	3
Add'l Social & Behavioral Science	3	Capstone	1
Elective	3	Elective	3
Elective	3	Elective	3
Total	15	Total	13



FSCC Program of Study

Environmental Water Technologies

Associate of Applied Science

FSCC is one of the few institutions, and the only in Kansas, where students may earn a degree to become employed in a variety of environmental water technology fields. Partnerships with the EPA, USDA, and the KDHE have enabled this department to meet the environmental challenges of the future. The FSCC Environmental Technology department provides education to professionals in the water and wastewater industry. In addition to college credit hours FSCC ET teaches Continuing Education Units, CEU's, for the Kansas Department of Health and Education's Certified Water and Wastewater Operators. Education is now available to enable students to gain employment in environmental professions. Students can choose from eight different areas of concentration to develop a degree or certificate that will meet their career goals. The program is offered both on- and off-campus to assist in promoting professionalism.

Students seeking the Associates of Applied Science in Environment Technologies will complete three areas of concentration and 21 hours of general education.

AAS in Environmental Water Technologies

Must Complete Three of The Eight Areas of Concentration			
Required Courses: 39 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
I. Water Plant Operation (Water Treatment Plant Operator – WTPO)			
EWT 1013	Operation & Maintenance of Water Treatment Plants	3	Fall/Spring
EWT 1022	Hydraulics WTPO	2	Fall/Spring
EWT 1032	Laboratory Methods for WTPO	2	Fall/Spring
EWT 1046	Occupational Experience for WTPO	6	Fall/Spring



II. Utilities Management			
EWT 1053	Utility Organization and Administration	3	Fall/Spring
EWT 1062	Principals of Utility Financing	2	Fall/Spring
EWT 1072	Utility Management Skill Development	2	Fall/Spring
EWT 1086	Occupational Experience- Utilities Management	6	Fall/Spring
III. Water Distribution System Operation & Maintenance			
EWT 1113	Operation & Maintenance of Water Distribution Systems	3	Fall/Spring
EWT 1122	Hydraulics of Water Distribution Systems	2	Fall/Spring
EWT 1132	Distribution Hydraulic Pumping Control	2	Fall/Spring
EWT 1146	Occupational Experience for Water Distribution System	6	Fall/Spring
IV. Wastewater Collection System Operation & Maintenance			
EWT 1413	Wastewater Collection System Operation & Maintenance	3	Fall/Spring
EWT 1422	Hydraulics of Collection Systems	2	Fall/Spring
EWT 1432	Collection System Administration	2	Fall/Spring
EWT 1446	Occupational Experience for Wastewater Collection System Operations	6	Fall/Spring
V. Wastewater Plan Operation (WWTPO)			
EWT 2013	Operation & Maintenance of Waste Water Plants	3	Fall/Spring
EWT 2022	Physics for WWTPO	2	Fall/Spring



EWT 2032	Laboratory Methods for WWTPO	2	Fall/Spring
EWT 2046	Occupational Experience for WWTPO	6	Fall/Spring
VI. Utilities Maintenance			
EWT 2053	Pump & Pumping Systems	3	Fall/Spring
EWT 2062	General Maintenance process	2	Fall/Spring
EWT 2072	General Maintenance Theory	2	Fall/Spring
EWT 2086	Occupational Experience for Maintenance Personnel	6	Fall/Spring
VII. Advanced Water Treatment Plant Operator			
EWT 1213	Advanced Operation & Maintenance of WTPO	3	Fall/Spring
EWT 1222	Advanced Lab Methods for WTPO	2	Fall/Spring
EWT 1232	Advanced Hydraulics Water Treatment Plant Operators	2	Fall/Spring
EWT 1246	Advanced Occupational Experience for WTPO	6	Fall/Spring
VIII. Advance Wastewater			
EWT 2113	Advanced WW Plant Operations	3	Fall/Spring
EWT 2122	Advanced Math for WWTPO	2	Fall/Spring
EWT 2132	Chem & Bio Proc WWTPO	2	Fall/Spring
EWT 2146	Field Study for WWTPO	6	Fall/Spring
General Education Courses: 21 Credit Hours			
Discipline	Course Title	Credit Hours	Notes
English Discipline		6	
ENG 1013	English 101	3	
ENG 1023	English 102	3	



SPE 1093	Public Speaking	3	
Arts & Humanities Discipline		3	
Social & Behavioral Science Discipline		3	
General Electives		6	
	Total	60	

Semester Plan - AAS in Environmental Water Technologies

Fall 1 Semester	
Course	Credits
EWT _____	3
EWT _____	2
EWT _____	2
EWT _____	6
English 101	3
Total	16

Spring 1 Semester	
Course	Credits
EWT _____	3
EWT _____	2
EWT _____	2
EWT _____	6
English 102	3
Total	16

Fall 2 Semester	
Course	Credits
EWT _____	3
EWT _____	2
EWT _____	2
EWT _____	6
Total	13

Spring 2 Semester	
Course	Credits
Public Speaking	3
Arts & Humanities	3
Social & Behavioral Science	3
General Electives	6
Total	15



FSCC Certificate Requirements

Environmental Water Technology
Certificate A

FSCC is one of the few institutions—and the only in Kansas—where students may earn a degree to become employed in a variety of environmental water technology fields. Partnerships with the EPA, USDA, and the KDHE have enabled this department to meet the environmental challenges of the future. In addition to college credit hours FSCC ET teaches Continuing Education Units, CEU's, for the Kansas Department of Health and Education's Certified Water and Wastewater Operators. Education is now available to enable students to gain employment in environmental professions.

The one-year certificate requires the completion of any two of the eight areas of concentration:

Certificate A in Environmental Water Technologies

Must Complete Two of The Eight Areas of Concentration			
Required Courses: 26 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
I. Water Plant Operation (Water Treatment Plant Operator – WTPO)			
EWT 1013	Operation & Maintenance of Water Treatment Plants	3	Fall/Spring
EWT 1022	Hydraulics WTPO	2	Fall/Spring
EWT 1032	Laboratory Methods for WTPO	2	Fall/Spring
EWT 1046	Occupational Experience for WTPO	6	Fall/Spring
II. Utilities Management			
EWT 1053	Utility Organization and Administration	3	Fall/Spring
EWT 1062	Principals of Utility Financing	2	Fall/Spring



EWT 1072	Utility Management Skill Development	2	Fall/Spring
EWT 1086	Occupational Experience- Utilities Management	6	Fall/Spring
III. Water Distribution System Operation & Maintenance			
EWT 1113	Operation & Maintenance of Water Distribution Systems	3	Fall/Spring
EWT 1122	Hydraulics of Water Distribution Systems	2	Fall/Spring
EWT 1132	Distribution Hydraulic Pumping Control	2	Fall/Spring
EWT 1146	Occupational Experience for Water Distribution System	6	Fall/Spring
IV. Wastewater Collection System Operation & Maintenance			
EWT 1413	Wastewater Collection System Operation & Maintenance	3	Fall/Spring
EWT 1422	Hydraulics of Collection Systems	2	Fall/Spring
EWT 1432	Collection System Administration	2	Fall/Spring
EWT 1446	Occupational Experience for Wastewater Collection System Operations	6	Fall/Spring
V. Wastewater Plan Operation (WWTPO)			
EWT 2013	Operation & Maintenance of Waste Water Plants	3	Fall/Spring
EWT 2022	Physics for WWTPO	2	Fall/Spring
EWT 2032	Laboratory Methods for WWTPO	2	Fall/Spring
EWT 2046	Occupational Experience for WWTPO	6	Fall/Spring
VI. Utilities Maintenance			
EWT 2053	Pump & Pumping Systems	3	Fall/Spring
EWT 2062	General Maintenance process	2	Fall/Spring
EWT 2072	General Maintenance Theory	2	Fall/Spring



EWT 2086	Occupational Experience for Maintenance Personnel	6	Fall/Spring
VII. Advanced Water Treatment Plan Operator			
EWT 1213	Advanced Operation & Maintenance of WTPO	3	Fall/Spring
EWT 1222	Advanced Lab Methods for WTPO	2	Fall/Spring
EWT 1232	Advanced Hydraulics Water Treatment Plant Operators	2	Fall/Spring
EWT 1246	Advanced Occupational Experience for WTPO	6	Fall/Spring
VIII. Advance Wastewater			
EWT 2113	Advanced WW Plant Operations	3	Fall/Spring
EWT 2122	Advanced Math for WWTPO	2	Fall/Spring
EWT 2132	Chem & Bio Proc WWTPO	2	Fall/Spring
EWT 2146	Field Study for WWTPO	6	Fall/Spring

Semester Plan – Certificate A in Environmental Water Technologies

Fall 1 Semester	
Course	Credits
EWT _____	3
EWT _____	2
EWT _____	2
EWT _____	6
Total	13

Spring 1 Semester	
Course	Credits
EWT _____	3
EWT _____	2
EWT _____	2
EWT _____	6
Total	13



FSCC Program of Study

Farm and Ranch Management
Associate of Applied Science

The purpose of the FSCC Farm and Ranch Management Associates of Applied Science degree is to provide students with the basic skills and knowledge needed in different sectors of the agriculture industry. The curriculum suggested is for students planning to enter an agricultural career upon completing the FSCC two-year program.

AAS in Farm and Ranch Management

Required Courses: 35 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
AGR 1053	Intro to Computers in Agriculture	3	Spring
AGR 1222	FYE Ag Orientation	2	Fall
AGR 1243	Principles of Animal Science	3	Fall/Spring
AGR 1252	Animal Science & Industry	2	Spring
AGR 1263	Principles of Ag Economics	3	Fall
AGR 2013	Agriculture Communications	3	Spring
AGR 2203	Principles of Feeding	3	Fall
AGR 2253	Farm and Ranch Management	3	Fall/Spring
AGR 2323	Marketing of Ag Products	3	Spring
	AGR Elective	3	
	AGR Plant Block	4	
	AGR Animal Block	3	
General Education Courses: 27 Credit Hours			



Course ID	Course Title	Credit Hours	Notes
ENG 1013	English 101	3	
ENG 1023	English 102	3	
SPE 1093	Public Speaking	3	
AGR Math		3	
Natural & Physical Science Discipline		5	
Social & Behavioral Science Discipline		3	
Arts & Humanities Discipline		3	
BUS 1013	Principles of Accounting	3	
PHE 2671	Lifetime Fitness Concepts	1	
	Total	62	

Semester Plan - AAS in Farm and Ranch Management

Fall 1 Semester	
Course	Credits
FYE Ag Orientation	2
Principles of Animal Science	3
English 101	3
Public Speaking	3
Natural & Physical Science Discipline	5
Total	16

Spring 1 Semester	
Course	Credits
Intro to Computers in Agriculture	3
Agriculture Communications	3
Marketing of Ag Products	3
AGR Math Discipline	3
English 102	3
Total	15

Fall 2 Semester	
Course	Credits

Spring 2 Semester	
Course	Credits



Principles of Ag Economics	3
Principles of Feeding	3
Principles of Accounting I	3
Farm & Ranch Management	3
AGR Plant Block	3/4
Total	15/16

Social and Behavioral Science Discipline	3
Animal Science & Industry	2
Arts & Humanities Discipline	3
AGR Elective	3
Lifetime Fitness Concepts	1
AGR Animal Block	3/4
Total	15/16

Certificate A in Farm and Ranch Management

Required Courses: 18 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
AGR 1013	Agricultural Calculations	3	
AGR 1204 or AGR 2244	Principles of Soil Science or Plant Science	4	
AGR 1222	FYE Agriculture Orientation	2	
AGR 1243	Principles of Animal Science	3	
AGR 2133	Beef Production	3	
AGR 2253	Farm and Ranch Management	3	

FSCC Certificate Requirements



Farm and Ranch Management Certificate B

The purpose of the FSCC Farm and Ranch Management certificate is to provide students with the basic skills and knowledge needed in agriculture. The Agriculture Department has introduced an agri-business certificate program for students interested in the business side of agriculture.

Certificate B in Farm and Ranch Management

Required Courses: 39 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
AGR 1044	Principles of Soil Science	4	Fall
AGR 1013	Agricultural Calculations	3	Fall
AGR 1053	Introduction to Computers in Agriculture	3	Spring
AGR 1222	FYE Agriculture Orientation	2	Fall/Spring
AGR 1243	Principles of Animal Science	3	Fall/Spring
AGR 1252	Animal Science & Industry	2	Spring
AGR 1263	Principles of Ag Economics	3	Fall
AGR 2013	Agriculture Communications	3	Spring
AGR 2203	Principles of Feeding	3	Fall
AGR 2253	Farm & Ranch Management	3	Fall/Spring
AGR 2123	Farm Records & Accounting	3	Fall/Spring
AGR 2133	Beef Production	3	Fall
	AGR Elective	3	

Certificate B in Farm and Ranch Management



Fall 1 Semester	
Course	Credits
Agriculture Calculations	3
FYE Ag Orientation	2
Principles of Soil Science	4
Beef Production	3
Total	12

Spring 1 Semester	
Course	Credits
Farm and Ranch Management	3
Animal Science & Industry	2
Agriculture Communications	3
Intro to Computers in Agriculture	3
Principles of Animal Science	3
Total	14

Fall 2 Semester	
Course	Credits
Principles of Ag Economics	3
Principles of Feeding	3
Farm Records and Accounting	3
Agriculture Electives	4
Total	13



Certificate C in Farm and Ranch Management

Required Courses: 48 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
AGR 1013	Agriculture Calculations	3	Fall 1
AGR 1053	Introductions to Computers in Agriculture	3	Fall 1
AGR 2244/1204	Principles of Plant Science or Soil Science	4	Fall/Spring
AGR 1222	FYE Agriculture Orientation	2	Fall/Spring
AGR 1243	Principles of Animal Science	3	Fall/Spring
AGR 1252	Animal Science & Industry	2	Fall/Spring
AGR 1263	Principles of Ag Economics	3	Fall/Spring
AGR 1013	Agriculture Communications	3	Fall/Spring
AGR 1044	Animal Reproduction	4	Fall/Spring
AGR 2203	Principles of Feeding	3	Fall/Spring
AGR 2133	Beef Production	3	Fall/Spring
AGR 2253	Farm & Ranch Management	3	Fall/Spring
AGR 2323	Marketing of Ag Products	3	Fall/Spring
AGR	Animal Electives	3	Fall/Spring
AGR	Agriculture Electives	3	Fall/Spring
AGR 2123	Farm Records and Accounting	3	Fall/Spring



FSCC Program of Study

Heating, Ventilation & Air Conditioning (HVAC)

Associate of Applied Science

A program that prepares individuals to apply technical knowledge and skills to repair, install, service and maintain the operating condition of heating, air conditioning, and refrigeration systems. Includes instruction in diagnostic techniques, the use of testing equipment and the principles of mechanics, electricity, and electronics as they relate to the repair of heating, air conditioning and refrigeration systems.

FSCC offers an Associate of Applied Science degree in Heating, Ventilation and Air Conditioning (HVAC). This program prepares students for careers in residential, commercial, and industrial HVAC systems through hands-on training and classroom instruction. Students in the program have the opportunity to obtain their OSHA 10, E.P.A. 608 Refrigerant, NCCER Level 1, Level 2, and Level 3 certifications, providing them with industry-recognized credentials that demonstrate technical competence and workplace readiness.

AAS in Heating, Ventilation, and Air Conditioning

Required Courses: 39 Credit hours			
Course ID	Course Title	Credit Hours	Notes
HVC 1414	HVAC Fundamentals	4	Fall
HVC 1424	HVAC Fundamentals Lab	4	Fall
HVC 1434	Electrical Fundamentals	4	Fall
HVC 1533	Electrical Fundamentals Lab	3	Fall
HVC 1211	EPA 608	1	Fall
HVC 1221	Workplace Skills	1	Fall
HVC 1231	HVAC Safety Orientation/OHSA 10	1	Fall
HVC 1233	Sheet Metal Fabrication	3	Spring



HVC 1633	Air Conditioning Design	3	Fall
HVC 2382	Motors & Controls	2	Spring
HVC 2433	Residential Controls	3	Spring
HVC 2443	Residential Controls Lab	3	Spring
HVC 2413	Heating System Fundamentals	3	Spring
HVC 2513	Heating Lab	3	Spring
HVC 1481	HVAC Special Project	1	Spring
General Education Courses: 23 Credit Hours			
EDU 1212	First Year Experience	2	
ENG 1013	English 101	3	
SPE 1093	Public Speaking	3	
PHS	Natural & Physical Science	5	
MAT	AGS Math Elective	3	
ENG 2813	Technical Writing	3	
BUS 1273	Introduction to Business	3	
EDU 2301	Capstone	1	
	Total	62	

Semester Plan – AAS in Heating, Ventilation, and Air Conditioning

Fall 1 Semester	
Course	Credits
First Year Experience	2
HVAC Fundamentals	4
HVAC Fundamentals Lab	4

Spring 1 Semester	
Course	Credits
Heating System Fundamentals	3
Heating Lab	3
Residential Controls	3



Electrical Fundamentals	4
Electrical Fundamentals Lab	3
EPA 608	1
Total	18

Residential Controls Lab	3
Motors & Controls	2
English 101	3
Total	17

Fall 2 Semester	
Course	Credits
Workplace Skills	1
Air Conditioning Design	3
Natural & Physical Science	5
Public Speaking	3
HVAC Safety Orientation/OHSA 10	1
AGS Math Elective	3
Total	16

Spring 2 Semester	
Course	Credits
HVAC Special Project	1
Introduction to Business	3
Sheet Metal Fabrication	3
Technical Writing	3
Capstone	1
Total	11



FSCC Certificate Requirements

Heating, Ventilation & Air Conditioning (HVAC)

Certificate B

A program that prepares individuals to apply technical knowledge and skills to repair, install, service and maintain the operating condition of heating, air conditioning, and refrigeration systems. Includes instruction in diagnostic techniques, the use of testing equipment and the principles of mechanics, electricity, and electronics as they relate to the repair of heating, air conditioning and refrigeration systems.

FSCC offers Certificate B in Heating, Ventilation and Air Conditioning (HVAC). This program prepares students for careers in residential, commercial, and industrial HVAC systems through hands-on training and classroom instruction. Students in the program have the opportunity to obtain their OSHA 10, E.P.A. 608 Refrigerant, NCCER Level 1, Level 2, and Level 3 certifications, providing them with industry-recognized credentials that demonstrate technical competence and workplace readiness.

Certificate B in Heating, Ventilation, and Air Conditioning

Required Courses: 36 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
HVC 1414	HVAC Fundamentals	4	Fall
HVC 1424	HVAC Fundamentals Lab	4	Fall
HVC 1434	Electrical Fundamentals	4	Fall
HVC 1533	Electrical Fundamentals Lab	3	Fall
HVC 1211	EPA 608	1	Fall
HVC 1221	Workplace Skills	1	Fall
HVC 1231	HVAC Safety Orientation/OHSA 10	1	Fall



HVC 1633	Air Conditioning Design	3	Fall
HVC 2382	Motors & Controls	2	Spring
HVC 2433	Residential Controls	3	Spring
HVC 2443	Residential Controls Lab	3	Spring
HVC 2413	Heating System Fundamentals	3	Spring
HVC 2513	Heating Lab	3	Spring
HVC 1481	HVAC Special Project	1	Spring
	Total	36	

Semester Plan – Certificate B in Heating, Ventilation, Air Conditioning, and Refrigeration

Fall 1 Semester	
Course	Credits
HVAC Fundamentals	4
HVAC Fundamentals Lab	4
Electrical Fundamentals	4
Electrical Fundamentals Lab	3
EPA 608	1
HVAC Safety Orientation/OHSA 10	1
Air Conditioning Design	3
Total	20

Spring 1 Semester	
Course	Credits
Motors & Controls	2
Residential Controls	3
Residential Controls Lab	3
Heating System Fundamentals	3
Heating Lab	3
HVAC Special Project	1
Workplace Skills	1
Total	16



FSCC Certificate Requirements

Home Health Aide Stand-Alone Program

To work as a home health aide in Kansas, an individual must hold a Home Health Aide Certificate issued through the Kansas Department of Aging and Disability Services/Health Occupations Credentialing. The aide must successfully complete an approved training course and pass a state test to qualify for certification. To qualify for the training course, the individual must be certified by the Kansas Department of Aging and Disability Services/Health Occupations Credentialing as a nurse aid or concurrently enrolled in a state-approved nurse aide training course. In addition, the student desiring entry to this course must have the ability to comprehend the English language at an eighth grade reading level.

Home Health Aide

Required Courses: 11 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
ALH 1222	Home Health Aide	2	
	Total	2	

The course includes units on orientation to home care, working with people, home management, nutrition and meal preparation, adapting personal care activities in the client's home, mother and baby care, observing client's medication, special procedures and emergency care and reporting, documentation and observation.

KNAR information must include any record of a state administrative hearing process confirming abuse or neglect of an individual or resident or misappropriation of resident property. Each home health agency must contact the registry prior to hiring a home health aide. The agency may NOT employ a person with an administrative confirmation on the registry or a court conviction for abuse, neglect or exploitation of a resident recorded after April 1, 1992.



FSCC Certificate Requirements

Manicuring Certificate Requirements

Classes for the manicuring program are offered at Fort Scott. Part-time manicurist program runs 21 weeks in length and is based on 350 clock hours with students attending classes daily, Monday through Thursday, 7:30 a.m. to 11:30 a.m. Students are enrolled in ten college credit hours. FSCC uses Pivot Point curriculum. Completion of this course of study allows the student to take the state licensure exam.

Tuition, Fees and Material Costs

Please call 800-874-3722, ext. 3510 for program information. Students enrolled in the Manicuring Program are not eligible for financial aid.

Entrance Requirements

Prospective students will need to provide high school transcript with graduation date or a copy of their GED. All students must be at least 17 years old by the completion of the program. Students are not eligible to take the State Board of Cosmetology exam before age 17.

Class Starting Dates for Manicuring

January and July (please call the Admissions Office for specific dates).

COS 1210

Manicuring 10 hours

Manicuring procedures, hand and arm massage, sterilization and sanitation. Nail structure, diseases and disorders. Sculptured nails and tip application. Theory, Kansas Law, written and practical exam. Students enrolled in the Manicuring Program are not eligible for Financial Aid.



Manicuring Certificate

The course of study is a combination of classroom and practical experiences designed to give the student the best possible instruction. Well-qualified instructors work closely with students both in small group experiences and in individual situations.

The professional component consists of 350 hours of instruction, built around the following elements:

Hours

The Professional Teacher	20-30
Student Motivation and Learning	40-60
Methods, Management and Materials	150-225
Testing and Evaluation	60-90
Evaluation	30-45
Total	300-450 hours

(5 college credit hours)



FSCC Certificate Requirements

Masonry
Certificate B

Students can earn a Certificate in Masonry through FSCC. In addition to a certificate, students can earn industry recognized credentials through the National Center of Construction Education and Research in Masonry. These credentials will be entered into a national registry that is portable and available to contractors.

Certificate B in Masonry

Required Courses: 32 hours			
Course ID	Course Title	Credit Hours	Notes
CNT 1001	Safety Orientation/OSHA 10	1	Fall/Spring
CNT 1013	Introductory Craft Skills	3	Fall
CNT 1084	Masonry I	4	Fall
CNT 1106	Masonry Installation Tech	6	Fall
CNT 2024	Masonry III	4	Spring
CNT 2064	Masonry II	4	Spring
CNT 2074	Masonry IV	4	Spring
CNT 2086	Advanced Masonry Laying Tech	6	Spring
	Total	32	



Fall 1 Semester	
Course	Credits
Safety Orientation/OSHA 10	1
Introductory Craft Skills	3
Masonry I	4
Masonry II	4
Masonry Installation Tech	6
Total	18

Semester Plan – Certificate B in Masonry

Spring 1 Semester	
Course	Credits
Masonry III	4
Masonry IV	4
Advanced Masonry Laying Tech	6
Total	14



FSCC Program of Study

Associate Degree Nurse

Associate of Applied Science

Fort Scott Community College's Associate Degree Nurse program is in alignment with the National Center for Education Statistics (NCES) CIP code 51.3801: Registered Nursing/Registered Nurse. A program that generally prepares individuals in the knowledge, techniques, and procedures for promoting health, providing care for sick, disabled, infirmed, or other individuals or groups. Includes instruction in the administration of medication and treatments, assisting a physician during treatments and examinations, referring patients to physicians and other health care specialists, and planning education for health maintenance.

FSCC offers an AAS in Associate Degree Nurse for students who have completed prerequisite courses and four semesters of nursing courses. Graduates are eligible to take the national licensing exam for registered nurses (NCLEX-RN) and to apply for state licensure as a registered nurse. Our program prepares students for beginning staff nursing positions and delivering nursing care to individuals and groups as members of a healthcare team to promote health and wellness. Students wishing to pursue a Bachelor of Science in Nursing should consult with the program director for advisement on transfer courses.

Successful students must maintain a 3.0 GPA in the pre-requisite courses. Nursing does not use a cumulative course GPA for entrance requirements. These courses must be completed in the semester prior to the anticipated start of the nursing semesters. General Biology and Basic Chemistry are waived for pre-nursing students. Students without these basic science courses are strongly advised to take them to be successful in A&P, Microbiology, and on the TEAS Admission exam. Pre-nursing students should contact the Nursing Department and seek academic advisement through the program director. CNA or MHT certification is required prior to entry.

