

**FORT SCOTT COMMUNITY COLLEGE**

**BOARD OF TRUSTEES – SPECIAL MEETING MINUTES**

March 12, 2026 – 12:00 p.m.

Burriss Agricultural Hall

The Board of Trustees of Fort Scott Community College, Fort Scott, Kansas met in special session at the Burriss Agricultural Hall at 12:00 p.m.

PRESENT: Ronda Bailey, Destry Brown, Chad Cosens, Marilyn Hoyt, Chad McKinnis

ABSENT: Doug Ropp

ALSO PRESENT: President Dr. Jack Welch, Clerk Gina Shelton, Dr. Larry Guerrero, Lindsay Hill, Vanessa Poyner, Dave Wiemers, members of the faculty, staff, and public.

**1.0 Call to Order** – Vice-Chair Chad McKinnis served as Chair in the absence of Chair Doug Ropp.

The meeting was called to order at 12:00 p.m. with a roll call of the board members.

**2.0 Flag Salute & Invocation**

Completed.

### **3.0 Leadership Reports & Updates**

Dr. Larry Guerrero, Vice-President of Academic Affairs, presented in the area of Academics: three (3) additional certificates in the area of Farm and Ranch Management and the addition of an Equine Management & Production program. Agricultural Faculty Sara Sutton answered questions in regard to the certificates and new. Dr. Guerrero then discussed the addition of a Pharmacy Technician Certificate. There was discussion.

## **Farm and Ranch Management - New Cert A Option**

ADD Existing FSCC AG Classes to the Cert A:

- AGR 2044 Animal Reproduction (4)
- AGR 2323 Marketing of Agricultural Products (3)

Create NEW FSCC Classes:

- NEW Class – AGR XXX Beef Production (3)

Beef Production Accounting Description:

- This course provides a comprehensive study of beef cattle production systems in the United States with emphasis on cow-calf, stocker, and feedlot enterprises. Students will examine breed selection, reproduction, nutrition, herd health, genetic improvement, marketing strategies, facility management, and economic decision-making. Practical applications include performance evaluation, record analysis, and production planning for sustainable and profitable beef operations.

SWAP/NEW:

- Swap BUS 1013 Principles of Accounting for AGR XXX – Farm Records and Accounting (3)

Farm Records and Accounting Description:

- This course provides an introduction to farm financial recordkeeping and basic agricultural accounting principles. Students learn to develop, organize, and analyze farm business records including income statements, balance sheets, cash flow statements, enterprise budgets, and depreciation schedules. Emphasis is placed on recordkeeping systems, financial analysis, tax considerations, and decision-making tools used in modern agricultural operations. Students gain practical experience using farm management software and accounting methods to evaluate profitability, monitor performance, and improve farm business management.

## **New Farm and Ranch Certificate A Course Requirements**

**AGR 1013** Agricultural Calculations – **3 credit hours**

**AGR 1204** Principles of Soil Science – **4 credit hours** OR **AGR 2244** Plant Science – **4 credit hours**

**AGR 1222** FYE Agriculture Orientation – **2 credit hours**

**AGR 1243** Principles of Animal Science – **3 credit hours**

**AGR 2253** Farm & Ranch Management – **3 credit hours**

**AGR XXX** – Beef Production – **3 credit hours**

**Total Hours 18**

## **Farm and Ranch Management - New Cert C Option**

ADD Existing FSCC AG Classes to the Cert A:

- AGR 2044 Animal Reproduction (4)
- AGR 2323 Marketing of Agricultural Products (3)

Create NEW FSCC Classes:

- NEW Class – AGR XXX Beef Production (3)

Beef Production Accounting Description:

- This course provides a comprehensive study of beef cattle production systems in the United States with emphasis on cow-calf, stocker, and feedlot enterprises. Students will examine breed selection, reproduction, nutrition, herd health, genetic improvement, marketing strategies, facility management, and economic decision-making. Practical applications include performance evaluation, record analysis, and production planning for sustainable and profitable beef operations.

SWAP/NEW:

- Swap BUS 1013 Principles of Accounting for AGR XXX – Farm Records and Accounting (3)

Farm Records and Accounting Description:

- This course provides an introduction to farm financial recordkeeping and basic agricultural accounting principles. Students learn to develop, organize, and analyze farm business records including income statements, balance sheets, cash flow statements, enterprise budgets, and depreciation schedules. Emphasis is placed on recordkeeping systems, financial analysis, tax considerations, and decision-making tools used in modern agricultural operations. Students gain practical experience using farm management software and accounting methods to evaluate profitability, monitor performance, and improve farm business management.

## **New Farm and Ranch Certificate C Class Requirements**

**AGR 1013** Agricultural Calculations – **3 credit hours**

**AGR 1053** Introduction to Computers in Agriculture – **3 credit hours**

**AGR 1204** Principles of Soil Science – **4 credit hours** OR **AGR 2244** Plant Science – **4 credit hours**

**AGR 1222** FYE Agriculture Orientation – **2 credit hours**

**AGR 1243** Principles of Animal Science – **3 credit hours**

**AGR 1252** Animal Science & Industry – **2 credit hours**

**AGR 1263** Principles of Ag Economics – **3 credit hours**

**AGR 2013** Agriculture Communications – **3 credit hours**

**AGR 2044** Animal Reproduction – **4 credit hours**

**AGR 2203** Principles of Feeding – **3 credit hours**

**AGR 2253** Farm & Ranch Management – **3 credit hours**

**AGR 2323** Marketing of Agricultural Products – **3 credit hours**

**AGR Electives 6 hours**

**AGR XXX – Farm Records and Accounting – 3 credit hours**

**AGR XXX – Beef Production – 3 credit hours**

**Total Hours 48**

# **EQUINE MANAGEMENT and PRODUCTION Certificate C**

## **Classes we currently offer:**

- AGR1222, FYE Agriculture ORIENTATION, 2 hours
- AGR2203, PRINCIPLES OF FEEDING, 3 hours
- AGR1243, PRINCIPLES OF ANIMAL SCIENCE, 3 hours
- AGR2044, ANIMAL REPRODUCTION, 4 hours
- AGR2323, MARKETING OF AG PRODUCTS, 3 hours
- AGR1053, INTRODUCTION TO COMPUTERS IN AGRICULTURE, 3 hours
- AGR 1253 PRINCIPLES OF HORSESHOEING, 3 hours

