Education

EDU1013, INTRODUCTION TO EDUCATION **T•**, 3 hours.

Study of education covering the history, modern trends, problems, professional outlook and techniques used in education. Recommended for students who plan to enter the education professions. Concurrent enrollment in EDU1021. Course offered Fall semester only.

EDU1021, PRE-PROFESSIONAL LAB, 1 hour.

Supervised laboratory experiences for students considering teaching as a profession. To be conducted in area schools and other educational settings. Concurrent enrollment in EDU1013. Course offered Fall semester only.

EDU1033, PRINCIPLES OF EARLY CHILDHOOD EDUCATION T., 3 hours.

Thorough coverage of the field of early childhood education to beginning students. This course covers the who, what, where, why and how of early childhood education, and information is presented in researchbased, theory grounded manner. Also discussed is the scope and need for early childhood education, the children, families and teachers/caregivers.

EDU1043, METHODS OF INCLUSION, 3 hours.

This course is designed for professionals who currently or may work within the future students with disabilities in regular special education classrooms. This course will provide a fundamental foundation of instruction methods utilized when working with disabled students in the classroom.

EDU1114, AN INTRODUCTION TO DEVELOPMENTAL DISABILITIES **T•**, 4 hours.

Introduction to developmental disabilities is a course offered with the education department designed to encourage students to become familiar with the developmental disabilities affecting individuals from K-12 grades in the school system. The course also addresses how the disabilities span across a lifetime for the individual and the various needs.

EDU1212, FIRST YEAR EXPERIENCE, 2 hours

The purpose of the first-year experience course is to help incoming freshmen make a successful transition to college life both academically and personally. This course will foster a sense of belonging and expose students to aspects of service learning by engaging in campus and community activities. The curriculum will broaden students' understanding of identity and help embrace individual differences.

EDU2293, CHILDREN'S LITERATURE T., 3 hours.

The purpose of this course is to acquaint the student with the value of literature as a means of enjoyment and a means for better understanding of our own humanity. Diverse works of world authors are studied through lecture, discussion, group projects and research writing. Students will evaluate children's literature, its historical development and its uses in elementary school.

EDU2301, CAPSTONE, 1 hour.

The capstone course draws upon the knowledge acquired during the students' experience at FSCC, synthesized through a series of assignments, including a final project that prepares students to perform appropriately in their professions upon graduation. This culminating experience is designed to reflect students' individual interests, skills, and professional goals.

EDU2393, AMERICAN SIGN LANGUAGE, 3 hours.

This course is designed for students who have no previous knowledge of American Sign Language (ASL). ASL questions, commands, and simple sentences will be covered. Expressive and receptive sign vocabulary building will be featured through class activities leading to basic conversational skills in ASL.

EDU2443, ELEMENTARY SCHOOL MUSIC T., 3 hours.

A survey course including basic music fundamentals, activities, and materials to be used in the elementary classroom. Within these areas integration of music across the curriculum, national music standards, music reading, piano, recorder, Kodaly, Dalcroze, and Orff methodologies, levels of physical and emotional skills, diversity, special needs, music compositions and the history of music and music in the elementary schools will be included. Fall semester only.

This course is approved by the Kansas Board of Regents for System Wide Transfer among all Kansas public postsecondary institutions offering an equivalent course. Additional courses may also be eligible for transfer. Please visit the FSCC Registrar to learn more. *Offered on demand only. +Offered in 1 to 3 hour increments.

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