Applications are due May 1 for fall admission, and December 1 for spring admission. The TEAS Admission exam must be scheduled and completed prior to the end of the semester when application is made. By completing the suggested curriculum below, the student will graduate with an AAS in Associate Degree Nurse.



AAS in Associate Degree Nurse

Prerequisite Courses: 17 Hours			
Course ID	Course Title	Credit Hours	Notes
BIO 1255	Anatomy & Physiology w/ Lab	5	
ENG 1013	English 101	3	
PSY 1013	General Psychology	3	
NUT 1213	Nutrition	3	
	College Algebra or Applied Math for Nursing	3	
Allied Health Courses: 3 Hours			
ALH 2263	Pathophysiology	3	Fall/Spring
Required Nursing Courses: 41 Hours			
NUR 1217	Foundations of Nursing Care	7	Fall
NUR 1213	Health Assessment	3	Fall
NUR 2312	Maternal Newborn Nursing	2	Fall
NUR 2323	Nursing Care of the Child	3	Fall
NUR 1253	Nursing Pharmacology	3	Fall/Spring
NUR 1223	Mental Health Nursing	3	Spring
NUR 1226	Basic Medical Surgical Nursing	6	Spring
NUR 2335	Acute & Chronic Med Surgical Nursing	5	Fall
NUR 2515	Complex Medical Surgical Nursing	5	Spring
NUR 2542	Nursing Leadership and Management	2	Fall/Spring
NUR 2531	Capstone Clinical Immersion	1	Fall/Spring
NUR 2541	Transition to Nursing Practice	1	Spring
General Education Courses: 11 Hours			
	English 102 or Public Speaking	3	
BIO 1245	Microbiology	5	



PSY 1023	Psychology of Human Lifespan	3	
	Total	72	

Semester Plan – AAS in Associate Degree Nurse

First Semester	
Course	Credits
Foundations of Nursing Care	7
Health Assessment	3
Psychology of the Human Lifespan	3
Pathophysiology	3
Total	16

Second Semester	
Course	Credits
Mental Health Nursing	3
Basic Medical Surgical Nursing	6
Nursing Pharmacology	3
Total	12

Third Semester	
Course	Credits
Maternal Newborn Nursing	2
Nursing Care of the Child	3
Acute and Chronic Med Surg Nursing	5
Microbiology	5
Total	15

Fourth Semester	
Course	Credits
Complex Medical Surgical Nursing	5
Nursing Leadership & Management	2
Capstone Clinical Immersion	1
Transition to Nursing Practice	1
English 102 or Public Speaking	3
Total	12



FSCC Certificate Requirements

Home Health Aide

Stand-Alone Program

The medication aide program in Kansas is administered by the Kansas Department for Aging and Disability Services, Health Occupations Credentialing (HOC) and includes a 75-hour course and test. Upon successful completion of the course and test, the student's certification as a medication aide will be identified in the Kansas Nurse Aide Registry.

Interested students must meet the following qualifications:

Be at least 18 years of age

AND

Be listed on the Kansas Nurse Aide Registry with no pending or current prohibitions*

OR

Demonstrate through approved testing, a reading level of grade 8 or higher.

*Students must present a negative TB skin test or chest x-ray with no sign of active disease. Clinical agencies may require a flu vaccination during the winter months.

Required Courses: 11 Credit Hours

Course ID	Course Title	Credit Hours	Notes
ALH 1234	Medication Aide	4	Fall/Spring/Summer
	Total	4	

To continue to be eligible for employment, the Medication Aide must maintain their CNA certification and successfully complete a 10-hour continuing education course as described in regulation, every two years. If the medication aide fails to complete the continuing education course during the two years that the medication aide is certified, the medication aide may complete the continuing education course within one year of the eligibility. After that, the aide must successfully complete the 75-hour course and test to regain employment eligibility.

The training regulations for medication aides include K.A.R. 26-50-30 through 26-50-40. The regulations may be downloaded from the KDADS Website. Instructors should be sure students know how to access the website, regulations, and resources.



FSCC Certificate Requirements

Certified Medication Aide (CMA)

The medication aide program in Kansas is administered by the Kansas Department for Aging and Disability Services, Health Occupations Credentialing (HOC) and includes a 75-hour course and test. Upon successful completion of the course and test, the student's certification as a medication aide will be identified in the Kansas Nurse Aide Registry.

Interested students must meet the following qualifications:

Be at least 18 years of age

AND

Be listed on the Kansas Nurse Aide Registry with no pending or current prohibitions*

OR

Demonstrate, through approved testing, a reading level of grade 8 or higher

*Students must present a negative TB skin test or chest x-ray with no sign of active disease.

Clinical agencies may require a flu vaccination during the winter months.

Certified Medication Aide: SAPP

Required Courses: 11 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
ALH 1234	Medication Aide	4	Fall/Spring/Summer
	Total	4	

To continue to be eligible for employment, the Medication Aide must maintain their CNA certification and successfully complete a 10-hour continuing education course as described in regulation, every two years. If the medication aide fails to complete the continuing education course during the two years that



the medication aide is certified, the medication aide may complete the continuing education course within one year of the eligibility. After that, the aide must successfully complete the 75-hour course and test to regain employment eligibility.

The training regulations for medication aides include K.A.R. 26-50-30 through 26-50-40. The regulations may be downloaded from the KDADS Website. Instructors should be sure students know how to access the website, regulations and resources.



FSCC Certificate Requirements

Geriatric Certified Nurse Aide (CNA)
Stand-Alone Program

This is a 90-hour, state regulated course that follows federal guidelines. It is divided into two parts; Part 1 is lecture and lab, and Part 2 is lecture and clinical experience. Students enrolled in the CNA course must be at least 16 years of age and have a negative TB skin test or Chest X-Ray with no active signs or symptoms of TB. Clinical agencies may also require an influenza vaccination during the late fall and winter months.

Geriatric Certified Nurse Aide (CNA)

Required Courses: 11 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
ALH 1215	Geriatric Aide	5	Fall/Spring/Summer
	Total	5	

Part I

Part I subject content includes: an introduction to residents of a licensed adult care home and their needs, role and responsibilities of the CNA, meeting resident needs in the areas of communication, infection prevention and control, mobility, the resident's personal living space, safety, personal care and grooming, nutrition and fluids, elimination, and measuring and recording vital signs. The purpose of Part I of the course is to provide trainees with experience in performing basic nursing skills. The majority of supervised clinical experience for a Trainee I takes place in a simulated laboratory setting.

Part II

Part II subject contents include: the resident's care plan; observing, reporting and documenting; physical changes accompanying aging, sexuality in aging; meeting resident needs for comfort and rest, end-of-life care, restoring nutrition and elimination, maintaining and restoring mobility, demential and problem behaviors; additional resident care procedures; admission, transfer and discharge, first aid in the



licensed adult care home, and working as a CNA. Part II is a combination of didactic/classroom and supervised clinical instruction within the licensed adult care home environment in more advanced nursing skills. Clinical instruction during Part II of the course requires performance of direct care tasks within the licensed adult care home environment. Trainees are designated as a Nurse Aide Trainee II. They are eligible to provide direct, individual care to residents in a licensed adult care home under the direction of a licensed nurse.

Abuse, Neglect, and Exploitation and Criminal Record Checks

KNAR information must include any record of a state administrative hearing process confirming abuse or neglect of an individual or resident or misappropriation of resident property. Each adult care home must contact the registry prior to hiring a nurse aide. The facility may NOT employ a person with an administrative confirmation on the registry or a court conviction for abuse, neglect, or exploitation of a resident recorded after April 1, 1992.



FSCC Certificate Requirements

Phlebotomy Stand-Alone Program

This program is designed to provide participants with the knowledge and clinical skills to become a laboratory phlebotomist. Coursework includes the role of the phlebotomist, basic anatomy & physiology, safety and infection control principles, techniques of blood draws and technical complications that can occur. Special emphasis is also planned on understanding life-span differences and legal principles that can effect the actions of a phlebotomist.

Phlebotomy

Required Courses: 11 Credit Hours

Course ID	Course Title	Credit Hours	Notes
ALH 2403	Phlebotomy	3	Fall/Spring
	Total	3	

Successful students are eligible to take the NHA Certification exam for Phlebotomy. Students must successfully complete the course to meet NHA requirements. As certification is optional; the student may opt to take the course without taking the exam for the certificate. The course includes lecture, laboratory, and clinical experience in local health care agencies.

Prerequisites: Must have adequate knowledge of reading, writing and verbal communication skills in the English language. Student must also have earned a high school diploma or GED. Clinical requires a negative TB skin test or chest x-ray. During flu season, students may be required to be vaccinated.

Students should check the hiring requirements of potential places of employment. Some agencies require an associate degree and/or the American College of Pathologist Certification, which has more extensive requirements and clinical experience than our single course provides.



FSCC Certificate Requirements

Welding Technology

Certificate A

A program that prepares individuals to apply technical knowledge and skills to join or cut metal surfaces. Includes instruction in arc welding, resistance welding, brazing and soldering, cutting, high energy beam welding and cutting, solid state welding, ferrous and non-ferrous materials, oxidation-reduction reactions, welding metallurgy, welding processes and heat treating, structural design, safety, and applicable codes and standards. Students will learn GMAW, GTAW, SMAW, and FCAW processes.

The FSCC welding program provides hands-on training to help students earn their OSHA 10 and Structural Certification D1.1 from the American Welding Society. Students will train on American Welding Society (AWS) 1F, 2F, and 1G positions. Students can enroll in courses as early as their junior or senior year in high school, and earn industry recognized credentials at many levels. Through the program, students can earn AWS/Structural Credentials in welding. These credentials will be entered into a national registry that is portable and available to contractors.

Certificate A in Welding Technology

General Education Course Requirement: 35 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
WLD 1003	Welding Safety/OSHA 10	3	Fall
WLD 1013	Shielded Metal Arc Welding (SMAW)	3	Fall
WLD 1023	Gas Metal Arc Welding (GMAW)	3	Fall
WLD 1033	Blueprint Reading	3	Fall
WLD 2013	Gas Tungsten Arc Welding (GTAW)	3	Spring
WLD 2023	Advanced Welding (SMAW II Shielded Metal Arc Welding II)	3	Spring
WLD 2033	Special Welding Techniques	3	Spring
WLD 2123	Advanced Welding (GMAW II Gas Metal Arc Welding II)	3	Spring
	Total	24	



Semester Plan – Certificate A in Welding Technology

Fall Semester	
Course	Credits
Welding Safety/OSHA 10	3
SMAW: Shielded Metal Arc Welding	3
GMAW: Gas Metal Arc Welding	3
Blueprint Reading (Welding)	3
Total	12

Spring	
Course	Credits
GTAW: Tungsten Arc Welding	3
Advanced Welding (GMAW II Gas Metal Arc Welding)	3
Advanced Welding (SMAW II Shielded Metal Arc Welding)	3
Special Welding Techniques	3
Total	12



Agriculture

Suggested Curriculum for Transfer Student Pathway

Modern agriculture branches into a world of opportunities which includes everything from communications to ranching. The FSCC agriculture department covers all aspects of production agriculture, from crops and soils to livestock production. The purpose of the FSCC Agriculture Department is to provide students with the basic skills and knowledge needed in different sectors of the agriculture industry. The curriculum suggested is for students planning to transfer to a four-year institution upon completing the FSCC two-year program.

Agriculture Transfer Pathway

General Education Course Requirement: 35 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
English Discipline (SGE) ⁰¹⁰		6	
ENG 1013	English 101	3	
ENG 1023	English 102	3	
Communication Discipline (SGE) ⁰²⁰		3	
Math & Statistics Discipline (SGE) ⁰³⁰		3	College Algebra
Natural & Physical Science Discipline (SGE) ⁰⁴⁰		5	Principles of Biology I
Social & Behavioral Science Discipline (SGE) ⁰⁵⁰		6	Must complete two courses from two subject areas.
Arts & Humanities Discipline (SGE) ⁰⁶⁰		6	Must complete two courses from two subject areas.



<u>Institutionally Designated Discipline (SGE) ⁰⁷⁰</u>		6	
*Additional Course Requirements for Degree Completion: 25 Credit Hours			
Discipline	Course Title	Credit Hours	Notes
Arts & Humanities Discipline		3	Additional 3 hours
Social & Behavioral Discipline		3	Additional 3 hours
Natural & Physical Science Discipline		5	General Chemistry I Preferred
Cultural Studies		3	
Physical Education		2	
	First Year Experience	1	
	Capstone	1	
Electives		7	Ag Courses
	Total	60	

* The same courses cannot be used to meet both the General Education course requirement and the additional course

* The same courses cannot be used to meet both the General Education course requirement and the additional course requirement.

Semester Plan – Agriculture Pathway

Fall 1 Semester	
Course	Credits
English 101	3
Math & Statistics	3
Principles of Biology I	5

Spring 1 Semester	
Course	Credits
Communication	3
English 102	3
General Chemistry I	5



First Year Experience or Ag Orientation	2
Arts & Humanities	3
Total	16

Social & Behavioral Science	3
Physical Education	1
Total	16

Fall 2 Semester	
Course	Credits
Arts & Humanities	3
Cultural Studies	3
Institutionally Designated	3
Social & Behavioral Science	3
Ag Elective	3
Total	15

Spring 2 Semester	
Course	Credits
Add'l Arts & Humanities	3
Add'l Social & Behavioral Science	3
Institutionally Designated	3
Ag Elective	3
Capstone	1
Total	13



Biological Sciences

Suggested Curriculum for Transfer Student Pathway

The following classes are recommended for students who wish to major in Biological Sciences:

Biological Sciences Transfer Pathway

General Education Course Requirement: 35 Credit Hours			
Discipline	Course Title	Credit Hours	Notes
English Discipline (SGE) ⁰¹⁰		6	
ENG 1013	English 101	3	
ENG 1023	English 102	3	
Communication Discipline (SGE) ⁰²⁰		3	
Math & Statistics Discipline (SGE) ⁰³⁰		3	
			College Algebra
Natural & Physical Science Discipline (SGE) ⁰⁴⁰		5	
Social & Behavioral Science Discipline (SGE) ⁰⁵⁰		6	Must complete two courses from two subject areas.
Arts & Humanities Discipline (SGE) ⁰⁶⁰		6	Must complete two courses from two subject areas.
Institutionally Designated (SGE) ⁰⁷⁰		6	
*Additional Course Requirements for Degree Completion: 25 Credit Hours			
Discipline	Course Title	Credit Hours	Notes
Arts & Humanities Discipline		3	Additional 3 hours
Social & Behavioral Discipline		3	Additional 3 hours



Natural & Physical Science Discipline		5	Additional 5 hours
Cultural Studies		3	
Physical Education		1	
	First Year Experience	2	
	Capstone	1	
Electives		7	
	Total	60	

* The same courses cannot be used to meet both the General Education course requirement and the additional course requirement.

Semester Plan – Biological Sciences Transfer Pathway

Fall 1 Semester	
Course	Credits
English 101	3
College Algebra	3
Principles of Biology I	5
First Year Experience	2
Physical Education	1
Total	14

Spring 1 Semester	
Course	Credits
English 102	3
Principle of Biology II	5
Social & Behavioral Science	3
Communication	3
Arts & Humanities	3
Total	17

Fall 2 Semester	
Course	Credits
Microbiology or Chemistry I	5
Social & Behavioral Science	3
Arts & Humanities	3
Cultural Studies	3

Spring 2 Semester	
Course	Credits
Add'l Arts & Humanities	3
Add'l Social & Behavioral Science	3
Anatomy & Physiology or Chemistry II	5
Elective	3
Capstone	1



Total	14
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Total	15
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Business Administration, Management, and Operations

Suggested Curriculum for Transfer Student Pathway

The Systemwide Associate Degree in Business Administration, Management, and Operations provides students with a strong foundation in business principles while ensuring a seamless transfer to any Kansas public university. The degree offers a cost-effective and efficient pathway to a four-year business degree, equipping students with the knowledge and skills needed for success in the business world. This degree is ideal for students planning careers in business management, finance, marketing, entrepreneurship, or related fields.

Business Administration, Management, and Operations Systemwide Transfer

General Education Course Requirement: 35 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
English Discipline (SGE) ⁰¹⁰		6	
ENG 1013	English 101	3	
ENG 1023	English 102	3	
Communication Discipline (SGE) ⁰²⁰		3	Public Speaking Required
Math Discipline (SGE) ⁰³⁰		3	College Algebra Required
Natural & Physical Science Discipline (SGE) ⁰⁴⁰		5	
Social & Behavioral Science Discipline (SGE) ⁰⁵⁰		6	
ECO 1013 or ECO1023	Micro or Macroeconomics	3	Required
PSY 1013	Introduction to Psychology	3	Required



Arts & Humanities Discipline (SGE) ⁰⁶⁰		6	Two courses from two different subject areas
			Any SWT courses
Institutional Designated (SGE) ⁰⁷⁰		6	
MAT 2253	Elementary Statistics	3	
COM 1053	Intro to Computer Science	3	
*Additional Course Requirements for Degree Completion: 25 Credit Hours			
Course ID	Course Title	Credit Hours	Notes
BUS 1273	Introduction to Business	3	
BUS 2013	Financial Accounting	3	
BUS 2023	Managerial Accounting	3	
ECO 1013 or ECO 2023	Micro or Macro Economics	3	
BUS 1293	Introduction to Marketing	3	
BUS 2313	Business Law	3	
Electives		9	Business Electives
ECO 2703	Personal Finance & Money Management	3	
PSY 1033	Leadership Development	3	
BUS 2113	Business Communications	3	
	Total	62	



Semester Plan – Business Administration, Management, and Operations Systemwide Transfer

Fall 1 Semester	
Course	Credits
English 101 (SGE) ⁰¹⁰	3
College Algebra (SGE) ⁰³⁰	3
Microeconomics (SGE) ⁰⁵⁰	3
Introduction to Business	3
Arts & Humanities Discipline (SGE) ⁰⁶⁰	3
Total	15

Spring 1 Semester	
Course	Credits
Public Speaking (SGE) ⁰²⁰	3
English 102 (SGE) ⁰¹⁰	3
Arts & Humanities Discipline (SGE) ⁰⁶⁰	3
Intro to Psychology (SGE) ⁰⁵⁰	3
Business Law	3
Total	15

Fall 2 Semester	
Course	Credits
Natural & Physical Science Discipline (SGE) ⁰⁴⁰	5
Managerial Accounting	3
Intro to Computer Science (SGE) ⁰⁷⁰	3
Macroeconomics	3
Personal Finance & Money Mgmt.	3
Total	17

Spring 2 Semester	
Course	Credits
Intro to Marketing	3
Financial Accounting	3
Leadership Development	3
Elementary Statistics (SGE) ⁰⁷⁰	3
Business Communications	3
Total	15

Notes:

1. Principles of Accounting I is taken during the first year.
2. Principles of Accounting I, Financial Accounting (fall semester only class), and Managerial Accounting (spring semester only class) may not be taken during the same semester. and must be taken in sequential order. Transfer student need to check where they are transferring, may require all 9 hours to transfer.
3. Microeconomics and Macroeconomics may not be taken during the same semester.



Chemistry

Suggested Curriculum for Transfer Student Pathway

The Chemistry Department at FSCC is here to prepare you for a wide variety of possible careers. Of course, careers in science or engineering will require chemistry, but countless other careers, such as agriculture, nursing, and pharmacy, to name just a few, also rely on a working knowledge of chemistry in order to be successful.

Chemistry Transfer Pathway

General Education Course Requirement: 35 Credit Hours			
Discipline	Course Title	Credit Hours	Notes
English Discipline (SGE) ⁰¹⁰		6	
ENG 1013	English 101	3	
ENG 1023	English 102	3	
Communication Discipline (SGE) ⁰²⁰		3	
Math & Statistics Discipline (SGE) ⁰³⁰		3	
			College Algebra
Natural & Physical Science Discipline (SGE) ⁰⁴⁰		5	
			Chemistry I
Social & Behavioral Science Discipline (SGE) ⁰⁵⁰		6	Must complete two courses from two subject areas.
Arts & Humanities Discipline (SGE) ⁰⁶⁰		6	Must complete two courses from two subject areas.
Institutionally Designated Discipline (SGE) ⁰⁷⁰		6	



		Calculus I
		Calculus II
*Additional Course Requirements for Degree Completion: 25 Credit Hours		
Discipline	Course Title	Credit Hours
Arts & Humanities Discipline		3
Social & Behavioral Discipline		3
Natural & Physical Science Discipline		5
Cultural Studies		3
Physical Education		1
	First Year Experience	2
	Capstone	1
Electives		7
	Total	60

* The same courses cannot be used to meet both the General Education course requirement and the additional course requirement.

Semester Plan – Chemistry Transfer Pathway

Fall 1 Semester	
Course	Credits
English 101	3
College Algebra	3
Chemistry I	5
First Year Experience	2
Physical Education	1
Total	14

Spring 1 Semester	
Course	Credits
English 102	3
Chemistry II	5
Social & Behavioral Science	3
Communication	3
Arts & Humanities	3
Total	17



Fall 2 Semester	
Course	Credits
Calculus I	5
Social & Behavioral Science	3
Arts & Humanities	3
Cultural Studies	3
Total	14

Spring 2 Semester	
Course	Credits
Add'l Arts & Humanities	3
Add'l Social & Behavioral Science	3
Elective	3
Calculus II	5
Capstone	1
Total	15



Communication

Suggested Curriculum for Transfer Student Pathway

Fort Scott Community College is an excellent starting point for those pursuing a bachelor's degree in communication. Communication is one of the most sought-after and versatile degrees, equipping students with essential skills vital for numerous professional fields. Employers consistently rank communication abilities as the top skill they seek. If you have a passion for language, strong written and verbal skills, and a desire to understand how we communicate with each other, the communication pathway at FSCC could be the perfect fit for you.

Communication Transfer Pathway

General Education Course Requirement: 35 Hours			
Discipline	Course Title	Credit Hours	Notes
English Discipline (SGE) ⁰¹⁰		6	
ENG 1013	English 101	3	
ENG 1023	English 102	3	
Communication Discipline (SGE) ⁰²⁰		3	
Math & Statistics Discipline (SGE) ⁰³⁰		3	
Natural & Physical Science Discipline (SGE) ⁰⁴⁰		5	
Social & Behavioral Science Discipline (SGE) ⁰⁵⁰		6	Must complete two courses from two different subject areas.
Arts & Humanities Discipline (SGE) ⁰⁶⁰		6	Must complete two courses from two different subject areas.
Institutionally Designated (SGE) ⁰⁷⁰		6	Interpersonal Communication



***Additional Course Requirements for Degree Completion: 25 Credit Hours**

Discipline	Course Title	Credit Hours	Notes
Arts & Humanities Discipline		6	Additional 6 hours
Social & Behavioral Discipline		3	Additional 3 hours
Physical Education		1	
	First Year Experience	2	
	Capstone	1	
Electives		12	
	Total	60	

* The same courses cannot be used to meet both the General Education course requirement and the additional course requirement.

Semester Plan – Communication Transfer Pathway

Fall 1 Semester	
Course	Credits
English 101	3
Math & Statistics	3
First Year Experience	2
Arts & Humanities	3
Social & Behavioral Science	3
Physical Education	1
Total	15

Spring 1 Semester	
Course	Credits
English 102	3
Social & Behavioral Science	3
Arts & Humanities	3
Natural & Physical Science	5
Interpersonal Communication	3
Total	17

Fall 2 Semester

Spring 2 Semester



Course	Credits
Public Speaking	3
Add'l Arts & Humanities	3
Add'l Social & Behavioral Science	3
Elective	3
Elective	3
Total	15

Course	Credits
Add'l Arts & Humanities	3
Institutionally Designated	3
Capstone	1
Elective	3
Elective	3
Total	13



Education

Suggested Curriculum for Transfer Student Pathway

Students interested in a career in education may secure their first two years of general education at Fort Scott Community College. Individuals must consider the requirements of the state for a certificate to teach as well as the requirements of the four-year college to which they plan to transfer; requirements vary widely depending on state and institution.

Education Transfer Pathway

General Education Course Requirement: 35 Credit Hours

Discipline	Course Title	Credit Hours	Notes
English Discipline (SGE) ⁰¹⁰		6	
ENG 1013	English 101	3	
ENG 1023	English 102	3	
Communication Discipline (SGE) ⁰²⁰		3	
Math & Statistics Discipline (SGE) ⁰³⁰		3	Quantitative Reasoning
Natural & Physical Science Discipline (SGE) ⁰⁴⁰		5	Environmental Science, General Biology or Principles of Biology I
Social & Behavioral Science Discipline (SGE) ⁰⁵⁰		6	Two courses from two subject areas.
PSY 1013	General Psychology		
			Economics /Political Science/ Sociology
Arts & Humanities Discipline (SGE) ⁰⁶⁰		6	



HIS1013 or HIS1023	United States History to 1877 OR United States History Since 1877	3	
		3	Art Appreciation/Music Appreciation/ Theater Appreciation/Gen. Lit
<u>Institutionally Designated Discipline (SGE)</u> ⁰⁷⁰		6	
POL 1013	American Government	3	
		3	One free elective from Elementary Education Discipline 1-6
*Additional Required Courses for Degree Completion: 25 Credit Hours			
Discipline	Course Title	Credit Hours	Notes
Arts & Humanities		3	Arts for Elementary Teachers
Social & Behavioral		3	Psychology of Human Lifespan
Natural & Physical Science		5	Any Physical Science/Physics course within Discipline 4
Cultural Studies/Languages		3	World Regional Geography
Physical Education		1	
EDU 1212	First Year Experience	2	
EDU 2301	Capstone	1	
Electives		7	
	Intro to Education	3	
	Pre-Professional Lab	1	
	Children's Literature	3	
Total		60	

*The same course cannot be used to meet both the General Education course requirement and the additional course requirement.