## **NEW CLASSES we would have to add:**

- NEW Western Horsemanship I 3 hours
- NEW Western Horsemanship II 3 Hours
- NEW Western Horsemanship III 3 hours
- NEW Western Horsemanship IV 3 hours
- NEW Horse Production 3 Credits
- NEW Equine Reproduction 1 hour
- NEW Equine Nutrition 1 hour
- NEW Equine Anatomy 1 hour
- NEW Farm Records and Accounting 3 hours (swap this with the current BUS 1013 Principles of Accounting)
  - FSCC Description: This course provides an introduction to farm financial recordkeeping and basic agricultural accounting principles. Students learn to develop, organize, and analyze farm business records including income statements, balance sheets, cash flow statements, enterprise budgets, and depreciation schedules. Emphasis is placed on recordkeeping systems, financial analysis, tax considerations, and decision-making tools used in modern agricultural operations. Students gain practical experience using farm management software and accounting methods to evaluate profitability, monitor performance, and improve farm business management.
- NEW Equine Management Technology I 4 hours
- NEW Equine Management Technology II 4 hours

**This would make the certificate 50 hours total**

**AG FARM &  
RANCH**

**EQUINE  
MANAGEMENT  
AND  
PRODUCTION**

**EQUINE SCIENCE**  
AAS  
future  
ABC

**CERTIFICATE  
A**

**16-29 CR**

**CERTIFICATE  
B**

**30-44 CR**

**CERTIFICATE  
C**

**45-59 CR**

## FSCC

### PHARMACY TECHNICIAN CERTIFICATE PROGRAM

**Pharmacy Technicians** help deliver the safe, effective medications patients need. Students can learn to prepare & provide medications, assist patients, and help manage pharmacy operations. In less than a year, you can confidently pursue the Pharmacy Technician Certification Board examination (PTCB) (\$129)

**Pharmacy Technician** job market is considered a "hot" and stable field with a 6% to 7% projected growth rate from 2024–2034, which is faster than the average for all occupations. Driven by an aging population and increased demand for prescription medications, approximately 47,000–49,000 openings are projected annually.

Bureau of Labor Statistics

**Key Aspects** of the Pharmacy Tech Job Market: \$43,000-\$61,000

**Growing Responsibilities:** Due to pharmacist shortages, technicians are increasingly taking on advanced roles like administering vaccinations, managing hazardous drugs, and handling insurance.

**Additional Faculty:** Adjunct Only, FTE: None

**Additional Space:** None

**Additional Cost:** Medical Medication Cart \$2,000, (Perkins) Textbooks \$349

**Location:** FSCC Miami County Campus

**Target High School:** Paola, Louisburg, Osawatomie, Prairie View

**Projected Enrollment:** 8, 1<sup>st</sup> semester

# PHARMACY TECHNICIAN

Date \_\_\_\_\_ Catalog Date \_\_\_\_\_

Name \_\_\_\_\_ SID# \_\_\_\_\_  
Last First Middle

Permanent Address \_\_\_\_\_  
Street City State Zip Code

FSCC Address \_\_\_\_\_ Telephone \_\_\_\_\_  
Home FSCC

Email: \_\_\_\_\_ Minor: \_\_\_\_\_

Completed: \_\_\_\_\_ **AREA I: CORE CURRICULUM (16 sch\*)** To be completed: \_\_\_\_\_

REQUIRED COURSE TITLES	COURSES	HR	GR	COURSE TITLE	COURSES	HR	GR
ALH Medical Terminology	1000	3				4	
ALH Pharmacy Technician I	1001	5				4	
						3	
						3	
ENG Eng Comp I or Public Speaking	1200/1204	3				3	
ALH Pharmacy Technician II	2000	5				3	
						3	
		16					

\*sch=School Credit Hours

**AREA II: MAJOR REQUIREMENTS (14 sch)**

REQUIRED COURSE TITLES	COURSES	HR	GR	COURSE TITLE	COURSES	HR	GR
						3	
						3	
						3	
						3	
						3	
						3	
						3	

Completed: \_\_\_\_\_ Advanced: \_\_\_\_\_ **AREA III: ACADEMIC MINOR (18 sch)** To be completed: \_\_\_\_\_

COURSE TITLE	COURSES	HR	GR	COURSE TITLE	COURSES	HR	GR

PLEASE SEE REVERSE SIDE FOR ADDITIONAL REQUIREMENTS

**PHARMACY TECH  
POSSIBILITY**

**HS JUNIOR  
FALL  
CNA  
COURSE**

**HS JUNIOR  
SPRING  
MED TERM  
COURSE**

**HS SENIOR  
FALL  
PHARM I  
COURSE**

**HS SENIOR  
SPRING  
ENG  
PHARM II  
COURSE**

Lindsay Hill, Dean of Advancement, presented information on the work being done on a capital improvement/facility master plan; discussions happening regarding the bookstore and logistics; a fleet management plan; soccer field discussion, including what was remaining to finish the project; announced the Outstanding Alumni will be Christian Goedde; Hall of Fame weekend will be May 1<sup>st</sup> and 2<sup>nd</sup> which will include a lot of activities and recognitions; the upcoming annual scholarship dinner; the Foundation's scholarship drive focusing on additional scholarships; and updated on HEP & CAMP grants.

