

Assessment Report: Co-Curricular

Department: Library	Academic Year: 2023-24		Submitted By: Susie Arvidson
Outcomes	Means of Program Assessment and Benchmark:	Summary of Data Collected and Findings:	Use of Results:
FSCC students will demonstrate knowledge and understanding of academic integrity after receiving academic integrity support and education.	<ul style="list-style-type: none"> Academic integrity violations <ul style="list-style-type: none"> Benchmark #1: Academic Integrity violations will decline by 1% following library educational opportunities. Benchmark #2: Students will identify a 3 or higher rating in their understanding of academic integrity via a Likert scale question on student survey. 	<ul style="list-style-type: none"> Limited data collected due to employment turnover of key personnel. 97.5% of students receiving one-shot instruction and completing survey, identified a 3 or higher rating in their understanding of academic integrity via a Likert scale question on student survey. <p>Benchmark met</p>	<ul style="list-style-type: none"> Data related to academic integrity was too limited due to high employment turnover of key personnel. Therefore, no results could be obtained. FSCC Library will continue to offer one-shot lessons in the English, speech, and FYE courses, specifically addressing issues related to academic integrity. One-shot lessons will also be made available via video for online course usage. Social media issues prevented the library from providing information related to academic integrity and its consequences via social media. This will be implemented in 24-25. Library workshops including an optional new student orientation will be offered in the library in 2-24-25. The library personnel will continue to be accessible in convenient locations including via email during hours in which the library is not open.
FSCC Students will be able to identify, access, interpret, and use information effectively for academic success, research, and lifelong learning.	<ul style="list-style-type: none"> Assessments following one-shot instruction and faculty feedback. Benchmark: 90% of the students will be able to locate three distinct college level resources. 	<ul style="list-style-type: none"> 93% of the students indicated they were comfortable locating three distinct college level resources. <p>Benchmark met</p>	<ul style="list-style-type: none"> Continue to offer library one-shot lessons in English, speech, and the First Year Experience courses on library usage. Provide one-shot lesson video for online class usage. Offer a new student workshop in the library. Accessibility of the librarian in convenient locations at designated times. It was noted that the wording must be changed either for the benchmark or the

			survey. Suggested wording for the benchmark is: 90% of the students will indicate they are comfortable being able to locate three distinct college level resources.
FSCC students will be able to access collections aligned with areas of research, curricular foci, or institutional strengths.	<ul style="list-style-type: none"> Library assessment survey Benchmark: FSCC students will improve their research skills after one-on-one consultation with librarian personnel 90% of the time. 		<ul style="list-style-type: none"> It was noted that the survey neglected to include a question addressing this benchmark. The following will be added to the survey: <ul style="list-style-type: none"> If applicable, after library personnel consultation, do you believe you improved your research skills? Rate your improvement.
FSCC students, faculty, and community will be able to discover information in all formats through effective use of technology and organization of knowledge.	<ul style="list-style-type: none"> Library assessment survey. Benchmark: Faculty, students, and community members will exhibit a satisfaction rating of 4 or more on a 5-point scale, 90% of the time. 	<ul style="list-style-type: none"> Faculty, students, and community members exhibited a satisfaction rating of 4 or more on a 5-point scale, 100% of the time. <p>Benchmark met</p>	<ul style="list-style-type: none"> It was noted that the library assessment survey is made available via a QR code in the library in multiple locations or sent via email when appropriate. Completion of the survey is not consistent due to the fact that library personnel are not always available to encourage the completion. It was noted that there was a typing error in the survey. Although it was a 5-point scale, the option to mark “4” was not available. This will be revised in the 24-25 survey. The survey will be administered again in 24-25 via email and QR codes visible throughout the library.