Semester Plan – Education Transfer Pathway

Fall 1 Semester	
Course	Credits
English 101	3
Quantitative Reasoning	3
Introduction to Education	3
Pre-Professional Lab	1
First Year Experience	2
General Psychology	3
Total	15

Spring 1 Semester	
Course	Credits
Communication	3
English 102	3
Env. Sci/Gen. Bio/Principles of Bio I	5
Physical Education	1
History 101 or 102	3
Total	15

Fall 2 Semester	
Course	Credits
Economics/Pol Sc./Sociology	3
World Regional Geography	3
American Government	3
Children's Literature	3
Art App/Music App/Theater App/Gen Lit.	3
Total	15

Spring 2 Semester	
Course	Credits
Any Physical Science Course in Discipline 4	5
Arts for Elementary Teachers	3
One Free Elective from Discipline #1-6	3
Psychology of Human Lifespan	3
Capstone	1
Total	15



English & Literature

Suggested Curriculum for Transfer Student Pathway

In an information-based society, reading comprehension and writing skills are essential for everyone. The English program offers a rich and varied education in these vital areas of literacy, serving the individual student, the academic community and society at large. Because four-year college requirements differ according to the major area of emphasis, students should check with the Advising Office regarding possible variations in courses.

English & Literature Transfer Pathway

General Education Course Requirement: 35 Credit Hours			
Discipline	Course Title	Credit Hours	Notes
English Discipline (SGE) ⁰¹⁰		6	
ENG 1013	English 101	3	
ENG 1023	English 102	3	
Communication Discipline (SGE) ⁰²⁰		3	
Math & Statistics Discipline (SGE) ⁰³⁰		3	
Natural & Physical Science Discipline (SGE) ⁰⁴⁰		5	
Social & Behavioral Science Discipline (SGE) ⁰⁵⁰		6	Two courses from two subject areas.
Arts & Humanities Discipline (SGE) ⁰⁶⁰		6	Two courses from two subject areas.
Institutionally Designated Discipline (SGE) ⁰⁷⁰		6	
Additional Course Requirements for Degree Completion: 25 Credit Hours			
Discipline	Course Title	Credit Hours	Notes
Arts & Humanities Discipline		6	Gen. Literature & American Literature
Social & Behavioral Discipline		3	Additional 3 hours
Physical Education		1	
	First Year Experience	2	
	Capstone	1	
Electives		12	
	Total	60	

*The same course cannot be used to meet both the General Education course requirement and the additional course requirement.



English & Literature Transfer Pathway - Semester Plan

Fall Semester		Spring Semester	
Course	Credits	Course	Credits
English 101	3	English 102	3
Math & Statistics	3	Social & Behavioral Science	3
First Year Experience	2	Arts & Humanities	3
Arts & Humanities	3	Natural & Physical Science	5
Social & Behavioral Science	3	Interpersonal Communication	3
Physical Education	1		
Total	15	Total	17

Fall Semester		Spring Semester	
Course	Credits	Course	Credits
Public Speaking	3	Add'l Arts & Humanities	3
Add'l Arts & Humanities	3	Institutionally Designated	3
Add'l Social & Behavioral Science	3	Capstone	1
Elective	3	Elective	3
Elective	3	Elective	3
Total	15	Total	13



Exercise Science

Suggested Curriculum for Transfer Student Pathway

The Associate in Science degree at Fort Scott Community College provides a general education foundation designed for students planning to transfer to four-year colleges and universities to pursue majors in different fields. Of the 60 credit hours required to complete the degree, 34-35 credit hours are part of the Kansas Systemwide General Education Framework, ensuring seamless transferability within the state. Exercise Science pathway is designed for students interested in transferring to a four-year institution to pursue a bachelor's degree in exercise science, kinesiology, physical therapy, athletic training, or related fields. This pathway provides a strong foundation in the biological and physical sciences, including courses in anatomy and physiology, biology, and nutrition, while also incorporating coursework in exercise science, wellness, and personal health.

Exercise Science Transfer Pathway

General Education Course Requirement: 35 Credit Hours			
Discipline		Credit Hours	Notes
English Discipline (SGE) ⁰¹⁰		6	
ENG 1013	English 101	3	
ENG 1023	English 102	3	
Communication Discipline (SGE) ⁰²⁰		3	
Math & Statistics Discipline (SGE) ⁰³⁰		3	College Algebra
Natural & Physical Science Discipline (SGE) ⁰⁴⁰		5	General Biology w/lab or Principles of Biology I
Social & Behavioral Science Discipline (SGE) ⁰⁵⁰		6	Must complete two courses from two different subject areas. (Psychology & Sociology recommended)



Arts & Humanities Discipline (SGE) ⁰⁶⁰		6	Must complete two courses from two different subject areas.
Institutionally Designated (SGE) ⁰⁷⁰		6	
			Introduction to Exercise Science
			Nutrition
*Additional Course Requirements for Degree Completion: 25 Credit Hours			
Discipline	Course Title	Credit Hours	Notes
Arts & Humanities Discipline		3	Additional 3 hours
Social & Behavioral Discipline		3	Additional 3 hours
Natural & Physical Science Discipline		5	Anatomy & Physiology
Cultural Studies		3	
Physical Education		1	Lifetime Fitness Concepts
	First Year Experience	2	
	Capstone	1	
Electives		7	First Aid Care & Prevention of Athletic Injuries
			Personal and Community Health
			Microbiology
			Introduction to Business
			General Chemistry or Basic Chemistry
			Psychology of the Human Lifespan
			Medical Terminology
	Total	60	

* The same courses cannot be used to meet both the General Education course requirement and the additional course requirement.



Semester Plan – Exercise Science Transfer Pathway

Fall 1 Semester	
Course	Credits
English 101	3
Math & Statistics (College Algebra)	3
First Year Experience	2
Nutrition	3
Arts & Humanities	3
Total	14

Spring 1 Semester	
Course	Credits
English 102	3
Social & Behavioral Science (Psychology)	3
Natural & Physical Science (General Biology or Principles)	5
Electives	3
Total	14

Fall 2 Semester	
Course	Credits
Introduction to Exercise Science	3
Communication	3
Arts & Humanities	3
Social & Behavioral (Sociology)	3
Add'l Natural & Physical Science (Anatomy & Physiology)	5
Total	17

Spring 2 Semester	
Course	Credits
Cultural Studies (Geography)	3
Add'l Arts & Humanities	3
Add'l Social & Behavioral	3
Electives	4
Capstone	1
Lifetime Fitness	1
Total	15



History

Suggested Curriculum for Transfer Student Pathway

The History program is designed to meet the general education requirements in four-year schools as well as to provide the student a basic foundation of liberal arts and social science courses. Courses of special interest are offered on a rotating schedule or according to student interest. Such special interest history courses focus on the rich history of the surrounding area or current historical trends.

History Transfer Pathway

General Education Course Requirement: 35 Credit Hours			
Discipline	Course Title	Credit Hours	Notes
English Discipline (SGE) ⁰¹⁰		6	
ENG 1013	English 101	3	
ENG 1023	English 102	3	
Communication Discipline (SGE) ⁰²⁰		3	
Math & Statistics Discipline (SGE) ⁰³⁰		3	
Natural & Physical Science Discipline (SGE) ⁰⁴⁰		5	
Social & Behavioral Science Discipline (SGE) ⁰⁵⁰		6	Must complete two courses from two different subject areas.
Arts & Humanities Discipline (SGE) ⁰⁶⁰		6	Must complete two courses from two different subject areas.
Institutionally Designated (SGE) ⁰⁷⁰		6	



***Additional Course Requirements for Degree Completion: 25 Credit Hours**

Discipline	Course Title	Credit Hours	Notes
Arts & Humanities Discipline		6	History 101 & History 102
Social & Behavioral Discipline		3	General Psychology
Physical Education		1	
	First Year Experience	2	
	Capstone	1	
Electives		12	History of Civ I & II
	Total	60	

* The same courses cannot be used to meet both the General Education course requirement and the additional course requirement.

Semester Plan – History Transfer Pathway

Fall 1 Semester	
Course	Credits
English 101	3
Math & Statistics	3
First Year Experience	2
Natural & Physical Science	5
General Psychology	3
Total	16

Spring 1 Semester	
Course	Credits
English 102	3
Social & Behavioral Science	3
History 101	3
History of Civ. I	3
Arts & Humanities	3
Total	15

Fall 2 Semester	
Course	Credits

Spring 2 Semester	
Course	Credits



History 102	3
Communication	3
Institutionally Designated	3
General Psychology	3
Elective	3
Total	15

Arts & Humanities	3
Institutionally Designated	3
Physical Education	1
History of Civ. II	3
Elective	3
Capstone	1
Total	14



Mathematics

Suggested Curriculum for Transfer Student Pathway

The Mathematics program is designed to help students meet the mathematics, science and general education course requirements necessary to transfer to a four-year school and major in math, physics or engineering.

Note: Students unable to take Calculus I in their first semester should visit with the Advising Office about an alternative schedule for their math courses.

The decision to take Quantitative Reasoning, College Algebra or Elementary Statistics depends upon the specified major. Students should visit with the Advising office before enrolling to guarantee the correct Math course needed for specified major.

Mathematics Transfer Pathway

General Education Course Requirement: 35 Hours		
Course Title	Credit Hours	Notes
English Discipline (SGE) ⁰¹⁰	6	
English 101	3	
English 102	3	
Communication Discipline (SGE) ⁰²⁰	3	
Math & Statistics Discipline (SGE) ⁰³⁰	3	Calculus I
Natural & Physical Science Discipline (SGE) ⁰⁴⁰	5	
Social & Behavioral Science Discipline (SGE) ⁰⁵⁰	6	Must complete two courses from two different subject areas.



Arts & Humanities Discipline (SGE) ⁰⁶⁰		6	Must complete two courses from two different subject areas.
Institutionally Designated Discipline (SGE) ⁰⁷⁰		6	
			Calculus II
*Additional Course Requirements for Degree Completion: 25 Hours			
Discipline	Course Title	Credit Hours	Notes
Arts & Humanities Discipline		3	Additional 3 hours
Social & Behavioral Discipline		3	Additional 3 hours
Natural & Physical Science Discipline		5	Additional 5 hours
Cultural Studies		3	
Physical Education		1	
	First Year Experience	2	
	Capstone	1	
Elective		7	Math Courses
Total		60	

* The same courses cannot be used to meet both the General Education course requirement and the additional course requirement.

Semester Plan – Mathematics Transfer Pathway

Fall 1 Semester	
Course	Credits
English 101	3
Calculus I	5
First Year Experience	2

Spring 1 Semester	
Course	Credits
English 102	3
Calculus II	5
Natural & Physical Science	5



Social & Behavioral Science	3
Arts & Humanities	3
Total	16

Communication	3
Total	16

Fall 2 Semester	
Course	Credits
Arts & Humanities	3
Add'l Natural & Physical Science	5
Add'l Social & Behavioral Science	3
Calculus III	3
Physical Education	1
Total	15

Spring 2 Semester	
Course	Credits
Institutionally Designated	3
Social & Behavioral Science	3
Add'l Arts & Humanities	3
Capstone	1
Cultural Studies	3
Total	13



Music

Suggested Curriculum for Transfer Student Pathway

This music curriculum provides the student planning to major in music with the general education courses and specialized music study for continued post-secondary training in music education, performance, theory and composition. Students planning to transfer to a four-year school must check that school's course requirements. Students should consult with counselors in planning specific courses.

FSCC offers a variety of music activities for students. Students need not be music majors to participate in the events; however, they must have permission of the director. Members will perform at collegiate and community events.

Music Transfer Pathway

General Education Course Requirement: 35 Credit Hours

Course Title	Credit Hours	Notes
English Discipline (SGE) ⁰¹⁰	6	
English 101	3	
English 102	3	
Communication Discipline (SGE) ⁰²⁰	3	
Math & Statistics Discipline (SGE) ⁰³⁰	3	
Natural & Physical Science Discipline (SGE) ⁰⁴⁰	5	
Social & Behavioral Science Discipline (SGE) ⁰⁵⁰	6	Must complete two courses from two different subject areas.



<u>Arts & Humanities Discipline (SGE) ⁰⁶⁰</u>		6	Must complete two courses from two different subject areas.
			Music Appreciation Preferred
<u>Institutionally Designated Discipline (SGE) ⁰⁷⁰</u>		6	
*Additional Course Requirements for Degree Completion: 25 Credit Hours			
Discipline	Course Title	Credit Hours	Notes
Arts & Humanities Discipline		6	Music Theory I, Music Theory II
Social & Behavioral Discipline		3	Additional 3 hours
Physical Education		1	
	First Year Experience	2	
	Capstone	1	
Electives		12	Performing Ensembles
	Total	60	

* The same courses cannot be used to meet both the General Education course requirement and the additional course requirement.

Semester Plan – Music Transfer Pathway

Fall 1 Semester	
Course	Credits
English 101	3
Math & Statistics	3
First Year Experience	2
Music Appreciation	3
Ear Training I	1

Spring 1 Semester	
Course	Credits
English 102	3
Music Theory I	3
Ear Training II	1
Social & Behavioral Science	3
Natural & Physical Science	5



Private Instruction	1
Band/Choir/Orchestra	1/2
Total	14/15

Private Instruction	1
Band/Choir/Orchestra	1/2
Total	17/18

Fall 2 Semester	
Course	Credits
Communication	3
Music Theory II	3
Ear Training III	1
Social & Behavioral Science	3
Institutionally Designated	3
Private Instruction	1
Band/Choir/Orchestra	1/2
Total	15/16

Spring 2 Semester	
Course	Credits
Institutionally Designated	3
Arts & Humanities	3
Add'l Social & Behavioral Science	3
Physical Education	1
Capstone	1
Private Instruction	2
Band/Choir/Orchestra	1/2
Total	14/15



Physical Education

Suggested Curriculum for Transfer Student Pathway

The Health and Physical Education program at Fort Scott Community College is designed for students who intend to transfer to a four-year college and university degree program.

The courses listed below will satisfy the general education requirements of most four-year schools for a Physical Education major. Students planning to transfer should check the course requirements of the four-year school they plan to attend.

Physical Education Transfer Pathway

General Education Course Requirement: 35 Credit Hours			
Discipline		Credit Hours	Notes
English Discipline (SGE) ⁰¹⁰		6	
ENG 1013	English 101	3	
ENG 1023	English 102	3	
Communication Discipline (SGE) ⁰²⁰		3	
Math & Statistics Discipline (SGE) ⁰³⁰		3	
Natural & Physical Science Discipline (SGE) ⁰⁴⁰		5	General Biology w/lab Preferred
Social & Behavioral Science Discipline (SGE) ⁰⁵⁰		6	Must complete two courses from two different subject areas.
Arts & Humanities Discipline (SGE) ⁰⁶⁰		6	Must complete two courses from two different subject areas.
Institutionally Designated Discipline (SGE) ⁰⁷⁰		6	
			Personal and Community Health



		First Aid Care & Prevention of Athletic Injuries
*Additional Course Requirements for Degree Completion: 25 Credit Hours		
Discipline	Course Title	Credit Hours
Arts & Humanities Discipline		3
Social & Behavioral Discipline		3
Natural & Physical Science Discipline		5
Cultural Studies		3
Physical Education		1
	First Year Experience	2
	Capstone	1
Electives		7
	Total	60

* The same courses cannot be used to meet both the General Education course requirement and the additional course requirement.

Semester Plan – Physical Education Transfer Pathway

Fall 1 Semester	
Course	Credits
English 101	3
Math & Statistics	3
First Year Experience	2
Intro to Physical Education	3
Social & Behavioral Science	3

Spring 1 Semester	
Course	Credits
English 102	3
Social & Behavioral Science	3
Personal & Community Health	3
Natural & Physical Science	5
Arts & Humanities	3



Total	14
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Total	17
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Fall 2 Semester	
Course	Credits
First Aid Care & Prevention of Athletic Injuries	3
Communication	3
Arts & Humanities	3
Add'l Social & Behavioral	3
Add'l Natural & Physical Science	5
Total	17

Spring 2 Semester	
Course	Credits
Cultural Studies	3
Officiating Theory & Practice	2
Add'l Arts & Humanities	3
Elective	3
Capstone	1
Total	12



Physics

Suggested Curriculum for Transfer Student Pathway

The Physics program is designed to help students meet the mathematics, science and general education course requirements necessary to transfer to a four-year school and major in physics, math or engineering. Students interested in physics or pre-engineering should contact the Physics Department.

Note: Students unable to take Calculus I their first semester should visit with the Advising Office about an alternative schedule for their math courses.

Physics Transfer Pathway

General Education Course Requirement: 35 Hours		
Course Title	Credit Hours	Notes
English Discipline (SGE) ⁰¹⁰	6	
English 101	3	
English 102	3	
Communication Discipline (SGE) ⁰²⁰	3	
Math & Statistics Discipline (SGE) ⁰³⁰	3	Calculus I
Natural & Physical Science Discipline (SGE) ⁰⁴⁰	5	College Physics I
Social & Behavioral Science Discipline (SGE) ⁰⁵⁰	6	Must complete two courses from two different subject areas.
Arts & Humanities Discipline (SGE) ⁰⁶⁰	6	Must complete two courses from



		two different subject areas.	
Institutionally Designated Discipline (SGE) ⁰⁷⁰	6		
		Calculus II	
*Additional Course Requirements for Degree Completion: 25 Hours			
Discipline	Course Title	Credit Hours	Notes
Arts & Humanities Discipline		3	Additional 3 hours
Social & Behavioral Discipline		3	Additional 3 hours
Natural & Physical Science Discipline		5	College Physics II
Cultural Studies		3	
Physical Education		1	
	First Year Experience	2	
	Capstone	1	
Elective		7	Math Courses
Total		60	

* The same courses cannot be used to meet both the General Education course requirement and the additional course requirement.



Political Science

Suggested Curriculum for Transfer Student Pathway

The focus of a political science emphasis is to understand our system of government and others in light of their historical organization and the political experience of citizens. An informed citizenry makes better citizens who are in position to make informed choices. Topics include the function and types of government, the Constitution and the intent of the framers, federalism, state and local government, civil rights and liberties, the three branches of government, political parties, voting and elections, interest groups, social policy and foreign policy.

Political Science Transfer Pathway

General Education Course Requirement: 35 Credit Hours		
Course Title	Credit Hours	Notes
English Discipline (SGE) ⁰¹⁰	6	
English 101	3	
English 102	3	
Communication Discipline (SGE) ⁰²⁰	3	
Math & Statistics Discipline (SGE) ⁰³⁰	3	
Natural & Physical Science Discipline (SGE) ⁰⁴⁰	5	
Social & Behavioral Science Discipline (SGE) ⁰⁵⁰	6	Must complete two courses from two different subject areas.
		American Government
Arts & Humanities Discipline (SGE) ⁰⁶⁰	6	Must complete two courses from two different subject areas.



<u>Institutionally Designated Discipline (SGE) ⁰⁷⁰</u>		6	
*Additional Course Requirements for Degree Completion: 25 Credit Hours			
Discipline	Course Title	Credit Hours	Notes
Arts & Humanities Discipline		3	Additional 3 hours
Social & Behavioral Discipline		3	Sociology
Natural & Physical Science Discipline		5	Additional 5 hours
Cultural Studies		3	
Physical Education		1	
	First Year Experience	2	
	Capstone	1	
Elective		7	
Total		60	

* The same courses cannot be used to meet both the General Education course requirement and the additional course requirement.

Semester Plan – Political Science Transfer Pathway

Fall 1 Semester	
Course	Credits
English 101	3
Math & Statistics	3
First Year Experience	2
General Psychology	3
American Government	3
Physical Education	1

Spring 1 Semester	
Course	Credits
English 102	3
Psychology of Human Lifespan	3
Natural & Physical Science	5
Cultural Studies	3
Arts & Humanities	3



Total	15
Fall 2 Semester	
Course	Credits
Communication	3
Arts & Humanities	3
Add'l Natural & Physical Science	5
Social & Behavioral Science	3
Elective	1
Total	15

Total	17
Spring 2 Semester	
Course	Credits
Elective	3
Sociology	3
Add'l Arts & Humanities	3
Capstone	1
Elective	3
Total	13



Psychology

Suggested Curriculum for Transfer Student Pathway

The study of psychology is the study of behavior and the mental processes. Coursework in psychology is useful in life as well as in pursuing a variety of careers in mental health as well as human resources/management, employee recruitment and selection, public/community relations, marketing and advertising, program development, case management, substance abuse services, and other human service areas. At FSCC, the student will be introduced to the discipline through the core psychology courses of General Psychology and Psychology of the Human Lifespan as well as others.

Psychology Transfer Pathway

General Education Course Requirement: 35 Credit Hours		
Course Title	Credit Hours	Notes
English Discipline (SGE) ⁰¹⁰	6	
English 101	3	
English 102	3	
Communication Discipline (SGE) ⁰²⁰	3	
Math & Statistics Discipline (SGE) ⁰³⁰	3	Elementary Statistics
Natural & Physical Science Discipline (SGE) ⁰⁴⁰	5	
Social & Behavioral Science Discipline (SGE) ⁰⁵⁰	6	Must complete two courses from two different subject areas.
Arts & Humanities Discipline (SGE) ⁰⁶⁰	6	Must complete two courses from two different subject areas.
Institutional Designated (SGE) ⁰⁷⁰	6	General Psychology



		Psychology of the Human Lifespan Preferred
*Additional Course Requirements for Degree Completion: 25 Credit Hours		
Discipline	Course Title	Credit Hours
Arts & Humanities Discipline		3
Social & Behavioral Discipline		3
Natural & Physical Science Discipline		5
Cultural Studies		3
Physical Education		1
	First Year Experience	2
	Capstone	1
Elective		7
Total		60

* The same courses cannot be used to meet both the General Education course requirement and the additional course requirement.

Semester Plan – Psychology Transfer Pathway

Fall 1 Semester	
Course	Credits
English 101	3
Math & Statistics	3
First Year Experience	2
General Psychology	3
Social & Behavioral Science	3
Physical Education	1
Total	15

Spring 1 Semester	
Course	Credits
English 102	3
Psychology of Human Lifespan	3
Natural & Physical Science	5
Cultural Studies	3
Arts & Humanities	3
Total	17



Fall 2 Semester	
Course	Credits
Communication	3
Arts & Humanities	3
Add'l Natural & Physical Science	5
Social & Behavioral Science	3
Elective	1
Total	15

Spring 2 Semester	
Course	Credits
Elective	3
Sociology	3
Add'l Arts & Humanities	3
Capstone	1
Elective	3
Total	13



Sociology

Suggested Curriculum for Transfer Student Pathway

Students planning to major in the social sciences should check the requirements of four-year schools. Specific course requirements vary according to the student's selected area. FSCC offers a transfer program designed to meet the general education requirements of most four-year colleges. Students should consult with counselors concerning course choices.

Sociology Transfer Pathway

General Education Course Requirement: 35 Credit Hours

Course Title	Credit Hours	Notes
English Discipline (SGE) ⁰¹⁰	6	
English 101	3	
English 102	3	
Communication Discipline (SGE) ⁰²⁰	3	
Math & Statistics Discipline (SGE) ⁰³⁰	3	Elementary Statistics
Natural & Physical Science Discipline (SGE) ⁰⁴⁰	5	
Social & Behavioral Science Discipline (SGE) ⁰⁵⁰	6	Must complete two courses from two different subject areas.
		General Psychology Preferred
		Sociology Preferred
Arts & Humanities Discipline (SGE) ⁰⁶⁰	6	Must complete two courses from two different subject areas.



Institutionally Designated (SGE) ⁰⁷⁰		6	
			Psychology of Human Lifespan Preferred
*Additional Course Requirements for Degree Completion: 25 Credit Hours			
Discipline	Course Title	Credit Hours	Notes
Arts & Humanities Discipline		3	Additional 3 hours
Social & Behavioral Discipline		3	Social Problems
Natural & Physical Science Discipline		5	Additional 5 hours
Cultural Studies		3	
Physical Education		1	
	First Year Experience	2	
	Capstone	1	
Elective		7	Marriage and the Family
Total		60	

* The same courses cannot be used to meet both the General Education course requirement and the additional course requirement.