# Gordon Parks Museum

## Monthly Report Update/Events January 2026

**Please Note: This report does not include all-current job duties, projects, meetings, and events.**

- Work on Archives and Collections.
- Working on planning for the Gordon Parks Celebration is Oct 1 -3, 2026
- Gordon Parks Museum Board met on Jan 6, 2026.
- Worked on planning Fort Scott Stories Project for a Book and full feature film documentary project with Prof. Michael Cheers. The film premier is schedule for April 25 at 7pm.
- Worked on planning for Martin Luther King Celebration 2026 for Jan 15 and Jan 19 events.
- Worked on Humanities Kansas Grant speaker Bureau grant for MLK presentation Event
- Promoted the museum and the college on Living Well KSN TV Station in Joplin, Mo and KOAM TV.
- Work on Planning for Black History Month events 2025 to include the Buffalo Soldiers Presentation Lunch and Learn Event and the Tribute panel to Black Leaders and Innovators throughout history
- Bonner Springs, KS H.S. Basketball Team Toured the Museum on Jan 23 with a total of 20 to include Coaches and Staff
- Winfield Scott School First Grade Class Toured the Museum on Jan 29 with a total of 120 to include teachers and staff
- Osawatomie, KS H.S. Scholars Bowl Team Toured the Museum on Jan 29 with a total of 10

\*We had 28 visitors walk in and with a combination of tours, presentations, Wayman Chapel AME Commemorative Park and any other events, we had 338 visitors from all over the nation and the world in January.

### **City and State where some of the January visitors come from**

Fort Scott, KS  
Bonner Springs, KS  
Shawnee, KS  
Osawatomie, KS  
Boston, MASS  
Kansas City, KS  
Augusta, KS  
Spring Hill, KS

Wellington, KS  
Girard, KS  
Lawrence, KS  
Pittsburg, KS  
Nevada, MO  
St. Louis, MO

**Others did not list where they were from.**

Dave Wiemers, Athletic Director, announced the inductees to the Hall of Fame who will be inducted on May 2<sup>nd</sup>; updated the board on the Men's Basketball team qualifying for the National tournament and the community support received; and recognized the school district for improvements made to the softball area. There was discussion of the upcoming send-off planned for the Men's Basketball team.



Fort Scott Community College  
2108 South Horton  
Fort Scott, KS 66701

## Athletic Update – Dave Wiemers

1. Men's basketball advanced to Semi-Finals of NJCAA Region 6 Tournament at KCK. Noah Porter was named 2<sup>nd</sup> team All-Conference. Jayden Hollis was named 3<sup>rd</sup> team All-Conference and also named the Defensive Player of the Year in the Conference
2. Athletics Hall of Fame Inductees for 2026 are:
  - a. Tracy Welch—Football
  - b. Nathan O'Rourke—Football
  - c. Chad McKinnis--Football
  - d. Katie Gorman—Volleyball
  - e. John Means--Baseball
  - f. Dick Hedges—Supporter of Athletics
  - g. Ty Rinaldo—Rodeo

Ceremony will be on May 2<sup>nd</sup> in the Ellis Building

Gina Shelton, CFO/Vice-President of Finance and Operations, spoke in the area of Finance and Maintenance: noted the finalization of the sale of Greyhound Lodge; accounting work and reconciliations; completion of the first batch of student refunds for the semester which creates an economic impact for the community; audit progress; and discussed how both the maintenance department and business office will be helping with the upcoming rodeo on campus.

Vanessa Poyner, Vice-President of Student Affairs, presented on the Strategic Plan Committee; the process and timeline for the Strategic Plan; along with the board's role. Mrs. Poyner provided an update on the employee scholarship in that the scholarship form must be completed prior to the semester and thus employees must have been employed prior to the start of the semester.

# Fort Scott Community College

## Strategic Plan Renewal Overview (2026–2027)

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### Mission

Empowering Students & Communities through education.

### Six Strategic Goals

- Establish a Positive Enrollment Pattern
- Increase and Appropriately Steward All Resources
- Engage in Mutually Beneficial Partnerships
- Practice Transparent Internal and External Communication
- Create and Maintain Sustainable Student Success Opportunities
- Provide Equitable Opportunity and Accountability for Faculty and Staff Growth

### Strategic Plan Development Timeline

- Foundation & Readiness (Completed): Mission, goals, guiding principles established.
- Stakeholder Engagement (April–July 2026): Faculty, staff, students, community, and Board engagement.
- Goal Work Sessions (Aug 2026–Feb 2027): Development of measurable tactics, ownership, and timelines.
- Alignment & Refinement (March–April 2027): Consolidation and measurable outcome alignment.
- Campus Validation (May 2027): Final campus feedback and revisions.
- Board Review & Adoption (June 2027): Formal approval of the Strategic Plan.
- Implementation & Accountability (Ongoing): KPI monitoring, leadership updates, integration with budget, program review, and accreditation.

### Board of Trustees Role

- Provide strategic oversight and governance alignment.
- Participate in strategic checkpoints and workshops.
- Formally adopt the Strategic Plan.
- Monitor Key Performance Indicators (KPIs) to ensure progress and accountability.

STRATEGIC

# PLANNING

... NOW WHAT?

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DRAFT STRATEGIC GOALS FEEDBACK

On January 16th I shared a draft of our strategic goals with the campus community. The goals were:

1. Establish a Positive Enrollment Pattern
2. Increase and Appropriately Steward all Resources
3. Engage in Mutually Beneficial Partnerships
4. Practice Transparent Internal and External Communication
5. Create and Maintain Sustainable Student Success Opportunities
6. Provide Equitable Opportunity and Accountability for Faculty and Staff Growth

Feedback was overwhelmingly positive.

How do you feel about these strategic goals?

Response	Count	Percentage
Affirm	34	94.4%
Object	1	2.8%
have no opinion	1	2.8%

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Please provide any feedback including numbers of specific goals on which you'd like to comment & reasons

Number 2 above has an extra space after it. Is the six points tied to the 6 year plan?

