

Nursing

NUR1118, FUNDAMENTALS OF PCC, 8 hours.

This course focuses upon basic concepts for the promotion of physical and psychosocial health in the areas of exercise, activity, safety, hygiene, sleep, nutrition, bowel elimination growth and development, self-concept, and sexuality. The provision of safe, quality care is promoted immobility, skin integrity and wound care, cultural sensitivity, and sensory alterations. Concepts and informatics are integrated throughout the course and applied in the clinical setting. Administration of medications, hygienic measures, body mechanics, ambulation, elimination, infection control measures and specimen collection methods are introduced in the classroom, simulated skills in the laboratory, and implemented in the clinical setting. The nursing process is utilized and integrated into client care as a decision-making framework to assist students in developing effective clinical judgment skills and to plan individualized care. Psychosocial health promotion focuses on family context, stress and coping, and loss and grief. Clinical experience provides an opportunity to apply theoretical concepts and to implement safe client care to adults in both the long-term and acute care settings.

NUR1213, HEALTH ASSESSMENT, 3 hours.

This course provides the framework for preparing students to perform comprehensive health assessments on adult clients. Emphasis is placed on taking a thorough nursing history, performing physiological, psychological, sociological, cultural, and spiritual assessments, as well as identification of stressors and health risks and health promotion teaching. Laboratory experiences provide the student an opportunity to practice assessment skills on adult clients across the lifespan in a variety of settings. A comprehensive head to toe assessment must be successfully performed at the completion of the course.

NUR1217, FOUNDATIONS OF NURSING CARE, 7 hours.

This course focuses upon basic concepts for the promotion of physical and psychosocial health in the areas of mobility, sensory alterations, safety, infection control, wound care, hygiene, sleep, nutrition, elimination, growth and development, pain control, stress and coping, grief and loss, sexuality and medication administration. Introduction

to the nursing process and clinical judgment is made and integrated into client care planning and delivery. Students will simulate skills in the laboratory and have the opportunity to apply classroom theoretical concepts and deliver safe client care to adults in both long-term and acute care settings.

NUR1223, MENTAL HEALTH NURSING, 3 hours.

This course is designed to incorporate the scope and standards of psychiatric mental health nursing practice as determined by the American Nurses Association. Mental health nursing care concepts are integrated through team-work, collaboration and safety in a holistic approach utilizing evidenced-based practice throughout the lifespan. Students will develop the skills necessary to apply clinical reasoning for a wide range of mental health conditions. Emphasis is placed on the biopsychosocial model of care including treatment modalities. Historical aspects of mental health will emphasize the advancement in mental health care.

NUR1226, BASIC MEDICAL SURGICAL NURSING, 6 hours.

This course focuses on the care of the adult client with basic medical surgical health deficits. Theory focuses on basic medical surgical deficits, perioperative experiences and restorative interventions for the following body systems: sensory, respiratory, cardiovascular, gastrointestinal, endocrine, renal, immune, musculoskeletal and neurologic. Pharmacologic applications are integrated across all content. Concepts of nursing practice focus on collaborative interdisciplinary team care and communication that promotes safe client outcomes. Through utilization of the nursing process, critical thinking, clinical reasoning, and evidence-based practice students will develop clinical judgments assisted by faculty when needed. Beginning leadership skills, technology resources, adherence to professional standards and legal ethical frameworks and client/family education support client centered care.

NUR1228, BASIC MED/SURGICAL PCC, 8 hours.

This course focuses on the care of the adult client during experiences of perioperative care, fluid & electrolyte balance, cancer, pain, medical and/or surgical intervention relating to the chronic disease and restorative interventions for the following body systems: sensory, respiratory, cardiovascular, gastrointestinal, endocrine,

renal, musculoskeletal and neurologic. Pharmacologic applications are included for each system. Concepts of nursing practice focus on collaborative interdisciplinary team care efforts that promote critical thinking skills to initiate evidence-based clinical judgment and clinical decisions. Application of adult teaching/learning theories will be documented through a client education project. Concepts of client-centered care, cultural-sensitivity, informatics, safe practice, and professionalism are integrated throughout the course. Common diagnostic studies are introduced. Treatment modalities in nursing practice that promote expected outcomes and methods to foster quality improvement are examined. The pharmacology component of this course provides principles of pharmacology, pharmacokinetics, pharmacodynamics, medication interactions and potential adverse medication reactions. Intravenous therapy skills, guidelines and protocols for peripheral and central lines are introduced, promoting safe intravenous technique skills, simulated laboratory insertion skills, and intravenous medication administration knowledge. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe client to adults in a variety of settings.

NUR1253, NURSING PHARMACOLOGY, 3 hours.

This course is designed to give the student an understanding of the pharmacological concepts of pharmacodynamics and pharmacokinetics. Drug classifications will be covered in terms of indications for use, actions, side effects, appropriate monitoring, and drug interactions. The role of interdisciplinary communication and collaboration, as well as client teaching, will be covered as it relates to client safety and quality outcomes.

NUR2253, PHARMACOLOGY FOR NURSES: A PATHOPHYSIOLOGIC APPROACH, 3 hours.

This course is designed to give the student an understanding of the complex interrelationships between pharmacology and pathophysiology; therefore, connecting pharmacology to therapeutic goals and patient wellness. At the completion of this course, the student should have the knowledge to make astute assignments, establish outcome criteria, correctly administer drugs, and make a comprehensive evaluation of the effects of the drug therapy.