Semester Plan – Sociology Transfer Pathway

Fall 1 Semester	
Course	Credits
English 101	3
Math & Statistics	3
First Year Experience	2
Sociology	3
General Psychology	3

Spring 1 Semester	
Course	Credits
English 102	3
Psychology of Human Lifespan	3
Natural & Physical Science	5
Arts & Humanities	3
Institutionally designated	3



Physical Education	1
Total	15

Total	17

Fall 2 Semester	
Course	Credits
Communication	3
Arts & Humanities	3
Add'l Natural & Physical Science	5
Marriage & The Family	3
Elective	1
Total	15

Spring 2 Semester	
Course	Credits
Add'l Arts & Humanities	3
Cultural Studies	3
Social Problems	3
Capstone	1
Elective	3
Total	13



Theater

Suggested Curriculum for Transfer Student Pathway

Students planning to major in the social sciences should check the requirements of four-year schools. Specific course requirements vary according to the student's selected area. FSCC offers a transfer program designed to meet the general education requirements of most four-year colleges. Students should consult with counselors concerning course choices.

Theater Transfer Pathway

General Education Course Requirement: 35 Hours			
Discipline	Course Title	Credit Hours	Notes
English Discipline (SGE) ⁰¹⁰		6	
ENG 1013	English 101	3	
ENG 1023	English 102	3	
Communication Discipline (SGE) ⁰²⁰		3	
Math & Statistics Discipline (SGE) ⁰³⁰		3	
Natural & Physical Science Discipline (SGE) ⁰⁴⁰		5	
Social & Behavioral Science Discipline (SGE) ⁰⁵⁰		6	Must complete two courses from two different subject areas.
Arts & Humanities Discipline (SGE) ⁰⁶⁰		6	Must complete two courses from two different subject areas.
			Theater Appreciation Preferred



Institutionally Designated (SGE) ⁰⁷⁰		6	
*Additional Course Requirements for Degree Completion: 25 Credit Hours			
Discipline	Course Title	Credit Hours	Notes
Arts & Humanities Discipline		6	Acting I, Acting II Preferred
Social & Behavioral Discipline		3	Additional 3 hours
Physical Education		1	
	First Year Experience	2	
	Capstone	1	
Electives		12	Stage Crafts I, Stage Crafts II Preferred
	Total	60	

* The same courses cannot be used to meet both the General Education course requirement and the additional course requirement.

Semester Plan – Theater Transfer Pathway

Fall 1 Semester	
Course	Credits
English 101	3
Math & Statistics	3
First Year Experience	2
Theater Appreciation	3
Acting I	3
Physical Education	1
Total	15

Spring 1 Semester	
Course	Credits
English 102	3
Social & Behavioral Science	3
Acting II	3
Natural & Physical Science	5
Arts & Humanities	3
Total	17



Fall 2 Semester	
Course	Credits
Institutionally Designated	3
Communication	3
Stage Crafts	3
Social & Behavioral Science	3
Elective	3
Total	15

Spring 2 Semester	
Course	Credits
Stage Crafts II	3
Institutionally Designated	3
Capstone	1
Add'l Social & Behavioral Science	3
Elective	3
Total	13



Course Descriptions

T► This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more

***Offered on demand only. +Offered in 1-to-3-hour increments**

Agriculture

AGR1013, AGRICULTURE CALCULATIONS, 3 hours.

This course will build mathematical connections to the complex world of agriculture. The Agriculture Calculations class will integrate solid, real-world mathematics into everyday critical thinking and business decisions for sustainable agricultural practices.

AGR1032, PRINCIPLES OF LIVESTOCK, 2 hours.

This course is an introduction to the live evaluation of four species (cattle, swine, goat, and sheep). Factors influencing the quality and value of each species will be the focus of discussion.

AGR1043, AGRICULTURE LEADERSHIP, 3 hours.

This course is designed to provide students with real world leadership skills in the agricultural field. It dives deep into management styles, conflict resolution, effective communication, leading groups and individuals, personal development and transitioning into the workplace. Resume building and career opportunities will also be examined.

AGR1044, AGRICULTURAL EXPERIENCE, 4 hours.

This course will allow students to gain hands-on experience while completing a paid/unpaid internship. The student must complete the appropriate clock hours correlated with the credit hours he/she is receiving. The student must be employed with an agricultural business for the duration of the summer months. During these summer months the student is required to complete all associated assignments as outlines by the instructor as well as follow the employer's direction.

AGR1053, INTRODUCTION TO COMPUTERS IN AGRICULTURE, 3 hours.

This course teaches students how to apply computer programs within the agricultural industry. Students



will have a large range of hands-on applications of the Internet and Microsoft Office (Word, Excel and PowerPoint) assignments.

AGR1061, CATTLE ARTIFICIAL INSEMINATION, 1 hour.

This course is a study of the artificial insemination practices of cattle. The course will include heat detection, straw procedure, sire selection, and heifer/cow insemination.

AGR1204, PRINCIPLES OF SOIL SCIENCE, 4 hours.

The course is an introduction to the science of soil with an emphasis on the principles which lead to a greater understanding of soil management. A variety of laboratory experiences will be included in this course.

AGR1222, FYE Agriculture ORIENTATION, 2 hours.

The purpose of the first-year experience course is to help incoming freshmen make a successful transition to college life both academically and personally. This course will foster a sense of belonging and expose students to aspects of service learning by engaging in campus and community activities. The curriculum will broaden students' understanding of identity and help embrace individual differences.

AGR1243, PRINCIPLES OF ANIMAL SCIENCE, 3 hours.

This course is an introduction to the science of animal production with an emphasis on the principles which lead to a greater understanding of animal terminology, breed identification, genetics, reproduction, and animal diseases.

AGR1252, ANIMAL SCIENCE AND INDUSTRY, 2 hours.

This course creates an understanding of livestock selection through breeding and market types of animals, including a comparison of the live animal and carcass evaluation.

AGR1253, PRINCIPLES OF HORSESHOEING, 3 hours.

Students will learn the basic anatomy and physiology of a horse and causes of lameness.

AGR1263, PRINCIPLES OF AG ECONOMICS, 3 hours.

Ag Economics is a suggested class for all students interested in the ag business. This course is a study of economic principles, with emphasis of their application to farm, agribusiness, and agricultural industry problems.

AGR2012, PRINCIPLES OF MEAT EVALUATION, 2 hours.

This course is an introduction to the classification and grading of the three red meat species (beef, pork, and lamb). Factors influencing the quality and value of each species will be the focus of discussion. This class will prepare the FSCC Meat Judging Team for national competition.



AGR2013, AGRICULTURE COMMUNICATIONS, 3 hours.

This course is an introduction to agricultural communications. Student will learn the different ways to effectively communicate in the industry. It is a comprehensive look into news media, online communication, video, public speaking, business communication and visual communication.

AGR2023, PRINCIPLES OF EQUINE SCIENCE, 3 hours.

This course is an introduction to Equine Science with an emphasis on the principles which lead to a greater understanding of conformation, equine nutrition, diseases, first aid, management, reproduction, genetics, and marketing

AGR2044, ANIMAL REPRODUCTION, 4 hours.

This course is an overview of animal reproduction and common reproductive techniques utilized in animal agriculture. This course will include laboratory experiences that stimulate hands-on learning and create a general understanding of assisted reproductive technology.

AGR2055, LIVESTOCK ULTRASOUND TECHNOLOGY, 5 hours.

This course is an introduction to ultrasound use in livestock. This course will focus on the technical aspect of scanning cattle and swine for carcass traits. The validity and reality concepts of livestock scanning will also be a focus of discussion. This course will consist of numerous labs and may require some travel.

AGR2083, AGRICULTURE FOOD SCIENCE, 3 hours.

This course is an introduction to food science and industry. A basic understanding of the constituents of food, food processing, quality control, deterioration, preservation, irradiation, government regulations, food safety and packaging will be covered.

AGR2112, ADVANCED MEAT EVALUATION, 2 hours.

This course is a continuance of Principles of Meat Evaluation. This course will focus on the upper-level carcass grading and selection of the three red meat species (beef, pork, and lamb). Factors influencing the quality and value of each species will be the focus of discussion. This class will prepare the FSCC meat judging team for national competition. This course will include a high amount of travel.

AGR2133 BEEF PRODUCTION: 3 hours

This course provides a comprehensive study of beef cattle production systems in the United States with emphasis on cow-calf, stocker, and feedlot enterprises. Students will examine breed selection, reproduction, nutrition, herd health, genetic improvement, marketing strategies, facility management, and economic decision-making. Practical applications include performance evaluation, record analysis, and production planning for sustainable and profitable beef operations.

This course is designed for students pursuing careers in livestock production, farm and ranch management, or related agricultural industries.



AGR2123 FARM RECORDS and ACCOUNTING: 3 hours

This course provides an applied study of farm and ranch financial recordkeeping and accounting systems. Students will develop skills in maintaining accurate production and financial records, preparing financial statements, analyzing enterprise profitability, and using accounting software and spreadsheets for agricultural decision-making. Emphasis is placed on budgeting, cash flow management, depreciation, tax considerations, and communicating financial information to lenders and stakeholders.

This course prepares students for careers in farm and ranch management, agricultural business, and self-employed agricultural enterprises.

AGR2203, PRINCIPLES OF FEEDING, 3 hours.

This course is an introduction to the science of animal nutrition and feeding with an emphasis on the principles which lead to a greater understanding of animal nutrition and complete dietary needs of livestock.

AGR2244, PLANT SCIENCE, 4 hours.

This course is an introduction to plant science with an emphasis on the principles, which lead to a greater understanding of plants and horticultural science. A variety of laboratory experiences will be included in this course.

AGR2253, FARM AND RANCH MANAGEMENT, 3 hours.

This course is an introduction to the basics of agricultural production management with an emphasis on principles and concepts which lead to greater financial success.

AGR2273, PRINCIPLES OF HORSESHOEING II (HOT FORGING), 3 hours.

Students will learn the advanced anatomy and physiology of the horse and causes of lameness. They will experience hands-on training in shoeing and trimming.

AGR2323, MARKETING OF AG PRODUCTS, 3 hours.

This course is designed to provide a comprehensive understanding of the principles and strategies involved in the marketing of agricultural products. It explores the unique challenges and opportunities within the agricultural sector, equipping students with the knowledge and skills necessary to navigate the dynamic landscape of agricultural marketing.

John Deere Agriculture Technology

AGT1011, JOHN DEERE SHOP SKILLS AND SAFETY FUNDAMENTALS, 1 hour.

This course addresses the procedures with respect to shop safety, shop organization in a John Deere dealership. Identification and proper use of tools, as well as the use of measuring equipment are also



presented. Also included in the course is an orientation to John Deere manuals, warranty procedures, and shop tickets.

AGT1023, JOHN DEERE CONSUMER PRODUCTS, 3 hours.

This course is an introduction to John Deere Consumer Products and the systems. Basic theory of engine principles will be discussed with diagnosis and repair of intake/exhaust system, cooling systems, lubrication systems, cylinder heads, bearings, and crankshafts.

AGT1033, JOHN DEERE ELECTRICAL SYSTEMS, 3 hours.

This course is designed to teach basic electrical principles and application of Ohm's Law, electromagnetism, and safe utilization of electric test meters.

AGT1043, JOHN DEERE HARVESTING EQUIPMENT, 3 hours.

This course is designed to teach Hay and Forage Harvesting practices and equipment used for this process. Setting and repairing this equipment. The process and equipment used in Combine Harvesting. Repairs, operations and setting of harvesting equipment.

AGT1052, JOHN DEERE TILLAGE AND SEEDING EQUIPMENT, 2 hours.

This course will cover the principles and practices of the theory of John Deere tillage systems. Basic Tillage practices, and the benefits of them. This course will also cover the planting and seeding process and the equipment used. Class will also cover the maintenance and settings of the equipment used.

AGT2013, JOHN DEERE AG HYDRAULICS, 3 hours.

This course will cover the principles and practices of theory of John Deere hydraulic systems. Emphasis will be on diagnosis and repair procedures of hydraulic systems and hydrostatic drive systems. Technical manuals, test gauge work and flow-rater application will be addressed.

AGT2023, JOHN DEERE POWER TRAINS, 3 hours.

This course covers the theory of power transmission from the engine to the traction wheels. It includes the function and operation of clutches, all types of transmissions, hydrostatic drives, differentials, final drives, and power take offs. Complete disassembly, inspection, and reassembly of John Deere components will occur. Diagnosis, repair, and adjustment of John Deere transmissions will also be covered.

AGT2033, JOHN DEERE FUEL SYSTEMS, 3 hours.

This course will cover the basic understanding of the operating principles of John Deere fuel systems. Students will learn diagnosis, removal, installation and repair of John Deere fuel system components to include: fuel injection pumps, nozzle components, and filtering systems.

AGT2045, JOHN DEERE ENGINES, 5 hours.

This course is an introduction to John Deere engines and their systems. Basic theory of engine principles



will be discussed along with diagnosis and repair of intake/exhaust, cooling, lubrication systems cylinder heads, bearings, and crankshafts.

AGT2053, JOHN DEERE HEATING AND AIR CONDITIONING, 3 hours.

This course will teach the theory and principles of operation, diagnosis, and repair of late model John Deere air conditioning, heating, and ventilation systems. Students will become certified for A/C service by complying with state and federal laws. Refrigerant recovery/recycling will be taught.

AGT2065, JOHN DEERE EQUIPMENT DIAGNOSTICS, 5 hours.

This course will cover the principles and practices of the theory of John Deere electrical systems and hydraulic systems. Emphasis will be on diagnosis and repair procedures of electrical systems and hydraulic systems. Technical Manuals, Service Advisor, Service Advisor remote, and theory of diagnosis will be emphasized in course

AGT2073, JOHN DEERE OCCUPATIONAL EXPERIENCE, 3 hours.

This course is designed to give the student on-the-job experience in a John Deere Dealership. This will allow the student to practice and utilize the skills and knowledge learned previously. This work will be supervised by the sponsoring dealership and a Fort Scott Community College Ag Tech instructor.

AGT2082, JOHN DEERE AG MANAGEMENT SYSTEMS, 2 hours.

This course will cover the principles and practices of the theory of John Deere AMS. Emphasis will be on precision farming methods and techniques with some diagnosis and repair procedures. Technical Manuals, Service Advisor, Remote Display Access will be covered.

AGT2083, JOHN DEERE SERVICE ADVISOR, 3 hours.

This course was designed to make the students proficient in John Deere computer programs which include Service Advisor, Parts Advisor, Dealer Path, and Parts Expert. The course will focus on Service Advisor, the main program a technician must use, for the majority of class.

AGT2092, JOHN DEERE AG AFTERTREATMENT, 2 hours

This course is designed to educate the students on John Deere Aftertreatment systems used, starting in 2009 through the present. Students will learn by lecture, demonstrations and short labs, with an emphasis on the DOC/DPF and SCR/AOC systems. Students will also be required to take John Deere certification test throughout this class including DOC/DPF test and SCR/AOC systems test.

AGT2093, JOHN DEERE OCCUPATIONAL EXPERIENCE, 3 hours

This course is designed to give the student on-the-job experience in a John Deere Dealership. This will allow the student to practice and utilize the skills and knowledge learned previously. This work will be supervised by the sponsoring dealership and a Fort Scott Community College Ag Tech instructor.

Allied Health

ALH1020, CPR: FOR BASIC RESCUER HEALTH CARE PROVIDER T►, 1 hour.



This course is designed to provide the student with knowledge and skills involved in administering care for a patient who has an airway obstruction or requires cardiopulmonary resuscitation (CPR). Procedures will be taught for adult, child and infant patients. The use of AED equipment will be included in the instruction. The student will learn the appropriate actions to take and what equipment is available for use during these emergencies. To be eligible for AHA - HCP certification, students must score a minimum of 75 percent on a written exam for the course of study and meet AHA standards for HCP certification by passing a written exam and skills performance check-off.

ALH1140, EMERGENCY MEDICAL TECH., 10 hours.

This course is designed for students interested in providing care to patients in the pre-hospital setting at the EMT level of training. Students will gain the knowledge, skills, and attitudes necessary for certification and practice as an Emergency Medical Technician (EMT). Successful students will be eligible to take the National Registry and Kansas EMT certification examinations upon meeting all applicable state requirements. **Students must be at least 17 years of age before the first day of class.**

Corequisite: Enrolled in ALH1020 or prior written instructor approval.

ALH1215, GERIATRIC AIDE, 5 hours.

Designed to provide an individual with knowledge of basic skills, human understanding and attitudes necessary to render upgraded services for residents of adult care facilities in Kansas. Prepares students for Kansas certification examination. Students are required to be 16 years of age and have a negative TB test. Current flu vaccine and COVID vaccine may be required.

ALH1222, HOME HEALTH AIDE, 2 hours.

This course is designed to provide an individual with knowledge and preparation to care for stable patients in their homes under the supervision of a registered nurse. This course follows the Kansas Home Health Aide Training Guidelines as established under K.A.R. 28-51-112. Upon completion of the course, students are qualified to sit for the State Certification exam for Home Health Aide. Students are required to have a reading proficiency at a minimum level of 8th grade; active Kansas Geriatric Aide Certification and have a negative TB test. Current flu vaccine and COVID vaccine may be required.

ALH1234, MEDICATION AIDE, 4 hours.

This course prepares participants to administer some medications to residents in adult care facilities under the supervision of a Registered Nurse. QMRP medication aides may administer medications only to residents in an intermediate care facility for the mentally challenged. This course will teach participants to safely administer medications in an adult care home. The course requires both theory and clinical portions and the participant must be able to meet the competencies to be successful. Participants who complete the course are eligible to sit for the Kansas Certification Examination of Medication Aide. The medication aide certification must be updated every two years.



Prerequisites include: Students are required to have a reading proficiency at a minimum level of 8th grade; active Kansas Geriatric Aide Certification, negative TB test, current flu vaccine and COVID vaccine may be required, and be 18 years of age.

ALH2263, PATHOPHYSIOLOGY, 3 hours.

This course will augment the knowledge of nurses and student nurses regarding pathophysiological aspects of nursing, resulting in a greater understanding of human disease processes.

ALH2341, DEATH AND DYING, 1 hour.

This course is designed to help students have a better understanding of the death and grief process, and to explore their own feelings in order to better serve their patient populations.

ALH2403, PHLEBOTOMY, 3 hours.

This course is designed to provide participants with the knowledge and clinical skills to become a laboratory phlebotomist. This course includes the role of the phlebotomist, basic anatomy and physiology, safety and infection control principles, techniques of blood draws and technical complications that can occur, and handling of collected specimens. Special emphasis is also planned on understanding life-span differences and legal principles that can affect the actions of a phlebotomist. Students who successfully complete the didactic, laboratory, and clinical portions of this course are eligible to take the National Healthcare Association's (NHA) certification examination for Phlebotomy.

ALH1015: PHARMACY TECHNICIAN I

Pharmacy Technician I introduce students to the role of the pharmacy technician, pharmacy law and regulations, prescription processing, pharmacy calculations, and community pharmacy operations

ALH1025: PHARMACY TECHNICIAN II

Pharmacy Technician II builds on foundational knowledge and focuses on pharmacology, medication safety, hospital and specialty pharmacy operations, and advanced pharmacy technician practices. Students are then eligible to sit for the Pharmacy Technician Certification Exam to become a Nationally Certified Pharmacy Technician.

ALH2513: HEALTH INFORMATICS: This course is intended to prepare students to confidently access, manage, and present clinical data with practical and approachable knowledge. Content focuses on the information every health care provider should know and captures cutting edge advances in a rapidly changing environment. This course will help students build the communication and information literacy skills they need to integrate informatics into practice. The content is fully aligned with current competencies outlined by the National Academics of Sciences, Engineering, and Medicine and The American Association of Critical Care Nurses. Content also incorporates key areas, such as office cloud computing software, interoperability consumer informatics, clinical information systems, social media use guidelines and software and hardware developments, as well as the latest perspectives on diversity, equity, and social justice.

ALH2423, APPLIED MATHEMATICS FOR NURSES, 3 hours.



The purpose of this course is to aid the nursing student in applying mathematical concepts to clinical situations. This course provides the student with an extensive review of basic mathematics using dimensional analysis, ratio, proportion, and formula methods. The course also covers the metric system, apothecary measurements, reading medication labels, reconstitution of medications, and interpretation of physician orders. The student will be prepared to calculate oral, parenteral, and intravenous medications safely on medical surgical units, intensive care units, pediatric units and obstetric units. Math proficiency is considered one of the critical skills necessary to meet the requirements of nursing. This proficiency is basic to the safe delivery of medications and intravenous fluids and mastering the mathematical competencies necessary for the accurate computation of medication dosages.

ALH2513, Health Informatics, 3 hours.

This course is intended to prepare students to confidently access, manage, and present clinical data with practical and approachable knowledge. Content focuses on the information every health care provider should know and captures cutting edge advances in a rapidly changing environment. This course will help students build the communication and information literacy skills they need to integrate informatics into practice. The content is fully aligned with current competencies outlined by the National Academics of Sciences, Engineering, and Medicine and The American Association of Critical Care Nurses. Content also incorporates key areas, such as office cloud computing software, interoperability consumer informatics, clinical information systems, social media use guidelines and software and hardware developments, as well as the latest perspectives on diversity, equity, and social justice.

ALH2733, MEDICAL TERMINOLOGY T►, 3 hours.

This course introduces and explains basic medical terminology. Prefixes, roots, suffixes and the combining of vowels are examined. Special emphasis is given to basic anatomy, spelling, abbreviations and pronunciation of the medical terms. Students are expected to demonstrate ability to use the medical terms in proper context.

Art

ART1013, DRAWING AND COMPOSITION T►, 3 hours.

This course is designed to develop skill in drawing & composition by helping the student learn to see as an artist. Emphasis on reducing forms in life to the visual language of line, shape, space & value. Studio work from still-life, figure and portrait. Field trips available.

ART1053, ART APPRECIATION T►, 3 hours.

This course is an introduction to the elements of art and the principles of design with the goal of learning how to critique, judge, and also produce exploratory works of art and design. The required hands-on experiences will seek to inform the student of the role of their decision-making in the planning,



production, and critical analysis of art and design forms as well as the importance of the context needed to develop an aesthetic response.

ART1743, ART HISTORY I T►, 3 hours.
PREHISTORIC TO RENAISSANCE.

A survey lecture course covering the development of art and architecture in Western culture from prehistoric times to the 18th century. A study of the basic principles and problems of the visual relationship between artistic development and cultural changes are also discussed.

ART1753, ART HISTORY II T►, 3 hours.
RENAISSANCE TO MODERN.

A survey lecture course covering the development of art and architecture in Western culture from the 18th Century to contemporary times. Emphasis on the development of Modern Art and its relationship to the cultural movements of the time in addition to its influence on the present culture.

ART2063, CERAMICS I, 3 hours.

This course is designed to teach students several methods of hand building pottery, including pinch, Slab, and coil. There may be time for some wheel throwing, however this is usually covered in Ceramics II. Students will also learn about various sculptural techniques and have the opportunity to create sculptures in clay. Students will study types of glazes and methods of glazing, so they are able to choose glazes that will enhance the final outcome of their piece. Class presentations, topics and critiques are designed to give the students a better understanding of aesthetics, history and will increase students' life skills and problem-solving abilities.

ART2073, CERAMICS II, 3 hours.

This course is designed to teach students advanced methods of hand building pottery, including pinch, slab, coil, casting and wheel throwing. Students will also learn about various sculptural techniques and have the opportunity to create sculptures in clay. Students will study types of glazes and methods of glazing, so they are able to choose glazes that will enhance the final outcome of their piece. Class presentations, topics and critiques are designed to give the students a better understanding of aesthetics, history and will increase student life skills and problem-solving abilities. Prerequisite: ART 2063.

ART2103, ART FOR ELEMENTARY TEACHERS T►, 3 hours.

This is a methods course in teaching art appropriate for the elementary level, including organization of units and lessons of work at various grade levels and practical experiences in a variety of projects and media. Emphasis will be placed on organizing, designing, and analyzing art experiences and activities using math, science, history, reading, and social studies. Child development as well as the National Visual Arts Standards will be addressed.



Biology

BIO1095, ENVIRONMENTAL LIFE SCIENCE AND LAB T►, 5 hours.

A basic ecological approach to the principles and processes of life with emphasis placed on human pressures and technology, and the effect of these on the organism-environment complex. This course fulfills the Core Outcomes of a majors' sequence biology class as defined by the Kansas Core Outcomes Project.

BIO1215, GENERAL BIOLOGY WITH LAB T►, 5 hours.

General Biology is an introduction to the study of living things, including the nature of science, levels of organization and properties of life, bioenergetics, reproduction, genetics, evolution, classification, and ecological/environmental principles. This course fulfills the Core outcomes of a majors' sequence biology class as defined by the Kansas Core Outcomes Project.

BIO1225, PRINCIPLES OF BIOLOGY I T►, 5 hours.

This course for majors is intended to assist students in preparing for careers in science. Lecture topics include basic biochemical properties of living organisms; cellular structure, processes, and functions; evolution and life origin; and genetics. The in-person course consists of the Core Outcomes of a majors' sequence biology class as defined by the Kansas Core Outcomes Project.

BIO1235, PRINCIPLES OF BIOLOGY II T►, 5 hours.