5/6 are we not offering equitable opportunity for students as well? Should there be a reference for student accountability?

Positive enrollment will enable the accomplishing of goals 2 thru 6.

I affirm the strategic goals. They are clear, measurable, and aligned with student success, enrollment growth, and institutional sustainability.

Under numbers 2 or 5, do they include appropriate and assertive advertising for all campuses? Just curious, because I feel that is one thing that is lacking currently.

I agree with them for the most part. However, I believe that the weaknesses outlined by HLC should be addressed in those strategic goals.

## GOAL FEEDBACK

Survey participants were invited to share any questions/comments they had.

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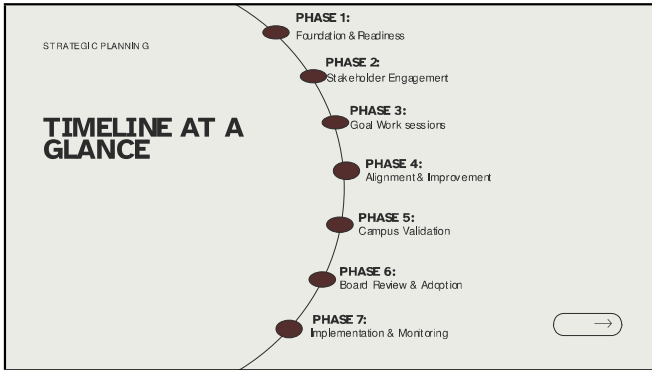
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**PHASE 1: Foundation & Readiness**

Finalized a mission statement ✓  
Empowering Students & Communities through education.

Established Six Strategic Goals ✓

1. Establish a Positive Enrollment Pattern
2. Increase and Appropriately Steward All Resources
3. Engage in Mutually Beneficial Partnerships
4. Practice Transparent Internal and External Communication
5. Create and Maintain Sustainable Student Success Opportunities
6. Provide Equitable Opportunity and Accountability for Faculty and Staff Growth

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**PHASE 1: Foundation & Readiness**

Defined FSCC Strategic Plan Horizon: ✓

Defined FSCC Strategic Plan guiding principles: ✓

- Student-Centered Decision Making
- Equity, Access, and Opportunity
- Community & Workforce Responsiveness
- Stewardship & Sustainability
- Transparency & Trust
- Collaboration & Shared Responsibility
- Accountability & Continuous Improvement

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**PHASE 2: Stakeholder Engagement**  
**April - July 2026**

Identify Stakeholder Groups

- Faculty (full-time & adjunct)
- Staff (Student Services, Business Office, Facilities, IT, etc.)
- Administration
- Students
- Board of Trustees
- Community & Industry Partners

- Clear communication of purpose and expectations
- Formation of goal-based working groups.

Group	Engagement Method
Faculty & Staff	Goal-based work sessions
Students	Forums & Short Surveys
Community Partners	Roundtables or targeted interviews
Board of Trustees	Strategic workshops & progress checkpoints

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**PHASE 3: Goal Work Sessions**  
**August 2026- February 2027**

- Monthly goal based work sessions.
- Cross Functional Participation
- Focus on:
  - What is working
  - Gaps and Opportunities
  - Practical, achievable tactics
- Emphasis on student impact and institutional effectiveness

Outcome:

- Draft tactics aligned to each strategic goal
- Preliminary ownership and timelines.

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**PHASE 4: Alignment & Improvement**  
**March - April 2027**

- Consolidation of work session input
- Elimination of Duplication
- Alignment with:
  - Existing Tactics
  - Capacity & Resources
  - Measurable Outcomes
- Development of a Cohesive draft strategic plan

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**PHASE 5:**

**Campus Validation**

**May, 2027**

- Campus-wide feedback opportunities:
  - Employee Forum
  - Student Feedback
  - Leadership review
- Confirmation that the plan:
  - Reflects stakeholder input
  - Is realistic and achievable
  - Aligns with institutional priorities
- Outcome:
  - Final Revision Complete

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**PHASE 6:**

**Board Review & Adoption**

**June, 2027**

- Presentation of final Strategic Plan
- Review of:
  - Goals and tactics
  - Implementation Framework
  - Measurement approach
- Formal Board Approval
- Board Action:
  - Adoption of the Strategic Plan

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**PHASE 7:**

**Implementation & Accountability**

**(ongoing)**

- Progress monitoring through:
  - Key Performance Indicators (measurable evidence)
  - Regular Leadership updates
- Integration with:
  - Budget planning
  - Program reviews
  - Accreditation reporting

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President Dr. Jack Welch noted that he visited each of the school districts and has received good feedback on our college.

## Board Update for March Board Meeting

Dear Members of the Board,

I want to provide a brief update on several institutional and legislative matters currently affecting the college.

The college continues to operate through a collaborative **Executive Team leadership model** that brings together Academic Affairs, Student Affairs, Finance, Human Resources, Development, and Athletics. This modern leadership structure allows institutional decisions to be informed by multiple perspectives and ensures alignment across divisions as we address enrollment growth, workforce partnerships, and operational priorities. This collaborative approach reflects the way many successful institutions operate today and helps ensure that our decisions remain student-centered and strategically aligned.

As part of our ongoing efforts to support effective shared governance, **Vanessa Poyner**, who chairs our committee structure review, is working with the Executive Team to evaluate the number and scope of committees across the institution. We greatly appreciate the service of our faculty and staff who participate in these committees. The goal of this review is to determine where committee structures can be streamlined while maintaining strong campus engagement and ensuring employee time is used as effectively as possible.