NUR2312, MATERNAL NEWBORN NURSING, 2 hours.

T This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more. *Offered on demand only. +Offered in 1 to 3 hour increments.

This course is designed to incorporate the nursing evidence based standards of care as determined by The Association of Women's Health, Obstetric and Neonatal Nurses into the maternal nursing perinatal continuum of care which includes care of the newborn. Achievement of quality client outcomes is enhanced through interdisciplinary collaboration, quality improvement, use of informatics and sound clinical judgement. Utilizing leadership skills the nurse delivers family centered nursing care to promote wellness, reduce risk and restore health. The client and family will be viewed holistically through the lens of their own unique physical, social, cultural, and spiritual aspects.

NUR2323, NURSING CARE OF THE CHILD, 3 hours.

This course is designed to incorporate the American Nurses Association, Scope and Standards of Pediatric Nursing Practice into contemporary pediatric nursing. Key aspects of this course will incorporate national pediatric health promotion goals for disease prevention to improve health quality as well as emphasis on developmentally appropriate care. A client/family centered approach to care and teaching is utilized to support the caregiver role and promote a healthy childhood. Interdisciplinary collaboration, use of informatics, and sound clinical judgment contribute to safe pediatric client outcomes for children with acute and chronic conditions.

NUR2333, MENTAL HEALTH PCC, 3 hours.

This course is designed to incorporate the nursing standards as determined by American Nurses Association, scope and standards of psychiatric-mental health nursing practice. This course will incorporate holistic, mental health nursing care concepts and evidence-based practice. Historical aspects of mental health nursing will emphasize the advances in mental health care. Teamwork, collaboration, and safety are integrated throughout the content of mental health nursing. Informatics in various mental health settings will be applied through the medical record.

NUR2335, ACUTE AND CHRONIC MEDICAL SURGICAL NURSING, 5 hours.

This course focuses on the care of the adult client with acute/chronic medical surgical health deficits. Theory focuses on acute/chronic medical surgical deficits, and restorative interventions for the following body systems:

sensory, respiratory, cardiovascular, gastrointestinal, endocrine, renal, immune, musculoskeletal and neurologic. Community concepts related to disaster planning/triage and epidemiology are also covered. Pharmacologic applications are integrated across all content. Concepts of nursing practice focus on collaborative interdisciplinary team care and therapeutic communication that promotes safe client outcomes. Through utilization of the nursing process, critical thinking, clinical reasoning, and evidence-based practice students will develop clinical judgments assisted by faculty when needed. Leadership skills, technology resources, adherence to professional standards and legal ethical frameworks and client/family education support client centered care.

NUR2515, COMPLEX MEDICAL SURGICAL NURSING, 5 hours.

This course focuses on the nursing care of the adult client with complex medical and/or surgical health conditions of all body systems. Course content will provide the students with the necessary knowledge to apply critical thinking and clinical judgement skills. Students will have the ability to integrate more advanced concepts related to high acuity and critically ill clients. Pharmacologic applications are integrated across all content. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe care to a diverse client population in a variety of settings. Technology and informatics in both didactic and clinical settings are utilized.

NUR2518, ACUTE AND COMPLEX MED/SURGICAL PCC, 8 hours.

This course focuses on the care of adult clients with acute and complex medical and/or surgical health alterations of all body systems. Principles of community health and emergency/disaster preparedness are included in this course. Application of adult teaching/learning theories will be documented utilizing the nursing process. Concepts of cultural competency, health promotion, evidence-based practice, quality improvement, critical thinking, and interdisciplinary collaboration will be integrated throughout the course. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe care to a diverse client population in a variety of settings. Technology and informatics in both didactic and clinical settings are utilized.

NUR2531, CAPSTONE CLINICAL IMMERSION, 1 hour.

This clinical course provides the student

the opportunity to synthesize and apply nursing knowledge, skills, and caring necessary to function as a beginning professional nurse. It offers the student the opportunity to apply evidence-based practice to preventive, therapeutic, and rehabilitative nursing interventions to diverse individuals, families and population groups. An immersion clinical experience enables the student to practice leadership and management of care skills. The student will use available technology and informatics to assess, document, and evaluate the quality, safety, and effectiveness of patient-centered nursing care.

NUR2541, TRANSITION TO NURSING PRACTICE, 1 hour.

This course is designed to prepare the new graduate to transition to the professional role of the registered nurse. Students will prepare resumes and complete a mock job interview. The process of licensure and the legal/regulatory guidelines through the Kansas Nurse Practice Act will be explored as well as expectations for preparation and taking the NCLEX-RN exam.

NUR2542, NURSING LEADERSHIP AND MANAGEMENT, 2 hours.

This course is designed to analyze nursing leadership and management from a systems perspective, emphasizing the fit of nursing within the larger organizational structure. The role of a professional nurse as leader and manager of care is explored. The course promotes effective leadership behaviors related to the nursing roles of coordinator of care, client advocate, collaborator with clients, decision-maker, and participant within a multidisciplinary team to deliver safe, patient-centered care. Improving organizational performance, evidenced-based practice, and the use of informatics are presented within the expanding roles of a nurse. Legal, ethical, and professional standards are presented that promote nursing actions toward holistic care to individuals, families, groups, and communities in a complex global society.

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