This course for majors is intended to assist students in preparing for careers in science. Lecture topics include review of prokaryotes, fungi, Protista, viruses, phylogeny of organisms and the classification system, structure and function of organs and organ systems, organism growth and development, survey of the kingdoms plantae and animalia, speciation, population dynamics and ecology, ecosystems and biomes. Prerequisite: Principles of Biology I with a grade of C or higher.

BIO1245, MICROBIOLOGY T►, 5 hours.

This course is an introduction to characteristics of microorganisms, microbial growth/genetics, Human & Environmental interactions with microbes, and appropriate laboratory methods of studying and controlling microbes. Prerequisite: BIO1215 or BIO1225 with a grade of C or higher.

BIO1255, ANATOMY AND PHYSIOLOGY WITH LAB T►, 5 hours.

The course consists of a microscopic and macroscopic survey of the human body structures and systems including the associated cells, tissues, and organs. The course examines the interrelationships of the various body systems. Emphasis is placed on how the various systems maintain homeostasis. Laboratory provides application in identification and evaluation of models, slides, and dissection of mammalian organ systems. Prerequisite: BIO1215 or BIO1225 with a grade of C or higher.



Business

BUS1013, PRINCIPLES OF ACCOUNTING I, 3 hours.

This is an introductory course in fundamental accounting principles. It discusses business transactions, the chart of accounts, debits & credits, T-accounts, account ledgers, preparation of financial statements, internal controls for cash, the bank reconciliation, and payroll. It is designed for students with no accounting background.

BUS1233, FIELD STUDY I, 3 hours.

This course provides the student the opportunity to gain practical work experience that compliments the classroom instruction. Actual on-the-job work shall consist of not less than 12-15 hours a week, compensation paid to the student at the prevailing hourly wage for that job. Students may secure their own jobs subject to approval of the instructor. This course emphasizes the requirements necessary to become a successful employee and to look at requirements necessary to advance within a company.

BUS1243, FIELD STUDY II, 3 hours.

This course provides the student the opportunity to gain practical work experience that compliments the classroom instruction. Actual on-the-job work shall consist of not less than 12-15 hours a week, compensation paid to the student at the prevailing hourly wage for that job. Students may secure their own jobs subject to approval of the instructor. This course emphasizes the requirements necessary to become a successful employee and to look at requirements necessary to advance within a company.

BUS1273, INTRODUCTION TO BUSINESS T►, 3 hours.

This course is designed to provide students a clearer understanding of the world of business. Information will be provided on basic business types as well as the employees employed by these businesses. Special consideration is given to ethical issues businesses and employees encounter. A variety of projects will be provided to enhance key concepts.

BUS1293, INTRODUCTION TO MARKETING T►, 3 hours.

This course provides an introduction to the study of Marketing with an emphasis on the role of marketing in today's society. It looks at the various factors that influence the consumer's decision-making process. The distribution of goods and services including: product planning, supply channel, pricing, and promotion decisions.

BUS2013, FINANCIAL ACCOUNTING T►, 3 hours.

This course will review the fundamental accounting concepts used to account for transactions and to prepare & analyze the financial statements for corporations. Topics include: the accounting information system; the accounting equation; the recording and reporting of business transactions; the application of generally accepted accounting principles; the adjusting and closing process; classified financial statements and statement analysis, including issues relating to asset, liability, and equity valuation,



revenue and expense recognition, cash flows; internal controls and ethics. Prerequisite: BUS1013 or High School Accounting with a C or better.

BUS2023, MANAGERIAL ACCOUNTING T►, 3 hours.

A survey of the tools for interpreting, analyzing and understanding accounting data used in setting plans and objectives, in controlling operations and in making management decisions. Prerequisite: BUS 2013 Financial Accounting with a C or better College Algebra recommended. Offered in the spring semester only.

BUS2113, Business Communications T►, 3 hours.

In this course, students will develop essential communication skills vital for success in the business environment. Emphasis will be placed on effective written communication, including emails, reports, and presentations. Students will also explore verbal communication techniques for meetings and interviews focusing on clarity and persuasion. Additionally, the course will cover nonverbal communication and its impact on message delivery, as well as strategies for effective listening and feedback.

BUS2313, Business Law T►, 3 hours.

This course provides a comprehensive introduction to the legal principles and frameworks that influence business operations. Students will explore the structure and functions of the American legal system and examine the application of business ethics in decision-making. Topics include the legal elements and defenses associated with crimes, intentional torts, negligence, and strict liability, as well as the principles of common law governing contracts.

Chemistry

CHE1015, GENERAL CHEMISTRY I WITH LAB T►, 5 hours.

This class requires CHE101L General Chemistry Lab to be taken at the same time.

Lecture, discussion and laboratory work on the principles involved in general chemistry with special emphasis on mathematical relationships. Class involves 3 hours of lecture and 3 hours of lab. Students planning majors in most science related fields should enroll in this class. Topics include measurement systems, stoichiometry, atomic and molecular structure, chemical behavior, physical states, solutions, acid/ base chemistry, gas laws, oxidation/ reduction chemistry, and thermochemistry. Students will need good background in high school chemistry and algebra. Prerequisite: Algebra 2 in high school.

CHE1025, GENERAL CHEMISTRY II WITH LAB T►, 5 hours.

(Spring only) This class requires CHE102L General Chemistry II Lab to be taken at the same time. A continuation of CHE1015. Three hours lecture and three hours of lab are offered each week. Topics covered include chemical kinetics, equilibrium, acid/base chemistry, aqueous equilibria, thermodynamics, electrochemistry and organic chemistry. Prerequisite: CHE1015.



CHE1095, BASIC CHEMISTRY T►, 5 hours.

This class requires CHE109L Basic Chemistry Lab to be taken at the same time. Introduction to chemistry for students who have not taken high school chemistry; involves 3 hours of lecture plus three hours of lab. Topics covered include measurement systems, atomic and molecular structure, stoichiometry, gas laws and acids and bases, organic chemistry and biochemistry. Prerequisite: MAT 0953 or equivalent High School Algebra.

Construction Technology

CNT1001, SAFETY ORIENTATION/OSHA 10, 1 hour.

This construction industry course covers various safety tips and procedures a person should follow while in the workplace. Upon successful completion of all the modules the student can earn the OSHA 10-hour Construction Industry Certificate.

CNT1013, INTRODUCTORY CRAFT SKILLS, 3 hours.

This course provides instruction on basic construction skills through NCCER Core: Introduction to Basic Construction Skills curriculum. The included NCCER Core modules prepare individuals for entry-level positions on project sites by providing a basic understanding of a career in the construction industry, safety, construction math, and hand and power tools. Students taking this course, combined with the Construction Basics course, will be prepared to take and pass the Core: Introduction to Basic Construction Skills exam to earn the NCCER Core credential. All content from NCCER Core 6th edition modules.

CNT1023, CONSTRUCTION BASICS, 3 hours.

This course provides instruction on basic construction skills through NCCER Core: Introduction to Basic Construction Skills curriculum. The included NCCER Core modules prepare individuals for entry-level positions on project sites by providing basic instruction and hands-on training in construction drawings, basic rigging, communication skills, employability skills, and materials handling. Students taking this course, combined with the Introductory Craft Skills course, will be prepared to take and pass the Core: Introduction to Basic Construction Skills exam to earn the NCCER Core Credential. All content from NCCER Core 6th edition modules.

CNT1024, CARPENTRY I, 4 hours.

This course helps learners to build general carpentry skills through NCCER General Carpentry curriculum. The included NCCER General Carpentry modules prepare individuals for entry-level positions on project sites by providing instruction and hands-on training for an orientation to the carpentry trade, building materials and fasteners, construction plans & documents, and site and building layout. Students taking this course, combined with the Carpentry II course, will be prepared to take and



pass the General Carpentry exam to earn the NCCER General Carpentry credential. All content from NCCER General Carpentry 6th edition modules.

CNT1026, CARPENTRY II, 6 hours.

This course helps learners to build general carpentry skills through NCCER General Carpentry curriculum. The included NCCER General Carpentry modules prepare individuals for positions on project sites by providing instruction and hands-on training on the components and construction systems for floors, walls, roof framing, stairs, and building envelope. Students taking this course, combined with the Carpentry I course, will be prepared to take and pass the General Carpentry exam to earn the NCCER General Carpentry credential. All content from NCCER General Carpentry 6th edition modules.

CNT1033, CONCRETE, 3 hours.

This course consists of nine modules that will introduce the student to the fundamental building blocks for working with concrete. This course will include the concrete properties, tools, safety, placement, finishing, curing and an introduction to concrete.

CNT1053, ELECTRICAL I, 3 hours.

This course provides an overview of the electrical trade; introduce students to electrical theory and application. NEC regulations, materials, tools and procedures used for circuit construction and testing will be addressed as well.

CNT1063, COMMERCIAL BLUEPRINT READING, 3 hours.

The course focus is on reading and interpreting residential/commercial blueprints. Designed to provide proper knowledge of blueprint reading as it relates to the architectural or building construction industry. This course covers the theory of orthographic projections, reading floor plans and elevations drawings, symbols and notations, scaling and dimensioning practices, reading blueprints for structural information, electrical & mechanical trade drawings.

CNT1064 INTRODUCTION TO HEAVY EQUIPMENT, 4 hours

CNT1073, INTRODUCTION TO HEAVY EQUIPMENT, 3 hours

In this course the student will be introduced to the trade of heavy equipment and truck operation. Course content includes procedures, components and introduction of maintenance of trucks and heavy equipment, introduction to grade, below grade safety, earth-moving, plant operations, paving, and structures.

CNT1074, COOPERATIVE INTERNSHIP, 4 hours.

The student serves an internship in the trade they are training. The student is interviewed and employed by a business organization under provisions set forth in the training agreement. Supervision is conducted



by the employer and college coordinator as outlined in the training agreement. Prerequisite: Current NCCER Level 1 Certificate and OSHA Safety Certified.

CNT1084, MASONRY I, 4 hours.

This course consists of modules that will introduce the student to the fundamental building blocks for masonry work. Masonry as a trade, the tools, and equipment commonly used will be introduced.

CNT1103, ROOF FRAMING, 3 hours.

This course introduces the fundamentals of roof framing, including gable and hip roof systems. This course will cover materials, methods for calculating rafter length and angles, proper use of framing square, speed square and other tools used for estimating, cutting and erecting trusses for the roof system.

CNT1106, MASONRY INSTALLATION TECH., 6 hours.

This course is a companion course to Masonry I and II. This course will reinforce and expand the students understanding of Masonry applications, processes and provide practical opportunities for skill development. This course will include materials and techniques used to plan, layout, reinforce, grout and inspect masonry work.

CNT1113, WINDOWS, DOORS & STAIRS, 3 hours.

This course will introduce the student to the fundamentals of window, door and stair construction, installation and layout for all carpenters.

CNT1124, CARPENTRY BASICS, 4 hours.

This course consists of four modules that will introduce the student to the fundamental building blocks for all carpenters including an introduction to the trade, building material, hand tools and power tools, and basic blueprint reading.

CNT1134, FLOORS, WALLS, CEILING FRAMES, 4 hours.

This course consists of three modules that will introduce the student to the construction building fundamentals for framing floor systems, walls, and ceilings.

CNT2064, MASONRY II, 4 hours.

This course consists of modules that will reinforce the fundamental building blocks for masonry work. Masonry measurements, masonry blueprint and specification will be introduced along with materials used in the trade.

CNT2024, MASONRY III, 4 hours.

This course consists of modules that will expand the student understanding of masonry applications and processes. This course will include materials and techniques used to plan, layout, reinforce, grout and inspect masonry work.



CNT2074, MASONRY IV, 4 hours.

This course consists of modules that will expand the student understanding of masonry applications and processes. This course will include materials and techniques used to plan, layout, and inspect masonry work.

CNT2086, ADVANCED MASONRY LAYING TECH., 6 hours.

This course is a companion course to Masonry III & IV. This course will reinforce and expand the student understanding of masonry applications, processes and will provide practical opportunities for skill development. This course will include materials and techniques used to plan, layout, reinforce, grout and inspect masonry work.

CNT2115, EXTERIOR CARPENTRY, 5 hours.

This course introduces the student to the fabrication, framing, and finishing processes used in residential and commercial construction. This course will include advanced blueprint reading, thermal and moisture barriers and exterior processes.

CNT2125, INTERIOR CARPENTRY, 5 hours.

This course consists of modules that will introduce the student to the fabrication, framing, and finishing processes used in residential and commercial construction. This course will cover interior wall finishing & trim, suspended ceiling, doors & hardware as well as cabinet installation.

Computer Science

COM1053, INTRODUCTION TO COMPUTER SCIENCE T►, 3 hours.

This course is an introduction to the use of computers. The emphasis of this course is the use of computers in business and the home today as well as a history of computers from the early days until now. Some hands-on use of computers in the labs will be done including searching of the Internet for information.

Cosmetology

COS1011, COSMETOLOGY I, 11 hours.

COS1017, COSMETOLOGY I, 7 hours.

Introduction to basic cosmetology practices, including: sectioning the head, color application, hair directions shaping molds, shaping w/pin curlers, pin curling, rollers, finger waves, ridge curls, skip waves, perming, chemical hair relaxing, shampooing, facials, scalp treatments, oncology/manicuring, sculptured nails, braiding, hair shaping/cutting. Theory and demonstration, Kansas Law, sterilization and sanitation.

COS1111, COSMETOLOGY II, 11 hours.

Continuation of basic cosmetology practices, theory and demonstration, Kansas Law, sterilization and



sanitation. Clinic floor exam covering knowledge of basic cosmetology practices. Introduction to cosmetology practices as it relates to the clinic laboratory. Prerequisite: Cosmetology I (COS 1011)

COS1205, MANICURING I, 5 hours.

COS1210, MANICURING, 10 hours.

COS1215, MANICURING II, 5 hours.

Manicuring procedures, hand and arm massage, sterilization and sanitation. Nail structure, diseases and disorders. Sculptured nails and tip application. Theory, Kansas Law, written and practical exam. Students enrolled in the Manicuring Program are not eligible for Financial Aid.

COS2011, COSMETOLOGY III, 11 hours.

Advanced cosmetology clinic laboratory practices. Theory, Kansas Law, written final exam (school). Kansas State Board of Cosmetology written exam. Prerequisite: Cosmetology II (COS 1111)

COS2111, COSMETOLOGY IV, 11 hours.

Continuation of advanced cosmetology clinic laboratory practices. Kansas State Board of Cosmetology demonstration and oral exam procedures. Final demonstration and oral exam (school). Prerequisite: Cosmetology III (COS 2011)

COS2205, COSMETOLOGY SEMINAR, 5 hours.

For licensed cosmetologists wanting to extend their training or take update refresher training.

Prerequisite: Current Cosmetology license and one year of salon experience. Students enrolled in the Cosmetology Seminar are not eligible for Financial Aid.

Police Science

CRJ1013, INTRODUCTION TO CRIMINAL JUSTICE T►, 3 hours.

This is the introductory course in the field of criminal justice. Emphasis is given to the three areas comprising the criminal justice system: law enforcement, the courts, and corrections. The course includes discussion of criminal behavior, theories of causation of criminal behavior, and discussion of the theories and types of punishment.

CRJ1073, CRIMINAL JUSTICE REPORT WRITING, 3 hours.

This course introduces various methods and styles of report writing and professional communication in the criminal justice field together with the use of the basic reports, forms, and follow-up reports. The course also examines techniques of interviewing during criminal investigations and writing the report.

CRJ1043, PROBATION, PAROLE AND COMMUNITY CORRECTION, 3 hours.

This course will engage an examination of Probation, Parole and Community Corrections, using the methodology of the social sciences. This course will present an overview of the history and



philosophical foundations of probation and parole in the United States. There will be a critical examination of the efficacy of probations and parole agencies as extensively utilized tools of the American justice system. The course will engage a review and evaluation of the continuum of correctional options from probation, through prisons, to parole and community-based re-entry services. An examination of the legal issues in probation and parole officers, along with a review of programs that have been developed for offenders with special needs and public risk mitigation.

CRJ1053, CRIMINAL INVESTIGATION, 3 hours.

Explores issues including the effective interview and interrogation techniques, crime scene management and lab processes, crime scene documentation methods, case preparation and court presentation.

CRJ1063, CRIMINAL JUSTICE INTERVIEWING, 3 hours.

Focuses on the practical aspects of interview and interrogation techniques. Students will explore fundamental concepts, methodologies, and ethical considerations involved in interrogating suspects, witnesses, and victims in criminal investigations. Emphasis will be placed on understanding human behavior, building rapport, detecting deception, and employing effective questioning strategies.

CRJ1073, CRIMINAL JUSTICE REPORT WRITING, 3 hours.

Focuses on the unique types of writing in a criminal justice career. Students are required to gather pertinent information and then record that information by writing a variety of report narratives representative to those prepared by individuals working in a profession within the criminal justice system. Students will also become familiar with, and complete, a full casefile, including all pertinent forms and sketches.

CRJ1123, LAW ENFORCEMENT OPERATIONS AND PROCEDURES, 3 hours.

Examines the role of police in society and the application of key concepts to policing scenarios. Students identify, discuss and assess critical police practices and processes to include deployment, arrest procedures, search strategies and other operational considerations.

CRJ1233, INTRODUCTION TO CORRECTIONS, 3 hours.

This course will afford a general overview of detention and corrections in America, including differentiating the purpose and operation of jails versus prisons and the use of non-custodial corrections alternatives such as community service, and probation and parole. Specific issues of consequence in today's domestic correctional environment will be explored.

CRJ1243, CRIME SCENE INVESTIGATION (CSI), 3 hours.

This course will instruct the student regarding the many aspects of investigating a criminal offense, including the forensic significance of the evidence offenders leave behind. Students will be assigned a set of facts and will prepare their crime scene, collect the evidence from it, and proceed to a mock trial.



CRJ1263, CRIMINAL PROCEDURES, 3 hours. Introduces basic court system procedures and the jurisdiction of the courts. It also focuses on the constitutional and other legal requirements that affect law enforcement practices and procedures. Specific topics include confessions and interrogations, identification procedures, arrest, search and seizure, and admissibility of evidence.

CRJ2013, JUVENILE DELINQUENCY AND JUSTICE, 3 hours.

Examines the historical precedents and philosophical reasons for treating juveniles differently from adults. Reviews empirical evidence about child development that can illuminate the reasons for their special status within the system. It will study the major theories that have been proposed as explanations of delinquent behavior. The course will also provide a detailed overview of the juvenile justice system, from its beginnings to the current state of the institution.

CRJ2023, CRIMINAL BEHAVIOR T►, 3 hours.

Companion course to criminology. Emphasizes actual criminal behaviors as opposed to the theoretical approaches explaining criminal behavior utilized in criminology. The approach taken is heavily based on psychology. The behavioral, emotional and cognitive aspects of crime are examined from the perspective of both the offender and the victim.

CRJ2093, CRIMINAL LAW T►, 3 hours.

This is a survey course intended to provide the student with a broad understanding of the purpose and principles that constitute criminal law. Topics include the history, scope and nature of laws, parties to a crime, classification of offenses, capacity to commit crime and defenses to criminal acts. Emphasis is placed on the law being a formal control of behavior and how the law seeks to fulfill that role.

CRJ2123, JUVENILE DELINQUENCY AND JUSTICE, 3 hours.

This course provides an understanding of how the juvenile system operates and functions within the legal system of the United States. The history, the development and the purpose of the juvenile justice system is emphasized.

CRJ2283, AGENCY ADMINISTRATION, 3 hours.

A survey of management models, administration techniques and patterns of organizational structure in administration of justice agencies.

CRJ2313, PROFESSIONAL RESPONSIBILITY IN CRIMINAL JUSTICE, 3 hours.

Explores the major components involved in the study of ethics, particularly as it applies to the field of criminal justice. Focus is placed on the code of conduct and ethics of the criminal justice profession and the standards held to in their professional role. The aim of the course is to produce professionals who are not only critical thinkers, but who have the skills necessary to pursue sound ethics in their day-to-day decisions and activities.



CRJ2412, KLETC/EQUIVALENT LAW ENFORCEMENT ACADEMY TRAINING, 12 hours.

Drama

DRA1013, ACTING I T►, 3 hours.

Theory and preparation in the basic skills of acting, including voice training, body movement and emotional, improvisational & perceptual skills. We will explore the three (3) tools in the actor's tool box; imagination, body and voice. Course work includes theory, methodology, terminology, character analysis, and presentation of scenes and monologues.

DRA1023, ACTING II T►, 3 hours.

Continuation and advancement in the basic skills of acting. Course work includes theory, methodology, terminology, character analysis, and presentation of scenes.

DRA1053, STAGECRAFTS T►, 3 hours.

DRA1063, STAGECRAFTS II T►, 3 hours.

Basic theories and practices in technical theatre as they relate to; scene shop, tools, safety, construction, lighting, audio and counter-weight fly system. This course is an introduction to the technical knowledge and skills of theatrical production with an emphasis on stage scenery.

DRA1313, THEATER APPRECIATION T►, 3 hours.

Study of fundamental theories of the theater arts to develop a discriminating appreciation of theater production & to provide historical background for the theater.

DRA1051, DRA2021, DRA2031, DRA2051 THEATER PROJECTS T►, 1 credit hour avail.

This course is designed for students interested in participating in college productions, including acting, directing, stage management, public relations, design, box office, or technical work.

Economics

ECO1013, MICROECONOMICS T►, 3 hours.

Micro and macroeconomics cannot be taken in the same semester. Introduction to the nature and methods of economics. Emphasis is on microeconomics; an analysis of market structure, elasticity of demand, costs of production; the theory of supply and demand; price and output determination.

ECO2023, MACROECONOMICS T►, 3 hours.

Microeconomics and macroeconomics cannot be taken in the same semester. An emphasis on macroeconomics; study of the economic problems of society, the concept of national income accounting, the theory of aggregate demand and credit creation; an analysis of growth and stabilization policies involving government and a study of current economic problems and international economic problems.



ECO2703, PERSONAL FINANCE AND MONEY MANAGEMENT T►, 3 hours.

Personal financial planning provides major benefits that help effectively marshal and control personal financial resources and thus gain an improved standard of living. The emphasis of this course is on planning for the future by examining areas to set and implement plans aimed at achieving financial goals.

EDU1013, INTRODUCTION TO EDUCATION 3 hours.

Study of education covering the history, modern trends, problems, professional outlook and techniques used in education. Recommended for students who plan to enter the education professions. Concurrent enrollment in EDU1021. Course offered Fall semester only.

EDU1021, PRE-PROFESSIONAL LAB, 1 hour.

Supervised laboratory experiences for students considering teaching as a profession. To be conducted in area schools and other educational settings. Concurrent enrollment in EDU1013. Course offered Fall semester only.

EDU1033, PRINCIPLES OF EARLY CHILDHOOD EDUCATION ,3 hours.

Thorough coverage of the field of early childhood education to beginning students. This course covers the who, what, where, why and how of early childhood education, and information is presented in research-based, theory grounded manner. Also discussed is the scope and need for early childhood education, the children, families and teachers/caregivers.

EDU1212, FIRST YEAR EXPERIENCE, 2 hours.

The purpose of the first-year experience course is to help incoming freshmen make a successful transition to college life both academically and personally. This course will foster a sense of belonging and expose students to aspects of service learning by engaging in campus and community activities. The curriculum will broaden students' understanding of identity and help embrace individual differences.

EDU2023 EDUCATING EXCEPTIONAL STUDENTS, 3 hours.

This course provides an introduction to the field of special education. Topics will include general and specific needs of students with exceptionalities in order to recognize and support students' individual needs as well as provide instructional strategies for a variety of learners in the classroom.

EDU2223 EDUCATIONAL TECHNOLOGY, 3 hours.

Designed to supplement and enhance basic knowledge in current instructional technologies. This course is focused on preservice teachers and using hands-on activities for planning and integrating technology into teaching and learning in order to maximize professional productivity.

EDU2293, CHILDREN'S LITERATURE T►, 3 hours.

The purpose of this course is to acquaint the student with the value of literature as a means of enjoyment and a means for better understanding of our own humanity. Diverse works of world authors are studied through lecture, discussion, group projects and research writing. Students will evaluate children's



literature, its historical development and its uses in elementary school.

EDU2301, CAPSTONE, 1 hour.

The capstone course draws upon the knowledge acquired during the students' experience at FSCC, synthesized through a series of assignments, including a final project that prepares students to perform appropriately in their professions upon graduation. This culminating experience is designed to reflect students' individual interests, skills, and professional goals.

EDU2443, ELEMENTARY SCHOOL MUSIC T►, 3 hours.

A survey course including basic music fundamentals, activities, and materials to be used in the elementary classroom. Within these areas integration of music across the curriculum, national music standards, music reading, piano, recorder, Kodaly, Dalcroze, and Orff methodologies, levels of physical and emotional skills, diversity, special needs, music compositions and the history of music and music in the elementary schools will be included. Fall semester only.

English

ENG0112, ENGLISH ENRICHMENT, 2 hours.

English 101 Enrichment, ENG0112, is an Accelerated Learning Program (ALP) course, allowing students who score within a designated range below college-level reading and writing placement to be mainstream into specified sections of English 1013. ENG0112 provides two hours per week of small-group instruction, both reinforcing the reading and writing activities of English 1013 and directly linking to ENG1013 assignments. Students will also review grammar and usage to produce college-level texts, as well as participate in writing conferences with the instructor.

