

Academic Year 2023 Report

Institutional		AY 2023-24	Submitted By: Sonia Gugnani	
Institutional Learning Outcomes	ILOs	Means of Assessment and Benchmark	Summary of Data Collected and Findings	Rationale
1. Academic Success	Students will be in good standing by meeting institutional expectations and making academic progress towards earning their credentials.	<ol style="list-style-type: none"> Completion/retention rates. Benchmark: 50% of the full-time, first-time students will either complete or be retained from Fall to Fall. Undergrad hours Benchmark: 75% of the courses attempted will be successfully completed with a grade of C or higher. Financial aid probation status More than 65% of the students will meet the FSCC's SAP policy requirement. Institutional GPA 70% of the students will have a cumulative GPA of higher than 2.5. 	<ol style="list-style-type: none"> Retention rate (includes completion rates) for Fall 2022 to Fall 2023 was 59.39%. <i>Benchmark met.</i> 92.87% of the courses were successfully completed with a C or better. <i>Benchmark met.</i> 74.20% students met the SAP policy for 2023-24. <i>Benchmark met.</i> 81.65% of the students had a cumulative GPA of higher than 2.5 <i>Benchmark met.</i> 	<ol style="list-style-type: none"> See Rationale 1.1 See Rationale 1.2 The number of students meeting the SAP Policy requirements is consistent with overall enrollment. Students are consistently maintaining a cumulative GPA at a level that meets the benchmark.
2. Social Responsibility	Prepare students for civic and community engagement, including social and cultural awareness, inclusion, and citizenship for the betterment of the community.	<ol style="list-style-type: none"> Community service Benchmark: Students will complete 1000 hours of community service in an academic year. Cultural Awareness Benchmark: 25 events or pedagogical activities fostering cultural awareness will be offered during an academic year. Social responsibility survey Benchmark: 70% of the students will indicate that their understanding of social responsibility has improved. 	<ol style="list-style-type: none"> Total community service hours: 1517 <i>Benchmark met.</i> Cultural Awareness events: 30 pedagogical activities fostering cultural awareness were offered in 19 different courses in addition to 48 events sponsored by Gordon Parks Museum. <i>Benchmark met.</i> Social Responsibility Survey: 72.78% (123/169) students indicated that their understanding of social responsibility has improved. <i>Benchmark met.</i> 	Ten capstone courses were identified to administer the social responsibility survey. One additional class will be added in the 24-25 AY.

Rationale

Rationale is provided for benchmarks that are not met, or for observable changes in data.

Rationale #	Observation	Reasoning
1.1	Fall to Fall retention rates of full-time, first-time students has significantly improved from prior year.	After a detailed review, FSCC identified a more consistent method of pulling Completion/Retention rates for ILO. The previous method was influenced by students' declared majors or areas of focus, while the new method is more inclusive as it computes the Completion/Retention rates strictly on the cohort definition of 'Full-time, First-time' beginning in the starting term (Fall 2022 for this cohort).
2.2	Percentage of courses attempted with a C grade or higher has markedly improved.	<p>Undergrad ABC rates have improved due to more accountability within Athletic Programs. The GPA requirements have increased for athletes at the NJCAA and KJCCC conferences, including scholarships within those conferences. Additionally, FSCC has introduced stricter academic and scholarship policies for athletes. FSCC has also introduced workshops and development opportunities for athletic programs.</p> <p>In 2021, the FSCC Football program was cancelled. This athletic program contained a demographic of students that struggled academically at the college. We anticipated an increase in academic success rates following this change.</p> <p>FSCC implemented a Non-pay Drop Policy, which requires students to either pay in full or set up a payment plan prior to the certification date of their attempted courses. Failure to comply with this policy will result in full droppage from FSCC courses. This policy has especially revealed dedicated students in our data as they are anticipated to hold more buy-in at the college following the certification date.</p> <p>FSCC compared the Success Rates with other Peer Institutions using the NCBPP Benchmark tool. Other institutions included Cowley County Community College (KS), Highland Community College (KS), Hutchinson Community College (KS), Johnson County Community College (KS), Pratt Community College (KS), and Seward County Community College (KS). FSCC's score in this Benchmark was 93.24%, comparable to the 92.87% in this report with a slight margin for backdate audits. In the Benchmark, FSCC ranked 5th out of the group of 8 Peer Institutions. All institutions in the Benchmark scored over 91%.</p>

To view supporting documentation for this ILO Report, including cohort definitions and data sorts, please consult the Appendix 1: ILO Supporting Documentation.