Additionally, there are several **legislative developments in Topeka** that we are monitoring closely:

- **Excellence in CTE Funding:** The House budget currently proposes **\$5 million**, while the Senate version proposes **\$0**. Because of this uncertainty, institutions are preparing tuition scenarios for both possibilities.
- **State Budget Movement:** The Senate passed its budget **21–19** following extensive debate and amendments. Budget conferencing between the House and Senate is expected early next week.
- **Immediate Compliance Issue: Senate Bill 244**, addressing bathroom and locker room use, becomes effective upon publication. Institutions will need to review signage and facility access policies before **July 1**, which will also affect visiting athletic teams.
- **Academic Policy:** Work continues on **Reverse Credit Bachelor's Degree (RCBD)** policy. Current discussion suggests possible bachelor's programs requiring **90 total credit hours with approximately 37.5% upper-division coursework**. The next RCBD meeting is scheduled for **March 27**.
- **Additional Budget Considerations:** Community colleges continue monitoring discussions related to student success funding, technical education support, and potential program impacts depending on final legislative decisions.
- **Tax and Property Policy:** The legislature continues to debate property tax caps, revenue-neutral rate provisions, and other tax policy changes that could influence local funding structures.

We will continue monitoring these developments and will keep the Board informed as final legislative outcomes become clearer.

Respectfully,

Jack Welch  
President

## **Executive Brief: Kansas SB 244**

Summary of legislation defining sex as biological at birth, regulating use of multiple-occupancy private spaces in public buildings, establishing penalties, and requiring correction of IDs.

### **Key Points:**

- Defines sex and gender strictly as biological sex at birth.
- Requires public buildings to designate restrooms, locker rooms, etc. for one sex only.
- Establishes civil penalties for government entities and individuals violating access rules.
- Provides private right of action for individuals whose privacy is invaded.
- Invalidates and requires correction of birth certificates and driver's licenses issued before July 1, 2026, that conflict with statutory sex definitions.
- Amends related statutes to align terminology statewide.

House Substitute for SENATE BILL No. 244

AN ACT concerning identification of biological sex; requiring the designation of multiple-occupancy private spaces in public buildings for use by only one sex; imposing criminal and civil penalties for violations; providing a cause of action for individuals aggrieved by an invasion of privacy or other harm when accessing a multiple-occupancy private space; amending the women's bill of rights; defining the term "gender" to mean biological sex at birth for purposes of statutory construction; directing the director of the division of vehicles to invalidate and reissue driver's licenses when necessary to correct the gender identification on such licenses; directing the office of vital statistics to invalidate and reissue birth certificates when necessary to correct the sex identification on such certificates; removing the definition of "gender" from the help not harm act; amending K.S.A. 8-234a and K.S.A. 2025 Supp. 8-243, 65-28,137 and 77-207 and repealing the existing sections.

*Be it enacted by the Legislature of the State of Kansas:*

New Section 1. (a) As used in this section:

(1) "Female" means the same as defined in K.S.A. 2025 Supp. 77-207, and amendments thereto.

(2) "Governmental entity" means the same as defined in K.S.A. 75-6102, and amendments thereto.

(3) "Male" means the same as defined in K.S.A. 2025 Supp. 77-207, and amendments thereto.

(4) "Multiple-occupancy private space" means a facility designed or designated for simultaneous use by more than one individual and in which an individual may be in a state of undress in the presence of another individual, regardless of whether the facility provides curtains or partial walls for privacy. "Multiple-occupancy private space" includes, but is not limited to, a restroom, locker room, changing room or shower room.

(5) "Public building" means a building owned or leased by a governmental entity. "Public building" does not include a building owned by a governmental entity that is leased to a private entity, whether for profit or not for profit, if the lease agreement for such building between the governmental entity and the private entity was in force and effect on the effective date of this act.

(6) "Sex" means the same as defined in K.S.A. 2025 Supp. 77-207, and amendments thereto.

(7) "Single-occupancy private space" means a facility designed or designated for use by only one individual at a time and in which the individual may be in a state of undress. "Single-occupancy private space" includes, but is not limited to:

(A) A single toilet restroom with a locking door that is designed or designated as unisex; or

(B) a family restroom or changing room.

(b) (1) The governing body, or chief administrative officer if no governing body exists, of each public building shall designate each multiple-occupancy private space in such building for use only by individuals of one sex. The governing body, or chief administrative officer if no governing body exists, shall take every reasonable step to ensure an individual does not enter a multiple-occupancy private space that is designated for use only by individuals of the opposite sex.

(2) This subsection shall not be construed to prohibit a governing body, or chief administrative officer if no governing body exists, from:

(A) Adopting a policy in accordance with the Americans with disabilities act of 1990, 42 U.S.C. § 12101 et seq., for individuals who require assistance when using a multiple-occupancy private space; or

(B) establishing a single-occupancy private space.

(c) Notwithstanding the provisions of subsections (b) and (g):

(1) An individual may enter a multiple-occupancy private space designated for use only by individuals of the opposite sex:

(A) For custodial purposes;

(B) for maintenance or inspection purposes;

(C) to render medical or other emergency assistance;

(D) to accompany and provide assistance to an individual who needs assistance using the facility;

(E) for law enforcement purposes;

(F) to render assistance necessary in preventing a serious threat to proper order or safety; or

(G) to provide coaching or athletic training during athletic events, provided such individual is a member of the coaching or athletic training staff and such individual ensures that no individual of the opposite sex is in a state of undress prior to entering such multiple-occupancy private space; and

(2) a child who is under nine years of age may enter a multiple-occupancy private space designated for use only by individuals of the opposite sex if accompanied by an individual caring for such child.

(d) Any governmental entity that violates this section is liable for a civil penalty of \$25,000 for the first violation and \$125,000 for each subsequent violation. Each day of a continuing violation of this section constitutes a separate violation.

(e) (1) A person may file a complaint with the attorney general against a governmental entity for a violation of this section if:

(A) Such person provides such governmental entity written notice describing the violation; and

(B) such governing body, or chief administrative officer if no governing body exists, of such governmental entity does not cure the violation before the end of the third business day after the date the written notice is received.