ENG0115, READING & WRITING STRATEGIES I, 5 hours.

ENG0133, READING & WRITING STRATEGIES II, 3 hours.

Reading and Writing Strategies is designed to develop student proficiency in college reading and writing. In this course students will apply analytical and critical reading skills to a variety of texts and will develop skills in the writing process. In addition, students will develop skills in document design, researching, and documentation. Upon completion, students should be able to recognize and use various patterns of text organization and compose effective paragraphs and short essays.

ENG1013, ENGLISH 101 T►, 3 hours.

This course serves as the introduction to academic writing, focusing on composing, revising, and editing a variety of expository writings. It is designed to help students achieve language proficiency and write documented (APA) essays which demonstrate unity, coherence, and levels of usage appropriate to the topic, purpose, and audience. The course includes instruction in basic research methodologies and the writing of a research paper, which incorporates field research. Pre-requisite: Placement



through appropriate combination of standardized admissions test scores or other means determined by the Department of English.

ENG1015, ENGLISH 101 WITH REVIEW T►, 5 hours.

Current research indicates that writers must become well-versed in a variety of approaches to constructing the types of genres required in their college courses (now) and in the workplace (later). English 101 serves as the introduction to academic writing, focusing on composing, revising, and editing a variety of writings. It is designed to help students achieve language proficiency and write documented (APA) essays, which demonstrate unity, coherence, and levels of usage appropriate to the topic, purpose, and audience. It includes reading(s) and an introduction to basic research methodologies (academic and field).

ENG1023, ENGLISH 102 T►, 3 hours.

A continuation of ENG101, English 102 focuses on composing, revising, and editing a variety of writings while emphasizing critical thinking and writing in response to literary texts. It is designed to help students achieve language proficiency and write documented essays which demonstrate unity, coherence, and levels of usage appropriate to topic, purpose, and audience. It includes instruction and practice in research methodology (MLA style guide) resulting in the presentation of a formal research paper. Pre-requisite: ENG1013 with grade of C or better.

ENG2013, AMERICAN LITERATURE I T►, 3 hours.

Introductory course in literature. Specific works of major American authors from the Colonial Period to the time of the Civil War, with emphases on historical, social, and literary movements.

ENG2023, AMERICAN LITERATURE II T►, 3 hours.

Continuation of ENG2013 covering from the Civil War to the present. *

ENG2293, GENERAL LITERATURE T►, 3 hours.

The purpose of this course is to enhance students' critical thinking and reading skills through close reading of, analysis of, and writing about works from different literary genres: fiction, poetry, and drama. Students will understand and apply literary terms to works from literary genres, as well as respond critically to cultural and historical contexts through evidence-based literary arguments and discussions. Methods of study include, but are not limited to, lecture, class discussion, projects, journals, and research writing. In addition, the course will present the value of literature to humanity through discovery of various literary traditions and cultures.

ENG2313, CREATIVE WRITING T►, 3 hours.

This course helps students develop creative writing skills. The course teaches and provides practice in the application of the underlying tips, techniques, and strategies for successful creative writing in any genre the students choose.



ENG2813, TECHNICAL WRITING, 3 hours.

Students will review the basic elements of written communication that are involved in technical writing tasks. Those skills will be applied in developing documents that could be used in the workplace. Students will work alone and in groups. By the end of the course, students are expected to improve their reading, writing, listening, and thinking skills, particularly as these skills apply to the work environment.

Environmental Water Technology

EWT1003, CAREER PATHWAYS IN WATER INDUSTRIES, 3 hours. This course is designed to inform and encourage students to pursue an environmental career by introducing them to a wide range of occupations in the water utility field and training them in basic science and processes involved with the operation of small water operations systems.

EWT1013, OPERATION AND MAINTENANCE OF WATER TREATMENT PLANTS, 3 hours.

Introduces students to various types of water treatment systems. Local, state, and federal regulations will also be covered.

EWT1022, HYDRAULICS FOR WTPO, 2 hours.

Provides students with necessary mathematical skills and an understanding of hydraulics necessary to the operation of water operations systems.

EWT1032, LABORATORY METHODS FOR WTPO, 2 hours.

Provides students with necessary laboratory skills & an understanding of standard methods necessary for compliance with NPDES guidelines.

EWT1046, OCCUPATIONAL EXPERIENCE FOR WTPO, 6 hours.

Provides students with work related experience pertinent to the operation of a water treatment plant.

EWT1053, UTILITY ORGANIZATION AND ADMINISTRATION, 3 hours.

Provides students with management theories and a detailed survey of utilities management functions.

EWT1062, PRINCIPLES OF UTILITY FINANCING, 2 hours.

Provides students with the basic principles of financing publicly owned utilities, including rate structures, accounting principles, and budget preparation.

EWT1072, UTILITY MANAGEMENT SKILL DEVELOPMENT, 2 hours.

Provides students with experiences in managerial functions such as planning, organizing, conflict resolution, decision-making, and evaluation.

EWT1086, OCCUPATIONAL EXPERIENCE - UTILITIES MANAGEMENT, 6 hours.

Provides students with pertinent work-related experiences in utilities management.



EWT1113, OPERATIONS AND MAINTENANCE OF WATER DISTRIBUTION SYSTEMS, 3 hours.

Introduces students to various water distribution systems. Local, state and federal regulations will also be covered.

EWT1122, HYDRAULICS FOR WATER DISTRIBUTION SYSTEMS, 2 hours.

Provides students with necessary mathematical skills and an understanding of hydraulics necessary to the operation of distribution systems.

EWT1132, DISTRIBUTION HYDRAULIC PUMPING CONTROL, 2 hours.

Introduces students to water distribution operations, pumps & pumping systems and controls necessary for safe & efficient operations.

EWT1146, OCCUPATIONAL EXPERIENCE FOR WATER DISTRIBUTION SYSTEMS, 6 hours.

Provides students with work related experience pertinent to the distribution system.

EWT1150, SMALL W & WW SYSTEMS, 1 hour.

EWT1151, SMALL W & WW SYSTEMS, 1 hour.

This workshop is designed to meet the needs of managers and operators of small municipally owned Water & Wastewater systems for small communities or districts that serve a limited number of customers.

EWT1211, WATER CERTIFICATION, 1 hour.

The focus of this workshop is to present a general overview of water regulations, standard operating procedures, and general information to assist professionals in preparing for the Kansas State Certification exam. Information provided in this workshop is geared to accentuate professionals taking the Class I and II exams, yet this will provide a good review for those taking Class III & IV exams.

EWT1213, ADVANCED OPERATION & MAINT. OF WATER TREATMENT PLANT OPERATORS, 3 hours.

This class is structured for water operators, collection system operators, utility supervisors and any person that desires to work in the wastewater field. It covers operation and maintenance of wastewater plants, as well as assists in the preparation for state certification.

EWT1222, ADVANCED LAB METHODS FOR WATER TREATMENT PLANT OPERATORS., 2 hours.

This course introduces students to various types of water treatment systems. Local, state and federal regulations will also be covered.

EWT1232, ADVANCED HYDRAULICS WATER TREATMENT PLANT OPERATORS, 2 hours.

This course provides students with the necessary mathematical skills and an understanding of hydraulics necessary to the operation of water operations systems.



EWT1246, ADVANCED OCCUPATIONAL EXPERIENCE FOR WATER TREATMENT PLANT OPERATORS, 6 hours.

Provides students with work experience related to water treatment plants.

EWT1251, DISTRIBUTION SYSTEM, 1 hour.

This course examines the methods and operation of a water distribution system and related state and federal regulations.

EWT1261, CROSS CONNECTIONS CONTROL, 1 hour. Provides students understanding of cross connection control. This course is repeatable for multiple credits.

EWT1262, C C & BACKFLOW PREVENTION, 2 hours.

Our 4-day course covers all the “Need to Know” criteria established by the American Backflow Protection Association (ABPA). In addition, our course covers Kansas rules and regulations. Items that are covered include: hydraulics of backflow, back siphonage, and back pressure; types of cross connections, case histories, cross connection control programs; devices and assemblies.

EWT1301, SURFACE WATER TREATMENT, 1 hour.

This course covers the various treatment processes related to surface water. It also covers regulations including the Enhanced Surface Water Treatment Rule.

EWT1413, OPERATION AND MAINTENANCE OF WASTEWATER COLLECTION SYSTEMS, 3 hours.

Introduces students to various wastewater collection systems. Local, state, and federal regulations will also be covered.

EWT1422, HYDRAULICS OF COLLECTION SYSTEMS, 2 hours

Provides students with necessary mathematical skills and an understanding of hydraulics necessary to the operation of collection systems.

EWT1432, COLLECTION SYSTEM ADMINISTRATION, 2 hours.

Introduces students to the organization and administration of collection systems.

EWT1446, OCCUPATIONAL EXPERIENCE FOR WASTEWATER COLLECTION SYSTEM OPERATORS, 6 hours.

Provides students with work related experience pertinent to the wastewater collection system.

EWT2013, OPERATION AND MAINTENANCE OF WASTE WATER PLANTS, 3 hours.

Introduces students to various wastewater treatment plants. Local, state and federal regulations will also be covered.



EWT2022, PHYSICS FOR WWTPO, 2 hours.

Provides students with necessary mathematical skills and an understanding of physics necessary to the operation of wastewater treatment plants.

EWT2032, LABORATORY METHODS FOR WWTPO, 2 hours.

Provides students with basic laboratory skills needed to operate a wastewater treatment plant.

EWT2046, OCCUPATIONAL EXPERIENCE FOR WWTPO, 6 hours.

Provides students with work related experience pertinent to the wastewater treatment plant.

EWT2053, PUMP AND PUMPING SYSTEMS, 3 hours.

Provides students with maintenance procedures and efficient operating practices for various types of pumps and piping systems within water and wastewater systems

EWT2062, GENERAL MAINTENANCE PROCESS, 2 hours.

Provides students with general maintenance procedures necessary to operate water & wastewater treatment systems.

EWT2072, GENERAL MAINTENANCE THEORY, 2 hours.

Provides students with the theory necessary for the understanding of various maintenance procedures in water and wastewater treatment systems.

EWT2086, OCCUPATIONAL EXPERIENCE FOR MAINTENANCE PERSONNEL, 6 hours.

Students with work related experience pertinent to utilities maintenance.

EWT2113, ADVANCED WW PLANT OPERATIONS, 3 hours.

This comprehensive course uses a variety of educational approaches to improve learning. Classes will consist of lectures, discussion, hands-on application, field trips and other related methods to encourage students to gain the most from their time.

EWT2122, ADVANCED MATH FOR WWTPO, 2 hours.

This course provides students with the necessary mathematical skills and an understanding of hydraulics necessary to the operation of water operations systems.

EWT2132, CHEM AND BIO PROC WTPO, 2 hours.

This course examines the chemical and biological testing necessary for the efficient operation of a water treatment plant in depth.

EWT2146, FIELD STUDY FOR WWTPO, 6 hours.

This course will provide students with work related experience with wastewater treatment processes.



EWT2151, ACTIVATED SLUDGE PROCESS, 1 hour.

This workshop is designed to meet the needs of managers and operators of municipally owned wastewater systems for communities or districts they serve.

EWT2211, WASTEWATER CERTIFICATION PREP, 1 hour.

Prepares students for the state wastewater treatment plant operator certification examination. This course is repeatable for multiple credits.

EWT2231, LABORATORY - D.O. AND B.O.D., 1 hour.

Provides students with the applications and testing procedures associated with dissolved oxygen (DO) and biochemical oxygen demand (BOD) testing in the wastewater treatment plant.

EWT2251, WASTEWATER STABILIZATION PONDS, 1 hour.

Provides student with theory and operation of various types of wastewater stabilization ponds, including anaerobic, aerobic, facultative, and oxidation ponds. This course is repeatable for multiple credits.

EWT2311, CURRENT TOPICS, 1 hour.

The object of this workshop is to provide discussion topics for operators in water treatment and wastewater treatment. In addition, the workshop will provide information that will be helpful preparing operators for certification and testing through KDHE.

EWT2701, SAFETY AND MATH WORKSHOP, 1 hour.

This workshop is designed to meet the needs of managers and operators of municipally owned wastewater systems for communities or districts they serve. Safety subject matter will cover topics such as infectious diseases, disinfection safety, confined spaces, Material Safety Data Sheet (MSDS), fire prevention, electrical safety, lock-out tag out. Attendees will learn a variety of math skills and how and why to calculate each area including: tank and pipe volumes in cubic feet and gallons, disinfection dosage rate pounds per day, pumping and flow rates, velocity and pressure in psi and ft/head, detention time - horsepower, surface loading rate, Weir overflow rate in gallons/capita/day, temperature conversions, removal efficiency percentage volatile solids, conversion formulas, and common abbreviations.

Geography

GEO1023, WORLD REGIONAL GEOGRAPHY T►, 3 hours.

Introductory survey of selected major geographical areas of the world with emphasis on the natural environment, economic development, population, cultural achievements, political status, future potential and physiography.

History

HIS1013, UNITED STATES HISTORY 101 T►, 3 hours.



U.S. History 101 will cover the following time periods paying particular attention to the economic, social, cultural, and political development of the United States of America and look at its expanding role in a global society. French and Indian War, Revolutionary War to Jefferson Era, War of 1812 to Manifest Destiny, and Manifest Destiny, Civil War and up to the Reconstruction.

HIS1023, UNITED STATES HISTORY 102 T►, 3 hours.

Survey of U.S. history showing the emergence of modern America from 1865 to the present, with special emphasis on 20th century problems and developments such as Korea, Vietnam, Watergate, & the dissolution of the Soviet Union and Communism in Europe.

HIS2013, HISTORY OF CIVILIZATION I T►, 3 hours.

This course will cover the time period from Prehistory to 1300 A.D. paying particular attention to the economic, social, cultural, and political development of various world societies.

HIS2023, HISTORY OF CIVILIZATION II T►, 3 hours.

An introductory survey course which outlines the principal events of world history after the Renaissance, including the Industrial Revolution, the rise of despots in Europe, the revolutions that follow, and imperialism that leads to World Wars, Cold War, the breakup of the Soviet Union.

Culinary

HOE1021, FOOD SERVICE SANITATION, 1 hour.

This course covers the basic principles of providing and serving safe food. It also provides the student with safe food-handling procedures necessary to manage a sanitary and safe food service operation in compliance with the National Food Code and the National Restaurant Association. The successful completion of the Serv Safe Sanitation exam will result in a national sanitation certification.

HOE1023, PROSPECTIVE OF HOSPITALITY MANAGEMENT, 3 hours.

This course will enable the student to assess the components of food, beverage and labor costs within the hospitality industry. The student will learn cost estimating and controls and sales strategies and the relationship of these practices with profits.

HOE1033, PROFESSIONAL COOKING I, 3 hours.

HOE1053, PROFESSIONAL COOKING II, 3 hours.

This course will enable the student to develop culinary skills in the kitchen environment. The student will learn advanced skills in sanitation, advanced cooking principals and methods, advanced knife skills, safe food handling, safe equipment handling, recipe interpretation, and preparing meals for commercial consumption. This course will engage the student in all areas of cooking and meal preparations.

HOE1255, FOOD SERVICE PRACTICUM, 5 hours.

This course will enable students to gain practical experience by serving a practicum in a food service or hospitality position. Students will be interviewed and employed by a food service or hospitality



organization under provisions set forth in a formal training agreement. Supervision will be conducted by the employer and college instructor as outlined in the training agreement.

HOE2013, PRINCIPLES OF BAKING, 3 hours.

This course is a study of the fundamentals of baking including, dough, quick breads, pies, cakes, cookies, tarts and basic items made in a bakery. Topics include baking terminology, tool and equipment use, formula conversions, and functions of ingredients.

HOE2023, INVENTORY PURCHASING AND PLANNING, 3 hours.

This course is a study of purchasing and inventory management of foods and other supplies to include development of purchase specifications, determination of order quantities, formal and informal price comparisons, proper receiving procedures, storage management, and issue procedures. Emphasis on product cost analysis, yields, pricing, formulas, controls, and record keeping at each stage of purchasing cycle.

Heating, Ventilation & Air Conditioning (HVAC)

HVC1074, COOPERATIVE INTERNSHIP, 4 hours.

The student serves an internship in the trade they are training in lieu of attending on campus classes. The student is interviewed and employed by a business organization under provisions set forth in the training agreement. Supervision is conducted by the employer and college coordinator as outlined in the training agreement.

HVC1211, EPA 608, 1 hour.

This course will cover information from section 608 of the Clean Air Act and act as a prep course leading up to a student taking the certification test to meet EPA refrigerant handling requirements.

HVC1221, WORKPLACE SKILLS, 1 hour.

This course will address some of the non-technical skills of personal and interpersonal relationships used at the work environment. The student should be able to identify the job skills necessary to have a successful career in the field of their choice. Topics included listening skills, oral communication, human relations, decision making/problem solving, how to work as a team, time and resource management, work ethics, career planning and resume building

HVC1231, SAFETY ORIENTATION/OSHA 10, 1 hour.

This course will cover select safety topics commonly encountered in the construction industry as noted by the Occupational Health and Safety Administration (OSHA).

HVC1233, SHEET METAL FABRICATION, 3 hours.

This course will cover the design, layout and building of ductwork commonly found in HVAC applications with an emphasis on craftsmanship to minimize restrictions and maximize system airflow.



HVC1414, HVAC FUNDAMENTALS, 4 hours.

This course will cover the theory and principles of refrigeration and how they are applied. We will look at the major components, controls and test equipment common to all compression refrigeration system, along with the skills and procedures used when working in the industry.

HVC1424, HVAC FUNDAMENTALS LAB, 4 hours.

This course will be the practical hands-on application of the refrigeration & electricity lecture classes and how they are applied.

HVC1434, ELECTRICAL FUNDAMENTALS, 4 hours.

Course will cover A.C. and D.C. electrical theory, functions of switches, controls, relays, and transformers, reading, building and interpreting wiring diagrams. Student will develop a solid understanding of different types of electrical circuits to prepare students for troubleshooting.

HVC1481, HVAC SPECIAL PROJECT, 1 hour.

Independent study of the basic principles and theories of the operation of special refrigeration systems.

HVC1533, ELECTRICAL FUNDAMENTALS LAB, 3 hours.

Material covered in lab will be the hands-on application of electricity material covered in the HVC1433 lecture class. Co-requisites: HVC1433 Electricity for Air Conditioning & Refrigeration I.

HVC1633, AIR CONDITIONING DESIGN, 3 hours.

Course will cover theory and application of heat loss/gain estimating, equipment selection, distribution system design and sizing. Practical application includes the design and layout of a residential air conditioning system.

HVC2382, MOTORS & CONTROLS, 2 hours.

This course will cover motors commonly used in the HVAC industry. This will include single-phase PSC, CSCR, CS and shaded pole motors, three-phase motors and ECM motors. Motor theory and principles of operation, application and troubleshooting of each motor will be covered.

HVC2413, HEATING SYSTEM FUNDAMENTALS, 3 hours.

This course is designed to establish a foundation in gas, electric and heat pump heating fundamentals. Content includes; combustion, safety controls, ignition controls, installation guidelines, and the sequence of operation for standard and high efficiency furnaces.

HVC2433, RESIDENTIAL CONTROLS, 3 hours.

This course will cover the theory of operation of controls used on gas furnaces, electric cooling, electric heat, and heat pump systems. Components are covered on an individual basis & in total system operation.



HVC2443, RESIDENTIAL CONTROLS LAB, 3 hours.

This course will cover the application of operating and wiring controls used on gas furnaces, electric cooling, electric heat, and heat pump systems. Components are covered on an individual basis and in total system operation.

HVC2463, AIR CONDITIONING EQUIPMENT ANALYSIS, 3 hours.

Theory of mechanical and electrical diagnosis procedures on heat pumps, central cooling, gas heating, electric heat, and refrigeration units.

HVC2473, AIR CONDITIONING EQUIPMENT ANALYSIS LAB, 3 hours.

Application of mechanical and electrical diagnosing procedures on heat-pump, central cooling, gas heating, electric heat and refrigeration units.

HVC2513, HEATING LAB, 3 hours.

This course is designed to be taught concurrent with Heating, HVC2413. Lab assignment will be assigned to provide the student the opportunity to gain hands-on experience in the installation, troubleshooting and repairing gas and electric furnace equipment.

Industrial Arts

IND2012, Basic Welding and Allied Processes, 2 hours.

This course teaches students the basic fundamentals and general practice in the use of SMAW (stick), GMAW (mig), FCAW (flux), and GTAW (fig) welding, and use of cutting equipment such as oxy-acetylene torch and plasma cutting.

IND2403, COMPUTER AIDED DRAFTING, 3 hours.

IND2413, COMPUTER AIDED DRAFTING II, 3 hours.

This course teaches students to use modern CAD software to produce two-dimensional drawings for manufacturing applications. It also covers coordinating systems, proper dimensioning, use of sectioning and projections for visualization, symbol libraries, file management, and collaborative techniques. It also demonstrates basic principles of Computer Aided Manufacturing (CAM) to show how 2D CAD designs are converted to Computer Numeric Control (CNC) programs to direct automated machining equipment.

Language

LAN1015, BEGINNING SPANISH, 5 hours.

The objective is to be able to understand, speak, read, and write acceptable Spanish that would be understood by a native, educated Spanish speaker. Students are expected to be able to communicate in the present and preterit tenses in the Indicative mood.



Mathematics

MAT0151, ELEMENTARY STATISTICS LAB, 1 hour

Covers elementary statistics at the college level. Reviews basic concepts of statistics and probability applicable to all disciplines. Topics include data analysis, probability, estimation, statistical hypotheses, regression and correlation. Required for placement scores not met for MAT2253

MAT0161, QUANTITATIVE REASONING LAB, 1 hour

Review of basic math skills required for the topics in the main course. Covers mathematical modeling, critical thinking and logic, estimation and measurement, probability and risk, statistics, personal finance, and real-world applications. Required for placement scores not met for MAT1063

MAT0181, COLLEGE ALGEBRA LAB, 1 hour

Review of basic math skills required for the topics in this course. Covers college-level algebra, including equations involving higher-degree exponents, radicals and rational exponents, inequalities, graphs, functions, zeros of polynomials, exponential and logarithmic functions, and systems of equations and inequalities. Required for placement scores not met for MAT1083

MAT1015, CALCULUS WITH ANALYTICAL GEOMETRY I T►, 5 hours

(Fall Only) Limits, derivatives, integrals and applications. Prerequisite: Successful completion with a grade of C or better in both College Algebra (MAT1083) and Trigonometry (MAT1093/high school trigonometry), or a minimum score of 24 on the math portion of the ACT.

MAT1025, CALCULUS WITH ANALYTICAL GEOMETRY II, T► 5 hours

(Spring Only) Covers other transcendental functions, techniques of integration, indeterminate forms, improper integrals, infinite series, conic sections, parametric equations, polar coordinates. Prerequisite: MAT1015 with a grade of C or better.

MAT1063 QUANTITATIVE REASONING, T► 3 hours

Covers mathematical modeling, critical thinking and logic, estimation and measurement, probability and risk, statistics, personal finance, and real-world applications. Placement: ACT of 19 or above, Accuplacer of 255 or above, or HS GPA and Course Grade: 3.00 high school gpa.

MAT1083, COLLEGE ALGEBRA T►, 3 hours

Covers algebra at the college level, including equations involving higher degree exponents, radicals and rational exponents, inequalities, graphs, functions, zeros of polynomials, exponential and logarithmic functions, and systems of equations and inequalities. Placement: ACT of 22 or above, Accuplacer of 263 or above, or HS GPA and Course Grade: 3.25 cumulative GPA and B- or higher in second semester Algebra 2 or Integrated Math 3.

MAT1093, TRIGONOMETRY T►, 3 hours



(Spring Only) Covers trigonometric functions and angles, right triangles, identities, graphs, trigonometric functions (composite angles), oblique triangles, inverse functions, complex numbers. Prerequisite: ACT score of 24 or above or MAT1083 with a grade of C or better.

MAT1123, ELEMENTS OF TECHNICAL ANALYSIS, 3 hours.

This math course is designed to provide a foundation of basic mathematics concepts for technology students. The focus of the course will be on units of measurement, solving word problems, accuracy in measurements, use of calculators, applied mathematical concepts, beginning algebra, solution of equations, use of graphs, applied trigonometry, and introduction to estimating. Heavy emphasis will be placed on the application of these skills to technical areas. The content may be oriented to specific technical areas each semester depending on the particular field of the student's enrollment.

MAT2033, CALCULUS III, 3 hours

(Fall Only) Covers vectors and surfaces, partial differentiation, multiple integrals, vector calculus. Prerequisite: MAT1025 with a grade of C or better.

MAT2253 ELEMENTARY STATISTICS T►, 3 hours

Basic concepts of statistics and probability applicable to all disciplines. Topics include data analysis, probability, estimation, statistical hypotheses, regression and correlation. Placement: ACT of 19 or above, ACCUPLACER of 255 or above, or HS GPA and Course Grade: 3.00 cumulative GPA and C- or higher in second semester Algebra 2 or Integrated Math 3.

MAT2763, BUSINESS MATH, 3 hours

Provides a mathematical foundation for students planning to enter a business program or operate their own business. Includes an intensive review of the fundamental mathematics processes and business concepts used in decision-making. Meets the math requirement for the AGS and some AAS degrees. See program requirements for specific requirements.

Music

MUS1001, INTRODUCTION TO MUSIC THEORY, 1 hour.

Course begins with an introduction to piano keyboard and the calligraphic system of music notation followed by an exhaustive review of the fundamental elements of pitch and rhythm and the underlying tonal structures used to create common practice harmony. The semester culminates with a brief study of diatonic triads and seventh chords in major and minor keys in preparation for further development of tertian harmonic principles in Music Theory I.

MUS1013, MUSIC THEORY I T►, 3 hours.

This course will study the fundamentals of common practice tonal harmony through the thorough understanding and mastery of basic music theory concepts and skills. These will include the study of



elements of rhythm, melody, and diatonic tonal harmony. It will also include the performance in class of rhythmic and solfege exercises.

MUS1023, MUSIC THEORY II, 3 hours.

Further development of common practice harmonic language including extensive discussion of the use of diatonic triads and seventh chords in all inversions, voice leading, species counterpoint and non-chord tones. Additional discussion of phrase structure and the various types of common cadences in common practice music.

MUS1051, CHOIR I, 1 hour.

MUS1061, CHOIR II, 1 hour.

MUS2071, CHOIR III, 1 hour.

MUS2081, CHOIR IV, 1 hour.

College-level choir is an opportunity for students to experience a higher standard of performing choral literature. Whether they have extensive previous choral experience or none at all, this course will allow students to be part of a highly disciplined and finely tuned ensemble that will be held to the highest possible standards. This choir will be held to the same standards of producing a quality musical product as any other choir at any major college or university across the country.

MUS1092, COLLEGE BAND I, 2 hours.

MUS1102, COLLEGE BAND II, 2 hours.

MUS2112, COLLEGE BAND III, 2 hours.

MUS2122, COLLEGE BAND IV, 2 hours.

College band is an opportunity for students to experience a higher standard of performing in an instrumental ensemble. Whether they have extensive previous band experience or none at all, this course will allow students to be part of a highly disciplined and finely tuned ensemble that will be held to the highest possible standards. This band will be held to the same standards of producing a quality musical product as any other band at any major college or university across the country.

MUS1111, EAR TRAINING I, 1 hour.

Ear Training I develops and improves both aural and sight singing skills. It will closely parallel concepts learned in Introduction to Music Theory. The following five areas will be the core focus of this class: 1) Sight Singing aided by solfege, 2) Rhythmic Dictation, 3) Intervallic Dictation, 4) Melodic Dictation, 5) Basic Harmonic Dictation.

MUS1121, EAR TRAINING II, 1 hour.

Ear Training II is a continuation of Ear Training I and further develops and improves both aural and sight singing skills. It will closely parallel concepts learned in Music Theory I. The following five areas will be the core focus of this class: 1) Sight Singing aided by solfege, 2) Rhythmic Dictation, 3) Intervallic Dictation, 4) Melodic Dictation, 5) Basic Harmonic Dictation.



MUS2131, EAR TRAINING III, 1 hour.

Ear Training III is a continuation of Ear Training II and further develops and improves both aural and sight singing skills. It will closely parallel concepts learned in Music Theory II. The following five areas will be the core focus of this class: 1) Sight Singing aided by solfege, 2) Rhythmic Dictation, 3) Melodic Dictation, 4) Block Chord Dictation, 5) Harmonic Dictation.

MUS1213, MUSIC APPRECIATION T►, 3 hours.

This course is designed to enhance the student's experience in listening to music from a global perspective by drawing attention to the wide variety of music and the place or role of music in different cultures beginning with western European classical music to the present. To develop an awareness of the diverse musical styles and cultures in the United States and throughout the world, a variety of music will be presented through guided music listening to help students become more perceptive listeners.

MUS1301, PRIVATE STUDY I, 1 hour.

MUS1311, PRIVATE STUDY II, 1 hour.

MUS2321, PRIVATE STUDY III, 1 hour.

MUS2331, PRIVATE STUDY IV, 1 hour.

One credit hour is given to a student studying privately with a member of the college music staff. Eighteen half-hour lessons equal one hour credit in piano, voice, wind or percussion instruments. This course is repeatable for multiple credits.

Associate Degree Nurse

NUR1118, FUNDAMENTALS OF PCC, 8 hours.

This course focuses upon basic concepts for the promotion of physical and psychosocial health in the areas of exercise, activity, safety, hygiene, sleep, nutrition, bowel elimination growth and development, self-concept, and sexuality. The provision of safe, quality care is promoted immobility, skin integrity and wound care, cultural sensitivity, and sensory alterations. Concepts and informatics are integrated throughout the course and applied in the clinical setting. Administration of medications, hygienic measures, body mechanics, ambulation, elimination, infection control measures and specimen collection methods are introduced in the classroom, simulated skills in the laboratory, and implemented in the clinical setting. The nursing process is utilized and integrated into client care as a decision-making framework to assist students in developing effective clinical judgement skills and to plan individualized care. Psychosocial health promotion focuses on family context, stress and coping, and loss and grief. Clinical experience provides an opportunity to apply theoretical concepts and to implement safe client care to adults in both the long-term and acute care settings.

NUR1213, HEALTH ASSESSMENT, 3 hours.

This course provides the framework for preparing students to perform comprehensive health



assessments on adult clients. Emphasis is placed on taking a thorough nursing history, performing physiological, psychological, sociological, cultural, and spiritual assessments, as well as identification of stressors and health risks and health promotion teaching. Laboratory experiences provide the student an opportunity to practice assessment skills on adult clients across the lifespan in a variety of settings. A comprehensive head to toe assessment must be successfully performed at the completion of the course.

NUR1217, FOUNDATIONS OF NURSING CARE, 8 hours.

This course focuses upon basic concepts for the promotion of physical and psychosocial health in the areas of mobility, sensory alterations, safety, infection control, wound care, hygiene, sleep, nutrition, elimination, growth and development, pain control, stress and coping, grief and loss, sexuality and medication administration. Introduction to the nursing process and clinical judgment is made and integrated into client care planning and delivery. Students will simulate skills in the laboratory and have the opportunity to apply classroom theoretical concepts and deliver safe client care to adults in both long-term and acute care settings.

NUR1223, MENTAL HEALTH NURSING, 3 hours.

This course is designed to incorporate the scope and standards of psychiatric mental health nursing practice as determined by the American Nurses Association. Mental health nursing care concepts are integrated through team-work, collaboration and safety in a holistic approach utilizing evidenced-based practice throughout the lifespan. Students will develop the skills necessary to apply clinical reasoning for a wide range of mental health conditions. Emphasis is placed on the biopsychosocial model of care including treatment modalities. Historical aspects of mental health will emphasize the advancement in mental health care.

NUR1226, BASIC MEDICAL SURGICAL NURSING, 6 hours.

This course focuses on the care of the adult client with basic medical surgical health deficits. Theory focuses on basic medical surgical deficits, perioperative experiences and restorative interventions for the following body systems: sensory, respiratory, cardiovascular, gastrointestinal, endocrine, renal, immune, musculoskeletal and neurologic. Pharmacologic applications are integrated across all content. Concepts of nursing practice focus on collaborative interdisciplinary team care and communication that promotes safe client outcomes. Through utilization of the nursing process, critical thinking, clinical reasoning, and evidence-based practice students will develop clinical judgments assisted by faculty when needed. Beginning leadership skills, technology resources, adherence to professional standards and legal ethical frameworks and client/family education support client centered care.

NUR1228, BASIC MED/SURGICAL PCC, 8 hours.

This course focuses on the care of the adult client during experiences of perioperative care, fluid & electrolyte balance, cancer, pain, medical and/or surgical intervention relating to the chronic disease and



restorative interventions for the following body systems: sensory, respiratory, cardiovascular, gastrointestinal, endocrine, renal, musculoskeletal and neurologic. Pharmacologic applications are included for each system. Concepts of nursing practice focus on collaborative interdisciplinary team care efforts that promote critical thinking skills to initiate evidence-based clinical judgement and clinical decisions. Application of adult teaching/learning theories will be documented through a client education project. Concepts of client-centered care, cultural-sensitivity, informatics, safe practice, and professionalism are integrated throughout the course. Common diagnostic studies are introduced. Treatment modalities in nursing practice that promote expected outcomes and methods to foster quality improvement are examined. The pharmacology component of this course provides principles of pharmacology, pharmacokinetics, pharmacodynamics, medication interactions and potential adverse medication reactions. Intravenous therapy skills, guidelines and protocols for peripheral and central lines are introduced, promoting safe intravenous technique skills, simulated laboratory insertion skills, and intravenous medication administration knowledge. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe client to adults in a variety of settings.

NUR1253, NURSING PHARMACOLOGY, 3 hours.

This course is designed to give the student an understanding of the pharmacological concepts of pharmacodynamics and pharmacokinetics. Drug classifications will be covered in terms of indications for use, actions, side effects, appropriate monitoring, and drug interactions. The role of interdisciplinary communication and collaboration, as well as client teaching, will be covered as it relates to client safety and quality outcomes.

NUR2253, PHARMACOLOGY FOR NURSES: A PATHOPHISOLOGIC APPROACH, 3 hours.

This course is designed to give the student an understanding of the complex interrelationships between pharmacology and pathophysiology; therefore, connecting pharmacology to therapeutic goals and patient wellness. At the completion of this course, the student should have the knowledge to make astute assignments, establish outcome criteria, correctly administer drugs, and make a comprehensive evaluation of the effects of the drug therapy.

NUR2312, MATERNAL NEWBORN NURSING, 2 hours.

This course is designed to incorporate the nursing evidence-based standards of care as determined by The Association of Women's Health, Obstetric and Neonatal Nurses into the maternal nursing perinatal continuum of care which includes care of the newborn. Achievement of quality client outcomes is enhanced through interdisciplinary collaboration, quality improvement, use of informatics and sound clinical judgement. Utilizing leadership skills, the nurse delivers family centered nursing care to promote wellness, reduce risk and restore health. The client and family will be viewed holistically through the lens of their own unique physical, social, cultural, and spiritual aspects.



NUR2323, NURSING CARE OF THE CHILD, 3 hours.

This course is designed to incorporate the American Nurses Association, Scope and Standards of Pediatric Nursing Practice into contemporary pediatric nursing. Key aspects of this course will incorporate national pediatric health promotion goals for disease prevention to improve health quality as well as emphasis on developmentally appropriate care. A client/family centered approach to care and teaching is utilized to support the caregiver role and promote a healthy childhood. Interdisciplinary collaboration, use of informatics, and sound clinical judgment contribute to safe pediatric client outcomes for children with acute and chronic conditions.

NUR2333, MENTAL HEALTH PCC, 3 hours.

This course is designed to incorporate the nursing standards as determined by American Nurses Association, scope and standards of psychiatric-mental health nursing practice. This course will incorporate holistic, mental health nursing care concepts and evidence-based practice. Historical aspects of mental health nursing will emphasize the advances in mental health care. Teamwork, collaboration, and safety are integrated throughout the content of mental health nursing. Informatics in various mental health settings will be applied through the medical record.

NUR2335, ACUTE AND CHRONIC MEDICAL SURGICAL NURSING, 5 hours.

This course focuses on the care of the adult client with acute/chronic medical surgical health deficits. Theory focuses on acute/chronic medical surgical deficits, and restorative interventions for the following body systems: sensory, respiratory, cardiovascular, gastrointestinal, endocrine, renal, immune, musculoskeletal and neurologic. Community concepts related to disaster planning/triage and epidemiology are also covered. Pharmacologic applications are integrated across all content. Concepts of nursing practice focus on collaborative interdisciplinary team care and therapeutic communication that promotes safe client outcomes. Through utilization of the nursing process, critical thinking, clinical reasoning, and evidence-based practice students will develop clinical judgments assisted by faculty when needed. Leadership skills, technology resources, adherence to professional standards and legal ethical frameworks and client/family education support client centered care.

NUR2515, COMPLEX MEDICAL SURGICAL NURSING, 5 hours.

This course focuses on the nursing care of the adult client with complex medical and/or surgical health conditions of all body systems. Course content will provide the students with the necessary knowledge to apply critical thinking and clinical judgement skills. Students will have the ability to integrate more advanced concepts related to high acuity and critically ill clients. Pharmacologic applications are integrated across all content. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe care to a diverse client population in a variety of settings. Technology and informatics in both didactic and clinical settings are utilized.



NUR2518, ACUTE AND COMPLEX MED/SURGICAL PCC, 8 hours.

This course focuses on the care of adult clients with acute and complex medical and/or surgical health alterations of all body systems. Principles of community health and emergency/disaster preparedness are included in this course. Application of adult teaching/learning theories will be documented utilizing the nursing process. Concepts of cultural competency, health promotion, evidence-based practice, quality improvement, critical thinking, and interdisciplinary collaboration will be integrated throughout the course. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe care to a diverse client population in a variety of settings. Technology and informatics in both didactic and clinical settings are utilized.

NUR2531, CAPSTONE CLINICAL EXPERIENCE, 1 hour.

This clinical course provides the student the opportunity to synthesize and apply nursing knowledge, skills, and caring necessary to function as a beginning professional nurse. It offers the student the opportunity to apply evidence-based practice to preventive, therapeutic, and rehabilitative nursing interventions to diverse individuals, families and population groups. An immersion clinical experience enables the student to practice leadership and management of care skills. The student will use available technology and informatics to assess, document, and evaluate the quality, safety, and effectiveness of patient-centered nursing care.

NUR2541, TRANSITION TO NURSING PRACTICE, 1 hour.

This course is designed to prepare the new graduate to transition to the professional role of the registered nurse. Students will prepare resumes and complete a mock job interview. The process of licensure and the legal/regulatory guidelines through the Kansas Nurse Practice Act will be explored as well as expectations for preparation and taking the NCLEX-RN exam.

NUR2542, NURSING LEADERSHIP AND MANAGEMENT, 2 hours.

This course is designed to analyze nursing leadership and management from a systems perspective, emphasizing the fit of nursing within the larger organizational structure. The role of a professional nurse as leader and manager of care is explored. The course promotes effective leadership behaviors related to the nursing roles of coordinator of care, client advocate, collaborator with clients, decision-maker, and participant within a multidisciplinary team to deliver safe, patient-centered care. Improving organizational performance, evidenced-based practice, and the use of informatics are presented within the expanding roles of a nurse. Legal, ethical, and professional standards are presented that promote nursing actions toward holistic care to individuals, families, groups, and communities in a complex global society.

Nutrition

NUT1213, NUTRITION I T►, 3 hours.

This course covers nutrition with a comprehensive approach. Focuses on the biology of human nutrition



at the molecular, cellular, tissue, and whole-body levels. It addresses nutrients by classification, and describes macronutrient functions from digestion to metabolism. The course covers learning content on a wide range of vitamins, minerals, and other food components.

Physical Education

PHE1013, INTRODUCTION TO PHYSICAL EDUCATION, 3 hours.

Designed to acquaint the student with the theory and practices in the field of physical education.

PHE1191, RUNNING AWARENESS AND JOGGING, 1 hour.

Advanced techniques in running and jogging.

PHE1221, ADVANCED PHYSICAL DEVELOPMENT, 1 hour.

Advanced techniques in weight lifting and calisthenics.

PHE1241, WEIGHT TRAINING/STRENGTH TRAINING, 1 hour.

Designed to give the advanced physical development student a better understanding of how to use weight training to develop, strengthen & maintain the different muscles in the body. Further, it is designed to teach the advanced student to supervise & give basic direction to beginning weight trainees.

PHE1262, OFFICIATING THEORY AND PRACTICE, 2 hours.

This course will provide the theory, rules and mechanics of officiating the sports of Basketball, Baseball, Softball, Football and Volleyball. The course will also include officiating experience, talking to experts in the field and attending athletic contests to view current officials at work.

PHE1271, TEAM SPORTS, 1 hour.

Volleyball, soccer, touch football; emphasizes conditioning, coordination-ordination and physical fitness.

PHE1011, VARSITY GOLF I

PHE2011, VARSITY GOLF II

PHE1111, VARSITY GOLF III

PHE2111, VARSITY GOLF IV

PHE1451, VARSITY VOLLEYBALL I

PHE2651, VARSITY VOLLEYBALL II

PHE1311, VARSITY VOLLEYBALL III

PHE2451, VARSITY VOLLEYBALL IV

PHE1321, AEROBIC DANCE I

PHE1351, AEROBIC DANCE II

PHE2321, AEROBIC DANCE III

PHE2351, AEROBIC DANCE IV

PHE1421, VARSITY BASKETBALL I



PHE2621, VARSITY BASKETBALL II
PHE1521, VARSITY BASKETBALL III
PHE2231, VARSITY BASKETBALL IV
PHE1431, VARSITY TRACK I
PHE2631, VARSITY TRACK II
PHE1531, VARSITY TRACK III
PHE2731, VARSITY TRACK IV
PHE1401, VARSITY BASEBALL I
PHE2601, VARSITY BASEBALL II
PHE1501, VARSITY BASEBALL III
PHE2701, VARSITY BASEBALL IV
PHE1441, VARSITY SOFTBALL I
PHE2641, VARSITY SOFTBALL II
PHE1641, VARSITY SOFTBALL III
PHE1561, VARSITY SOFTBALL IV
PHE2221, VARSITY FLAG FOOTBALL I
PHE2211, VARSITY FLAG FOOTBALL II
PHE1211, VARSITY FLAG FOOTBALL III
PHE1171, VARSITY FLAG FOOTBALL IV
PHE1391, VARSITY FOOTBALL I
PHE2591, VARSITY FOOTBALL II
PHE1591, VARSITY FOOTBALL III
PHE1231, VARSITY FOOTBALL IV

Students participate in activity and theory training to learn to achieve their highest possible performance. All Varsity courses are for 1 credit hour.

PHE1373, PERSONAL AND COMMUNITY HEALTH T►, 3 hours.

Lecture course in health instruction and study of health problems.

PHE1383, RECREATIONAL GAMES, 3 hours.

This course is designed to help introduce our students to various types of recreational games. Also, the course will help the students learn to organize, teach and participate in various types of games.

PHE2241, WEIGHT TRAINING/MUSCULAR ENDURANCE, 1 hour.

PHE2251, WEIGHT TRAINING-CORE TRAINING, 1 hour.

PHE2261, WEIGHT TRAINING FLEXIBILITY, 1 hour.

PHE2463, INTRODUCTION TO EXERCISE SCIENCE T►, 3 hours.

This course is designed to expose undergraduate students to important aspects of the exercise science



discipline, including areas of study, technology, certifications, professional associations, and career opportunities. A secondary purpose is to help students develop an appreciation for the history of, as well as current and future trends in, exercise science. Finally, this course will expose students on how to run and test in an exercise laboratory.

PHE2501, FUNDAMENTALS OF PHYSICAL FITNESS, 1 hour.

This course will acquaint students with basic knowledge, understanding, and clauses of physical activity related to optimal healthful living. Students will have an opportunity to develop individual exercise programs.

PHE2543, THEORY OF COACHING BASEBALL, 3 hours.

This course is designed to help the student in organizing and managing baseball programs at any level. It will include techniques, team play, and problems and theories of coaching baseball.

PHE2553, FIRST AID: THE CARE AND PREVENTION OF ATHLETIC INJURIES T►, 3 hours.

This course explores the fundamentals in prevention and care of injuries related to athletic participation. This course is designed for students in the teaching field with coaching assignments or pursuing the athletic training profession. Tests and a final exam will inform students of the athletic training techniques demonstrated in the course.

PHE2671, LIFETIME FITNESS CONCEPTS, 1 hour.

A course designed to promote life fitness behaviors for the well-being of the individual.

Philosophy

PHI1023, ETHICS T►, 3 hours.

This course will introduce students to the basic concepts, methods and history of moral philosophy and their application to specific moral problems. Basic ethical theories and terminology will be linked to practical real-world situations in order to foster the application of ethical reasoning to moral problems.

PHI1033, LOGIC AND CRITICAL THINKING T►, 3 hours.

The purpose of this course is to enable students to enhance their ability to think critically in all areas of their daily lives. The course material will focus strongly on the recognition, analysis, evaluation, and composition of arguments, the use of logical syllogisms as well as informal fallacies seen everywhere in our world.

PHI1113, PHILOSOPHY OF LIFE T►, 3 hours.

This course develops students' philosophic abilities by acquainting them with basic philosophic principles and practices of the major problems of philosophy. Students should become both discriminating receivers and effective transmitters of thought through exposure to historical and contemporary thinkers, primary and secondary writings, and related fields and issues. This will entail the



consideration of major questions raised throughout the history of philosophy, emphasizing questions that relate to human life.

Physics

PHS1215, FUNDAMENTALS OF PHYSICAL SCIENCE T►, 5 hours.

An exploration into the philosophy, methods and principles of the physical sciences. This course is designed for students who do not plan to take other physical science courses.

PHS2015, COLLEGE PHYSICS I T►, 5 hours.

An introductory course in physics covering mechanics and thermodynamics. For science and engineering majors. Three hours lecture, 3 hours lab weekly. Prerequisite: MAT1015 (calculus I) with a grade of C or better.

PHS2025, COLLEGE PHYSICS II T►, 5 hours.

Continuation of PHS2015 covering electromagnetism and light. Three hours lecture, 3 hours lab weekly. Prerequisite: PHS2015 with a grade of C or better.

PHS2065, COLLEGE PHYSICS I NON-CALCULUS T►, 5 hours.

An introductory course in physics, covering mechanics and thermodynamics. Three hours lecture, 3 hours lab weekly. Prerequisite: College Algebra with a grade of C or better and Trigonometry (or the equivalent) with a grade of C or better.

PHS2075, COLLEGE PHYSICS II NON-CALCULUS T►, 5 hours.

Continuation of PHS2065, covering electromagnetism & light. Three hours lecture, 3 hours lab weekly. Prerequisite: PHS2065 with a grade of C or better

Political Science

POL1013, AMERICAN GOVERNMENT T►, 3 hours.

American Government is an introductory course where students will learn and focus on the development, foundation and implementation of the Constitution, the structure of the national government, and the political process that includes the democratic process of elections and voting.

POL1023, STATE AND LOCAL GOVERNMENT T►, 3 hours.

Students will study the structure and function of the state, county, and municipal government in the United States.

Psychology

PSY1013, GENERAL PSYCHOLOGY T►, 3 hours.

Provides an introduction to and overview of the study of psychology, the scientific study of behavior and the mental processes. It will include a summary of the historic ways, significant theories/theorists, student of the ways in which we, as humans are alike and different, and how we are



social beings. This course is designed to set a foundation for later work in psychology, medical, and/or education fields.

PSY1023, PSYCHOLOGY OF THE HUMAN LIFESPAN T►, 3 hours.

Principles of growth & development as they apply throughout the life cycle. Physical, intellectual, emotional & social changes from conception to death will be considered. Prerequisite: PSY1013 with grade of C or better.

PSY1032, LEADERSHIP DEVELOPMENT T►, 2 hours.

This course is organized to provide students with a broad overview of leadership theories, concepts & styles. The study of ethical decision making & personal leadership style assessment are components of this course.

Religion

REL1073, OLD TESTAMENT HERITAGE T►, 3 hours.

Survey of historical and literary aspects of the Hebrew scriptures as found in the Old Testament, with emphasis on development of religious ideas and monotheistic practice, outstanding personalities and Judaic influences on modern-day Christianity.

REL1093, WORLD RELIGIONS T►, 3 hours.

This course examines the origin and development of primitive religion and the major world religions, including Christianity, Judaism, Islam, Hinduism, Buddhism, Confucianism, Taoism and primal religions; including analyses of the philosophical bases of religious tenets through examinations of sacred writings.

Sociology

SOC1013, SOCIOLOGY T►, 3 hours.

An introductory survey course which analyzes human relationships within groups, the culture which surrounds us, race and minority groups, population, social deviance and various social institutions.

SOC1023 T►, SOCIAL PROBLEMS, 3 hours.

An examination of well-defined social problems to assist the student in developing a knowledge base for analyzing and understanding problems and origins for informed discussion based on a sociological perspective.

SOC1033 INTRODUCTION TO SOCIAL WORK, 3 hours.

An overview of the social work profession, including its history, values, ethics, and practice methods. Students will explore the roles of social workers in various settings such as child welfare, healthcare,



schools, criminal justice, and community organizations. The course emphasizes cultural competence, advocacy, and social justice as core principles of social work practice.

SOC1113, CULTURAL ANTHROPOLOGY T►, 3 hours.

Cultural anthropology is the study of how humans adapt to, interpret and affect the world in which they live. This course is designed to provide you with an overview to the discipline, as well as an appreciation of what it has meant to be human in different places at different times. In this course we will focus on the basic concepts used by anthropologists in order to compare and contrast how living people with different cultural traditions conduct their everyday life through language, economy, family life and kinship, religion, and other institutions.

SOC2223, MARRIAGE AND THE FAMILY T►, 3 hours.

This course introduces the student to the sociological aspects of marriage and the family life in contemporary American society. The focus will be on social theories, shifting roles, family formation, socialization, domestic conflict, interactions between family members and marital partners, and the influence of marriage and families on society.