(2) A complaint filed under this subsection shall include a copy of the written notice provided to the governmental entity and the complainant's affidavit describing the violation.

(f) (1) Before bringing an action against a governmental entity for a violation of this section, the attorney general shall investigate the complaint filed under subsection (e) to determine whether legal action is warranted.

(2) The governmental entity subject to the complaint shall provide to the attorney general any information the attorney general requests in connection with the investigation of the complaint, including, but not limited to:

(A) Supporting documents related to the complaint; and

(B) a statement on whether the governmental entity has complied or intends to comply with this section.

(3) If the attorney general determines that legal action is warranted, the attorney general shall provide written notice to such governmental entity that:

(A) Describes the violation and location of the multiple-occupancy private space found to be in violation;

(B) the amount of the proposed penalty for the violation; and

(C) the penalty may be avoided by curing the violation on or before the 15<sup>th</sup> day after the date the attorney general's notice is received.

(4) If a violation is not cured on or before the 15<sup>th</sup> day after the date the notice is received, the attorney general may bring an action to assess the civil penalty provided in subsection (d).

(g) (1) It shall be a violation of this section for an individual to enter a multiple-occupancy private space designated for use only by individuals of the opposite sex, except as permitted under subsection (b) or (c). Upon receipt of a complaint that an individual entered a multiple-occupancy private space in violation of this section, the governing body, or chief administrative officer if no governing body exists, shall investigate and, upon a finding that such individual violated this section, shall provide written notice of such violation to

such individual. Such notice shall include:

(A) The date and location of the multiple-occupancy private space where the violation occurred;

(B) a statement that repeated violations may result in fines or criminal charges; and

(C) the procedure to administratively appeal the finding that such individual violated this section.

(2) Any individual who commits a second violation after being found to have violated this section pursuant to paragraph (1) shall be liable for a civil penalty of \$1,000. An action to assess such penalty may be brought by the attorney general if the violation occurred in a state building or by the county or district attorney for the county where the violation occurred if the violation occurred in a municipal building.

(3) Any individual who commits a third or subsequent violation shall be guilty of a class B misdemeanor.

(h) (1) Any individual who, while accessing a multiple-occupancy private space designated for use only by such individual's sex, is aggrieved by the invasion of such individual's personal privacy or is otherwise harmed by a violation of this section by an individual of the opposite sex may bring a cause of action against such individual of the opposite sex. In bringing such action, the individual may seek either actual damages or liquidated damages in the amount of \$1,000, as well as declaratory and injunctive relief.

(2) It shall be an affirmative defense to any claim brought pursuant to this subsection that the defendant did not know that the multiple-occupancy private space was designated for use only by individuals of the opposite sex to that of the defendant.

(3) All civil actions brought pursuant to this subsection shall be commenced within two years after the violation occurred. An individual bringing any such action who prevails shall recover reasonable attorney fees and costs.

(i) Any civil penalty collected by the attorney general pursuant to this section shall be deposited to the credit of the crime victims compensation fund established under K.S.A. 74-7317, and amendments thereto. Any civil penalty collected by a county or district attorney pursuant to this section shall be deposited to the credit of the general fund of the county where such action was brought.

New Sec. 2. (a) Any birth certificate issued prior to July 1, 2026, that identifies the sex of the individual named on such certificate in a manner that is contrary to the definition of such term as defined in K.S.A. 2025 Supp. 77-207, and amendments thereto, shall be invalid.

(b) The state registrar shall correct any birth certificate records that identify the sex of the individual named in such record in a manner that is contrary to the definition of such term as defined in K.S.A. 2025 Supp. 77-207, and amendments thereto.

(c) This section shall be a part of and supplemental to the uniform vital statistics act.

Sec. 3. K.S.A. 8-234a is hereby amended to read as follows: 8-234a. (a) As used in the motor vehicle drivers' license act, the following words and phrases shall have the meanings respectively ascribed to them herein:

(1) "Drivers' license examiner" or "examiner" means a drivers' license examiner of the division of vehicles or any person whom the director of vehicles has authorized, pursuant to the authority granted by this act, to accept applications for drivers' licenses and administer the examinations required for the issuance or renewal of drivers' licenses. Any county treasurer authorized to accept applications for drivers' licenses or administer drivers' license examinations shall be deemed to be acting as an agent of the state of Kansas;

(2) "nonresident" means every person who is not a resident of this state. For the purposes of the motor vehicle drivers' license act any person who owns, rents or leases real estate in Kansas as such person's residence and engages in a trade, business or profession within Kansas or registers to vote in Kansas or enrolls such person's children in a school in this state or purchases Kansas registration for a motor vehicle, shall be deemed a resident of the state of Kansas 90 days after the conditions stated in this subsection commence, except that military personnel on active duty and their military dependents who are residents of another state, shall not be considered residents of the state of Kansas for the purpose of this act;

(3) "patrol" means the state highway patrol;

(4) "address of principal residence" means: (A) The place where a person makes his or her permanent principal home; (B) place where a person resides, has an intention to remain and where they intend to return following an absence; or (C) place of habitation to which, whenever the person is absent, the person intends to return. If a person eats at one place and sleeps at another, the place where the person sleeps shall be considered the person's address of principal residence;

(5) "state" means a state of the United States, the District of Columbia, Puerto Rico, the Virgin Islands, Guam, American Samoa and the Commonwealth of Northern Mariana Islands;

(6) "wireless communication device" means any wireless electronic communication device that provides for voice or data communication between two or more parties, including, but not limited to, a mobile or cellular telephone, a text messaging device, a personal digital assistant that sends or receives messages, an audio-video player that sends or receives messages or a laptop computer; ~~and~~

(7) "religious organization" means any organization, church, body of communicants, or group, gathered in common membership for mutual support and edification in piety, worship and religious observances, or a society of individuals united for religious purposes at a definite place and which religious organization maintains an established place of worship within this state and has a regular schedule of services or meetings at least on a weekly basis and has been determined to be organized and created as a bona fide religious organization; *and*

(8) "*gender*" means the same as defined in K.S.A. 77-207, and amendments thereto.