Public Speaking

SPE1093, PUBLIC SPEAKING T►, 3 hours.

Introductory course designed to improve one's public speaking skills. Emphasizes verbal ability, self-confidence, message structure & audience adaptation. Performance required.

SPE2013, INTERPERSONAL COMMUNICATION T►, 3 hours.

This course surveys theory and research related to interpersonal communication. Areas of study will include understanding self and others and the communication process that is experienced. Many areas of communication will be addressed not limited to, but including: emotions, how we perceive others and are perceived, verbal and non-verbal skills and relationship dynamics.

Welding Technology

WLD1003, WELDING SAFETY/OSHA 10, 3 hours.

Students will explain job/site safety and precautions for job/site hazards; determine the uses of personal protective equipment (PPE); identify the safety equipment and procedures related to safe work practices and environment; identify the safety equipment and protection techniques; explore Hazardous Communications (HazCom) including Material Safety Data Sheets (MSDS).

WLD1013, SHIELDED METAL ARC WELDING (SMAW), 3 hours.

Through classroom and/or shop/lab learning and assessment activities, students in this course will: describe the Shielded Metal Arc Welding process (SMAW); demonstrate the safe and correct set up of the SMAW workstation; associate SMAW electrode classifications with base metals and joint criteria;



demonstrate proper electrode selection and use based on metal types and thicknesses; build pads of weld beads with selected electrodes in the flat position; build pads of weld beads with selected electrodes in the horizontal position; perform basic SMAW welds on selected weld joints; and perform visual inspection of welds.

WLD1023, GAS METAL ARC WELDING (GMAW), 3 hours.

Through classroom and/or shop/lab learning and assessment activities, students in this course will: explain gas metal arc welding process (GMAW); demonstrate the safe and correct set up of the GMAW workstation; correlate GMAW electrode classifications with base metals and joint criteria; demonstrate proper electrode selection and use based on metal types of thicknesses; build pads of weld beads with selected electrodes in the flat position; build pads of weld beads with selected electrodes in the horizontal position; produce basic GMAW welds on selected weld joints; and conduct visual inspection of GMAW welds.

WLD1033, BLUEPRINT READING, 3 hours.

In this course, students will be provided exposure to blueprint reading beginning with identification of specific lines, views, abbreviations, symbols, joints and shapes specific to the welding industry. Students will interpret basic 3D sketches using orthographic projection and blueprints and solve mathematics equations and interpret scale ratios. Use of measuring tools and interpreting a Bill of Materials are also components of this course.

WLD2013, GAS TUNGSTEN ARC WELDING (GTAW), 3 hours.

Through classroom and/or lab/shop learning and assessment activities, students in this course will: explain the gas tungsten arc welding process (GTAW); demonstrate the safe and correct set up of the GTAW workstation; relate GTAW electrode and filler metal classifications with base metals and joint criteria; build proper electrode and filler metal selection and use based on metal types and thicknesses; build pads of weld beads with selected electrodes and filler material in the flat position; build pads of weld beads with selected electrodes and filler material in the horizontal position; perform basic GTAW welds on selected weld joints; and perform visual inspection of GTAW welds.

WLD2023, ADVANCED WELDING (SMAW II: SHIELDED METAL ARC WELDING II), 3 hours.

Advanced topics based on accepted welding codes. Training provided with various electrodes in SMAW processes with open V-groove joints in all positions. The student will describe effects of preheating and post-weld heating; explain precautions used when welding various metals and alloys; distinguish between qualification and certification procedures; and discuss problems of welding discontinuities. The student will demonstrate safe work practices.

WLD2033, SPECIAL WELDING TECHNIQUES, 3 hours.

Study of special procedures in arc welding of steel in the vertical and overhead position. This course also



involves the techniques and special procedures in the acetylene welding of cast iron, aluminum, dies cast, magnesium and silver solder.

WLD2123, ADVANCED WELDING (GMAW II: GAS METAL ARC WELDING II), 3 hours.

Advanced topics in GMAW welding, including welding in various positions and directions on plate and pipe with .035, .045 and inner shield wire with various shielding gases. Training provided with dual shield and submerged arc welding (SAW). The student will exhibit expertise in various welding positions on pipe; describe safety rules and equipment used; and describe the effects of welding parameters in GMAW. The student will weld various joint designs and diagnose welding problems and perform visual inspection.

T► This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more

***Offered on demand only. +Offered in 1-to-3-hour increments**

NON-CREDIT PROGRAMS

The Commercial Driver's License (CDL)

The Commercial Driver's License program has a long and strong history at Fort Scott Community College. The program restarted after the pandemic in February of 2021. It has been reorganized, retooled and is now in gear and driving forward.

The Fort Scott Community College Commercial Driver's License (CDL) Training Program prepares students for immediate entry into the transportation industry as safe, skilled commercial vehicle operators. This six-week program combines state-approved Entry-Level Driver Training (ELDT), classroom instruction, hands-on pre-trip inspection, range maneuver training, and supervised road driving to ensure graduates meet all Kansas Department of Revenue and FMCSA requirements. Students receive individualized coaching, access to modern training equipment, and support in securing funding options such as Kansas Works and other workforce programs. Upon successful completion, students are eligible to test for a Class A CDL and pursue employment with regional and national carriers.

Fort Scott Community College - Capital Improvement Plan 2025-2031

2025-26	Project Code	Project Location	Project Title	Estimated Total Cost	Total Funded	Funding Source	Project Status
		Soccer Field	Construct New Field	\$107,000	\$ 107,000.00	Foundation	COMPLETED
		Soccer Field	Locker Rooms	\$ 40,000.00	\$ 40,000.00	B&I	In progress
		Hedges, Greyhound, Boileau, Arnold	Campus & Residence Hall Security System	\$ 56,352.46	\$ 56,352.46	Student Security Fees	COMPLETED
		Greyhound, Boileau, Garrison	Residence Hall Inspection, Assessment, Plan/Drainage & Grading/Correct Air Flow/General Maintenance Issues/Repair Balconies & Beams	TBA		Residence Hall	Pending Funding
		FSCC TEC+	Addition onto Maintenance Building	\$ 202,000.00	\$ 202,000.00	ARPA Grant	COMPLETED
			HVAC Repair	\$ 84,000.00	\$ 42,000.00	Budget	COMPLETED
			IT	\$ 10,000.00	\$ 10,000.00		Contract with USD 234
			Fleet	\$ 30,000.00	\$ -		Not funded/Over budget
2025-26 SubTotal				\$ 529,352.46	\$ 457,352.46		

2026-27	Project Code	Project Location	Project Title	Estimated Total Cost	Total Funded	Funding Source	Project Status
1		Bailey Hall	Bailey Hall Roof Replacement	\$ 1,000,000.00			Quotes Scheduled
1			HVAC Repair	\$ 80,000.00		Capital Outlay Fund	Pending Funding
2		Greyhound	Upgrade Bathroom Exhaust Systems/Waterproof Bathroom Renovations	\$ 100,000.00			Pending Funding
2		Greyhound Hall	Sewer Capacity Fix	TBA		Residence Hall	Pending Funding
2		Greyhound Hall	Elevator Repair	\$ 25,000.00		Dorm Fund?	
		Soccer Field	Fence/Benches/Scoreboard	\$ 60,000.00		General Fund/Foundation	Pending Funding
		FSCC Main Campus	Facility Master Plan/FSCC TEC+	\$ 100,000.00		General Fund/Foundation	Pending Funding
		FSCC TEC+	Design & Construction (Phase I)	\$ 350,000.00		Patterson/General Fund/Foundation	Pending Funding
		Arnold Arena	Gym Floor Resurfacing/Resealing	\$ 15,000.00			Pending Funding
		Arnold Arena	Installation of additional lighting near Arnold Arena to address safety concerns	\$ 10,000.00		Grant	Pending Funding
		18th St to Cosmo	Culverts & Drainage Subbase	\$ 10,000.00		City - In Kind?	Pending Funding
		Campus Wide	Beautification Project	\$ 30,000.00		Foundation - donated	Pending Funding
			IT	\$ 100,000.00		Tech Fund	Pending Funding
			Fleet	\$ 25,000.00		Fleet Fund	Pending Funding
		Campus Wide	INA Camera Security System	\$ 365,000.00		DELAYED	Halted due to other plans
2026-27 SubTotal				\$1,905,000	0		

2027-28	Project Code	Project Location	Project Title	Estimated Total Cost	Total Funded	Funding Source	Project Status
1		Ellis Fine Arts	Ellis Roof Replacement	\$ 700,000.00			Pending Funding
1		Cosmo	Cosmo Roof Replacement	\$ 225,000.00			Pending Funding
2			HVAC Repair	\$ 80,000.00			Pending Funding
		Greyhound, Boileau, Garrison	Upgrade Bathroom Exhaust Systems/Waterproof Bathroom Renovations/Repair & Seal Brick & Stucco/Reseal Windows/Reinforce Garrison Floors - FINISH	\$ 100,000.00			Pending Funding
3		Garrison	Reinforce Garrison Floors	\$ 100,000.00			Pending Funding
3		Greyhound Hall	Exterior Building Repairs	\$ 99,750.00			Pending Funding

3		Greyhound Hall	4 Bathroom Remodel	\$ 260,000.00			Pending Funding
		FSCC TEC+	Design & Construction (Phase II)	\$ 150,000.00			Pending Funding
		Arnold Arena	Gym Floor Resurfacing/Resealing	\$ 15,000.00			Pending Funding
		Garrison	Parking Lot	\$ 50,000.00			Pending Funding
		Maintenance	New Building	\$ 250,000.00			Pending Funding
		Bailey Hall	Resurface Parking Lot	\$ 90,000.00			Pending Funding
		Campus Wide	New Campus Signage	\$ 100,000.00			Pending Funding
			Furnishing & Fixtures	\$ 25,000.00			
			IT	\$ 100,000.00			Pending Funding
			Fleet	\$ 25,000.00			Pending Funding
2027-28 SubTotal				\$2,369,750		0	

2028-29	Project Code	Project Location	Project Title	Estimated Total Cost	Total Funded	Funding Source	Project Status
		FSCC TEC+	Design & Construction (Phase III)	\$ 150,000.00			Pending Funding
		Greyhound Hall	Door Replacements	\$ 32,000.00			Pending Funding
		Arnold Arena	Roof Replacement	\$ 173,200.00			Pending Funding
		Boileau Hall	Retaining Wall Reconstruction	\$ 75,000.00			Pending Funding
		Greyhound Hall	4 Bathroom Remodel	\$ 260,000.00			Pending Funding
		Arnold/Hedges/Ag Parking Lot	Resurface Parking Lots	\$ 200,000.00			Pending Funding
		18th St to Cosmo	Road Resurfacing	\$ 150,000.00		City - In Kind/FSCC	Pending Funding
			HVAC Automated Logic	\$ 50,000.00			Pending Funding
		Turf	Resurface				Pending Funding
		Campus Wide	Signage	\$ 20,000.00			Pending Funding
			Furnishing & Fixtures	\$ 25,000.00			Pending Funding
			HVAC Repair	\$ 80,000.00			Pending Funding
			IT	\$ 100,000.00			Pending Funding
			Fleet	\$ 25,000.00			Pending Funding
2028-29 SubTotal				\$1,340,200		0	

2029-30	Project Code	Project Location	Project Title	Estimated Total Cost	Total Funded	Funding Source	Project Status
		Parking Lot Boileau & Greyhound Dorm	Resurface	\$ 125,000.00			Pending Funding
		Hedges	Hedges Roof Replacement	\$ 388,000.00			Pending Funding
		Greyhound Hall	4 Bathroom Remodel	\$ 260,000.00			
		Roofs - which comes next?	Replace Roofs as needed				Pending Funding
							Pending Funding
		HVAC Repair					Pending Funding
		IT					Pending Funding
		Fleet					Pending Funding
2029-30 SubTotal				\$ 773,000.00		0	

2030-31	Project Code	Project Location	Project Title	Estimated Total Cost	Total Funded	Funding Source	Project Status
		Baseball & Softball Fields	Replace Turf				
		HVAC Repair					
		IT					
		Fleet					
2030-31 SubTotal				\$0		0	

FORT SCOTT COMMUNITY COLLEGE
BOARD RECOMMENDATION – BOOKSTORE APPAREL & SPIRIT MERCHANDISE

RECOMMENDATION: Award the bookstore apparel and spirit merchandise contract to Jock's Nitch Sports

subject to satisfactory reference checks and final contract terms.

Evaluation Summary

FSCC evaluated the two proposals with the greatest emphasis on demonstrated college bookstore experience and the ability to support a dependable physical campus presence, while also considering financial return, low staff burden, online capabilities, merchandise quality, and references. Based on the weighted evaluation, Jock's Nitch Sports received the highest overall score.

Evaluation Criterion	Weight	Jock's Nitch	Nitro / Trainwreck
College bookstore experience / physical presence	30%	28.5	16.5
Financial benefit to FSCC	25%	18.8	21.3
Inventory management / low FSCC staff burden	20%	18.0	15.0
Technology & online store capabilities	10%	9.0	8.5
Quality & variety of merchandise	10%	8.0	10.0
Customer service & references	5%	4.5	4.0
TOTAL	100%	86.8	75.3

Basis for Recommendation

- **Direct college bookstore experience.** Jock's Nitch identified Labette Community College as a bookstore-apparel reference, providing the strongest evidence of experience in a setting comparable to FSCC.
- **Lower operational burden.** Its consignment model includes vendor-owned inventory, monthly inventory reconciliation, fixtures, and monthly restocking, which aligns well with FSCC's limited bookstore staffing capacity.
- **Physical and online presence.** The proposal supports an on-campus retail operation along with Shopify-based online sales, RICS inventory tracking, barcoding, and secure payment processing.
- **Financial return is acceptable and straightforward.** Jock's Nitch proposes a 20% commission on pre-tax sales. Nitro offers a higher standard apparel rate, but its commission varies by product type, online sales, and markdown level, making the financial benefit less predictable.
- **Overall best fit.** Nitro offers broader merchandise selection and potentially greater commission on full-price apparel, but Jock's Nitch better matches FSCC's highest-priority need for a proven, manageable college bookstore operation.

Suggested Board Action

Approve the proposal from Jock's Nitch Sports for bookstore apparel and spirit merchandise, subject to satisfactory reference checks and finalization of contract terms acceptable to the College.

Evaluation based on proposals submitted in response to FSCC's Bookstore Apparel & Spirit Merchandise solicitation.

Assessment Report: Non-Academic Program Review-Board of Trustees

Board of Trustees	Academic Year: Spring 2026	Submission Date:	Submitted By:
Objectives/Goals	Means of Program Assessment and Benchmark:	Summary of Data Collected and Findings:	Use of Results:
<u>Objective 1: Board Oversight/Governance:</u> <u>Goals:</u> <u>1.1 Governance Roles:</u> Board demonstrates effective oversight and governance of the College.	<u>Means/Metrics of Assessment: Governance</u> <u>Goal 1.1:</u> Means/Metrics: <u>Measure 1:</u> Survey data from BOT self-evaluation survey and <u>Measure 2:</u> Survey data from Employee Satisfaction Survey. <u>Measure 3:</u> BOT reports. <u>Benchmark:</u> Regarding adherence to policy governance roles, achieve an 80% or higher rating per the annual Board Self-Evaluation survey results and per Employee Satisfaction Survey results. (Source: AGB, Dartmouth.edu)	<u>Goal 1.1 Results</u> <u>Measure 1: BOT Survey Section 2 Q#2</u> Board focuses on policy, strategy and oversight rather than day-to-day operations. Strongly agree 60%; Agree 40% <u>BOT Survey Section 4 Q#1</u> Board shapes policies and budget that support and develop employees. Strongly Agree 20%; Agree 60%; Neutral 20%. <u>Measure 2: Employee Satisfaction Survey Q#3:</u> CURRENT Board members act in the best interests of the institution and its stakeholders. Strongly Agree 11.9%; Agree 16.9%; Somewhat Agree 30.5%; Somewhat Disagree 10.2%; Disagree 13.6%; Strongly Disagree 16.9%. Overall Agree: 59% Overall Disagree: 41%	<u>Narrative:</u> <u>Goal 1.1</u> <u>Measure 1:</u> BOT completed its self-evaluation in May 2026 with a 100% Overall Agree rating. Even though this goal is being met, the BOT continues training and evaluating each meeting and studying the evaluation areas to improve. <u>Measure 2:</u> Employee Satisfaction Survey of CURRENT BOT shows that the faculty rates the BOT at 59%. One factor in the lower rating may be that faculty rated the PREVIOUS BOT instead of CURRENT BOT. This should not be a factor in next quarter's Employee's Satisfaction Survey. In addition, the BOT reviewed the Employee Satisfaction Survey and is working on areas that were below the Overall Agree. <u>T</u> <u>Narrative:</u>

1.2 Fiduciary Responsibilities:

Board demonstrates oversight and approves annual budget that aligns with the strategic plan.

Goal 1.2 Means/Metrics:

Measure 1: BOT Self-evaluation Survey.

Measure 2: Employee Satisfaction Survey.

Measure 3: Budget report.

Benchmark: 80% strongly agree

Goal 1.2 Results

Measure 1: BOT Self-evaluation Survey Section 2
Q#4: Board understands budget and fiscal condition of the college. Strongly Agree 20%; Agree 60%; Neutral 20%.

Measure 2: Employee Satisfaction Survey Q.2: The CURRENT Board demonstrates responsible stewardship of institutional resources. Strongly Agree 11.9%; Agree 16.9%; Somewhat Agree 27.1%; Somewhat Disagree 10.2%; Disagree 16.9%; Strongly Disagree 16.9%

Overall Agree: 56%

Overall Disagree: 44%

Goal 1.2 Fiduciary: During the AY25-26, BOT members recognized the need for more cost analysis and for more oversight of the college finances per budgeting processes and flagging incorrect procedures.

Goal 1.2 Suggestion: Target Goal 1.2 Fiduciary Responsibilities for improvement per Spring 2026 Employee Satisfaction Survey Results

On 4/17/2026, the BOT was presented with the 2025/26 audit . Two areas were flagged. CFO, Gina Shelton, indicated she had addressed these issues with a plan that the auditors accepted. She reported at the May 2026 meeting that the plans were being implemented.

Major purchases are analyzed by the BOT for bid procedures, cost, and need. An example of a major purchase was on June 2026 for a fan and heater for the Tec Building. After discussion, the board tabled the action due to the bids not including the same components in their bids.

On July 2026, a special budget meeting was conducted. Many facets of the budget were discussed such as state funding ,local funding , and tuition and fees. The overall college budget was presented as well as the accounts for various departments. Incorrect entries had been correcte from last years budget, and purchase order procedures were discussed and evaluated.

BOT decisions are made with data concerning costs and importance. April 2026 the decision was made to suspend the Harley Davidson Program due to three years of downward trending enrollment and costs trending upward.

Goal 1.3 Means/Metrics:

Board demonstrates ethical conduct.

Goal 1.3
Measure 2: Employee Satisfaction Survey

Benchmark: Per Board adherence to ethical conduct, achieve 80% or higher rating on the annual Board Self-Evaluation Survey Section & Employee Satisfaction Survey.

Measure 1: BOT Self-Evaluation Survey Section 1
Q. #5: Board maintains confidentiality of privileged information. Strongly agree 40%; Agree 40%; Neutral 20%.

BOT Self-Evaluation Survey Section 2 Q#1: The board is committed to protecting the public interest. **Strongly Agree 60%; Agree 40%**

BOT Self-Evaluation Survey Section 3 Q.#5: Board decisions are based on a careful review of available facts and perspectives. **Strongly Agree 20%; Agree 80%**

Measure 2: Employee Satisfaction Survey Q#4:
Actions of the CURRENT Board support institutional stability, integrity, and quality. Strongly Agree 11.9%; Agree 18.6%; Somewhat Agree 25.4%; Somewhat Disagree 10.2%; Disagree 18.6%; Strongly Disagree 15.3%

Overall Agree: 56%
Overall Disagree: 44%

Goal 1.3 Suggestion: Target Goal 1.3 Ethical Standards for improvement per Spring 2026 Employee Satisfaction Survey Results

<u>Objective 2: Shared Governance:</u> <u>Goals:</u> <u>2.1: Shared Governance:</u> Increase stakeholder engagement and trust through shared governance of key academic policies and strategic plans developed through joint consultation with faculty and staff representatives.	<u>Goal 2.1 Shared Governance:</u> <u>Goal 2.1 Means/Metrics:</u> Measure 1: Survey data from BOT self-evaluation survey. <u>Goal 2.1 Means/Metrics:</u> Measure 2: Employee Satisfaction Survey. <u>Benchmark:</u> 80% of all constituents reflect trust in BOT's strong focus on long-term mission and strategic goals of institution per BOT Self-Evaluation Survey and Employee Satisfaction Survey.	<u>Goal 2.1</u> <u>Measure 1 Results:</u> BOT Self-Eval Survey: Section 1 Q.#1: The board values transparency and maintains appropriate communication channels with the public and college constituents. Strongly agree 20%; Agree 80% BOT Self-Eval Survey: Section 3 Q.#5 Board decisions are based on a careful review of available facts and perspectives. Strongly agree 20%; Agree 80%. BOT Self-Eval Survey: Section 4 Q.#2 Data and input from employees inform board decision-making. Agree 80%; Neutral 20% <u>Measure 2 Results:</u> Employee Satisfaction Survey Q1: Decisions made by the CURRENT Board reflect a strong focus on the long-term mission and strategic goals of the institution. Strongly Agreed 12%; Agreed 20%; Somewhat Agreed 30.5%; Overall 62.5% Agreed	<u>Goal 2.1</u>

Employee Satisfaction Survey BOT Section Scale:

0 1 2 3 4 5

Very Strongly Disagree



Very Strongly Agree

HLC Report

2.A. Integrity Met with Concerns

Interim Monitoring (if applicable)

The evaluation team recommends that the institution submit a focused report in two years (2027) documenting progress in the following areas to address identified concerns and reinforce institutional integrity:

Governance Oversight:

Implement a formal evaluation process for the Board of Trustees and provide enhanced training for board members on governance roles, fiduciary responsibilities, and ethical standards,

1. Shared Governance:

Strengthen mechanisms for meaningful faculty and student input into governance processes and Board deliberations. Increase transparency in institutional decision-making, particularly during executive search processes.

2. Policy Review and Enforcement:

Conduct a comprehensive review and update of governance and hiring policies to ensure they are current, clearly communicated, and consistently applied. Reinforce adherence to established hiring protocols, including adequate posting periods and structured interview procedures, in alignment with HLC Assumed Practice A.12.

3. Presidential Autonomy:

Clarify and reinforce policies that affirm the president's authority over day-to-day operations of the institution, ensuring that the Board's role remains appropriately focused on oversight and strategic direction, consistent with HLC Assumed Practice A.12.

4. Communication and Transparency:

Improve communication with institutional stakeholders by sharing the rationale and outcomes of major decisions—particularly those involving executive searches and survey results—to promote confidence in governance and decision-making processes in alignment with Assumed Practices A.11 and A.12.

5. The two-year interim report should provide evidence of progress and improvements in these areas, demonstrating the College's commitment to governance excellence and readiness for full reaffirmation.

4.A. Effective Administrative Structures Met with Concerns

Interim Monitoring (if applicable)

It is recommended that the College should document and report on progress in the following areas in a two-year interim report (2027):

Data-Driven Decision Making: Develop and document the collection and analysis of data to guide non-academic decisions, evaluate current services and processes, and project future service needs to support continuous quality improvement.

1. **Meeting Documentation:** Adopt a standardized format and process for recording meeting minutes to enhance transparency, ensure consistent communication, and strengthen cross departmental collaboration.
2. **Committee Governance:** Develop written charters or by-laws for all standing committees and maintain a comprehensive repository of minutes from all committee meetings.
3. **Resource Allocation:** Demonstrate how data—including student outcomes and assessments of service efficacy—is analyzed and used to inform budget planning and resource allocation.
4. **Professional Development:** Explore and engage in professional development opportunities to enhance data collection, analysis, and assessment processes.
5. The two-year interim report should provide evidence of progress and improvements in these areas, demonstrating the College's readiness for full reaffirmation.

4.C. Planning for Quality Improvement Met with Concerns

It is recommended that the College submit a report in two years (2027) documenting progress in the following areas:

Comprehensive Planning: Develop a comprehensive facility master plan that addresses student needs and athletic programming. Ensure planning includes an enrollment management plan, a master facilities plan, and an athletic program assessment plan.

Strategic Alignment: Document how assessment plans are linked to the overall Strategic Plan and demonstrate how data is used to inform decision-making, evaluate services and processes, and support continuous improvement in achieving strategic goals.

Committee Engagement: Ensure committee meeting minutes reflect active engagement in data analysis to guide planning and operational decisions.

Transparency and Reporting: Create a public-facing dashboard or report that clearly displays progress on strategic initiatives.

Annual Progress Documentation: Develop Annual Progress Reports that explicitly show how non-academic assessment informs operational planning and decision-making.

The two-year interim report should provide evidence of progress and improvements in these areas, demonstrating the College's commitment to data-driven planning and readiness for full reaffirmation.