(b) As used in this act, the words and phrases defined by the sections in article 14 of chapter 8 of the Kansas Statutes Annotated, and amendments thereto, shall have the meanings respectively ascribed to them therein, unless a different meaning is ascribed to any such word or phrase by subsection (a) ~~of this section~~.

Sec. 4. K.S.A. 2025 Supp. 8-243 is hereby amended to read as follows: 8-243. (a) Upon payment of the required fee, the division shall issue to every applicant qualifying under the provisions of this act the driver's license as applied for by the applicant. Such license shall bear the class or classes of motor vehicles that the licensee is entitled to drive, a distinguishing number assigned to the licensee, the full legal name, date of birth, gender, address of principal residence and a brief description of the licensee, either: (1) A digital color image or photograph; or (2) a laser-engraved photograph of the licensee, a facsimile of the signature of the licensee and the statement provided for in subsection (b). No driver's license shall be valid until it has been signed by the licensee. All drivers' licenses issued to persons under the age of 21 years shall be readily distinguishable from licenses issued to persons age 21 years or older. In addition, all drivers' licenses issued to persons under the age of 18 years shall also be readily distinguishable

from licenses issued to persons age 18 years or older. The secretary of revenue shall implement a vertical format to make drivers' licenses issued to persons under the age of 21 more readily distinguishable. Except as otherwise provided, no driver's license issued by the division shall be valid until either: (1) A digital color image or photograph; or (2) a laser-engraved photograph of such licensee has been taken and verified before being placed on the driver's license. The secretary of revenue shall prescribe a fee of not more than \$8 and upon the payment of such fee, the division shall cause either: (1) A digital color image or photograph; or (2) a laser-engraved photograph of such applicant to be placed on the driver's license. Upon payment of such fee prescribed by the secretary of revenue, plus payment of the fee required by K.S.A. 8-246, and amendments thereto, for issuance of a new license, the division shall issue to such licensee a new license containing either: (1) A digital color image or photograph; or (2) a laser-engraved photograph of such licensee. A driver's license that does not contain the principal address as required may be issued to persons who are program participants pursuant to K.S.A. 75-455, and amendments thereto, upon payment of the fee required by K.S.A. 8-246, and amendments thereto. All Kansas drivers' licenses and identification cards shall have physical security features designed to prevent tampering, counterfeiting or duplication of the document for fraudulent purposes. The secretary of revenue shall incorporate common machine-readable technology into all Kansas drivers' licenses and identification cards.

(b) A Kansas driver's license issued to any person 16 years of age or older who indicated on the person's application that the person wished to make a gift of all or any part of the body of the licensee in accordance with the revised uniform anatomical gift act, K.S.A. 65-3220 through 65-3244, and amendments thereto, shall have the word "Donor" placed on the front of the licensee's driver's license.

(c) Any person who is deaf or hard of hearing may request that the division issue to such person a driver's license which is readily distinguishable from drivers' licenses issued to other drivers and upon such request the division shall issue such license. Drivers' licenses issued to persons who are deaf or hard of hearing and under the age of 21 years shall be readily distinguishable from drivers' licenses issued to persons who are deaf or hard of hearing and 21 years of age or older. Upon satisfaction of subsection (a), the division shall issue a receipt of application permitting the operation of a vehicle consistent with the requested class, if there are no other restrictions or limitations, pending the division's verification of the information and production of a driver's license.

(d) A driver's license issued to a person required to be registered under K.S.A. 22-4901 et seq., and amendments thereto, shall be assigned a distinguishing number by the division which will readily indicate to law enforcement officers that such person is a registered offender. The division shall develop a numbering system to implement the provisions of this subsection.

(e) (1) Any person who is a veteran may request that the division issue to such person a driver's license that shall include the designation "VETERAN" displayed on the front of the driver's license at a location to be determined by the secretary of revenue. In order to receive a license described in this subsection, the veteran shall provide a copy of the veteran's DD form 214, NGB form 22 or equivalent discharge document showing character of service as honorable or general under honorable conditions.

(2) As used in this subsection, "veteran" means a person who served in the active military, naval, air or space service, including those groups and individuals listed under 38 C.F.R. § 3.7, and who was

discharged or released therefrom under an honorable discharge or a general discharge under honorable conditions.

(3) The director of vehicles may adopt any rules and regulations necessary to carry out the provisions of this subsection.

(f) (1) Any person who submits satisfactory proof to the director of vehicles, on a form provided by the director, that such person needs assistance with cognition, including, but not limited to, persons with autism spectrum disorder, may request that the division issue to such person a driver's license, that shall note such impairment on the driver's license at a location to be determined by the secretary of revenue.

(2) Satisfactory proof that a person needs assistance with cognition shall include a statement from a person licensed to practice the healing arts in any state, an advanced practice registered nurse licensed under K.S.A. 65-1131, and amendments thereto, a licensed physician assistant or a person clinically licensed by the Kansas behavioral sciences regulatory board certifying that such person needs assistance with cognition.

(g) (1) *Any driver's license issued prior to July 1, 2026, that identifies the gender of the individual named on such license in a manner that is contrary to the definition of such term as defined in K.S.A. 2025 Supp. 77-207, and amendments thereto, shall be invalid.*

(2) *The director shall correct any driver's license records that identify the gender of the individual named in such record in a manner that is contrary to the definition of such term as defined in K.S.A. 2025 Supp. 77-207, and amendments thereto. The director shall send written notice to each such individual notifying such individual that such license is invalid and to surrender such license to the division of vehicles. Upon the surrender of any such license, the director shall issue a new driver's license to such individual with the correct gender identification for such individual.*

Sec. 5. K.S.A. 2025 Supp. 65-28,137 is hereby amended to read as follows: 65-28,137. (a) The provisions of K.S.A. 2025 Supp. 65-28,137 through 65-28,142, and amendments thereto, shall be known and may be cited as the help not harm act.

(b) As used in this act:

(1) "Child" means an individual less than 18 years of age.

(2) "Female" means an individual who is a member of the female sex.

~~(3) "Gender" means the psychological, behavioral, social and cultural aspects of being male or female.~~

~~(4) "Gender dysphoria" is the diagnosis of gender dysphoria in the fifth edition of the diagnostic and statistical manual of mental disorders.~~

~~(5)(4) "Healthcare provider" means an individual who is licensed, certified or otherwise authorized by the laws of this state to administer healthcare services in the ordinary course of the practice of such individual's profession.~~

~~(6)(5) "Male" means an individual who is a member of the male sex.~~

~~(7)(6) "Perceived sex" is an individual's internal sense of such individual's sex.~~

~~(8)(7) "Perceived gender" is an individual's internal sense of such individual's gender.~~

~~(9)(8) "Sex" means the biological indication of male and female in the context of reproductive potential or capacity, including sex chromosomes, naturally occurring sex hormones, gonads and nonambiguous internal and external genitalia present at birth, without regard to an individual's psychological, chosen or subjective experience of gender.~~

~~(10)(9) "Social transitioning" means acts other than medical or~~

surgical interventions that are undertaken for the purpose of presenting as a member of the opposite sex, including the changing of an individual's preferred pronouns or manner of dress.

Sec. 6. K.S.A. 2025 Supp. 77-207 is hereby amended to read as follows: 77-207. (a) Notwithstanding any provision of state law to the contrary, with respect to the application of an individual's biological sex pursuant to any state law or rules and regulations, the following shall apply:

(1) An individual's "sex" or "gender" means such individual's biological sex, either male or female, at birth;

(2) a "female" is an individual whose biological reproductive system is developed to produce ova, and a "male" is an individual whose biological reproductive system is developed to fertilize the ova of a female;

(3) the terms "woman" and "girl" refer to human females, and the terms "man" and "boy" refer to human males;

(4) the term "mother" means a parent of the female sex, and the term "father" means a parent of the male sex;

(5) with respect to biological sex, the term "equal" does not mean "same" or "identical";

(6) with respect to biological sex, separate accommodations are not inherently unequal; and

(7) an individual born with a medically verifiable diagnosis of "disorder/differences in sex development" shall be provided legal protections and accommodations afforded under the Americans with disabilities act and applicable Kansas statutes.

(b) Laws and rules and regulations that distinguish between the sexes are subject to intermediate constitutional scrutiny. Intermediate constitutional scrutiny forbids unfair discrimination against similarly situated male and female individuals but allows the law to distinguish between the sexes where such distinctions are substantially related to important governmental objectives. Notwithstanding any provision of state law to the contrary, distinctions between the sexes with respect to athletics, prisons or other detention facilities, domestic violence shelters, rape crisis centers, locker rooms, restrooms and other areas where biology, safety or privacy are implicated that result in separate accommodations are substantially related to the important governmental objectives of protecting the health, safety and privacy of individuals in such circumstances.

(c) Any school district, or public school thereof, and any state agency, department or office or political subdivision that collects vital statistics for the purpose of complying with anti-discrimination laws or for the purpose of gathering accurate public health, crime, economic or other data shall *only* identify each individual who is part of the collected data set as either male or female at birth.

New Sec. 7. Sections 1 through 6, and amendments thereto, are declared severable. Any provision of sections 1 through 6, and amendments thereto, or the application thereof to any person or circumstance that is held to be unconstitutional or invalid shall not affect the validity of any remaining provisions of sections 1 through 6, and amendments thereto, or the applicability of such provisions to any person or circumstance.

Sec. 8. K.S.A. 8-234a and K.S.A. 2025 Supp. 8-243, 65-28,137 and 77-207 are hereby repealed.

Sec. 9. This act shall take effect and be in force from and after its publication in the Kansas register.

I hereby certify that the above BILL originated in the SENATE, and passed that body

\_\_\_\_\_

SENATE concurred in  
HOUSE amendments \_\_\_\_\_

\_\_\_\_\_  
*President of the Senate.*

\_\_\_\_\_  
*Secretary of the Senate.*

Passed the HOUSE  
as amended \_\_\_\_\_

\_\_\_\_\_  
*Speaker of the House.*

\_\_\_\_\_  
*Chief Clerk of the House.*

APPROVED \_\_\_\_\_

\_\_\_\_\_  
*Governor.*

#### **4.0 Review of March 13<sup>th</sup> Agenda**

The board reviewed and discussed upcoming action items for the regular board meeting. The board discussed pulling out from the Consent Agenda the FRAME grant contract. No direction or action was formally taken.

No action was taken by the Board.

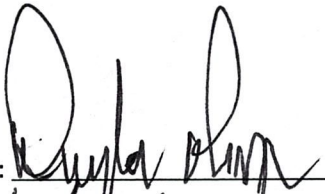
## **5.0 Board Member Training**

Dr. Michelle Hubbard, Leadership Field Specialist with KASB, provided training to the board. The session was centered around identifying and setting board goals. The Executive Team and Board of Trustees partnered together to share ideas. The board members spent time collaborating and identifying big items after reviewing data provided through surveys of both the board and the executive team. Dr. Hubbard will compile all the information from the session and will assist with pulling the information into actionable items.

No action was taken by the Board.

**6.0 Adjournment (Action)**

Motion by Cosens to adjourn, second by Bailey at 2:11 p.m.; approved unanimously.

Board Chair:   
Date: 04/20/2026

Attest:

Clerk, Board of Trustees: 

Date: 04/20/2026

Re: 03/12/2026